

English ▾

Wisconsin Digital Equity

INTERNET ACCESS AT HOME SURVEY

The COVID-19 pandemic has created a renewed urgency for closing the digital divide in America’s education system. With schools having to quickly pivot to online learning, it is more important than ever to ensure access to an Internet connection and a dedicated learning device for students at home.

This survey is intended to collect information about students’ access to a learning device and the Internet at home. With this information, we can work to help address the divide in digital access for students in Wisconsin. Please fill out this survey at your earliest convenience.

School district your student(s) attend.

County

prefilled

District

prefilled

LEA Code

prefilled

Number of students residing in your household who attend the above district. You will be asked to provide their name(s) and student IDs, if known.

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6

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Can the student access the internet on their primary learning device at home?

- Yes
- No—Not Available
- No—Not Affordable
- No—Other

What is the primary type of internet service used at the residence

- Residential Broadband (e.g., DSL, Cable, Fiber)
- Cellular Network / hotspot (Verizon, AT&T, US Cellular, Other)
- School provided hot spot
- Satellite Internet (HughesNet, Wild Blue, Other)
- Dial-up
- Other
- None

Can the student stream a video on their primary learning device without interruption?

- Yes—No issues
- Ye—But not consistently
- No

What device does the student most often use to complete school work at home?

- Desktop/Laptop
- Tablet
- Chromebook
- SmartPhone
- None
- Other

Is the primary learning device a personal device or school-provided and is it shared with anyone else in the household?

- Personal—Dedicated (dedicated device for the student)
- Personal—Shared (sharing device with others in the household)
- School Provided—Dedicated
- School Provided—Shared
- None of the above

OPTIONAL—Note: this information is anonymous and will not be shared.

House Address
No PO Box

City

State

Zip + 4

Submit Survey

PI-00589

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