

## What is an Individual Student Report (ISR)?

The ISR shows parents/guardians how their child performed on the Wisconsin Forward Exam. Below is a description of the ISR layout and the information it provides.

### Page 1 – Identifying Information / About the Exam / Student Performance Levels

- Student Details** - Student name, grade, date of birth, local student ID (if available), school, district, and test date
- About the Forward Exam** - General information about the exam and the purpose of the report
- Student Performance Level** - The categorical score that describes an individual student's achievement in each subject area. The goal for all students is to score at the proficient or advanced level.

**State Percentile Rank** - A comparison of the student's score to other student's scores across the state. For example, a percentile rank of 75 means the student scored as well as or better than 75 percent of test takers at the same grade in that subject area.

- Performance Levels** - General descriptions of the categorical scores of Below Basic, Basic, Proficient, or Advanced, assigned to each subject area.

**Student Details**

Student Name	Student Name, Student Name
Grade	8
Date of Birth	XX/XX/XXXX
Local Student ID	1234567890
School	Wisconsin School
District	Wisconsin District
Test Date	Spring 2014

**Student Performance Level**

	Below Basic	Basic	Proficient	Advanced	State Percentile Rank
English Language Arts Grade 7-8			✓		99
Mathematics Grade 7-8			✓		99
Science Grade 4-8			✓		99
Social Studies Grade 4, 8, 9, 10			✓		99

**Performance Levels**

**Advanced:** Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

**Proficient:** Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

**Basic:** Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

**Below Basic:** Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

<http://dpi.wi.gov/assessment/forward>

Page 1 | Spring 2014

### Pages 2 & 3 – Student Achievement by Subject Area

- Scale Score** - A measure of the student's achievement that falls into one of the four performance levels. The arrow on the bar graph shows where the score falls within that level. Each subject area has a separate scale score unrelated to the other subject areas, so scores cannot be compared between subject areas.
- Reporting Categories** - Each reporting category within a subject area corresponds to a subset of the WI Academic Standards.
- Student's Points** - The total number of points that a student received in each reporting category and overall for that subject area. For Mathematics, Science, and Social Studies, each test question is worth one point. ELA has a combination of one- and two-point questions. The **Total Points Possible** is also provided.
- Standards Performance Index (SPI)** - An estimate of how many questions a student would have answered correctly if there had been 100 questions covering those academic standards on the test. The **SPI Level** is an estimate of the performance level, based on the SPI for those academic standards.

**English Language Arts**

Performance Level: Below Basic (250), Basic (318), Proficient (385), Advanced (455), 520

455 - Scale Score

Student's test scale score is indicated by  $\uparrow$ . If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 445-465

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
Reading	17	20	99	Proficient
Key Ideas and Details	6	8	99	Proficient
Craft and Structure/Integration of Knowledge and Ideas	6	6	99	Proficient
Vocabulary in Context	2	2	99	Proficient
Writing/Language	13	16	99	Proficient
Text Types and Purposes	5	6	99	Proficient
Research	5	6	99	Proficient
Language Conventions	3	4	99	Proficient
Listening	14	20	99	Proficient
Text-Dependent Analysis	14	20	99	Proficient
<b>Total ELA Raw Score</b>	<b>44</b>	<b>56</b>		

The student was offered accommodations or supports for English Language Arts.

**Mathematics**

Performance Level: Below Basic (330), Basic (510), Proficient (603), Advanced (692), 730

692 - Scale Score

Student's test scale score is indicated by  $\uparrow$ . If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 592-612

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
The Number System	6	8	99	Advanced
Expressions and Equations	7	10	99	Advanced
Functions	8	10	99	Advanced
Geometry	6	10	99	Advanced
Statistics and Probability	6	8	99	Advanced
<b>Total Mathematics Raw Score</b>	<b>33</b>	<b>46</b>		

The student was offered accommodations or supports for Mathematics.

Page 2 | Spring 2014

### Page 4 – Additional Information / Resources / Definitions

For More Information, please visit: <http://dpi.wi.gov/assessment/forward>  
 Questions may be emailed to: [osamail@dpi.wi.gov](mailto:osamail@dpi.wi.gov)