

Grade 3 English Language Arts Performance Level Descriptors (PLDs)				
	Below Basic	Basic	Proficient	Advanced
<b>Policy</b>	Student demonstrates <b>minimal understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>partial understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>adequate understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>thorough understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
<b>Standards</b>	<b>Reading</b>			
Reading: Literature	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 3 text. The student attempts to ask and answer questions about a text, recount stories, determine explicit central messages, and identify point of view. The student attempts to determine meanings of basic words and phrases, including nonliteral language. The student attempts to describe literary elements and text structures, using explicit details in the text.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 3 text. The student can ask and answer simplistic questions about a text, recount stories simplistically, determine explicit central messages, and identify point of view. The student can determine meanings of basic words and phrases, including nonliteral language. The student can simplistically describe literary elements and text structures, using explicit details in the text.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 3 text. The student can ask and answer questions about a text, recount stories, determine central messages, and distinguish point of view. The student can determine meanings of words and phrases, including nonliteral language. The student can describe literary elements and text structures, including providing connections between these features.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 3 text. The student can ask and answer complex questions about a text, recount stories, determine implied central messages, and distinguish point of view. The student can determine meanings of unknown words and phrases as well as complex nonliteral language. The student can describe literary elements and text structures in depth, including providing connections between these features.</p>
Reading: Informational Text	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 3 text. The student attempts to ask and answer questions about a text, determine explicit main ideas and details, describe basic relationships between concepts, and identify point of</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 3 text. The student can ask and answer simplistic questions about a text, determine explicit main ideas and details, describe basic relationships between concepts, and identify point of view. The</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 3 text. The student can ask and answer questions about a text, determine main ideas, describe relationships between concepts, and distinguish point of view. The student can determine meanings of general academic and domain-</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 3 text. The student can ask and answer complex questions about a text, determine implied main ideas, recount key details, and distinguish point of view. The student can determine meanings of unknown general academic and</p>

	view. The student attempts to determine meanings of basic general academic and domain-specific words and phrases. The student attempts to use basic text features to locate information and demonstrate minimal understanding of a text, and identify basic text structures. The student attempts to compare or contrast explicit details in texts.	student can determine meanings of basic general academic and domain-specific words and phrases. The student can use basic text features to locate information and demonstrate partial understanding of a text, describe basic text structures, and compare or contrast explicit details in texts.	specific words and phrases. The student can use text features to locate information and demonstrate understanding of text, describe text structures, and compare and contrast details in texts.	domain-specific words and phrases. The student can use text features to locate information and demonstrate thorough understanding of a text, describe text structures in depth, as well as compare and contrast in depth details in texts.
	<b>Writing</b>			
Writing	<p><b>A student at this level</b></p> <p>attempts to write simple opinion, informative, and narrative pieces that are basic for task and purpose and that have simplistic organization, details, and precise language. The student attempts to revise text by using basic language, conventions, and techniques. The student attempts to conduct simple, short research projects to investigate a topic. The student attempts to gather some information from sources.</p>	<p><b>A student at this level</b></p> <p>can write simple opinion, informative, and narrative pieces that are basic for task and purpose and that have simplistic organization, some details, and some precise language. The student can partially revise text by using basic language, conventions, and techniques. The student can conduct simple, short research projects to investigate a topic. The student can gather some information from sources.</p>	<p><b>A student at this level</b></p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task and purpose and that have logical organization, clear and relevant supporting details, and precise language. The student can revise text using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge about a topic. The student can gather relevant information from sources.</p>	<p><b>A student at this level</b></p> <p>can write complex and skillful opinion, informative, and narrative pieces that are appropriate for task and purpose and that have consistently logical organization, clear and relevant supporting details, and precise language. The student can thoroughly revise text by using grade-appropriate language, conventions, and techniques. The student can conduct short research projects to build knowledge about a topic. The student can consistently gather relevant information from sources.</p>

