

| | |
|--|---|
| Highlights | 1 |
| Kudos | 1 |
| Just in Time PD | 2 |
| Creativity Education | 2 |
| Disciplinary Literacy Arts Sessions & Examples | 2 |
| Best Communities for Music | 3 |
| Congressional Art Competition | 3 |
| Art Contest, Summer Camps | 3 |
| Youth Art Month | 4 |
| Music In Our Schools | 4 |
| Arts Organization News | 5 |
| Arts Standards, Networks | 5 |
| SLOs | 5 |
| Educator Effectiveness | 5 |
| State Superintendent Updates | 6 |
| DPI Sites | 6 |
| Events | 6 |

Highlights

This is the eighteenth issue of the Fine Arts & Creativity Education newsletter. It has been a wonderful honor and a fascinating challenge to compile, what I hope has been, a meaningful and relevant tool. There have been three areas of focus for the newsletter - a tool to inform, engage, and celebrate. Your feedback has been instrumental in directing the monthly themes, as well as the postings for "Kudos" and "From the Field."

One main request from readers, now that we have a multitude of issues, is to have a directory that would help locate past postings. I will be investigating this idea, but in the meantime, have taken the majority of the newsletter themes and placed them in the Fine Arts Professional Development site.

This site offers professional growth opportuni-

ties that can be investigated by individuals, professional learning communities, or large district groups. Please let me know what you think about this collection of sites and any additional needs. Share your feedback through the Newsletter Feedback Survey by May 30, 2014. I'll be reviewing this information and will use it to help shape future resources.

Here are a few links from past newsletters:



- [Arts Integration](#)
- [Assessment in the Arts](#)
- [Career Readiness in the Arts](#)
- [Early Childhood - Arts Resources](#)
- [Gifted Visual and Performing Arts Resources](#)
- [Inclusive Arts Practices](#)
- Tip Sheets: [Disciplinary Literacy Tools in the Arts](#) and [Student Learning Objectives in the Arts](#)

Thank you again for your work in arts education.

-Julie



"Kudos" - Visit the Kudos site to submit your news

Congratulations to the fine arts teachers who were selected for the 2014 Herb Kohl Educational Foundation Fellows program.

They include:

- Jason Canfield, Music Teacher, Prescott High School in Prescott.
- Derek Machan, Music Teacher, Waterford Union High School in Waterford.
- Kari Moskal, Music Teacher, Turtle Lake High School in Turtle Lake.
- Sandra Polcyn, Music Teacher, Ripon High School in Ripon.
- Angela Szabo, Art Teacher, Fort Atkinson High School in Fort Atkinson.
- Valerie Troxel, Music Teacher, Washington Elementary School in Whitewater.
- Jill Willems, Art Teacher, Iola-Scandinavia Elementary School in Iola.

A full list of educators selected for this honor is provided online.



HERB KOHL
EDUCATIONAL FOUNDATION, INC.

CONTACT INFORMATION

Julie A. Palkowski, Ph.D.

Fine Arts and Creativity
Education Consultant

Email Address -

julie.palkowski@dpi.wi.gov

Office Phone Number -

608-261-7494

Office Address -

125 South Webster St.
P.O. Box 7841
Madison, WI 53707-7841

Website -

[http://cal.dpi.wi.gov/
cal_finearts-creativity](http://cal.dpi.wi.gov/cal_finearts-creativity)



Congratulations to the students and staff of Bradley Technical High School in Milwaukee who are involved with creating musical instruments for elementary schools. The work is under the direction of Principal Jody Bloyer, Metal Shop Teacher Mark Hoedel, and Wood Shop Teacher TD Weber. Details and Pictures



Additional education sites:
[Annenberg Learner](#)
[ArtsEdge: Multimedia](#)
[Art of Education \(AOE\)](#)
[BadgerLink](#)
[BBC Learning Zone](#)
[Education Closet](#)
[From the Top](#)
[MAM Teacher Resources](#)
[PBS Arts](#)
[Teaching Channel](#)
[Teaching Today](#)
[Wisconsin Biographies](#)
[Wisconsin Media Lab](#)

Just in Time – Professional Development



Music Listening Project - This WMEA project has an interactive music listening site. It offers audio examples, background song information, and notation of the main themes for study.



PE Central has dance lessons and activities available. Lessons have plans, adaptations for many learning styles, and videos demonstrating the dances.



