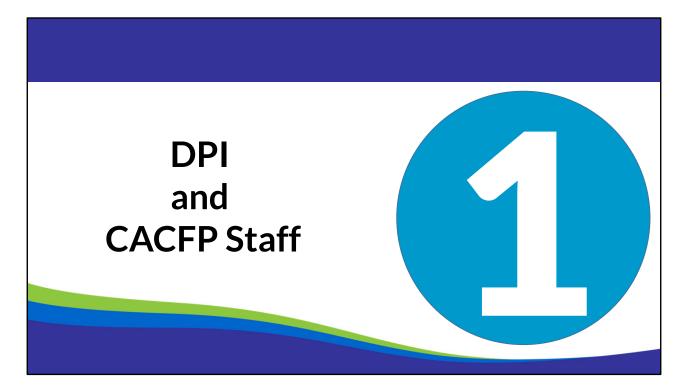
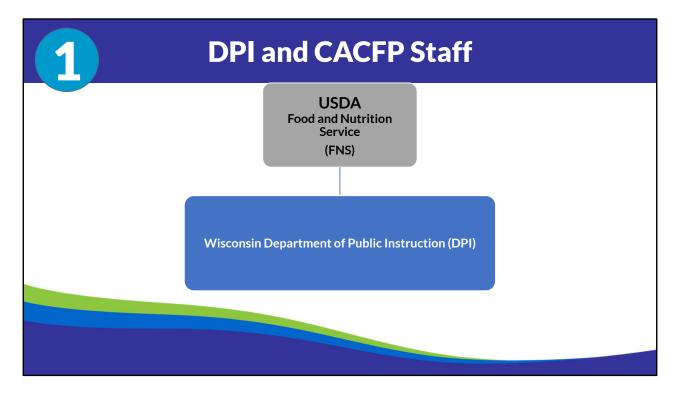


The general session is CACFP Boot Camp! Since the last in-person CACFP training, which was held in 2019, many new programs have joined the CACFP and there have also been a lot of staff changes at programs that have been participating on the CACFP for years. Because of this, this training focuses on areas of the CACFP that Nutrition Program Consultants are finding agencies struggling with and/or not completely understanding to the extent needed.

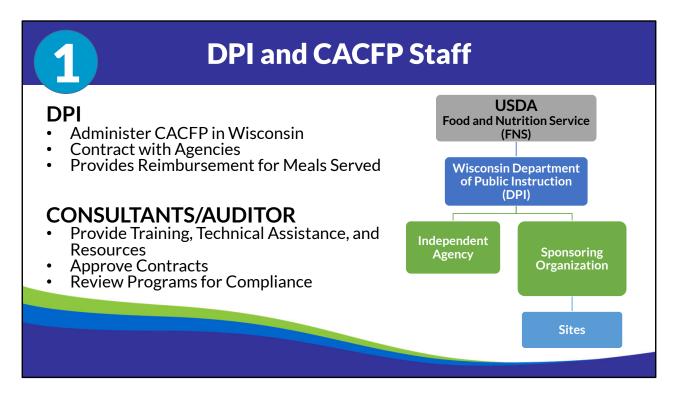
You may be wondering "why a boot camp? That sounds intense!" And, by definition, a boot camp is an intensive way to obtain knowledge. This training will go through 10 quick 'drills' on various CACFP topics, requirements and reminders to help your program successfully participate in the CACFP.



#1 is DPI and Consultants. And the reason for talking about DPI and consultants is because a lot of people don't know what we do or where we fit in with regards to the CACFP. Some people think that Wisconsin DPI makes the CACFP rules when we do not.



The CACFP is a program administered by the federal government, specifically the United States Department of Agriculture, Food and Nutrition Service division. The government sets Program regulation and rules but then hands responsibility of the Program in each state by one of the state's government departments. In Wisconsin, this is the Department of Public Instruction, or DPI.



The DPI contracts with agencies, that is you, to operate the CACFP and receive reimbursement. Your program is either an independent program, meaning you have one site participating on the CACFP, or a Sponsoring Organization, an agency with 2 or more sites. The DPI provides the reimbursement for CACFP meals served.

