

WAA Proficiency Score Standards - Pre-Requisite Skills (Prior to 2007-08)

Wisconsin Alternate Assessment for Students with Disabilities

WAA-S/Dis. Pre-requisite Skill levels, based upon DPI-approved protocols and rubrics are assigned to students with disabilities who are not able to demonstrate some of the knowledge and skills on the WKCE test in the subject area with allowable accommodations. These skill levels provide common benchmarks for describing where a student is currently functioning with regard to developmental expectations for all students.

PS Advanced - Student demonstrates a consistent understanding of the concepts and skills contained in the content area, but he or she is functioning at a level that is significantly below grade and/or developmental expectations. He or she requires minimal support to demonstrate his or her learning

PS Proficient - Student demonstrates an emerging ability to understand and perform within the content area. Student's understanding of concepts and performance of most skills in the items is inconsistent and he or she requires moderate support to demonstrate his or her learning.

PS Basic- Student attends to instruction in the content area and participates in activities with extensive support. Student responds or performs some skills in a limited number of settings.

PS Minimal - Student exhibits very few of the prerequisite skills and knowledge in the content area. He or she is unable to perform skills or demonstrate knowledge without full physical prompting in a highly structured setting.