PORTRAIT of a LITERATE STUDENT

*Wisconsin Common Core State Standards for English Language Arts* provide a portrait of a literate student who has met the standards in reading, writing, speaking, listening, and language. A student who is proficient in the discipline demonstrates independence; builds strong content knowledge; responds to the varying demands of audience, task, purpose, and discipline; comprehends as well as critiques; values evidence; uses technology and digital media strategically and capably; and comes to understand other perspectives and cultures.