	<b>Language</b>			
Language	<p><b>A student at this level</b></p> <p>attempts to demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student attempts to determine or clarify the meaning of some unknown and multiple-meaning words and phrases, some basic and familiar figurative language, word relationships, and nuances in meaning. The student attempts to use basic grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of some unknown and multiple-meaning words and phrases, basic and familiar figurative language, word relationships, and nuances in meaning. The student can use basic grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as complex figurative language, word relationships, and nuances in meaning. The student can accurately use unfamiliar, grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>

Grade 4 English Language Arts Performance Level Descriptors (PLDs)				
	Below Basic	Basic	Proficient	Advanced
<b>Policy</b>	Student demonstrates <b>minimal understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>partial understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>adequate understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>thorough understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
<b>Standards</b>	<b>Reading</b>			
Reading: Literature	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 4 text. The student attempts to make inferences, summarize, identify explicit themes. The student attempts to determine meanings of basic words and phrases, including simplistic figurative language. The student attempts to describe literary elements and attempts to explain basic differences between genres, referring to simplistic structural elements. The student attempts to compare and contrast points of view and similar explicit themes and topics in different texts.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 4 text. The student can make simplistic inferences, summarize simplistically, and identify explicit themes and details. The student can determine meanings of basic words and phrases, including figurative language. The student can describe literary elements by using details from the text and explain basic differences between genres, referring to structural elements simplistically. The student can compare and contrast points of view and the treatment of similar explicit themes and topics in different texts.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 4 text. The student can make inferences, summarize, and determine themes. The student can determine meanings of words and phrases and figurative language. The student can describe in depth literary elements by using specific details from the text and explain major differences between genres, referring to structural elements. The student can compare and contrast points of view and the treatment of similar themes and topics in different texts.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 4 text. The student can make complex inferences, summarize, determine implied themes. The student can determine meanings of unknown words and phrases and complex figurative language. The student can describe in depth literary elements and explain major differences between genres, referring to structural elements. The student can compare and contrast points of view and the treatment of similar themes and topics in different texts in depth.</p>
Reading: Informational Text	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 4 text. The student attempts to make inferences, summarize, identify</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 4 text. The student can make simplistic inferences, summarize</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 4 text. The student can make inferences, summarize, determine main ideas, and explain concepts</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 4 text. The student can make complex inferences, summarize, determine implied main ideas,</p>

	<p>explicit main ideas and details, and attempts to explain concepts or events in texts. The student attempts to determine meanings of basic general academic and domain-specific words and phrases. The student attempts to identify basic text structures, interpret basic information presented in different ways, compare and contrast points of view of different accounts, and integrate basic information from more than one text. The student attempts to explain how authors use reasons and evidence to support particular points.</p>	<p>simplistically, identify explicit main ideas and details, and explain concepts or events in texts simplistically. The student can determine meanings of basic general academic and domain-specific words and phrases. The student can identify basic text structures, interpret basic information presented in different ways, simplistically compare and contrast points of view of different accounts, and integrate some information from more than one text. The student can explain how authors use basic reasons and evidence to support particular points.</p>	<p>or events in texts. The student can determine meanings of general academic and domain-specific words and phrases. The student can describe the overall structure of texts, interpret information presented in different ways, compare and contrast points of view of different accounts, as well as integrate information from more than one text. The student can explain how authors use reasons and evidence to support particular points.</p>	<p>and explain concepts or events in texts in depth. The student can determine meanings of unknown general academic and domain-specific words and phrases. The student can describe how the overall text structure contributes to meaning in texts, thoroughly interpret information presented in different ways, compare and contrast points of view of different accounts, and thoroughly integrate information from more than one text. The student can thoroughly explain how authors use reasons and evidence to support particular points.</p>
	<b>Writing</b>			
Writing	<p><b>A student at this level</b></p> <p>attempts to write simple opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have simplistic organization, details, and precise language. The student attempts to revise text by using basic language, conventions, and techniques. The student attempts to conduct simple, short research projects that build knowledge. The student attempts to gather</p>	<p><b>A student at this level</b></p> <p>can write simple opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have simplistic organization, some details, and some precise language. The student can partially revise text by using grade-appropriate language, conventions, and techniques. The student can conduct simple, short research projects that build knowledge. The student can gather some relevant information from sources.</p>	<p><b>A student at this level</b></p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have logical organization, clear and relevant supporting details, and precise language. The student can revise text by using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that build knowledge. The student can gather relevant information from sources.</p>	<p><b>A student at this level</b></p> <p>can write complex and skillful opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have consistently logical organization, clear and relevant supporting details, and precise language. The student can thoroughly revise text by using grade-appropriate language, conventions, and techniques. The student can conduct well-developed, short research projects that build knowledge. The student can</p>