Consultants:

- Provide Training, Technical Assistance, and Resources to Agencies. We have a lot of resources to help you with this program; many which we are going to talk about today.
- Approve Contracts (both initial application/contract and annual contract renewals) and
- Review Programs for Compliance with CACFP requirements and regulation

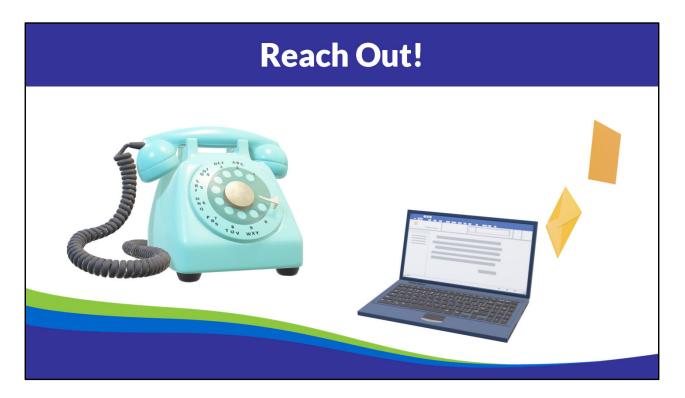


Every agency on the CACFP has an assigned consultant. Most agencies are assigned to a consultant based on the county the program is located, however, At-Risk Afterschool programs are assigned to a specific consultant who works with At-Risk agencies; not by county.

Consultant assignments are re-established annually in October so your consultant may change.



You can find out who your consultant is on the CACFP Assigned Consultant's list on DPI's website. It is in alphabetical order by Agency Name. A link to the CNT staff directory is at the top of this document. This will have your consultant's phone number and email address.



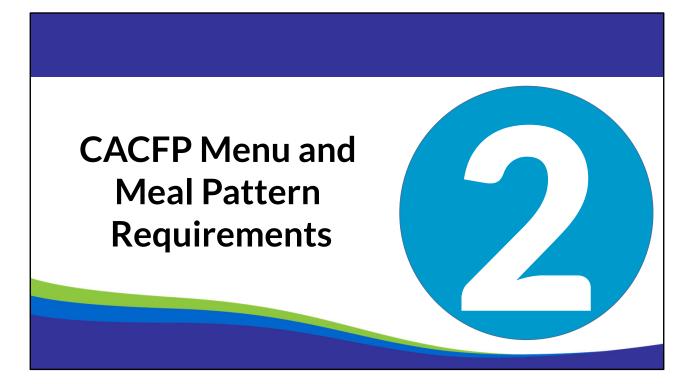
You are encouraged to reach out to your CACFP consultant with questions you have about the CACFP. Especially if you are newer to the CACFP and are not sure you are doing something correctly. Please reach out. Don't wait for your review.



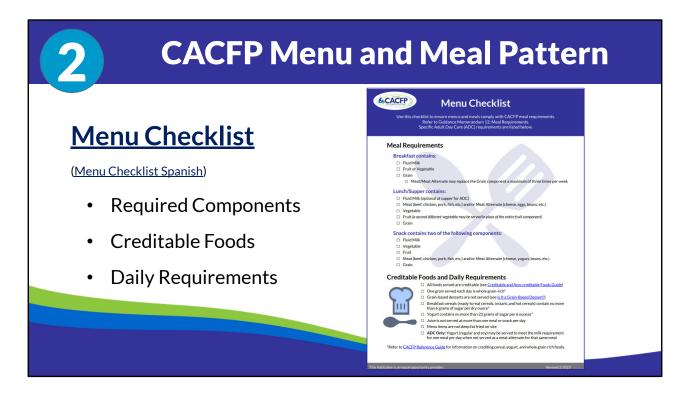
The DPI Community Nutrition Team also reach out to you monthly, and sometimes more frequently than monthly, via email bulletins. These are sent to the CACFP Authorized Representative and Secondary contact as designated in the CACFP contract, and anyone else who is on our email list. If you are not the AR, Secondary Contract or already receive the bulletins, please sign up by sending an email with the word subscribe to the email address on the slide.

Bulletins are our way of communicating important CACFP updates. Please take the time to scan through the headers of each bulletin to see what topics are addressed and determine if they pertain to your program and if any action is needed on your part. This bulletin shown on this slide was sent out in June 2023 and it addresses the updated income eligibility forms for all programs except for At-Risk and Emergency Shelters.

The community nutrition team sends the CACFP Bulletin and other emails from the Community Nutrition Team general email which is cnt@dpi.wi.gov. Please be aware of this as emails may go to your junk mail.



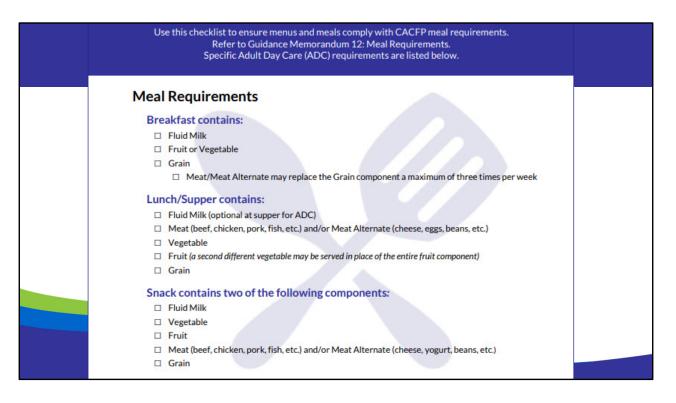
Next, we are going to go over the CACFP Menu and Meal pattern Requirements.



