

Issue #1
Fall 2012

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Greetings from DPI

My name is [Julie Palkowski](#), and I am the new Fine Arts and Creativity Education Consultant at the Department of Public Instruction. My role is to support fine arts and creativity education in Wisconsin public schools. Please consider me a resource to help in the development of these areas within your district.

Two immediate ways of support available include this newsletter and a feedback [survey](#). The newsletter is meant to help inform, connect, and share good news from across the state. This tool will be available online on each third Tuesday.

The survey will help in understanding the overall school arts and creativity education needs of the state. School staff is encouraged to complete the survey at- [Fine Arts and Creativity Education in Wisconsin Survey](#) and respond by **October 12, 2012**.

I hope to hear from you about arts and creativity ideas for consideration in future newsletters. Thank you for the work you do to inspire, educate, and engage students creatively in the arts.



-Julie



Fall Events

Events highlighting arts and creativity are mentioned below. Click on the title for more information. If you know of additional events, please forward the details.



State Superintendent Tony Evers

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

- [Agenda 2017: Every Child a Graduate, College and Career Ready](#)
- [Pathways to Wisconsin Licensure](#)
- [Information on the New District Report Cards](#)
- [Superintendent's Page](#)
- [State of Education Address](#)

- [Wisconsin Science Festival](#)
September 27-30, 2012—Madison, WI
- [Alliance for Wisconsin Theater Educators](#)
September 28, 2012—Milwaukee, WI
- [Wisconsin Art Education Association](#)
October 25-26, 2012 – Sheboygan, WI
- [Wisconsin State Music Conference](#)
October 24-27, 2012 – Madison, WI
- [National Arts and Humanities Month](#)



"Kudos"

Congratulations to the Milwaukee High School of the Arts Concert Chorale for their performance at the State Capitol for the State of Education Address. The group is under the direction of Mr. Raymond Roberts, MHSA Director of Vocal Music.

Please consider sharing the great things that are happening within your district for future newsletter consideration. News may include student performances, student awards, highlights of special events, staff collaboration activities, community partnership celebrations, or unique and creative ways students are learning. Forward information to: Julie Palkowski at julie.palkowski@dpi.wi.gov.

"A beautiful thing about learning is that no one can take it away from you." - BB King





Just in Time- Professional Development

A sample of videos from the [Teacher Channel](#) are available for your use. Please forward additional ideas for arts and creativity resources and videos for future newsletter consideration.



Literacy Through Creative Dance-9-12; 5 minute video- Students create and perform dances to interpret a poem.



Art: Pop-Up Puppets-K-2; 5 minute video – Students use and create puppet characters.



Make Your Own Fanfare- 3-5; 5 minute video- Students work in groups to compose a fanfare using only 3 notes.



Figure Drawing-6-8; 11 minute video- Students use the concepts of line, proportion and movement.

Looking to the future...

A few areas of arts development and growth that require our preparation, study, and discussion include: arts standards, disciplinary literacy, and creativity education. These areas offer us the opportunity to continue to define arts education and to advocate for the nurturing qualities the arts offer learners. Here are a few initial descriptions of these areas, along with a request for your feedback. Additional online resources are provided for your additional study on these topics.

Arts Standards and CCS



[Common Core Standards](#) is a nation-wide initiative to make sure that all students are prepared with a set of consistent, robust, and relevant skills and knowledge. The common core standards in math and English language arts have recently been adopted by [Wisconsin](#). Science and social studies work is in process. Each of the fine arts areas are also in process with the National Coalition for Core Arts Standards (NCCAS) writing teams. These teams represent the areas of dance, media arts, music, theatre, and visual arts. A description of their work is available online at [NCCAS](#). The hope is that the work of the five writing teams will be available for review in early spring 2013.



Websites

There has been a face lift to the DPI fine arts sites, as well as the creation of a [Creativity Education](#) site. Please visit these sites and forward your suggestions.

DPI Sites-

[Fine Arts and Creativity](#)

[Fine Arts Pedagogy](#)

[Fine Arts Disciplinary Literacy](#)

Creativity Education



Wisconsin has been a leader in creativity education. Creativity is something that can occur within all content areas. Details of the work accomplished through the [Wisconsin Task Force on Arts and Creativity Education](#) are available online. A new [Creativity Education](#) website is online and offers resources for educators to use within their instructional practice.



Disciplinary Literacy

Disciplinary Literacy is an area being investigated through all content areas. This work offers the opportunity to deepen and expand knowledge within each arts area through the use of writing, listening, and communicating ideas. The [Disciplinary Literacy](#) site is online to support our work in defining how these tools may best enhance the arts. This is a working site which welcomes your input and examples in how you have incorporated these tools.