	some relevant information from sources.			consistently gather relevant information from sources.
	<b>Language</b>			
Language	<p><b>A student at this level</b></p> <p>attempts to demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student attempts to determine or clarify the meaning of some unknown and multiple-meaning words and phrases as well as some basic familiar figurative language, word relationships, and nuances in meaning.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of some unknown and multiple-meaning words and phrases and basic familiar figurative language, word relationships, and nuances in meaning.</p>	<p><b>A student at this level</b></p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases, figurative language, word relationships, and nuances in meaning.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases, complex figurative language, word relationships, and nuances in meaning.</p>

Grade 5 English Language Arts Performance Level Descriptors (PLDs)				
	Below Basic	Basic	Proficient	Advanced
<b>Policy</b>	Student demonstrates <b>minimal understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>partial understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>adequate understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>thorough understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
<b>Standards</b>	<b>Reading</b>			
Reading: Literature	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 5 text. The student attempts to make inferences, summarize, identify explicit themes and details, and describe how a point of view influences events in a text. The student attempts to determine meanings of basic words and phrases, including figurative language. The student attempts to explain text features and structures used to organize a text and attempts to compare and contrast literary elements by using explicit details in the text.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 5 text. The student can make simplistic inferences, summarize simplistically, identify explicit themes and details, and describe simplistically how a point of view influences events in a text. The student can determine meanings of basic words and phrases, including literal and figurative language. The student can simplistically explain text features and structures used to organize a text and can simplistically compare and contrast literary elements by using explicit details in the text.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 5 text. The student can make inferences, summarize, determine themes, and describe how a point of view influences events in a text. The student can determine meanings of words and phrases and figurative language. The student can compare and contrast literary elements and text structures, including explaining connections between these features.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 5 text. The student can make complex inferences, summarize, determine implied themes, and describe in depth how a point of view influences events in a text. The student can determine meanings of unknown words and phrases and complex figurative language. The student can compare and contrast literary elements and text structures in depth, including explaining connections between these features.</p>
Reading: Informational Text	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 5 text. The student attempts to make inferences, summarize, identify explicit main ideas and details,</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 5 text. The student can make simplistic inferences, summarize simplistically, identify explicit</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 5 text. The student can make inferences, summarize, determine main ideas, and determine meanings of general academic and</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 5 text. The student can make complex inferences, summarize, determine implied main ideas, and determine meanings of</p>

	and determine meanings of basic general academic and domain-specific words and phrases. The student attempts to compare or contrast text structures and points of view, integrate basic information from texts, explain simple relationships between concepts, and explain how authors use reasons or evidence to support particular points.	main ideas and details, determine meanings of basic general academic and domain-specific words and phrases. The student can simplistically compare or contrast text structures and points of view, simplistically integrate some information from texts, explain simple relationships between concepts, and explain simplistically how authors use reasons or evidence to support particular points.	domain-specific words and phrases. The student can compare and contrast text structures and points of view, integrate information from several texts, explain relationships between concepts, and explain how authors use reasons and evidence to support particular points.	unknown general academic and domain-specific words and phrases. The student can compare and contrast text structures and points of view in depth, integrate information from several texts in an in-depth way, explain complex relationships between concepts, and explain in depth how authors use reasons and evidence to support particular points.
	<b>Writing</b>			
Writing	<p><b>A student at this level</b></p> <p>attempts to write simple opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have simplistic organization, details, and precise language. The student attempts to revise text by using basic language, conventions, and techniques. The student attempts to conduct simple, short research projects that use several sources to investigate a topic. The student attempts to gather relevant information from sources.</p>	<p><b>A student at this level</b></p> <p>can write simple opinion, informative, and narrative pieces that are basic for task, purpose, and audience and that have simplistic organization, some details, and some precise language. The student can partially revise text by using basic language, conventions, and techniques. The student can conduct simple, short research projects, use several sources to investigate a topic. The student can gather some relevant information from sources.</p>	<p><b>A student at this level</b></p> <p>can write coherent opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have logical organization, clear and relevant supporting details, and precise language. The student can revise text by using grade-appropriate language, conventions, and techniques. The student can conduct short research projects that use several sources to build knowledge. The student can gather relevant information from sources.</p>	<p><b>A student at this level</b></p> <p>can write complex and skillful opinion, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have consistently logical organization, clear and relevant supporting details, and effective precise language. The student can thoroughly revise text by using grade-appropriate language, conventions, and techniques. The student can conduct well-developed, short research projects that use several sources to build knowledge. The student can consistently gather relevant information from several sources.</p>

