



Biennial Report on Intertype Library Cooperation and Resource Sharing

2013-2017

DRAFT

Wisconsin Department of Public Instruction

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Summary of Organizations and Service Programs

The State Superintendent, Department of Public Instruction (DPI) is required to report on interlibrary cooperation and resource sharing each biennium. This report covers current and future activities of the following Wisconsin organizations, committees, programs and projects:

Organizations and committees

Council on Library and Network Development (COLAND)
Child Care Information Center (CCIC)
Cooperative Children's Book Center (CCBC)
Department of Public Instruction, Division for Libraries and Technology (DLT)
Department of Administration, Technology for Educational Achievement (DOA TEACH)
Digital Learning Advisory Council (DLAC)
Library Services and Technology Act (LSTA) Advisory Committee
System and Resource Library Administrators' Association of Wisconsin (SRLAAW)
Wisconsin Library Services (WiLS)

Programs and projects

BadgerLearn Pro
BadgerLink
Collaborative Summer Library Program
Connect2Compete/Everyone On
Creation and management of digitized library resources
Delivery of library materials
Digital Public Library of America
Division and program outreach and communication
E-Rate program
Growing Wisconsin Readers
Institute for Museum and Library Services endorsed/sponsored national programs
Interlibrary loan services
Internet access for schools and libraries
NFB Newslines for the Blind
Public library systems integrated library systems
Recollection Wisconsin
SRLAAW's System Services & Configuration Study
The University of Wisconsin Digital Collections Center
Wisconsin Talking Book and Braille Library
Wisconsin Youth Services Showcase

I. Introduction

The State Superintendent, Department of Public Instruction (DPI) is required to report on interlibrary cooperation and resource sharing each biennium. Wis. Stats. 43.03(3)(d) says "the state superintendent shall submit to the council on library and network development a biennial report which describes the programs and policies to promote cooperation and resource sharing among all types of libraries and to plan, coordinate, evaluate and set statewide priorities for the development of networks to enable interlibrary cooperation and resource sharing carried out in the preceding biennium and the programs and policies to be carried out in the succeeding biennium."

This report focuses on cooperation and resource sharing activities of all types of libraries in Wisconsin. The 2013-15 biennial budget included small increases in the BadgerLink and library services contracts budgets to accommodate increased costs. The indexing formula for public library system funding continued to fall behind past levels during this period. The indexing formula is the ratio of state aid to local and county aid and is 7% this year, compared to 8% in 2008 and an estimated 8.10% in 2009. The statutory level is 13%.

The 2015-17 biennial budget included increases in the BadgerLink budget to accommodate increased costs, including a long-awaited increase in funding for the Wisconsin Newspaper Association Digital Research Site. No increase was required in the total budget for the library service contracts.

II. Activities of Library Organizations Statewide

Numerous library organizations around Wisconsin make intertype library cooperation and resource sharing a reality. Working with the Department of Public Instruction, these organizations plan and implement programs that address local and state needs and mesh with important national initiatives.

Council on Library and Network Development (COLAND)

Created by the Wisconsin State Legislature in 1979, under the authority of Stat. 43.07, the State Superintendent and the Division shall seek the advice of and consult with COLAND in performing their duties in regard to library service. The council shall advise the state superintendent in regard to the general policies and activities of the state's program for library development, interlibrary cooperation, and network development.

Hold a biennial meeting for the purpose of discussing the report submitted by the state superintendent under s.43.03 (3)(d). Notice of the meeting shall be sent to public libraries, public library systems, school libraries, and other types of libraries and related agencies. After the meeting, the council shall make recommendations to the state superintendent regarding the report and any other matter the council deems appropriate.

The 19-member council, appointed by the governor, functions as a forum through which librarians and members of the public identify, study, and collect public testimony on issues affecting Wisconsin libraries and other information services. COLAND advises the State Superintendent of Public Instruction (DPI) to ensure that all state citizens have access to library and information services. Members serve three-year terms. Council findings are communicated as advisory recommendations to the state superintendent, governor, and Legislature.

COLAND holds open meetings six times per year and conducts hearings on library policies and publications. Members offer advice as part of the DPI biennial budget request and provide testimony on state and federal legislation. COLAND will also be sending a separately published report to the State Superintendent.

Council members also provide advice to DPI on publications, policies, and products, such as:

- [BadgerLink](#), electronic information resources
- [WISCAT, interlibrary loan management system and statewide library catalog](#)
- [Library Technology Strategic Plan](#)
- Internet policy
- [Combined School and Public Libraries: Guidelines for Decision Making](#)
- [Joint school and public library publication](#)

2013-2014 Goals and Activities

- Research, educate and communicate new roles of services for libraries and Librarians
- Wisconsin Literacy Project
- Research and make recommendation on whether to support library district enabling legislation
- One Card, any library (or one integrated library system)
- Monitor challenges to Common School Fund and promote importance of this fund where appropriate
- Encourage Action Teams and DPI to report and set goals from the *Summit on School Library Media Specialist Staffing, Steering and Action*
- Monitoring Hospital and Health Services Libraries
- Continue the conversations related to e-books, exclusive contracts, access to digital information and other information technology developments
- Conduct public surveys and hold public hearings to determine what the library community wants COLAND to include in its goals
- Schedule annual meetings in Fall 2014 at various library conferences to inform the library community about COLAND

2014-2015 Goals and Activities

- Research, educate and communicate new roles of services for libraries and Librarians
 - Recommendations: Research and explore embedded librarian concept in libraries, research and explore anchor store concept, research technological innovation in libraries and related roles for librarians
- Continue to work on the Wisconsin Literacy Project