ArtsEdge—Rhythm and Art: Gesture Drawing - Visit this site to explore connections between music and visual art. The site shares lessons and assessment ideas.

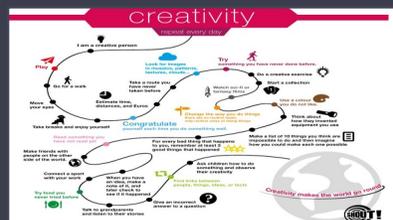
ArtsEdge has a searchable warehouse of lessons, resources, and articles for each of the arts areas. Check this site for a standard specific page for **Theatre grades 5-8.**

Creativity Education

What creative practices have you been using within your classroom to support student learning? Share by submitting ideas within the online site - [Creative Classrooms](#) for future issue consideration. Check the resources below to learn more about creativity in education.

- [Creativity Education and Research](#) - Scoop.it! page
- [DPI Creativity Education website](#)
- [WIFACE diigo site](#)

Simple Ideas to Stimulate Creativity



Connecting article– [27 Ideas to Stimulate Creativity](#) by Katie Lepi on Edudemic.

Disciplinary Literacy Arts Sessions

DISCIPLINARY LITERACY IN THE ARTS
TIP SHEET

Disciplinary Literacy (DL) – Wisconsin Definition
 “Disciplinary Literacy is defined as the confluence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field.”

Reading
 Writing
 Listening
 Speaking
 Thinking
 Performing

What does DL mean for arts education?

For the arts, this definition supports the continual building of skills, knowledge, and techniques while focusing on the art form's elements. Fine Arts educators still will be fostering students' experiences with the arts through exploring, creating, responding, and performing.

| Disciplinary Literacy is NOT... | Disciplinary Literacy IS... |
|---|---|
| <ul style="list-style-type: none"> • the new name for content area reading (Blanchard, 2012) • for language arts only • a “fill-all” to replace general reading strategies (Barnett, 2012) • focused on every teacher's reading teacher (Faggella-Luby, et al., 2012) | <ul style="list-style-type: none"> • aimed at what we teach versus how we teach • exploring the content knowledge, experiences, and skills needed to develop proficiency • a set of tools (reading, writing, listening, speaking, thinking, and performing) to support a more in-depth study of a content area |

The arts have unique symbolic systems of communication, allowing people across countries, cultures, and time to connect. The brain takes in these symbols which may include letters, words, icons, notes, and various images and makes meaning of the ideas. The symbols are representative ideas and messages for the learner to decipher. This “informational text” presents opportunities for the learner to internalize and then apply through exploring further, creating, responding, and performing.

This resource provides DL Arts examples and information.

Tip Sheet

DL Arts Session

- [Edgar Area](#) 6/9/14 AM
- [WCME Center](#) 8/14/14 AM session, Details TBA
- [DeForest Area](#), 9/24/14

Additional professional development options, including an online [Fine Arts Professional Development site](#), are available. Please contact [Julie Palkowski](#) if

your district is interested in discussing options. Thank you for your patience as these options are being developed.

WI Examples of DL in the Arts

Here are a few examples of how Wisconsin fine arts educators are using Disciplinary Literacy (DL) Tools in the Arts. Click on the [link](#) or picture. Please share additional resources that you find helpful in your work.

Disciplinary Literacy Tools in the Arts From the Field

Here are lesson ideas from Wisconsin fine arts teachers. These have been shared in previous newsletters; however, this time, lessons highlight which one or several of the Disciplinary Literacy (DL) Tools were naturally integrated within the arts lesson. If you would like to submit a DL Tools strategy that highlights an arts concept, please complete the [From the Field](#) idea form.

Title - Summative Assessment of a Performing Ensemble
Shared by Chris School District

Description - Using Google Docs and the World Performance Journal, we have created a Google form so students can submit a prompt evaluation of large group theatrical performances.

Title - Investigating Sound in a unique way
Shared by Elizabeth Krupar, Wausau-Worsham School District

Description - Starting from a unique way, three-dimensional forms created out of pipe cleaners and paper-mache each take on a life of their own. Sharing their space with a partner, students consider the space between the two human sculptural forms and pass them in a particular manner. Negative space becomes just as important as positive as students expressively part the forms on paper. [Data: Details](#)

Title - Lincoln Portrait - Understanding the Narration
Shared by Tracy Clemons, Baraboo School District

Description - The Lincoln Portrait is a musical composition by Aaron Copland with narration highlighting some of Abraham Lincoln's speeches. This includes activity was done in preparation for the lesson.