	<b>Language</b>			
Language	<p><b>A student at this level</b></p> <p>attempts to demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student attempts to determine or clarify the meaning of some unknown and multiple-meaning words as well as basic and familiar figurative language, word relationships, and nuances in meaning. The student attempts to use some grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of some unknown and multiple-meaning words and phrases as well as basic and familiar figurative language, word relationships, and nuances in meaning. The student can accurately use some grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as complex figurative language, word relationships, and nuances in meaning. The student accurately uses unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>

Grade 6 English Language Arts Performance Level Descriptors (PLDs)				
	Below Basic	Basic	Proficient	Advanced
<b>Policy</b>	Student demonstrates <b>minimal understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>partial understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>adequate understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>thorough understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
<b>Standards</b>	<b>Reading</b>			
Reading: Literature	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 6 text. The student attempts to make inferences, summarize, identify explicit themes and details, and explain how an author develops point of view. The student attempts to determine meanings of basic words and phrases, including simple figurative language, and attempts to analyze the impact of word choice on meaning and tone. The student attempts to describe literary elements and text structures and compare and contrast texts in different genres.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 6 text. The student can make simplistic inferences, summarize simplistically, identify explicit themes and details, and explain simplistically how an author develops point of view. The student can determine meanings of basic words and phrases, including simple figurative language, and can analyze simplistically the impact of word choice on meaning and tone. The student can simplistically describe literary elements, simplistically describe text structures, and simplistically compare and contrast texts in different genres.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 6 text. The student can make inferences, summarize objectively, determine themes, and explain how an author develops point of view. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of word choice on meaning and tone. The student can describe literary elements, analyze text structures, and compare and contrast texts in different genres.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 6 text. The student can make complex inferences, thoroughly summarize objectively, determine implied themes, and explain in depth how an author develops point of view. The student can determine meanings of unknown words and phrases, including complex figurative language, and analyze thoroughly the impact of word choice on meaning and tone. The student can describe literary elements in depth, analyze text structures, and compare and contrast texts in different genres in depth.</p>
Reading: Informational Text	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 6 text. The student attempts to make</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 6 text. The student can make simplistic inferences, summarize, identify</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 6 text. The student can make inferences, summarize objectively, determine main ideas, determine</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 6 text. The student can make complex inferences, thoroughly summarize objectively, determine</p>

