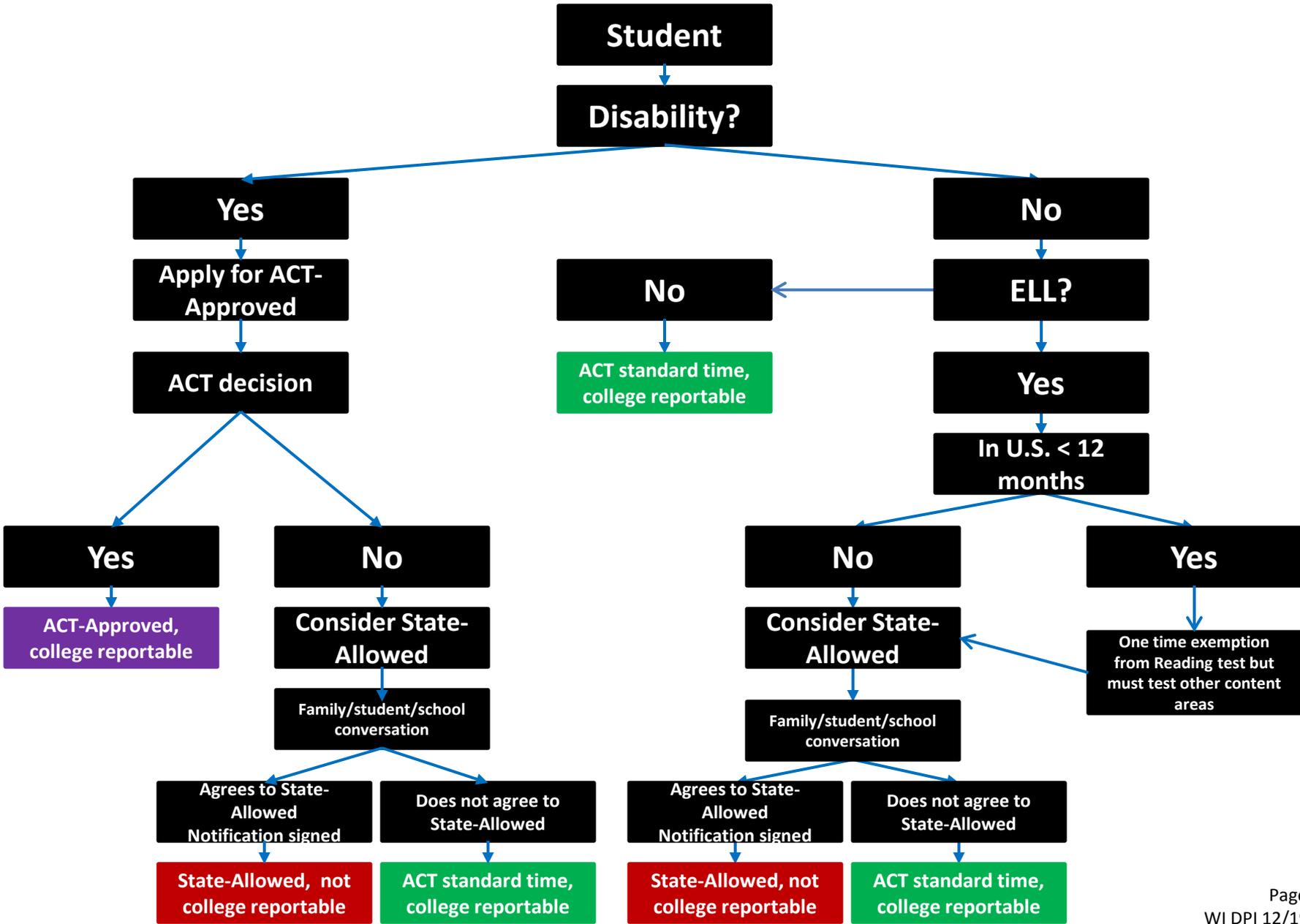


Wisconsin ACT Plus Writing Accommodations Decision Tree



Wisconsin ACT Plus Writing Accommodations Decision Tree Considerations and Definitions

Students with Disabilities – Per Wisconsin DPI policy and guidance, applications for ACT-Approved accommodations should be submitted prior to consideration of State-Allowed accommodations for students with disabilities. Schools must submit all required ACT documentation when they submit requests for ACT-Approved accommodations to ACT. ACT-Approved accommodations will result in college reportable scores. Failure to request ACT approval of accommodations for students with disabilities may raise concerns related to disability-based discrimination.

ACT Standard Time - The ACT test given with the prescribed times in one day. Testing with ACT Standard Time results in a college reportable score. Some locally approved accommodations are allowed without ACT approval (see below).

English = 45 minutes

Mathematics = 60 minutes

Break = 15 minutes

Reading = 35 minutes

Science = 35 minutes

Break = 5 minutes

Writing = 30 minutes

Locally approved accommodations (Local Decisions) – Schools may provide test accommodations without review and approval by ACT if ALL of the following conditions are met and an irregularity report is submitted to ACT.

1. The student must test with **standard time**.
2. The student must not receive additional breaks.
3. The student must use a regular type (10-point) test booklet.
4. Testing must occur on the initial or makeup test date.
5. The accommodations must be consistent with the student's plan on file at the school.
6. The accommodations must not disrupt or afford an advantage over other students.

Examples of local decisions (this is not an exhaustive list):

- Preferential seating (e.g., at the front of the room, at a table instead of a desk).
- Administration of the assessment individually or in a small group.
- Wheelchair access.
- Marking responses in the test booklet.
- Using color overlays.
- Diabetics may eat snacks in the test room, but should test separately to avoid disturbing other students.
- Providing a written copy or Sign Language Interpretation of the Spoken Instructions.

ACT-Approved Accommodations - Result in ACT scores that are fully reportable to colleges, scholarship agencies, and other entities *in addition to* being used for state testing purposes. Only students with professionally diagnosed and documented disabilities and who receive accommodations in school should apply for ACT-Approved accommodations. Examples of accommodations that may be requested include extended time, alternate test formats, stop-the-clock breaks, and authorization to test over multiple days. Requests will be reviewed by ACT staff, and if appropriate, by other expert disability consultants, to ensure they meet ACT's established eligibility criteria.

State-Allowed Accommodations - Result in ACT scores used only for state testing purposes. The results earned are not college reportable and cannot be used for scholarships or other similar purposes. State-Allowed accommodations are only available to students with disabilities who did not receive approval for ACT-Approved accommodations or English Language Learners who receive supports in school. English language learners who do not have a disability but receive supports in school should request State-Allowed accommodations if needed and appropriate. An audio recorded Spanish translation (directions and items) of the ACT and ACT WorkKeys is available as a State-Allowed accommodation. Requires completion of the **Wisconsin State-Allowed Accommodations Notification** (<http://oea.dpi.wi.gov/assessment/ACT/accommodations>).

Resources:

<http://oea.dpi.wi.gov/assessment/ACT>

<http://www.act.org/aap/wisconsin/act.html>

<http://oea.dpi.wi.gov/assessment/ACT/accommodations>

ACT/WorkKeys State Testing Administration Customer Service

800.553.6244 x2800 – standard time questions

800.553.6244 x1788 – accommodations question