- Recommendations: Support the partnership with the Wisconsin Department of Corrections, DOC Library Services and Education Technology Coordinator and collaborations with others to assist the correctional libraries to better serve their prison populations
- One Card, any library (or one integrated library system)
 - Recommendation: Monitor statewide integrated library system (ILS) proposals as they move forward in 2014/15
- Continue to monitor challenges to Common School Fund and promote importance of this fund where appropriate
 - Recommendations: As the Common School Fund is an important funding source for school library media centers and is not well known and understood by Wisconsin citizens, COLAND will work with other library organizations and the Board of the Commissioners of Public Lands (BCPL) in a public awareness campaign, COLAND will work with the Department of Public Instruction (DPI) to ensure funds are used according to the state constitution and departmental guidelines
- Support the joint efforts of higher education and DPI to develop, revise, and communicate the ongoing issues and needs of school librarians licensing, professional standards and staffing of school libraries.
 - Recommendation: Continue to support revisions to ongoing issues for school librarian licensing, professional standards, and staffing of school libraries
- Continue to monitor hospital and health services libraries
 - Recommendation: Monitor possible closings of health sciences and hospital libraries and the impact the closings may have on patients and medical staff
- Continue the conversations related to e-books, exclusive contracts, access to digital information, and other information technology developments
 - Recommendations: Prepare a report of current ebook accessibility across Wisconsin libraries. Collection information on collaborative purchasing initiatives among Wisconsin Public Library Consortium (WPLC), Wisconsin Association of Independent Colleges and Universities (WAICU), Council of University of Wisconsin Libraries (CUWL) and school libraries; Share best practices with the library community in Wisconsin via various lists and online publications to assist busy librarians in acquiring ebooks, and inform legislators of current challenges facing ebook purchasing by libraries in Wisconsin
- Conduct public library surveys and hold public hearings to determine what the library community wants COLAND to include in its goals
 - Recommendation: COLAND members should reach within as well as beyond the library community for input and attend events where administrators and leaders gather
- Schedule annual meetings in the fall at various library conferences to inform the library community about COLAND
 - Recommendation: Review input from presentations and use in formulating COLAND goals for 2015/16

2015-2017 Goals and Activities

Because COLAND does not draft goals for the upcoming biennium, goals for 2015-17 are not available for inclusion.

Child Care Information Center (CCIC)

The Child Care Information Center operates out of the Resources for Libraries and Lifelong Learning building on Madison's east side. The CCIC manages a mail order library and a clearinghouse for information on early care and education and afterschool programs. The CCIC loans materials from its collection and sells materials. The CCIC serves a wide range of child care providers, teachers, hospital staff, educators, and staff in public, school, academic, technical college, and other libraries. The CCIC collection is included in the WISCAT virtual and union catalog showing items in the collections of Wisconsin libraries. Staff produces an electronic newsletter to which anyone can subscribe by adding their name to a listserv. The CCIC maintains a website that uses a "shopping cart" to make free materials easy to order and that also includes information on other early childhood organizations.

2015-2017 Goals and Activities

- Work with the DPI Office of Early Learning and the Department of Children and Families (DCF) Bureau of Early Learning and Policy to support Race to the Top – Early Learning Challenge efforts and distribute information.
- Work with the YoungStar child care quality rating and improvement system to provide supplementary services where appropriate and distribute information.
- Migrate from a legacy circulation/catalog system (Winnebago Spectrum) to a web-based system that also searches BadgerLink resources (Follett's hosted Destiny Library Manager).
- Publish two newsletters per year and other documents for child care center personnel and educators.

Cooperative Children's Book Center

The CCBC staff of one full-time and three part-time professional librarians (3.3 FTE) work closely with the University of Wisconsin, libraries of all types, and schools across the state to provide a wide range of information services about children's and young adult literature. The Division pays for a portion of the CCBC operations through a contract with the University of Wisconsin- Madison.

2013-2015 (FY) Goals and Activities

- 21 presentations, exhibits and workshops around Wisconsin for public library systems, reading councils, CESAs, statewide organizations including Wisconsin Library Association, Wisconsin Educational Media and Technology Association, and the Wisconsin State Reading Association and others and annual workshops sponsored by library systems, CESAs and/or reading councils in Appleton, Milwaukee, Rhinelander, and West Salem. Additional presentations were on Oshkosh and Oregon (1,135 people reached)
- 16 presentations at the CCBC for Wisconsin teachers and librarians or students from other colleges/universities coming into the library, from districts including Elmbrook, Lake Mills, and Madison and educators in the campus childcare community (249 people reached). A number involved extensive advance reference and research work to identify titles mapping to specific areas of the curriculum.
- 30 presentations about the CCBC and children's/young adult literature to UW-Madison classes. (489 people reached)
- 2 community-based presentations, one to the foster grandparents program, the other to the non-student campus-wide community (180 people reached)
- 22 Distance Education programs, including 18 episodes of CCBC Shorts (906 views) and 4 best books of the year presentations (301 views)
- 14 book selection groups who came to the CCBC for hands-on book examination
- The CCBC responded to 33 requests for information related to intellectual freedom issues during calendar year 2013, 39 requests in 2014, and there have been 11 requested in the first eight months of 2015.
- The Center also used Infographics to design and develop eye-catching informational flyers on its intellectual freedom services that can be distributed to Wisconsin librarians and teachers
- In 2013 the CCBC celebrated its 50th anniversary with several special events and in 2014 we relocated to a larger space in the Teacher Education Building that was especially designed to meet the needs of their ever-expanding collection and services
- The CCBC sponsored several free public lectures by notable figures in children's and young adult literature, including esteemed critic Leonard Marcus, Newbery-award winner Paul Fleischman, and author/artist B. G. Hennessy. The 18th annual Charlotte Zolotow Lecture will be delivered by author/artist Yuyi Morales on October 20, 2015. We are continuing our ongoing collaboration with the Wisconsin Book Festival so that her lecture will be one of their kick-off events.

2015-2017 Goals and Activities

- Apply for grant funding to develop an online portal that will offer resources for Wisconsin teachers and librarians on how to create and use book trailers with middle school students, including: how-to videos, webinars, copyright information, connection to Common Core State Standards as well as a library of professional and student-made book trailers.
- Collaborate with UW Digital Libraries to digitize special rare portions of the CCBC's collection, including *The Westing Game* manuscript and the Council on Interracial Books for Children Newsletter.
- Enhance and redesign the CCBC's website

- Develop a beta that will provide a national model for examination centers that will use electronic advance copies of new books for librarians engaged in book selection.

Digital Learning Advisory Council

The State Superintendent's Digital Learning Advisory Council (DLAC) was created in 2010 to focus on all aspects of digital learning in Wisconsin. Council members, drawn from around the state and appointed by the State Superintendent, include educators from all levels: administrators, technology coordinators, classroom teachers, library media specialists, faculty from institutions of higher education, and members of educational research organizations statewide. The Instructional Media and Technology Team within the Division played a crucial role providing logistical and organizational support for the process.

DLAC was charged with developing a comprehensive plan for PK-12 digital learning in Wisconsin. Their committee report includes recommendations and will continually be updated. DLAC's intent is to publish a living digital learning document which provides recommendations to the State Superintendent on initiatives that advance PK-12 digital learning, and which serves as a guidepost for educators and digital learning stakeholders. For more detailed information, please see the DLAC site:

https://sites.google.com/a/dpi.wi.gov/wi_digital_learning_plan/.