- The teacher read the narration to the class.
- Students made words they didn't understand on the white board.
- The class together defined unknown words.
- In pairs, the class re-read the narration, and answered the questions in the second column of the document.
- Vocabulary building cards were used and based on the readings, developed by the Madison Symphony Orchestra. These were divided into different categories.

More details are available online - [Fine Arts Pedagogy: Plans](#)

Title - Original Art Shared by Julia Mitty, Wausau School District

Description - In pairs, students visit the art of original artists with the Wausau Museum. [Data: Details](#)

Title - Bell Ringers
Shared by Vincent Kasper, Wausau Unified School District

Description - Students visit the bell ringer website for each month, completing a specific task. The tasks are based on Bloom's Taxonomy, offering challenges that develop skills in technique, identification of art elements, application of study, and creation of a piece highlighting the concept explored.

WISCONSIN FINE ARTS EDUCATORS - DL TOOLS IN THE ARTS EXAMPLES

Visit past newsletter issues [2012-13 #7 & 8](#) to learn more about DL and “Informational Text.”

WORDS, #, Images, Auditory Cues

Wisconsin FFA Agriculture Artwork Contest

New at this year's Wisconsin FFA convention there will be an agricultural art-



work contest. 2D and 3D projects will be displayed at the convention. The purpose of this contest is to promote agriculture through art.

This contest is for FFA members only. The first place participant in each student division will receive a \$100 gift card to Nasco, 2nd place \$50 / 3rd place \$25. The first place participant in the advisor division will receive a \$50 gift card.

For additional details, click on the [registration form](#) and [rubric](#) links. The artwork [registration form](#) must be forwarded to the [contest contact person](#) by **May 13th, 2014**.

Please encourage your students to take advantage of this opportunity to promote agriculture and be a part of state convention!

Mail registrations to:
Wrightstown H.S.

Attn: [Brian Pinchart](#),
Agriculture
Artwork Committee
P.O. Box 128
Wrightstown, WI 54180

NAMM Best Communities for Music Education

Each year the NAMM Foundation conducts a survey of schools across the nation and identifies the Best Communities for Music Education. [The listing for 2014 highlights 376 Districts](#) that received this designation are listed online. Thirteen Wisconsin districts were selected. Three Wisconsin individual schools also earned the [2014 Support Music Merit Award](#) for providing students with access to comprehensive music education. Congratulations to the schools who received this recognition:

Best Communities for Music Education

- Chilton Public Schools
- Delavan Darien School District
- Frederic Area School District
- Hortonville Area School District
- Kettle Moraine School District
- Kimberly Area School District
- Pulaski Community School District
- Ripon Area School District
- School District of Fort Atkinson
- United Community Center, Inc. - Milwaukee
- Watertown Unified School District
- West Allis-West Milwaukee School District
- Whitewater Unified School District

Music Merit Award

- Cedarburg High School
- Randall Consolidated School in Burlington
- Richland Center High School



Congressional Art Competition

The [Congressional Institute](#) sponsors a nationwide high school visual art competition. This competition began in 1982, recognizing the artistic talent in the nation and in each congressional district. Pictures of [Winners from Wisconsin 2013](#) are shared online. Here are details for participating.

How to Enter the 2014 Art Competition

- [Contact your representative](#) to confirm your district's participation and obtain specific guidance.
- Review the [2014 Art Competition Guidelines for Students and Teachers](#).
- Complete the [2014 Student Information/Release Form](#).
- Follow the [Art Submission Checklist](#).
- Submit to your [representative](#) by their website deadline .



Summer Camps – Arts

A listing of summer camps and workshops for students is shared below. Please visit the sites that interest you for details. If you have additional camps or events focused on arts summer student opportunities, please forward to [Julie Palkowski](#) for future newsletter consideration.