	<p>inferences, summarize, identify explicit main ideas and details, and determine meanings of basic words and phrases, including simple figurative and technical language. The student attempts to determine point of view or purpose and how key events are introduced or developed in text. The student attempts to analyze text structure and integrate basic information presented in different formats. The student attempts to trace and evaluate arguments and claims, and compare and contrast authors' presentations of events.</p>	<p>explicit main ideas and details, and determine meanings of basic words and phrases, including simple figurative and technical language. The student can determine point of view or purpose, and simplistically determine how key events or ideas are introduced or developed in text. The student can simplistically analyze text structure and integrate basic information presented in different formats. The student can trace and simplistically evaluate arguments and claims, and simplistically compare and contrast authors' presentations of events.</p>	<p>meanings of words and phrases, including figurative and technical language. The student can determine point of view or purpose and explain how it is conveyed as well as analyze how key events or ideas are introduced or developed in text. The student can analyze text structure and integrate information presented in different formats. The student can trace and evaluate arguments and claims in text, distinguishing claims supported by evidence from those that are not as well as compare and contrast authors' presentations of events.</p>	<p>implied main ideas, and determine meanings of unknown words and phrases, including complex figurative and technical language. The student can determine point of view or purpose and explain in depth how it is conveyed, and analyze in depth how key events or ideas are introduced or developed in text. The student can analyze in depth text structure and thoroughly integrate information presented in different formats. The student can trace and evaluate in depth arguments and claims in text, distinguishing claims supported by evidence from those that are not, and compare and contrast in depth authors' presentations of events.</p>
	<b>Writing</b>			
Writing	<p><b>A student at this level</b></p> <p>attempts to write simple argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have organization, details, precise language, and appropriate style. The student attempts to revise text by using basic language, conventions, and techniques. The student attempts to conduct simple, short research projects using</p>	<p><b>A student at this level</b></p> <p>can write simple argumentative, informative, and narrative pieces that are basic for task, purpose and audience and that have simplistic organization, some details, some precise language, and inconsistently appropriate style. The student can partially revise text by using basic language, conventions, and techniques. The student can conduct simple, short research projects, using sources to answer</p>	<p><b>A student at this level</b></p> <p>can write coherent argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have logical organization, clear and relevant supporting details, precise language, and appropriate style. The student can revise text by using grade-appropriate language, conventions, and techniques. The student can conduct short research projects, using several</p>	<p><b>A student at this level</b></p> <p>can write complex and skillful argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have consistently logical organization, clear and relevant supporting details, effective precise language, and consistently appropriate style. The student can revise text thoroughly by using grade-appropriate language, conventions, and techniques. The</p>

	sources to answer a question. The student attempts to gather relevant information from sources, assess credibility of sources, and paraphrase information.	a question. The student can gather some relevant information from sources, assess credibility of some sources, and paraphrase some information.	sources to answer a question. The student can gather relevant information from sources, assess credibility of sources, and paraphrase information.	student can conduct well-developed, short research projects, using several sources to answer a question. The student can consistently gather relevant information from sources, consistently assess credibility of sources, and consistently paraphrase information.
	<b>Language</b>			
Language	<p><b>A student at this level</b></p> <p>attempts to demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student attempts to determine or clarify the meaning of some unknown and multiple-meaning words as well as basic and familiar figurative language, word relationships, and nuances in meaning. The student attempts to use some grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of some unknown and multiple-meaning words and phrases as well as basic and familiar figurative language, word relationships, and nuances in meaning. The student can accurately use some grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as complex figurative language, word relationships, and nuances in meaning. The student can accurately use unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>

Grade 7 English Language Arts Performance Level Descriptors (PLDs)				
	Below Basic	Basic	Proficient	Advanced
<b>Policy</b>	Student demonstrates <b>minimal understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>partial understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>adequate understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>thorough understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
<b>Standards</b>	<b>Reading</b>			
Reading: Literature	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 7 text. The student attempts to make inferences, summarize, identify explicit themes and details, and analyze how an author develops points of view. The student attempts to determine meanings of basic words and phrases, including simple figurative language, and analyze the impact of certain words in texts. The student attempts to analyze how literary elements interact, how form or structure contributes to meaning, and compare and contrast fiction and nonfiction accounts.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 7 text. The student can make simplistic inferences, summarize simplistically, identify explicit themes and details, and analyze simplistically how an author develops points of view. The student can determine meanings of basic words and phrases, including simple figurative language, and simplistically analyze the impact of certain words in texts. The student can simplistically analyze how literary elements interact, how text form or structure contributes to meaning, and simplistically compare and contrast fiction and nonfiction accounts.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 7 text. The student can make inferences, summarize objectively, determine themes and how they are developed, and analyze how an author develops and contrasts points of view. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of certain words in texts. The student can analyze how literary elements interact, analyze how text form or structure contributes to meaning, and compare and contrast fiction and nonfiction accounts.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 7 text. The student can make complex inferences, thoroughly summarize objectively, determine implied themes and how they are developed, and analyze in depth how an author develops and contrasts points of view. The student can determine meanings of unknown words and phrases, including complex figurative language, and analyze in depth the impact of certain words in texts. The student can analyze in depth how literary elements interact, analyze in depth how text form or structure contributes to meaning, and compare and contrast in depth fiction and nonfiction accounts.</p>
Reading: Informational Text	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 7 text. The</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 7 text. The student can make simplistic</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 7 text. The student can make inferences, summarize objectively,</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 7 text. The student can make complex inferences, thoroughly</p>

