Create, Produce, Perform

These three words describe the “doing” aspects of the arts or rather the creation of art through dance, media arts, music, theatre, or music. They often are highlighted within a performance hall, art gallery, or within another venue. Consider that these words also describe the process of learning in the arts. We, of course, have other ways to demonstrate our knowledge such as those shared within the disciplinary literacy tools—writing, reading, speaking, listening, and thinking. The performing aspect gets to an interesting level of understanding of the craft. In our rush to support student creations and performance for a final exhibit or performance, consider if there is a way to also share with the audiences, parents, and colleagues the process of learning that the learners had gone through to get from point A to B. “Informances” and student docent led tours are two ways to educate your audiences about the process of creating, producing, and performing. Examples of these opportunities to engage your audience and students are described on page 2 in the DL Arts video for performing.

Thank you for your work in arts education.

- Julie

Harold Lorenz (1928-1989) was inducted into the WSMA Marching Band Hall of Fame on December 17, 2015. The WSMA Marching Hall of Fame recognizes the contributions made by individuals who have inspired and led activities for this art form in Wisconsin. Mr. Lorenz, who is the inaugural inductee, was chosen for his work and commitment to the WSMA State Marching Band Championships. He served as a band director in several schools, directed the Milwaukee Lake Band, and served as Cudahy High School’s Principal. We honor his memory and accomplishments, not only for his work with Marching Bands in Wisconsin, but also with the students and teachers he inspired. Life Summary
SLOs in the Arts

Resources and online materials:
- Student Learning Objectives in the Arts PD site
- Newsletters - 2013 Issue #3, Issue #4
- SLO in the Arts - Tip Sheet
- SLO Toolkit; Wisconsin DPI SLO Site
- Updated Template (Version 7);
- Arts SLO examples, rubrics:
  - Art
  - Choir
  - Dance
  - Theatre
  - Instrumental Music
  - General Music
  - Disciplinary Literacy SLO

Arts Standards

The National Coalition for Core Arts Standards (NCCAS) and SEADAE launched the standards in June 2014. Wisconsin has not adopted these standards at this time. However, please review the standards in the areas of art, dance, media arts, music, and theatre, visit [http://www.nationalartsstandards.org/](http://www.nationalartsstandards.org/). The current Wisconsin Academic Learning Standards are online at: Art and Design Education, Dance Education, Music Education, Theatre Education. **Districts are free to consider the new standards in their work if they choose.**

Disciplinary Literacy - Arts

Disciplinary Literacy is comprised of six tools to investigate each content area. Check the videos showcasing each tool with classroom ideas. For additional information click on the Tip Sheet, DL Arts Rubrics, and newsletter issues 2012-13 #7 & #8. Each month a DL tool will be highlighted with strategies for the arts classroom.

Performing in the arts offers opportunities to demonstrate knowledge and skills learned. What does performing look like in the arts? These are just a few ways “artists” perform.

Playing music  Exhibiting work
Being a docent  Creating
Dancing  Portraying a Character  Designing

Additional education sites:
- Annenberg Learner
- ArtsEdge: Multimedia Art of Education (AOE)
- BadgerLink
- BBC Learning Zone
- Education Closet
- From the Top
- MAM Teacher Resources
- PBS Arts
- Teaching Channel
- Teaching Today
- Watch Know Learn
- Wisconsin Biographies
- Wisconsin Media Lab

Google has some interesting tools for the classroom. One you might overlook is the daily Google name that showcases special people or historical events, usually coinciding with that day. Check on the pictures to visit these examples. You can explore these with students.

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From the Field

**Title** - Music Program Lets Students Shine
**Shared by** – Patricia Vickman of Southern Door County School District
**Description** – As one of the district’s videos to promote My Public School Experience through a CESA7 project, Southern Door highlights its music program with a video entitled: Michael McKinnon - Music Program Lets Students Shine: http://youtu.be/ViZbdjZ6yUs

**Title** - Slinger Sociology Students
**Shared by** – Nate Grimm of Slinger School District
**Description** – Last year sociology students from Slinger participated within a project investigating societal patterns through the artwork from the Museum of Wisconsin.

Enjoy this article by our arts education friend, Dr. Mel Pontious. He shares several aspects of action research to support our learning in our work.

Consider joining the Google + Communities - Wisconsin Art Educators, Wisconsin Music Educators, and/or Wisconsin Theatre Educators. Set up a free Gmail account, and then search within the Google Communities.

As always, please share your ideas to help us foster arts excellence across Wisconsin.

- **Kudos** - Celebration news
- **From the Field** - Instruction
- **Creative Classrooms**

Now, consider how action research offers a strategy into our arts classroom work developing and implementing student learning objectives. A special thank you to Mel for sharing this article. Article

Virtual Office Visits

Participate within an online office visit. Ask questions, listen, and share with Julie Palkowski and other fine arts colleagues. You can stay for the entire time or just a few minutes. The visit is on January 12, 2016 from 7-8am and 11:30am-12:30pm. Scan the QR code or go to the Today’s Meet site—WIArtsEducators. Tutorial

Arts Organization News

- Wisconsin Arts Board News
- Arts Wisconsin
- National Endowment for the Arts (NEA)
- Kennedy Center
- Wisconsin School Music Association; classroom honors activities; NAfME
- Alliance for Wisconsin Theatre Educators
- WAEA, Visual Arts Classic, Youth Art Month, Visioneers Design Challenge, MAS Project; NAEA
- ATe, EdTA
- The Wisconsin Dance Council; NDEO
- Kennedy Center
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Fine Arts Professional Development Site -
  https://sites.google.com/a/dpi.wi.gov/fineartspd/

Follow Us

- Arts Education in Wisconsin
- Creativity Education and Research
- Inclusive Arts Education
- Music Education and Research
- WIFACE - arts education diigo links

State Superintendent

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:
  DPI Site - latest news and links
  Agenda 2017: Every Child a Graduate, College and Career Ready

Fine Arts Professional Development

Visit the Fine Arts PD site for articles, resources, and videos focused on Fine Arts Education topics. Please share your suggestions for the site. Contact Julie Palkowski for additional options.

DPI Fine Arts Sites

- Fine Arts and Creativity Education
- Fine Arts Pedagogy: Teacher Licensure - fine arts
- Wisconsin Academic Standards Site with posters:
  - Art and Design Education
  - Dance Education
  - Music Education
  - Theatre Education

Past Newsletter Issues

- WI DPI Fine Arts Professional Development Calendar
- WIArtsEducators - Virtual office visits:
  Jan. 12, 2016, 7:00-8:00am and 11:30am-12:30pm
  Feb. 12, 2016, 7:00-8:00am and 3:00-4:00pm
  Mar. 12, 2016, 7:00-8:00am and 3:00-4:00pm
- DL in the Arts / Fine Arts Assessment Review Sessions, Jan. 18, 2016, Monona
- Arts Education Online Resources and Communities, Feb. 18, 2016, Wausau
- Leaping into Fine Arts, (Sessions on DL and Assessment in the Arts) Feb. 29, 2016 CESA 7, Green Bay Registration
- Heid Music Company Solo Ensemble Workshop, Jan. 30, 2016 at various locations. Contact jeff.gretzinger@heidmusic.com to register.
- UW Stevens Point Dance Productions
- VSA Wisconsin Events
- WCME Center Events
- Woodson Art Museum Teacher Resource Guide
- Youth Art Month Regional Events