- [Lawrence University Camps](#) - Appleton
- [Leigh Yawkey Woodson Art Museum](#) - Year round programming for youth and families - Wausau
- [Middleton Recreation Division](#) - Summer fine arts programs, see pages 8-14
- MMSD site - [Year Round and Summer listings](#) of arts activities
- [MSCR Arts and Enrichment Program](#) - [Summer guide](#)
- [My Summer Camps](#) - Wisconsin listings
- [Shell Lake Arts Center Summer Programs](#) - Shell Lake
- [UW-Madison Summer Music Clinics](#) - Madison
- [UW-Green Bay Summer Camps](#) - Green Bay
- [UW-Stevens Point Summer Camps](#) - Stevens Point
- [UW-Whitewater Music Camps, Other Camps](#) - Whitewater
- [Viterbo University Camps and Workshops](#) (Camp Creative) - La Crosse; [Email](#) for details



Newsletter Feedback

Thank you for reading and using the DPI Fine Arts and Creativity Education Newsletter. Please share your feedback using the survey link below about the newsletter, its contents, and the future offerings you would like to see. Please input your feedback by May 30, 2014. [Newsletter Feedback Survey](#)



Highlights



Milwaukee HS Arts -
"In The Heights"
Orchestra



Verona - Art Exhibit



Wisconsin Rapids - Gr. 3
Youth Art Month



Milwaukee HS Arts -
Orchestra



Sheboygan North - Gr. 11
Youth Art Month



Art Compassion Project —
Appleton, [Virtual Exhibit](#),
[Description](#)

Youth Art Month Awards

The Wisconsin Art Education Association Youth Art Month Exhibit highlighted pieces from across the state, with several students receiving awards. Visit the links for details. [Pictures](#)

- [WAEA website](#); [Youth Art Month site](#) ; [YAM Award Winners](#)
- [YAM Exhibit Closing Ceremony - State Capitol Rotunda](#)
- [Flag Contest Winners](#)
- [YAM Award Winners](#)



Congratulations to DPI Youth Art Award Winners
Brianna Buechner, 2nd Grade, Tri-Country School in Plainfield.
Artwork Title - Wild Lines

Kyla Post, 12th Grade, Ellsworth HS in Ellsworth
Artwork Title- Untitled

Both pieces will be displayed within an exhibit at the Wisconsin Department of Public Instruction.



Musical Performances at the ceremony included:
Fontana Joint 8 School Groups-
Choir Ensemble under the direction of Mark Wenzel
Jazz Band under the direction of Rusty Wulff



Music in Our Schools Month Capitol Concerts

Capitol Concerts were scheduled in March and April to highlight Music in Our Schools Month. These concerts are sponsored annually by the Wisconsin Music Educators Association. A few performance pictures are shared on this page. [Schedule](#)



Menomonee Falls
HS Orchestra



Lake Geneva MS
Choirs



New London HS
Band and Choirs



Olympia Brown Choir -
Racine



Three Lakes Jr. HS Choir



Sabish MS Chorus -
Fond du Lac



Chavez ES Choir -
Madison



Badger Ridge MS
Choir - Verona

Arts Organization News



The Music Listening Project is a program focused on students in grades 4-6. Visit online for more details.



Wisconsin Arts Board news is available online. Check for weekly updates.



Visit the Wisconsin School Music Association and Center for news and events. Try these classroom honors activities.



Plan ahead and consider having your students participate within the Visioneers Design Challenge.



The Wisconsin Dance Council offers resources online.



The Alliance for Wisconsin Theatre Educators offers resources online.

News and highlights for music education across the nation is available at- NAFME.



Websites- WAEA, Visual Arts Classic, and Youth Art Month

The Kids from Wisconsin!

The Kids from Wisconsin is a summer music troupe featuring a 20 person singer/dancer troupe and a 13 piece show band. See more information.

Museum and Center Education Resources

Check these sites for digital resources.

- Milwaukee Art Museum Resources
- Portal Wisconsin
- University of Wisconsin Digital Collections
- Wisconsin Historical Society Galleries; Arts Favorites
- Museums in the United States
- Richard and Nancy Wolf Resource Center (WCME)

Student Learning Objectives (SLO)s

- SLO in the Arts - Professional Development site
- SLO WI Examples: Art, Choir, Dance, Instrumental Music, General Music, and Theatre.
- Tip Sheet

SLO Arts Intro. Sessions

- Lake Geneva Area, 4/16/14
- Oconomowoc Area 5/7/14
- Edgar Area 6/9/14 PM
- WCME Center, 8/14/14

SLO Arts Writing Workshops

- CESA 3 , 8/19/14, TBA
- WCME Center, 9/13/14

Fine Arts Assessment Review

- DeForest Area, 9/24/14

Contact Julie Palkowski for additional options.