The statewide plan provides roadmaps for decision-makers to implement PK-12 digital learning in Wisconsin, for school districts to use when developing their local digital learning plans including alignment to best emerging practices in instructional content and assessment, and for the Wisconsin Department of Public Instruction to use in making strategic decisions regarding agency resource allocation and implementation. It also includes specific targets for public and private Wisconsin partners to aim their resources in pursuit of the goals set out in the plan.

2015-2018 Goals and Activities

- DLAC continues to meet two times per year to discuss items related to the state budget, DLAC action items and a review of plan materials.
- It is the intent this year for the group to refresh the plan as a digital roadmap of policies, research and practices to help schools devise their own local plans.
- More information is available on the DLAC home page:
https://sites.google.com/a/dpi.wi.gov/wi_digital_learning_plan/

LSTA Advisory Committee

The Library Services and Technology Act (LSTA) is the federal grant program for libraries in Wisconsin. The Wisconsin Department of Public Instruction's Division for Libraries and Technology implements the "[Grants to States](#)" program on behalf of public libraries in Wisconsin. The LSTA program is administered at the federal level by the Institute of Museum and Library Services.

The 2013-2017 Goals and Activities of the Wisconsin LSTA program are described in detail in the Five Year Plan for Wisconsin, available on the DPI's LSTA web pages:

<http://pld.dpi.wi.gov/sites/default/files/imce/pld/pdf/lstaplan13.pdf>

2013-2015 Goals and Activities

LSTA Advisory Committee plans for 2013-2015:

Develop annual purposes and criteria for using LSTA funding and carry out grant allocation process. The goals of the LSTA plan for service in Wisconsin are:

- Utilization of technology to improve library services. Implementation of this goal is being implemented in several ways which would include the awarding of non-competitive grants to the 17 public library systems and their member libraries to allow the public better access to resources and electronic information.
- Convenient access and quality library services for all residents in order to ensure convenient and efficient access to a wide range of quality library and information services for all Wisconsin residents, including those who have difficulty using a library because of limited literacy and language skills, educational or socioeconomic barriers, or disabilities. Implementation of this goal continues through the competitive and non-competitive LSTA grant award process.
- Support the equalization of access to information and lifelong learning resources to ensure that enhanced continuing education, training, and development opportunities are available to the current library

workforce and library users. Youth leadership gatherings, New Library Director orientation and the national ILEAD programs have contributed to the professional development of state library leadership and educational experiences

South Central Library System Delivery Services

The statewide delivery service relies heavily on the backbone delivery network operated by the South Central Library System (SCLS). This backbone service connects to inter-system delivery operations managed by public library systems, and is operated in conjunction with SCLS's contract with the University of Wisconsin system. The SCLS Wisconsin delivery system connects with libraries in Minnesota and the Dakotas using specialized courier services. The LSTA grant provides some support for inter-system delivery, as well as extending the network to Ashland.

The SCLS Delivery Service has done an outstanding job of improving the timeliness, cost and quality of service they provide to public library systems and academic libraries. The SCLS Delivery Service website <http://www.scls.info/delivery/> provides information on the delivery networks, times, sample volume statistics, and service information.

2013-2015 Goals and Activities

- Continue to communicate with all types of libraries in the delivery service network.
- Evaluate methods of electronic delivery of non-book/audiovisual materials to library staff or users.
- Monitor cost increases for the statewide delivery system.
- Plan for the reduction in volume of physical items delivered as demand for e-books, electronic resources, and electronic document delivery grows.

System Resource Library Administrators' Association of Wisconsin (SRLAAW)

SRLAAW is composed of Administrators from all seventeen [Wisconsin Public Library Systems](#) and the Library Directors of the Resource Libraries from each System. SRLAAW meets approximately four times per year to deal with statewide legislative and policy issues that impact public library service in Wisconsin. Complete information on the activities of SRLAAW can be found at: <http://www.srlaaw.org/default.asp>

2013-2015 Goals and Activities

- During the past biennium the System Resource Library Administrators' Association of Wisconsin (SRLAAW) has been studying the utility of developing regional integrated library system consortia to achieve even greater cost savings in providing public library services. One of the recommendations included in the final report of the SRLAAW multi-part process [Creating More Effective Public Library Systems](#), adopted by SRLAAW members in August 2013, calls for conducting a study of regional integrated library system (ILS) consortia.
- In 2012, SRLAAW members agreed to move forward with a multi-part process to investigate what could be done to ensure a positive future for library service and library systems in Wisconsin. A series of surveys on system services along with a retreat held on February 4, 2013, were used to obtain input into this process. Each system was able to designate three attendees for the retreat representing the system, the resource library, and one other participant.
- On May 2, 2013, a document entitled [Progress Report and Preliminary Recommendations](#), prepared by the SRLAAW subcommittee, was presented at the Wisconsin Association of Public Libraries Spring Conference. Between May 2 and mid-July of 2013, the subcommittee engaged in a number of activities aimed at gathering feedback from the library community about the preliminary recommendations.
 - The final report was adopted by the SRLAAW membership on August 2, 2013. Final Report: [Creating More Effective Public Library Systems](#). SRLAAW would like to highlight two of the report recommendations that are especially relevant to Intertype Library Cooperation and Resource Sharing:

Recommendation 4: Conduct a study aimed at determining optimal system size and strategies for implementing optimally configured systems. The recommended study would be completed before July 1, 2014.

The recommended study would contain four distinct elements:

- The study would identify potential savings in systems through consolidation, technology, efficiencies, LEAN practices, and service sharing.
- The library community would be involved in studying the relationship between system effectiveness and system size in order to determine the factors that define optimal system size.

- Outside experts (e.g. regional planners) would be asked to suggest strategies for implementing optimal system configurations given the optimal system size, the current configuration of systems, and demographic patterns in the state.
- The system funding formula would be examined in light of optimal system size and configuration to determine how it could be altered to incentivize change.

Rationale: Information and feedback gathered throughout this process suggests that the library community believes that having fewer public library systems in Wisconsin is inevitable. Regardless of whether a reduction in the number of systems results from voluntary consolidations or edict, it is generally agreed that any change should improve or, at least, maintain services provided by systems, not diminish them. Furthermore, the feedback indicates that there is little agreement about what constitutes an optimal size or configuration for a library system, and it is also clear that a “one size fits all” model will not work. The subcommittee wants to encourage system consolidations that make sense and improve services, but believes there is more to learn before determining what constitutes optimal systems for service improvements, cost-effectiveness, or service preservation.

