

Writing Score Frequency Distribution by Student Group

2001-02

Grade 4

In the writing portion of the WKCE, students produce a rough draft writing sample on a specific topic. All students at the grade level receive the same topic. Topics fall into three categories: personal expression (narrative or descriptive), informative, and persuasive. For 2000-2001 students at grade four were assigned a descriptive topic. Percents provided in the table below are based on the number of students enrolled. The percents across each row add to 100%.

	Enroll ed Feb '01	Holistic Score												
Student Group		Omitte d*	0* *	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
<i>Nation</i>		N/A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A	N/ A
<i>State</i>	64103	5%	0% ^	0%	1%	5%	9%	38 %	23 %	17 %	2%	0%	0%	0%
Students Not in Dist FAY	5434	8%	0%	0%	1%	7%	10 %	38 %	21 %	13 %	2%	0%	0%	0%
Students in Dist FAY	58669	5%	0%	0%	1%	5%	9%	37 %	23 %	17 %	2%	0%	0%	0%
Single School FAY	54852	5%	0%	0%	0%	5%	9%	37 %	23 %	18 %	2%	0%	0%	0%
Female	30966	4%	0%	0%	0%	3%	6%	34 %	26 %	22 %	3%	1%	0%	0%
Male	33015	6%	0%	0%	1%	8%	12 %	40 %	20 %	12 %	1%	0%	0%	0%
Am Indian/Alas ka Native	979	5%	0%	0%	1%	7%	14 %	40 %	18 %	12 %	1%	0%	0%	0%
Asian/Pacif ic Islander	2308	22%	0%	0%	0%	3%	7%	33 %	20 %	13 %	2%	0%	0%	0%
Black, Not of Hispanic Origin	6994	7%	0%	0%	1%	11 %	14 %	44 %	16 %	6%	0%	0%	0%	0%
Hispanic	2971	23%	0%	0%	1%	5%	9%	36 %	17 %	8%	1%	0%	0%	0%
White, Not of Hispanic Origin	50527	3%	0%	0%	0%	5%	8%	37 %	24 %	19 %	2%	1%	0%	0%
Limited English Proficient	2511	46%	0%	0%	0%	4%	6%	26 %	11 %	6%	0%	0%	0%	0%
English Proficient	61592	3%	0%	0%	1%	6%	9%	38 %	23 %	17 %	2%	0%	0%	0%
Students	8903	22%	0%	1%	2%	17	17	29	8%	3%	0%	0%	0%	0%

with Disabilities						%	%	%						
Nondisabled	55200	3%	0%	0%	0%	4%	8%	39%	25%	19%	2%	1%	0%	0%
Economically Disadvantaged	16930	10%	0%	0%	1%	8%	12%	40%	18%	9%	1%	0%	0%	0%
Not Economically Disadvantaged	47173	4%	0%	0%	0%	4%	8%	36%	24%	19%	3%	1%	0%	0%

Grade 8

	Enroll ed Feb '01	Holistic Score												
Student Group		Omitted*	0*	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
<i>Nation</i>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<i>State</i>	66913	5%	0%	0%	0%	2%	6%	26%	27%	28%	5%	1%	0%	0%
Students Not in Dist FAY	4346	11%	0%	0%	1%	4%	7%	29%	24%	20%	3%	1%	0%	0%
Students in Dist FAY	62567	4%	0%	0%	0%	2%	6%	25%	27%	29%	5%	1%	0%	0%
Single School FAY	60480	4%	0%	0%	0%	2%	5%	25%	27%	29%	5%	1%	0%	0%
Female	32389	4%	0%	0%	0%	1%	3%	21%	29%	35%	7%	1%	0%	0%
Male	34389	6%	0%	0%	1%	4%	8%	30%	26%	22%	4%	1%	0%	0%
Am Indian/ Alaska Native	956	5%	0%	1%	1%	5%	11%	35%	23%	18%	2%	0%	0%	0%
Asian/Pacific Islander	2042	13%	0%	0%	0%	1%	5%	23%	26%	26%	5%	1%	0%	0%
Black, Not of Hispanic Origin	6058	13%	0%	1%	1%	5%	10%	31%	23%	15%	2%	0%	0%	0%
Hispanic	2617	20%	0%	0%	1%	2%	6%	28%	22%	17%	2%	0%	0%	0%
White, Not of Hispanic Origin	54831	3%	0%	0%	0%	2%	5%	25%	28%	30%	6%	1%	0%	0%
Limited English Proficient	1535	44%	0%	0%	0%	2%	5%	22%	17%	10%	1%	0%	0%	0%
English Proficient	65378	4%	0%	0%	0%	2%	6%	26%	27%	28%	5%	1%	0%	0%
Students	9119	18%	0%	1%	2%	11	15	33	14	6%	0%	0%	0%	0%

with Disabilities						%	%	%	%					
Nondisabled	57794	3%	0%	0%	0%	1%	4%	24%	29%	32%	6%	1%	0%	0%
Economically Disadvantaged	13812	11%	0%	0%	1%	4%	9%	31%	24%	17%	2%	0%	0%	0%
Not Economically Disadvantaged	53101	3%	0%	0%	0%	2%	5%	24%	28%	31%	6%	1%	0%	0%

^0% Does not necessarily indicate 0 scores in that category. [Student counts and unrounded percentage scores](#) are also available for download in Microsoft Excel format.

*Omitted scores indicate no response was given. They are not scored as zero.

**A score of zero is given for responses that are illegible, off topic, primarily in another language, or if the writing sample is of insufficient length for evaluation.