	<p>student attempts to make inferences, summarize, and identify explicit main ideas and details. The student attempts to determine meanings of basic words and phrases, including simple figurative and technical language, and analyze the impact of some words within texts. The student attempts to determine point of view or purpose and analyze the interactions between events and ideas in texts. The student attempts to analyze how text structures contribute to ideas. The student attempts to trace and evaluate arguments and claims in text. The student attempts to analyze how multiple authors shape their presentations of information.</p>	<p>inferences, summarize, and identify explicit main ideas and details. The student can determine meanings of basic words and phrases, including simple figurative and technical language and simplistically analyze the impact of some words within texts. The student can determine point of view or purpose and simplistically analyze the interactions between events and ideas in texts. The student can simplistically analyze how text structures contribute to ideas. and can The student can simplistically trace and evaluate arguments and claims in text, generally assessing evidence. The student can simplistically analyze how multiple authors shape their presentations of information.</p>	<p>and determine main ideas and how they are developed. The student can determine meanings of words and phrases, including figurative and technical language, and analyze the impact of word choice within texts. The student can determine point of view or purpose, analyze how the author distinguishes positions, and analyze the interactions between events and ideas in texts. The student can analyze how text structures contribute to ideas. The student can trace and evaluate arguments and claims in text, assessing evidence. The student can analyze how multiple authors shape their presentations of information.</p>	<p>summarize objectively, and determine implied main ideas and how they are developed. The student can determine meanings of unknown words and phrases, including complex figurative and technical language, and analyze in depth the impact of word choice within texts. The student can determine point of view or purpose, analyze in depth how the author distinguishes positions, and analyze thoroughly the interactions between events and ideas in texts. The student can analyze in depth how text structures contribute to ideas. The student can trace and thoroughly evaluate arguments and claims in texts, assessing evidence. The student can analyze in depth how multiple authors shape their presentations of information.</p>
	<b>Writing</b>			
Writing	<p><b>A student at this level</b></p> <p>attempts to write simple argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have organization, details, precise language, and appropriate style. The student attempts to revise text by using basic language, conventions, and techniques. The student</p>	<p><b>A student at this level</b></p> <p>can write simple argumentative, informative, and narrative pieces that are basic for task, purpose, and audience and that have simplistic organization, some details, some precise language, and inconsistently appropriate style. The student can partially revise text by using basic language, conventions, and techniques. The student can</p>	<p><b>A student at this level</b></p> <p>can write coherent argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have logical organization, clear and relevant supporting details, precise language, and appropriate style. The student can revise text by using grade-appropriate language, conventions, and techniques. The</p>	<p><b>A student at this level</b></p> <p>can write complex and skillful argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have consistently logical organization, clear and relevant supporting details, effective precise language, and consistently appropriate style. The student can revise text thoroughly using grade-</p>