Action: SRLAAW refers recommendation to DPI Public Library Development Team to conduct a study to determine optimal system size and configuration.

Outcome: Agreement by the library community on what constitutes optimal system size and configuration.

Recommended strategies for achieving optimal system configurations.

Alteration of the system funding formula to incentivize creating optimal system configurations.

Replacement of the existing population standards for public library systems with new standards determined through this study.

Recommendation 5: Conduct a study of regional integrated library system (ILS) consortia to investigate the advantages, efficiencies, disadvantages, and potential barriers to larger ILS consortia.

Rationale: Information and feedback gathered throughout this process suggests a belief in the library community that there may be opportunities to achieve efficiencies and cost savings in the consolidation of key system services, without consolidating systems. Regional ILS consortia were most often cited as providing an opportunity for service consolidation. However, as is the case with system consolidation, the optimal size for an ILS consortium and the potential for savings or efficiencies are not clear.

Action: SRLAAW refers recommendation to DPI Public Library Development Team to conduct a study to determine advantages, disadvantages, and potential barriers to larger ILS consortia.

Outcome: Reliable information on the advantages, efficiencies, disadvantages, and barriers to forming larger ILS consortia, including what constitutes optimal size for an ILS consortium.

Consolidations of ILS consortia that result in improved service or cost savings without diminishing services.

University of Wisconsin (UW) System integrated library system

The Council of University of Wisconsin Libraries (CUWL) operate a Universal Borrowing system which allows UW campuses to borrow directly from each other. The UW libraries use a wide variety of tools to manage interlibrary loan and electronic document delivery across the system which improve access and reduce costs.

The UW libraries are also focusing on collaborative development of book, serial, and electronic resource collections. The focus over this period was on the system's shared electronic database collection and access to shared e-book collections across all campuses. There was a great deal of data gathering and analysis done over this last year in order to understand current use patterns. Much of this work was also done so the system would have the data they need to see and understand how use patterns change with the new, more robust discovery system.

2013-2015 Goals and Activities

- In 2013 libraries installed and configured a new discovery layer that searches across all library resource types at one time including books, aggregate journal databases, individual journal titles, audio and video collections, archival collections, digital image collections, and more.
- In the summer of 2013, UW System released a Request for Proposal (RFP) for a new, next generation library management system.

- Currently, the UW System manages 14 instances of the same management system.
- By 2015 the libraries will all be in one shared instance reducing hosting and management costs across the system, increasing flexibility, and allowing for improved resource sharing within the system and with libraries outside of the UW System.

2015-2017 Goals and Activities

- Monitor the impact of the University of Wisconsin circulation system and online catalog project on interlibrary loan patterns and procedures in the state.
- Monitor activities related to document delivery, electronic serials management, and cross-database searching.
- Contact UW campuses about using NCIP standards to transfer interlibrary loan requests directly between Auto-Graphics Agent and ILLiad.

Wisconsin Library Services (WiLS)

WiLS is a non-profit membership organization that facilitates collaborative projects and services to save its members time and money and to advance library service, primarily in the state of Wisconsin. All libraries and nonprofit organizations are eligible to be WiLS members. Basic membership is free. There is a charge for cooperative purchasing membership and for other services.

2013-2015 Goals and Activities

Throughout the period of 2013 to 2015, WiLS refined and focused its services based on organizational experience, strategic partnerships, governing body guidance, and member input. Efforts to improve services through feedback, strategic directions, and governing input have resulted in WiLS' 2015 service and project offerings:

- **Cooperative Purchasing and Projects:** WiLS cooperative services bring together groups with common goals to accomplish their work more efficiently and with broader impact. WiLS saves libraries time and money by managing the complete life cycle for electronic content purchases in its Cooperative Purchasing Service and facilitating other cooperative projects and training efforts.
- **Consulting:** WiLS works with members to identify goals and develop projects customized to their library, community, and budgetary needs. WiLS provides planning, workflow analysis, and works to connect libraries with expertise within the library community and beyond. WiLS can provide process, fiscal, communication, and evaluation support and services for collaborative projects.
- **Consortia Management:** WiLS manages and provides services including fiscal agency, process and project management, and communication and meeting facilitation to a number of consortia including WPLC, the Horticulture Library Consortia, Recollection Wisconsin, and Infopass.
- **Education and Events:** WiLS is committed to connecting, educating, and being educated by its members and considers this a core service. Events include WILSWorld, a conference for library innovation and technology highlighting opportunities and challenges; a fall series of regional meetings that bring members of the library community together to share their approaches to issues facing libraries; and other meetings and educational events for the library community built on input from members, drawing on community knowledge and experts in other fields.

2015-17 Goals and Activities

- Develop a new plan for WiLS' events and educational opportunities
- Explore adding a position with expertise in academic libraries for planning/consulting services
- Research and develop a plan for collecting and sharing member information
- WiLS will act to remain a vital, responsive, and transparent organization with the mission to serve its members in a meaningful and sustainable way
- WiLS will continue to develop and improve upon its service to the community

Wisconsin Public Library Consortium E-Books Project

On May 4, 2011 an E-Book summit was held in Madison, Wisconsin. The purpose was to recommend statewide strategies for addressing e-content issues, focusing primarily on e-books. The Wisconsin Summit contributed to the national debate because many of the issues addressed in Wisconsin must also be addressed at the national level. The national debate is reflected in the American Library Association's Presidential Task Force on Equitable Access to Electronic Content and the Chief Officers of State Library Agencies (COSLA) commissioned 2010 report, "eBook Feasibility Study for Public Libraries." Some of the COSLA study's findings were used to frame the E-Book summit's debates and discussions.

Summit participants reviewed, discussed and made recommendations on the following five issues:

- How to get reasonable pricing, use, and licensing terms from publishers/vendors and how to ensure that copyright and Digital Rights Management (DRM) address shared use and the need to address standards, including accessibility.
- How to expand access to e-books through larger collections and regional, state, and national buying pools, while delivering e-book use statistics to help library stakeholders see the value of collaboration.
- How to find cost effective ways for libraries to lend e-book devices and let patrons try them out.
- How to provide e-books to all system residents on the same basis that they are provided to local residents, or should the statutory "same services" requirement be modified?
- How to improve the e-book "experience" for patrons including discovering what e-books the library offers, how to get library provided e-books on patron e-book devices, how to provide technical support, training, and public relations.

