

Writing Score Frequency Distribution by Student Group 1999-2000

Grade 4

In the writing portion of the WKCE, students produce a rough draft writing sample on a specific topic. All students at the grade level receive the same topic. Topics fall into three categories: personal expression, informative, and persuasive. For 1999-2000 students at grade four were assigned an informative topic. Informative writing presents information about a topic, supported by relevant details. Percents provided in the table below are based on the number of students enrolled. The percents across each row add to 100%.

| Student Group | Enrolled Feb '00 | Holistic Score | | | | | | | | | | | | |
|--------------------------------|------------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | Omitted* | 0** | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 |
| <i>Nation</i> | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| <i>State</i> | 64802 | 5% | 0% | 1% | 1% | 5% | 7% | 20% | 22% | 29% | 7% | 2% | 1% | 0% |
| Students Not in Dist FAY | 5593 | 9% | 0% | 1% | 1% | 6% | 8% | 21% | 21% | 24% | 6% | 2% | 1% | 0% |
| Students in Dist FAY | 59209 | 5% | 0% | 1% | 1% | 4% | 7% | 20% | 22% | 30% | 7% | 2% | 1% | 0% |
| Single School FAY | 54747 | 5% | 0% | 1% | 1% | 4% | 6% | 19% | 22% | 30% | 8% | 2% | 1% | 0% |
| Female | 31684 | 4% | 0% | 0% | 1% | 3% | 5% | 17% | 22% | 35% | 10% | 3% | 1% | 0% |
| Male | 32979 | 7% | 0% | 1% | 2% | 6% | 9% | 23% | 22% | 24% | 5% | 1% | 0% | 0% |
| Am Indian/Alaska Native | 962 | 6% | 0% | 1% | 2% | 7% | 11% | 23% | 22% | 21% | 5% | 1% | 0% | 0% |
| Asian/Pacific Islander | 2227 | 21% | 0% | 0% | 0% | 2% | 5% | 17% | 19% | 26% | 6% | 2% | 1% | 0% |
| Black, Not of Hispanic Origin | 7164 | 8% | 0% | 1% | 2% | 9% | 10% | 23% | 20% | 19% | 5% | 1% | 0% | 0% |
| Hispanic | 2819 | 24% | 0% | 1% | 1% | 5% | 6% | 19% | 18% | 19% | 5% | 1% | 0% | 0% |
| White, Not of Hispanic Origin | 51010 | 3% | 0% | 1% | 1% | 4% | 6% | 19% | 23% | 32% | 8% | 3% | 1% | 0% |
| Limited English Proficient | 2273 | 43% | 0% | 0% | 0% | 2% | 5% | 15% | 14% | 15% | 3% | 1% | 0% | 0% |
| English Proficient | 62529 | 4% | 0% | 1% | 1% | 5% | 7% | 20% | 22% | 30% | 8% | 2% | 1% | 0% |
| Students with Disabilities | 8594 | 25% | 0% | 3% | 4% | 13% | 13% | 20% | 11% | 8% | 1% | 0% | 0% | 0% |
| Nondisabled | 56208 | 2% | 0% | 0% | 1% | 3% | 6% | 20% | 24% | 33% | 8% | 3% | 1% | 0% |
| Economically Disadvantaged | 17665 | 9% | 0% | 1% | 2% | 7% | 9% | 23% | 21% | 22% | 5% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 47137 | 4% | 0% | 0% | 1% | 4% | 6% | 19% | 22% | 32% | 8% | 3% | 1% | 0% |

