

Wisconsin Proficiency Score Standards Setting Final Summary Report (1997)

Elementary **Social Studies** at Grade 4

<i>Proficiency Level</i>	Proficiency Descriptors
Advanced	<p>Demonstrates an in-depth understanding of important knowledge and skills drawn from civics, economics, geography, history and culture. Demonstrates distinguished level of:</p> <ul style="list-style-type: none"> • application and recall of content knowledge; • process, analysis, and interpretation of data from multiple sources; and • making inferences, creating, constructing and justifying responses. <p><i>(scale scores 661 and above)</i></p>
Proficient	<p>Demonstrates a competent understanding of important concepts and skills drawn from civics, economics, geography, history and culture. Demonstrates adequate level of:</p> <ul style="list-style-type: none"> • recall of content knowledge; • reading, interpretation of and completion of maps, charts, graphs, and pictures; • reading, analysis, drawing conclusions and making inferences from written information and using supporting reasoning. <p><i>(scale scores 627 to 660)</i></p>
Basic	<p>Demonstrates somewhat competent understanding of concepts and skills drawn from civics, economics, geography, history and culture. Demonstrates inconsistent and incomplete:</p> <ul style="list-style-type: none"> • recall of content knowledge; and • location of information on maps, charts, graphs, pictures and

	written sources. <i>(scale scores 608 to 626)</i>
Minimal Performance	Limited achievement. Evidence of major misconceptions or gaps in the knowledge and skills tested.

Middle Level **Social Studies** at Grade 8

<i>Proficiency Level</i>	Proficiency Descriptors
Advanced	<p>Demonstrates an in-depth understanding of knowledge and skills drawn from civics, economics, geography, history and culture.</p> <p>Demonstrates distinguished level of:</p> <ul style="list-style-type: none"> • recall and application of content knowledge; • interpretation of maps, graphs, and other visual information and primary and secondary sources; • drawing conclusions and making predictions; • communication of complete explanations; and • analysis, synthesis, and investigation of problems, issues and situations. <p><i>(scale scores 702 and above)</i></p>
Proficient	<p>Demonstrates a competent understanding of knowledge and skills drawn from civics, economics, geography, history and culture.</p> <p>Demonstrates adequate level of:</p> <ul style="list-style-type: none"> • recall and application of content knowledge; • interpretation of maps, graphs, and other visual information and primary and secondary sources; • drawing conclusions and making predictions; • communicating explanations; and • analysis, synthesis, and investigation of problems, issues and situations. <p><i>(scale scores 670 to 701)</i></p>
Basic	Demonstrates somewhat competent understanding of knowledge and skills drawn from civics, economics,

	<p>geography, history and culture. Demonstrates inconsistent and incomplete:</p> <ul style="list-style-type: none"> • recall and application of content knowledge; • interpretation of maps, graphs, and other visual information and primary and secondary sources; • drawing conclusions and making predictions; and • communication of explanations. <p><i>(scale scores 649 to 669)</i></p>
Minimal Performance	Limited achievement. Evidence of major misconceptions or gaps in the knowledge and skills tested.

High School **Social Studies** at Grade 10

<i>Proficiency Level</i>	Proficiency Descriptors
Advanced	<p>Demonstrates in-depth understanding of broad content and higher level knowledge and skills from an expanding and increasingly difficult body of knowledge drawn from civics, economics, geography, history and culture.</p> <p>Demonstrates distinguished level of:</p> <ul style="list-style-type: none"> • recall and application of content knowledge; • interpretation of maps, graphs, and other visual information and primary and secondary sources; • drawing conclusions and making predictions; • communication of explanations; and • analysis, synthesis, and investigation of problems, issues and situations. <p><i>(scale scores 721 and above)</i></p>
Proficient	<p>Demonstrates competent understanding of higher level knowledge and skills drawn from civics, economics, geography, history and culture.</p> <p>Demonstrates adequate level of:</p> <ul style="list-style-type: none"> • recall and application of content knowledge; • interpretation of maps, graphs, and other visual information and primary and secondary sources; • drawing conclusions and making predictions;

	<ul style="list-style-type: none"> • communication of explanations; and • analysis, synthesis, and investigation of problems, issues and situations. <p><i>(scale scores 692 to 720)</i></p>
Basic	<p>Demonstrates somewhat competent understanding of knowledge and skills drawn from civics, economics, geography, history and culture.</p> <p>Demonstrates inconsistent and incomplete:</p> <ul style="list-style-type: none"> • recall and application of content knowledge; • interpretation of maps, graphs, and other visual information and primary and secondary sources; • drawing conclusions and making predictions; and • communication of explanations. <p><i>(scale scores 674 to 691)</i></p>
Minimal Performance	<p>Limited achievement. Evidence of major misconceptions or gaps in the knowledge and skills tested.</p>