After the summit, the Division worked closely with the E-book Summit Committee, participants in the Summit, and the state's library community to review all of the recommendations.

The final recommendations resulted in: Creation of a buying pool, including most Wisconsin Public Library Consortium (WPLC) members, supported with LSTA funds for three years. \$1,000,000 was committed to purchase e-books and e-materials for all Wisconsin residents. The amount of LSTA funding for the project is being reduced gradually over the period from 2012 to 2014. In 2012, LSTA contributed \$300,000 and the libraries and library systems provided the balance of the \$1,000,000 purchase. In 2013, LSTA funded \$200,000 of the project and the library community contributed \$800,000. In 2014, the third and final year of LSTA funding support, at least \$100,000-\$150,000 of the \$1,000,000 total will be provided by LSTA funds, pending allocation of federal funding.

2015-2017 Goals and Activities

The Department of Public Instruction will continue to have a representative on the WPLC Collection Development committee

Wisconsin Talking Book and Braille Library

The Wisconsin Talking Book and Braille Library (WTBBL, formerly known as the Wisconsin Regional Library for the Blind and Physically Handicapped) continues to provide materials online and through the United States Postal Service to persons residing in Wisconsin who cannot read standard print because of a visual or physical impairment. Access to online book and magazine download services, braille materials, OverDrive, BadgerLink, and BARD (National Library Service database), are available to WTBBL patrons. The DLT hosts the WTBBL website.

The DLT and the Wisconsin Talking Book and Braille Library continue to provide access to the National Federation of the Blind NFB-NEWSLINE® service to persons who cannot read conventional newsprint. The NFB-NEWSLINE® service is an audible newspaper service that provides independent access to over 300 newspapers (including fifteen Wisconsin newspapers), magazines, and TV listings anytime and anywhere, accessible by telephone, web, or an iOS (Apple/Mac) app. The service is offered to users at no direct cost. Universal service funds, appropriated through the biennial budget process, pay for the service. There were 1,582 registered Wisconsin users of the NFB-NEWSLINE® service in 2013. The Wisconsin Talking Book and Braille Library, located in the Milwaukee Public Library, provides technical support for NFB-NEWSLINE.

The WTBBL has worked with the Library of Congress National Library Service (NLS) to implement the digital book format for users since the digital player was introduced in September 2009. When NLS began distributing magazines on digital cartridges in 2013, WTBBL began providing user support and account servicing for that format.

2015-2017 Goals and Activities

- Continue to promote NFB-NEWSLINE® and provide technical support to users.
- Support WTBBL's efforts to train and troubleshoot WTBBL patrons on use of BARD apps (iOS and Android) which were introduced by the National Library Service in 2014-15.
- Support WTBBL's renewed emphasis on cultivating awareness of WTBBL and WTBBL Services through outreach and marketing activities.

- Work with the ABL organization to increase the number of locally-produced audio recordings for WTBBL and make them available via BARD.
- Create a process for distribution of locally-produced and “download only” magazines.
- Continue to de-access recorded cassette materials and increase digital cartridge materials.

III. Projects and Services Supported by the Department of Public Instruction

BadgerLink

BadgerLink is Wisconsin's Online Library, providing Wisconsin residents with licensed content not available through regular search engines. BadgerLink can be accessed in libraries, schools, institutions, homes, and anywhere with internet access. BadgerLink's collection of online resources meets the educational needs of residents statewide and augments the physical and electronic collections of other libraries and organizations. BadgerLink plays an especially important role in supporting the learning objectives of families homeschooling their children and families that may not have access to curricular support materials. Each calendar year, two to three separate series of educational webinars on BadgerLink are offered to librarians, educators, and interested members of the public. These outreach efforts lighten the training demands on public, school, and college libraries, freeing their time for other activities. Vendors work with the Division to produce educational materials on BadgerLink resources that are distributed to libraries and schools at no cost to the state.

The Division received over \$2.4 million from the Universal Service Fund for each year of the 2013-2015 biennium to continue the BadgerLink service. The budget for 2015-2017 was increased by \$245,300 and by \$305,700 for 2016-17.

2013-2015 Goals and Activities

- Wisconsin library staff and residents made approximately 546 million searches between July 1, 2010, and June 30, 2015 -- approximately 109 million searches per year, up from 18 million searches per year in the prior biennium; a 500% increase.
- Between January 1, 2013, and August 31, 2015, BadgerLink staff provided 128 training sessions and conference presentation to audiences totaling 2,025.

2015-2017 Goals and Activities

- Re-launch the BadgerLink website (completed September 2015)
- Complete a Request for Proposal to select a new suite of resources for BadgerLink (2016)
- Incorporate BadgerLink, BadgerLearn, and Open Educational Resources (OER)s into the WISELearn Resources platform to meet the needs of the educational community, including home schooling families
- Continue to promote BadgerLink with in-person and online training and social media outreach
- Provide administrative support to computer training materials purchased by Wisconsin Library Services
- Continue to work with the Department of Workforce Development to heighten awareness of the job search and career training resources available through both agencies

BadgerLearn Pro

This resource was launched as BadgerLearn Pro in October 2013 as online continuing education portal for Wisconsin librarians and support staff.

It provides archived webinars, articles, books/handbooks, handouts, online courses/tutorials, podcasts, presentation slides, screencasts, videos, and webpages. Training resources cover a variety of topics important to librarians and includes hundreds of recently created resources that library staff can use in training library staff members. Current partners include RL&LL, WiLS, and several library systems. Continuing education coordinators for libraries across Wisconsin are encouraged to contribute and use the materials BadgerLearn Pro provides.

2013-2015 Goals and Activities

- January 2015 webinar to share how to use BadgerLearn Pro to find professional learning
- During the summer of 2015 a UW Madison SLIS Intern worked on BadgerLearn Pro's outreach and collection development
- July 2015 .2 FTE was added to the BadgerLearn Pro team

2015-2017 Goals and Activities

- Continue to develop the BadgerLearn index and rebrand it as BadgerLearn Pro
- Continue to explore interest in the development of a “self-service” version of BadgerLearn for members of the public seeking consumer-technology and digital literacy training resources
- Incorporate BadgerLearn and BadgerLink resources into the WISELearn portal
- Support and educate librarians and the public about the EveryoneOn national digital literacy initiative.
- Support librarians’ needs to respond to questions about local, state, and federal government programs.

Communications

The Department and the Division share information on topics of interest to Wisconsin schools and libraries using an evolving assortment of platforms. DLT staff offer webinars and training on a range of public library topics, such as youth and special services, continuing education, use of BadgerLink and other online resources, grant opportunities, WISCAT interlibrary loan software and workflow, and major initiatives.