	attempts to conduct simple, short research projects, using sources to answer a question. The student attempts to gather relevant information from sources, assess credibility and accuracy of sources, and paraphrase information.	conduct simple, short research projects, using sources to answer a question. The student can gather some relevant information from sources, assess the credibility and accuracy of some sources, and paraphrase some information.	student can conduct short research projects, using several sources to answer a question. The student can gather relevant information from sources, assess credibility and accuracy of sources, and paraphrase information.	appropriate language, conventions, and techniques. The student can conduct well-developed, short research projects, using several sources to answer a question. The student can consistently gather relevant information from sources, consistently assess credibility and accuracy of sources, and consistently paraphrase information.
	<b>Language</b>			
Language	<p><b>A student at this level</b></p> <p>attempts to demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student attempts to determine or clarify the meaning of some unknown and multiple-meaning words and phrases, as well as basic and familiar figurative language, word relationships, and nuances in meaning. The student attempts to use some grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of some unknown and multiple-meaning words and phrases as well as basic and familiar figurative language, word relationships, and nuances in meaning. The student can accurately use some grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in meaning. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.</p>	<p><b>A student at this level</b></p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as complex figurative language, word relationships, and nuances in meaning. The student can accurately use unfamiliar grade-appropriate general academic and domain-specific words and phrases.</p>

Grade 8 English Language Arts Performance Level Descriptors (PLDs)				
	Below Basic	Basic	Proficient	Advanced
<b>Policy</b>	Student demonstrates <b>minimal understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>partial understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>adequate understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.	Student demonstrates <b>thorough understanding</b> of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
<b>Standards</b>	<b>Reading</b>			
Reading: Literature	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 8 text. The student attempts to make inferences, summarize, identify explicit themes and their development, and analyze how differences in points of view create effects. The student attempts to determine meanings of basic words and phrases, including simple figurative language, and analyze the impact of word choices on meaning. The student attempts to analyze how literary elements affect meaning and how modern works of fiction draw on literary elements from older works. The student attempts to compare and contrast text structures and analyze how those structures affect meaning.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 8 text. The student can make simplistic inferences, summarize simplistically, identify explicit themes and their development, and analyze simplistically how differences in points of view create effects. The student can determine meanings of basic words and phrases, including simple figurative language, and simplistically analyze the impact of word choices on meaning. The student can simplistically analyze how literary elements affect meaning and how modern works of fiction draw on literary elements from older works. The student can simplistically compare and contrast text structures and simplistically analyze how those structures affect meaning.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 8 text. The student can make inferences, summarize objectively, determine themes and their development and relationships to literary elements, and analyze how differences in points of view create certain effects. The student can determine meanings of words and phrases, including figurative language, and analyze the impact of specific word choices on meaning. The student can analyze how literary elements affect meaning and how modern works of fiction draw on literary elements from older works. The student can compare and contrast text structures and analyze how those structures affect meaning.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 8 text. The student can make complex inferences, thoroughly summarize objectively, determine implied themes and their development and relationships to literary elements, and analyze in depth how differences in points of view can create certain effects. The student can determine meanings of unknown words and phrases, including complex figurative language, and analyze in depth the impact of specific word choices on meaning. The student can analyze in depth how literary elements affect meaning, and how modern works of fiction draw on literary elements from older works. The student can compare and contrast in depth text structures and analyze in depth how those structures affect meaning.</p>