Arts Standards



At this time the current academic standards encouraged are the Wisconsin Academic Standards. There is no timeline of updates for any of the content standards. The DPI Fine Arts website offers links to the Wisconsin Academic Standards for each of the arts areas. These standards can be found online at: Art and Design Education, Dance Education, Music Education, Theatre Education
Standards posters: Art and Design, Dance, Music, Theatre.

On the national scene, the National Coalition for Core Arts Standards (NCCAS) conducted a final public review of the draft PreK-12 voluntary arts standards in dance, media arts, music, theatre, and visual arts - in February 2014. More information about the review and work are available at http://nccas.wikispaces.com.



Networks

There are several opportunities to connect with colleagues. Here are a few sites to visit. If you have additional resources, please contact Julie Palkowski for future newsletter ideas.

- Adult Community Music Organizations - WMEA
- Alliance for Wisconsin Theatre Education
- Art Seeds Mentors - WAEA e-Mentor Program
- Professional Arts Organizations
- Wisconsin Dance Council



Educator Effectiveness

More information is available online at:

- Wisconsin Educator Effectiveness State System Website
- Wisconsin Educator Effectiveness State System Help Desk
- Wisconsin Department of Public Instruction and Teachscape Welcome!

Contact Information

Julie A. Palkowski, Ph.D.

Fine Arts and Creativity Education Consultant

Email Address -

julie.palkowski@dpi.wi.gov

Office Phone Number -

608-261-7494

Office Address -

125 South Webster Street
P.O. Box 7841
Madison, WI 53707-7841

Website—

http://cal.dpi.wi.gov/cal_finearts-creativity

Fine Arts Professional Development Site -

<https://sites.google.com/a/dpi.wi.gov/fineartspd/>



Follow Us



[Arts Education in Wisconsin](#)



[Creativity Education and Research](#)



[Inclusive Arts Education](#)



[Music Education and Research](#)



[WIFACE](#) - arts education diigo links



State Superintendent News



Events

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

[DPI Site](#) - latest news and links

[Agenda 2017: Every Child a Graduate, College and Career Ready](#)

[DPI ConnectEd](#) - arts articles

- [Music and Art News](#) (March 2014)
- [Student Contests—Art, Photography,...](#)(February 2014)
- [Raps Reach Special Education Students](#) (October 2013)
- [Compassion Art and Writing in La Crosse](#) (October 2013)
- [Arts in Education Week](#) (September 2013)
- [Arts Planning Grant](#) (August 2013)
- [Painting on the Walls in Merrill](#) (July 2013)
- [Creative Expression in Bad River](#) (June 2013)
- [Art Achievements - Google, Saul Bell Design](#) (May 2013)
- [Doodle Art Finalist](#) (May 2013)
- [Jazz Inspires, Elevates – Especially in Wisconsin?](#) (April 2013)
- [Best Music Communities](#) (April 2013)
- [Learning Highlights](#) (March 2013)
- [Music and Art Highlighted in March](#) (February 2013)
- [Music Visits in Howard-Suamico](#)
- [Grant for Puppets in Merrill Music Class; Arts Summit](#)

DPI Fine Arts Sites

- [Fine Arts and Creativity Education](#)
- [Fine Arts Pedagogy; Teacher Licensure](#) - fine arts
- Wisconsin Academic Standards posters:
 - [Art and Design](#)
 - [Music](#)
 - [Dance](#)
 - [Theatre](#)

Additional Events

- [Music Listening Project Festival](#)—May 17, 2014, Waunakee High School
- [Birch Creek Music Performance Center](#) - Egg Harbor
- [Collaborations: Community and Art, Educators Institute](#) - Kohler Arts Center. June 23-25, 2014, Registration: cbayles@jmkac.org.
- [Horizons School Matinee Series](#) - UW-Whitewater
- [Woodson Art Museum](#)
- [STEAMworks: 10 Quintillion & Counting: The Art & Science of the Insect](#), April 5, 2014, UW-La Crosse. Registration: bmeuer@uwlax.edu
- [VSA Wisconsin Events](#)
- [WAEA Potawatomi Grants - Application](#)
- [WCME Center Events](#)



Do you have an instructional strategy, creative assessment method, or engaging classroom resources to share about? Consider submitting ideas for an upcoming Fine Arts and Creativity newsletter. Submit ideas to:

- [Kudos](#) - news of honors, events, and special arts awards
- [From the Field](#) - classroom strategy sharing
- [Creative Classrooms](#) - innovative strategies and/or resource use in teaching.

Past Newsletter Issues