2013-2015 Goals and Activities

- Beginning in 2013 the Division began replacing email lists with Google Communities.
- On December 18, 2014 the Division replaced the electronic newsletter version of *Channel Weekly* with the Wisconsin Libraries for Everyone blog
- Google communities have been established for resource sharing, school libraries, library classifieds and school technology

2015-2017 Communications Goals and Activities

- The Division plans to build additional Google communities to facilitate a more robust dialog with partners in the Wisconsin library community
- The WisPubLib email list will be replaced with a Google community

Digital literacy and e-government programs and services

Wisconsin public libraries and the RL&LL and PLD teams in the Division work regularly together in support of programs and initiatives endorsed and supported by the Institute for Library and Museum Services and the American Library Association. These programs are designed to meet evolving community needs. The Connect to Compete and EveryoneOn digital literacy initiative is one such program.

Job training and skill building services

The Division has launched a job-search blog thread within the Wisconsin Libraries for Everyone blog. The Division is inviting interested members of the library community to work together to develop shared resources that can be leveraged by any library in the state. A request for state funds to provide software training databases was not approved during the 2015 budget process. The LSTA Advisory committee has agreed to allocate LSTA funds for purchase of this resource through a partner organization who will act as fiscal agent.

2013-2105 Goals and Activities

- Continued conversations with DWD and the library community to gauge interest in sharing the cost and work of building a job-seeker support portal
- RL&LL staff met with Department of Workforce Development to learn about cross-agency program development opportunities.
- RL&LL staff trained DWD staff at the Job Center on Aberg Avenue on optimal use of BadgerLink resources when working with patrons accessing Job Center services
- Investigated models of resource portals developed in other Wisconsin communities and in other states
- Met with members of the Wisconsin library community to discuss opportunities to build a resource-sharing portal
- Met with members of the Wisconsin library community and DPI staff for broader exploration of actions to support implementation of the Workforce Investment Opportunities Act

2015-2107 Goals and Activities

- Continue the dialog with members of the Wisconsin library community to discuss opportunities to build a resource-sharing portal
- Continue to explore actions to support implementation of the Workforce Investment Opportunities Act

Connect2Compete/EveryoneOn

Connect2Compete offers residents who meet specific criteria and who live in select Wisconsin communities the opportunity to obtain a low-cost computer and low-cost internet access. Everyone On is a 3-year national public service campaign to promote digital literacy, launched on March 21, 2013. The program has great potential to raise awareness about the role libraries play in digital learning, and provides a means to extend those services to more citizens of Wisconsin. Its objectives include offering all Americans: access to free digital literacy training, online or in person; the opportunity to use technology to access information and educational content, and to prepare to participate in the 21st century workforce. The project encourages public libraries to teach digital literacy to citizens and encourages participation through the ads run by the Ad Council and other press resources. The Division's Public Library Development team has created a separate website for the program at: http://pld.dpi.wi.gov/pld_c2c-everyoneon.

2013-2015 Goals and Activities

- The PLD and RL&LL teams created training materials to support the March 2013 launch of EveryoneOn
- They have engaged the Wisconsin library community in support of the EveryoneOn program
- The teams collaborate with national partners including Connect2Compete (C2C), the American Library Association (ALA), the Institute of Museum and Library Services (IMLS), OCLC, the Ad Council, and many private corporations

2015-2017 Goals and Activities

- No additional promotional activities planned at this time
- DLT staff will respond to questions from libraries or community members

Digital Public Library of America and Digitization of Historical Materials

Since 2008, Wisconsin Library Services (WiLS) has worked with other agencies to initiate a major statewide planning effort for digitization programs called Recollection Wisconsin. The University of Wisconsin developed a gateway for searching Wisconsin digital collections. The Wisconsin Historical Society hosts a CONTENTdm Server for use by libraries wanting to outsource storage and access of their digital records and objects. The Division allocated LSTA funds to digitize local history materials for public libraries and state government agencies. LSTA funded projects through UWDC completed in 2014.

Beginning in 2013, Wisconsin library organizations including the Division, the Wisconsin Historical Society, the University of Wisconsin-Madison, WiLS, and the Milwaukee Public Library began discussion of joining the Digital Public Library of America. Since the creation of the Governing Board, Marquette University has joined. For more information on the DPLA see <http://dp.la/>.

The DPLA Service Hub in Wisconsin will build on the Recollection Wisconsin statewide digital initiative, a collaboration of the Milwaukee Public Library, University of Wisconsin-Madison, University of Wisconsin-Milwaukee, WiLS, the Wisconsin Department of Public Instruction and the Wisconsin Historical Society. As a Service Hub, Recollection Wisconsin will serve as the "on-ramp" for Wisconsin libraries and cultural heritage organizations to participate in DPLA, ensuring that local collections can be discovered as part of this innovative national program. On August 28, 2015 the Digital Public Library of America (DPLA) announced that as of January 1, 2016, Wisconsin would become a service hub.

2013-2015 Goals and Activities

- In 2013 a group of library representatives began to plan the best path toward participation in the DPLA in the spring of 2013.
- In 2015 WiLS, UW-Madison, UW-Milwaukee, Wisconsin Historical Society, Milwaukee Public Library, and Department of Public Instruction formed the DPLA Service Hub Governing Board to establish a DPLA Service Hub in Wisconsin
- Each member made in-kind contributions to establish the framework for a Service Hub
- An application was submitted and approved by DPLA

2015-2017 Goals and Activities

- The Service Hub will officially launch in 2016
- The Wisconsin DPLA planning group will move toward active participation

It will continue to evaluate the collection(s) to be added to the DPLA, the assignment of roles, responsibilities, and the selection of external partners

Patron Guidance on the Affordable Care Act

The Division's Public Library Development (PLD) team is supporting public libraries as they work to meet community needs related to the Affordable Care Act.

2013-2015 Goals and Activities

- PLD has been coordinating its efforts with the Wisconsin Office of the Commissioner of Insurance, the Wisconsin Primary Healthcare Association, and others.
- PLD created a website to help librarians respond to questions about the Affordable Care Act. It includes only informational resources and can be found at: http://pld.dpi.wi.gov/pld_aca.