Grade 8

| Student Group | Enrolled Feb '00 | Holistic Score | | | | | | | | | | | | |
|--------------------------------|------------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | Omitted* | 0** | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 |
| <i>Nation</i> | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| <i>State</i> | 67387 | 5% | 0% | 0% | 1% | 2% | 5% | 17% | 23% | 36% | 8% | 2% | 1% | 0% |
| Students Not in Dist FAY | 4466 | 11% | 0% | 1% | 1% | 3% | 7% | 19% | 22% | 28% | 5% | 1% | 0% | 0% |
| Students in Dist FAY | 62921 | 4% | 0% | 0% | 1% | 2% | 5% | 17% | 23% | 37% | 8% | 2% | 1% | 0% |
| Single School FAY | 67387 | 5% | 0% | 0% | 1% | 2% | 5% | 17% | 23% | 36% | 8% | 2% | 1% | 0% |
| Female | 32661 | 4% | 0% | 0% | 0% | 1% | 3% | 13% | 22% | 43% | 10% | 3% | 1% | 0% |
| Male | 34603 | 6% | 0% | 0% | 1% | 3% | 7% | 21% | 24% | 30% | 6% | 1% | 0% | 0% |
| Am Indian/Alaska Native | 962 | 7% | 0% | 1% | 2% | 5% | 8% | 23% | 22% | 27% | 5% | 1% | 0% | 0% |
| Asian/Pacific Islander | 2108 | 12% | 0% | 0% | 0% | 1% | 4% | 18% | 24% | 30% | 7% | 2% | 1% | 0% |
| Black, Not of Hispanic Origin | 5742 | 16% | 0% | 1% | 1% | 4% | 9% | 23% | 23% | 19% | 3% | 1% | 0% | 0% |
| Hispanic | 2353 | 18% | 0% | 0% | 1% | 3% | 6% | 20% | 22% | 24% | 4% | 1% | 0% | 0% |
| White, Not of Hispanic Origin | 55481 | 3% | 0% | 0% | 0% | 2% | 4% | 16% | 23% | 39% | 9% | 2% | 1% | 0% |
| Limited English Proficient | 1276 | 43% | 0% | 0% | 0% | 2% | 6% | 18% | 16% | 13% | 1% | 0% | 0% | 0% |
| English Proficient | 66111 | 4% | 0% | 0% | 1% | 2% | 5% | 17% | 23% | 37% | 8% | 2% | 1% | 0% |
| Students with Disabilities | 8736 | 18% | 0% | 2% | 3% | 10% | 15% | 26% | 17% | 10% | 1% | 0% | 0% | 0% |
| Nondisabled | 58651 | 3% | 0% | 0% | 0% | 1% | 4% | 15% | 24% | 40% | 9% | 2% | 1% | 0% |
| Economically Disadvantaged | 13854 | 11% | 0% | 1% | 1% | 4% | 8% | 23% | 23% | 25% | 4% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 53533 | 3% | 0% | 0% | 0% | 2% | 4% | 15% | 23% | 39% | 9% | 2% | 1% | 0% |

Grade 10

| Student Group | Enrolled Feb '00 | Holistic Score | | | | | | | | | | | | |
|--------------------------|------------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | Omitted* | 0** | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 |
| <i>Nation</i> | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| <i>State</i> | 69106 | 9% | 0% | 0% | 0% | 1% | 2% | 14% | 24% | 43% | 5% | 1% | 0% | 0% |
| Students Not in Dist FAY | 3693 | 21% | 0% | 0% | 0% | 2% | 3% | 18% | 23% | 29% | 2% | 1% | 0% | 0% |
| Students in Dist FAY | 65413 | 8% | 0% | 0% | 0% | 1% | 2% | 14% | 24% | 44% | 5% | 1% | 0% | 0% |
| Single School FAY | 62278 | 8% | 0% | 0% | 0% | 1% | 2% | 14% | 24% | 44% | 5% | 1% | 0% | 0% |
| Female | 33928 | 8% | 0% | 0% | 0% | 0% | 1% | 10% | 23% | 51% | 6% | 1% | 0% | 0% |
| Male | 34910 | 10% | 0% | 0% | 0% | 2% | 4% | 18% | 26% | 36% | 3% | 1% | 0% | 0% |
| Am Indian/Alaska Native | 870 | 17% | 0% | 0% | 0% | 2% | 6% | 21% | 23% | 28% | 1% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1971 | 17% | 0% | 0% | 0% | 1% | 2% | 14% | 25% | 34% | 6% | 1% | 0% | 0% |
| Black, Not of Hispanic | 4964 | 30% | 0% | 0% | 0% | 2% | 3% | 17% | 25% | 21% | 1% | 0% | 0% | 0% |

| Origin | | | | | | | | | | | | | | |
|--------------------------------|-------|-----|----|----|----|----|-----|-----|-----|-----|----|----|----|----|
| Hispanic | 2232 | 29% | 0% | 0% | 0% | 1% | 2% | 17% | 24% | 24% | 2% | 0% | 0% | 0% |
| White, Not of Hispanic Origin | 58066 | 6% | 0% | 0% | 0% | 1% | 2% | 14% | 24% | 46% | 5% | 1% | 0% | 0% |
| Limited English Proficient | 1033 | 52% | 0% | 0% | 0% | 1% | 2% | 15% | 17% | 12% | 0% | 0% | 0% | 0% |
| English Proficient | 68073 | 8% | 0% | 0% | 0% | 1% | 2% | 14% | 24% | 44% | 5% | 1% | 0% | 0% |
| Students with Disabilities | 7247 | 27% | 0% | 0% | 1% | 5% | 10% | 27% | 19% | 10% | 0% | 0% | 0% | 0% |
| Nondisabled | 61859 | 7% | 0% | 0% | 0% | 1% | 2% | 13% | 25% | 47% | 5% | 1% | 0% | 0% |
| Economically Disadvantaged | 10266 | 21% | 0% | 0% | 0% | 2% | 4% | 19% | 25% | 28% | 2% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 58840 | 7% | 0% | 0% | 0% | 1% | 2% | 13% | 24% | 46% | 5% | 1% | 0% | 0% |

Note: 0% Does not necessarily indicate 0 scores in that category. Student counts and unrounded percentage scores are also available for download in Microsoft Excel format.

*Omitted scores indicate no response was given. They are not scored as zero.

**A score of zero is given for responses that are illegible, off topic, primarily in another language, or if the writing sample is of insufficient length for evaluation.