<p>Reading: Informational Text</p>	<p><b>A student at this level</b></p> <p>attempts to read and minimally comprehend grade 8 text. The student attempts to make inferences, summarize, and identify explicit main ideas and details. The student attempts to determine meanings of basic words and phrases, including simple figurative and technical language, and analyze the impact of some word choices on meaning. The student attempts to determine an author's point of view and analyze how the author responds to conflicting information. The student attempts to analyze how a text makes connections among ideas or events. The student attempts to analyze the structure within texts and how parts help to develop key concepts. The student attempts to trace and evaluate arguments and claims in text. The student attempts to analyze how multiple texts provide conflicting information.</p>	<p><b>A student at this level</b></p> <p>can read and partially comprehend grade 8 text. The student can make simplistic inferences, summarize, and identify explicit main ideas and how they are developed. The student can determine meanings of basic words and phrases, including simple figurative and technical language, and simplistically analyze the impact of some word choices on meaning. The student can determine an author's point of view and simplistically analyze how the author responds to conflicting information. The student can simplistically analyze how a text makes connections among ideas or events. The student can simplistically analyze the structure within texts and how parts help to develop key concepts. The student can simplistically evaluate arguments and claims in text, generally assessing whether evidence is relevant or irrelevant. The student can simplistically analyze how multiple texts provide conflicting information.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 8 text. The student can make inferences, summarize objectively, and determine main ideas and how they are developed, including their relationships to supporting ideas. The student can determine meanings of words and phrases, including figurative and technical language, and analyze the impact of word choices on meaning. The student can determine an author's point of view and analyze how the author responds to conflicting viewpoints. The student can analyze how a text makes connections among ideas or events. The student can analyze the structure within texts and how parts help to develop key concepts. The student can evaluate arguments and claims in text, assessing whether evidence is relevant or irrelevant. The student can analyze how multiple texts provide conflicting information.</p>	<p><b>A student at this level</b></p> <p>can read and comprehend grade 8 text. The student can make complex inferences, thoroughly summarize objectively, and determine implied main ideas and how they are developed, including their relationships to supporting ideas. The student can determine meanings of unknown words and phrases, including complex figurative and technical language, and analyze in depth the impact of word choices on meaning. The student can determine an author's point of view and analyze in depth how the author responds to conflicting viewpoints. The student can analyze how a text makes connections among ideas or events. The student can analyze in depth the structure within texts and how parts help to develop key concepts. The student can evaluate in depth arguments and claims in text, assessing whether evidence is relevant or irrelevant. The student can analyze in depth how multiple texts provide conflicting information.</p>
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<b>Writing</b>				
Writing	<p><b>A student at this level</b></p> <p>attempts to write simple argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have organization, details, precise language, and appropriate style. The student attempts to revise text by using basic language, conventions, and techniques. The student attempts to conduct simple, short research projects, using sources to answer a question. The student attempts to gather relevant information from sources, assess credibility and accuracy of sources, and paraphrase information.</p>	<p><b>A student at this level</b></p> <p>can write simple argumentative, informative, and narrative pieces that are basic for task, purpose and audience and that have simplistic organization, some details, some precise language, and some appropriate style. The student can partially revise text by using basic language, conventions, and techniques. The student can conduct simple, short research projects, using sources to answer a question. The student can gather some relevant information from sources, assess credibility and accuracy of some sources, and paraphrase some information.</p>	<p><b>A student at this level</b></p> <p>can write coherent argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have logical organization, clear and relevant supporting details, precise language, and appropriate style. The student can revise text by using grade-appropriate language, conventions, and techniques. The student can conduct short research projects, using several sources to answer a question. The student can gather relevant information from sources, assess credibility and accuracy of sources, and paraphrase information.</p>	<p><b>A student at this level</b></p> <p>can write complex argumentative, informative, and narrative pieces that are appropriate for task, purpose, and audience and that have consistently logical organization, clear and relevant supporting details, effective precise language, and consistently appropriate style. The student can thoroughly revise text using grade-appropriate language, conventions, and techniques. The student can conduct well-developed, short research projects, using several sources to answer a question. The student can consistently gather relevant information from sources, assess credibility and accuracy of sources, and consistently paraphrase information.</p>
<b>Language</b>				
Language	<p><b>A student at this level</b></p> <p>attempts to demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student attempts to determine or clarify the meaning of some unknown and multiple-meaning words and phrases as</p>	<p><b>A student at this level</b></p> <p>can demonstrate a basic command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of some unknown and multiple-meaning words and phrases as well as basic and familiar figurative language, word</p>	<p><b>A student at this level</b></p> <p>can demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as figurative language, word relationships, and nuances in</p>	<p><b>A student at this level</b></p> <p>can demonstrate a comprehensive command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling when writing. The student can determine or clarify the meaning of unknown and multiple-meaning words and phrases as well as complex figurative language, word</p>

	well as basic and familiar figurative language, word relationships, and nuances in meaning. The student attempts to use some grade-appropriate general academic and domain-specific words and phrases.	relationships, and nuances in meaning. The student can accurately use some grade-appropriate general academic and domain-specific words and phrases.	meaning. The student can accurately use grade-appropriate general academic and domain-specific words and phrases.	relationships, and nuances in meaning. The student can accurately use unfamiliar grade-appropriate general academic and domain-specific words and phrases.
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