2015-2017 Goals and Activities

- No additional promotional activities planned at this time
- DLT staff will respond to questions from libraries or community members

Interlibrary loan services and WISCAT

Wisconsin libraries rely on interlibrary loan (ILL) to obtain materials their patrons need that the library doesn't own. ILL is a core service provided by most Wisconsin libraries, necessary to provide all Wisconsin residents with equitable access to library materials. Provision of this service requires staff in local libraries, public library systems and Resources for Libraries and Lifelong Learning to create and refer requests for patrons, and on use of the WISCAT and OCLC interlibrary loan management systems. Wisconsin proudly continues to rank first nationally in per-capita public library interlibrary loans. The number of interlibrary loan transactions between 2009 and 2014 increased by 4% according to Wisconsin Public Library Service Data.

The Division contracts with Milwaukee Public Library and the University of Wisconsin-Madison to borrow items requested through the WISCAT interlibrary loan system. These contracts ensure that Wisconsin residents statewide can obtain materials from the rich collections of the Milwaukee Public Library and the University of Wisconsin-Madison.

WISCAT software combines a statewide bibliographic database, a virtual catalog of library holdings and an interlibrary loan management system used by nearly 650 Wisconsin libraries of all types.

The Division negotiates and manages the contract for the WISCAT software and provides technical support to WISCAT users. The largest university and public libraries use OCLC's WorldShare to manage those functions. Division staff manage requests originated in both systems to ensure that Wisconsin residents can obtain materials from libraries using either one. WISCAT and BadgerLink use the same authentication structure and federated searching.

2013-2015 Goals and Activities

- In 2014, the software vendor, Auto-Graphics, updated its resource sharing interface with the release of SHARE-it. This interface is more efficient, processes requests faster and reduces the amount of staff time needed per request.
- As of September 2015, the WISCAT catalogs include the collections of 1140 multi-type libraries in Wisconsin and Minnesota and 3 national libraries.
- Participating libraries used WISCAT to create 392,449 unique interlibrary loan requests between January 1, 2013 and June 30, 2015.
- Created and delivered 34 training sessions on the updated WISCAT software to over 650 participants
- Developed a more robust outreach strategy combining use of the 268 member Google+ community and the 920 member email list to deliver training messages and the "Tip a Day" training series
- Conducted ILL best practices and workflow training for new Wisconsin library staff members
- Developed software issues documentation on SHARE-it

2015-2017 Goals and Activities

- Continue to enhance the WISCAT software
- Complete final phase of project with SCLS and review entire project for continuing improvement
- Conduct an RFP process by January, 2017 to deliver alternate software and systems to provide the most cost-effective interlibrary loan service possible for Wisconsin libraries.
- Implement vendor-driven improvements that will enhance interlibrary loan functionality, speed request referrals and reduce staff time needed for each request.

- Work with the Wisconsin public library community to maximize opportunities for sharing materials through larger shared integrated library systems.
- Further implement a streamlined and technology-enhanced training strategy incorporating regional meetings for interlibrary loan staff and web-based training and user group meetings

Study of Consolidation of Integrated Library Systems Software

The Division for Libraries and Technology have continued working with SRLAAW, COLAND and other interested members the library community to explore the feasibility of working towards consolidation of the integrated library systems software that is currently managed by many of the public library systems. For a detailed background on this subject, please see the 2011-2013 edition of this report which includes a detailed description of integrated library systems.

A 2008 study by the Legislative Audit Bureau (LAB) recommended membership in shared integrated system as a “best practice.” In the LAB report, libraries cited their participation in a shared ILS as “the most valuable service provided by their regional library system.” (See <http://www.legis.wisconsin.gov/lab/reports/08-LibraryServicesFull.pdf>). There are shared ILSs in all seventeen of the state's regional library systems.

During the past biennium the System Resource Library Administrators' Association of Wisconsin (SRLAAW) has been studying the utility of developing regional integrated library system consortia to achieve even greater cost savings in providing public library services. One of the recommendations included in the final report of the SRLAAW multi-part process [Creating More Effective Public Library Systems](#), adopted by SRLAAW members in August 2013, calls for conducting a study of regional integrated library system (ILS) consortia.

In 2014 Mid-Wisconsin Federated Library System chose to disengage from SHARE, a partnership established with the Lakeshores Library System. In 2014 the Mid-Wisconsin Federated Library System and Lakeshores Library System went with their local Sirsi-Dynix ILS.

As a followup to the SRLAAW Creating More Effective Public Library Systems report, WiLS completed their ILS report in 2014 that took a comprehensive snapshot of the ILS landscape in Wisconsin. (See http://pld.dpi.wi.gov/sites/default/files/imce/pld/pdf/WiLS_ILS_study_final.pdf)

2013-2015 Goals

- Continue to encourage membership in shared ILS and to support the merger of regional shared integrated library systems.
- Participate, with SRLAAW in a discussion and evaluation of the viability and desirability of larger shared integrated library systems.
- Review the possibility of schools becoming members of shared ILS or starting their own regional shared integrated library systems.

2015-2017 Goals

- Continue work on the 2013-2015 goals

Telecommunications and Internet Plans

In 2013, 376 of Wisconsin's 384 public libraries (with services areas including 99% of the state's population) offer free wi-fi service to library visitors. In 2005, only 101 public libraries offered wireless service. Since 2002, all 385 of the state's public libraries have had direct, broadband internet access. Broadband and internet access play a critical role in educating students and in providing for the information needs of patrons. The ability of Wisconsin's schools and libraries to obtain internet access is impacted by all developments affecting BadgerNet, the state's broadband network, and WiscNet, the state's largest not-for-profit Internet service provider.

Both BadgerNet and WiscNet were impacted by the budget bill, passed in June 2011, that amended the state's biennial budget bill to: (1) Prohibit the UW from participating in the three federal “stimulus” broadband grants awarded to Wisconsin, (2) require the UW to sever its close relationship with WiscNet, and (3) require the Legislative Audit Bureau (LAB) to conduct an audit of the UW's use of telecommunications and its relationship with WiscNet.

The BadgerNet network is one of the largest state networks in the country, providing backbone, middle, and last-mile connectivity. Division staff serves on the BadgerNet Advisory Council which oversees network operation and is engaged in planning for the next generation BadgerNet network.

The Division worked with the Department of Administration and the telcos to get fiber to public libraries that are on the BadgerNet Converged Network (BCN). By the end of 2015, 95% of Wisconsin public libraries will have fiber to the building and increased capacity on BCN. Libraries could apply for an LSTA grant to help offset in-building non-construction costs that applied to the fiber project. Having fiber to the public libraries allows the library to better scale for increased connectivity needs over the next few years.

The BadgerNet Converged Network, the network provides backbone, middle, and last-mile connectivity established in 1995, put out an RFP for 2016, focusing on higher broadband for lower rates. The goal is to establish lower rates for Wisconsin libraries so they can afford to meet the increased demand in their communities.

In 2014 the FCC released the E-rate Modernization Order, the most comprehensive review and reform of the E-rate program since its inception in 1997. The Order focused on four key changes in the E-rate program: ensuring all libraries and schools have access to high-speed broadband connectivity, increasing the E-rate fund by \$1.5 billion annually, taking actions to get all applications funded, and to simplify the application process.

2015-2017 State-level Goals and Activities

- Continue to work with the DOA to increase bandwidth available to schools and public libraries through the BadgerNet and TEACH programs.
- Investigate additional ways to improve the efficiency and effectiveness of the broadband networks and Internet carried on them to schools and public libraries.
- Work proactively with the Department of Administration (DOA) on the next BadgerNet converged network proposal.
- Work with TEACH and library systems to review the process to increase bandwidth.
- Work with the DOA and the education and library communities to ensure continued high quality of service on the BadgerNet Network.
- Division staff will continue serving on the BCN Advisory Council representing schools and libraries.
- Continue to advocate for the network needs of PK-12 schools and public libraries.

2015-2017 National-level activities

- Respond to Federal Communications Commission's (FCC) notices regarding changes to the E-rate program and on the development of a national broadband plan.
- Work with the American Library Association (ALA) on various initiatives to address library bandwidth issues.
- Inform the state's Congressional delegation about the benefit of federal networking and funding programs that benefit school and library networking.
- Serve on ALA's technology committees and offer expertise as needed

Wisconsin Document Depository Program and Wisconsin Digital Archive

These programs are mandated by Wisconsin Statutes, Sections 35.81- 35.84 as amended by 1991 Wisconsin Act 285. According to those statutes, Wisconsin state agencies are required to provide copies of their documents for distribution to designated depository libraries via the Wisconsin Document Depository Program.

The goal of the Wisconsin Digital Archive is to preserve and make available to Wisconsin citizens a record of major state government programs published by state agencies regardless of their original format (print or electronic). The Wisconsin Document Depository makes the full-text permanent access to electronic state documents and web content available via a web-based searchable database. The Wisconsin Digital Archives contains over 8,700 unique documents.

2013-2015 Goals and Activities

- Between 2013 and 2014 document views increased 130%
- In 2013, 10,686 people viewed documents 30,101 times
- In 2014, 11,719 users visited the Wisconsin Digital Archives and documents were viewed 69,393 times
- Use of the collection for 2015 is on track to exceed 2014 statistics.

- Improvements now make the collection even easier to search and strategic marketing to a wide variety of audiences is driving more traffic to the site.

2015-2017 Goals and Activities

- Work with state agencies to continue to reduce the number of state documents produced and distributed in print formats and instead encourage electronic documents to be included in the Wisconsin Digital Archives.
- Continue with the Implementation of controlled vocabulary and metadata and faceted searching to enhance search capabilities in the Wisconsin Digital Archives collection.
- Participate in outreach/marketing campaigns to draw more users to the collection including "Collection Connection" blog postings through the DPI WI Libraries for Everyone Blog, and participation in the WLA Government Information Roundtable Blog.

WISELearn

The Division for Libraries and Technology has been working since 2013 on the development of WISELearn, which will include a digital learning portal and professional learning platform. Supplies and services include hardware, software, collaboration tools and web hosting. The project goals related to intertype resource sharing include providing educational resources for parents, teachers, and pupils offering online learning opportunities.

2013-2015 Goals and Activities

- Identifying Open Educational Resources (OER) for inclusion
- Licensing software and content
- Selecting appropriate metadata standards for managing content
- Identifying and selecting educators and CESA staff to help build the content repository
- Beginning to build the content repository

2015-2017 Goals and Activities

- Continuing to identify OER content for inclusion
- Ensuring that authentication works well with BadgerLink
- Building the community of educators to identify OER content

Youth and Special Services Programs and Services

Collaborative Summer Library Program (CSPL)

Each year the DLT coordinates a summer reading program on behalf of Wisconsin's public libraries. Wisconsin is a member of the Collaborative Summer Library Program (CSLP). All 50 states, the District of Columbia, American Samoa, Mariana Islands, Federated Islands of Micronesia, and the Cayman Islands are members of CSLP. Through CSLP, Wisconsin libraries are able to purchase, at low cost, high-quality materials needed for the program. "On Your Mark, Get Set, Read!" is the children's theme in 2016, and "Get in the Game: Read" is the teen theme. See more at:http://pld.dpi.wi.gov/pld_slp.

Growing Wisconsin Readers

Launched in 2013, this statewide initiative is rooted in public libraries and aims to support Wisconsin caregivers of young children with information about early literacy so they can prepare children for learning at school and beyond. Growing Wisconsin Readers is a collaborative project developed by DPI with support from the Cooperative Children's Book Center, Read Out and Read Wisconsin, TeachingBooks.net, the Wisconsin Chapter of the American Academy of Pediatrics, the Department of Children and Families, and the Department of Health Services (partners with DPI in the Wisconsin Model Early Learning Standards initiative) .

Wisconsin Youth Services Development Institute

The Wisconsin Youth Services Development Institute provides professional development and networking for librarians who serve babies, children, and teens in smaller public libraries. The Institute targets librarians who have no graduate degree in librarianship and/or work in rural library communities. For these librarians, there is a need to improve skill and knowledge base, foster a supportive network (in person and online), and develop stronger peer-to-peer and professional community connections within the Wisconsin public libraries infrastructure. Over the course of three days, Institute participants experience foundational training related to youth services, including programming, advocacy, and collection development. In addition, emphasis will be placed on developing technology and leadership skills. Training is conducted by DPI staff and experienced

professionals from around the state. The Institute is limited to 25 participants in order to facilitate an effective, intimate, and focused Institute experience. Face-to-face interaction in a small group setting is considered an important element of the Institute and the basis for future networking and professional participation, online and in-person.

Wisconsin Youth Services Showcase

The Wisconsin Youth Services Showcase, found at http://pld.dpi.wi.gov/pld_showcase is a webpage developed and hosted by the Public Library Development Team at the Department of Public Instruction. The Showcase is designed to highlight the ordinary and extraordinary endeavors of Wisconsin youth services librarians on a monthly basis. The Showcase serves as a positive springboard for identifying and connecting with library peers across the state.



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