Some of the findings we are frequently seeing during the reviews revolve around menus that do not include all the required documentation, and meals that are missing a required component or include non-creditable foods.

It is necessary for all programs to meet menu and meal pattern requirements. This includes programs that purchase prepared meals from a vendor; it is still the CACFP agency's responsibility to ensure meals meet CACFP meal pattern requirements and menus document required information.

To help with meeting these requirements, the DPI has the CACFP Menu Checklist. We will go through this next.



The top of the Menu Checklist lists each meal type and the components that must be served.

Breakfast must contain:

- Milk
- Fruit or vegetable and
- Grain item. A meat/meat alternate can be served in place of the entire grain component up to 3 days/week.

Lunch and Supper must contain:

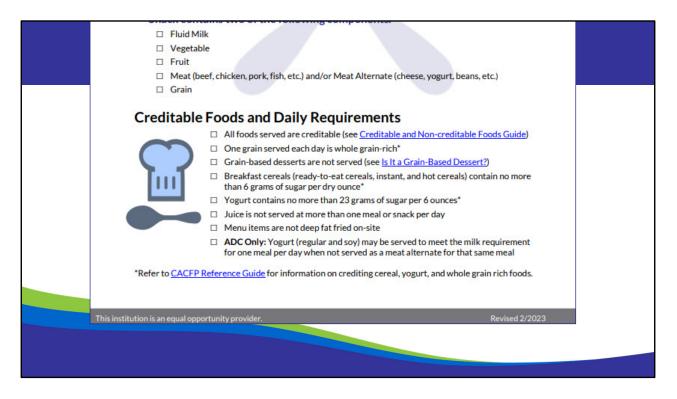
- Milk
- Meat/meat alternate
- Vegetable
- Fruit and
- Grain

A second, different, vegetable can be served in place of the entire fruit component at lunch/ supper. For example, carrots and beets.

At snack, two of the following 5 components must be served:

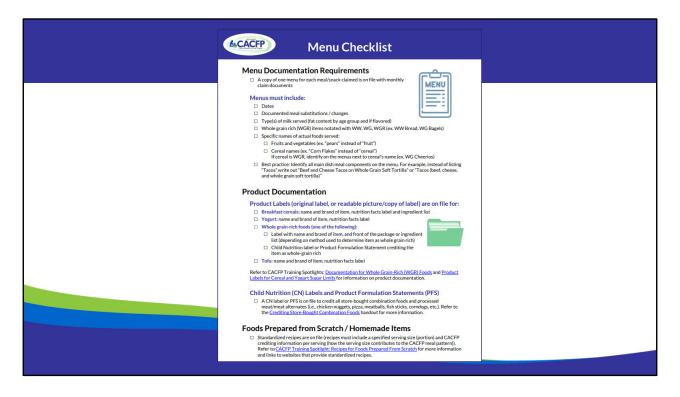
- Milk
- Vegetable
- Fruit
- Meat/meat alternate
- Grain

Water is not a creditable component. Programs are encouraged to serve water along with 2 creditable components, such as a fruit and a grain.



The bottom of this page provides information on serving creditable foods and some of the daily menu requirements.

- All foods served as a required meal component must be creditable. There are foods that can be purchased that are not creditable to the CACFP meal pattern and cannot be served in a CACFP meal or snack.
- One grain item served each day must be whole grain-rich. A common misunderstanding is that all grains served must be whole grain-rich. This is not the USDA CACFP requirement. Programs may serve enriched grains at the other meals/snacks. For example, when a whole grain-rich item is served at breakfast, the grain served at lunch/supper (and snack if a grain item is served) can be an enriched grain such as white bread or enriched pasta.
- **Grain-based desserts are not creditable as a grain and cannot be served.** We are still seeing an occasional grain-based dessert on menus, such as granola bars or a bar that resembles a granola or breakfast bar.
- Breakfast cereals and yogurt served must meet the required sugar limits.
- Juice cannot be served at more than one meal or snack per day. This includes situations
  where a program serves different groups of children, for example, an
  AM class and a PM class. Juice <u>cannot</u> be served during breakfast and then again at PM
  snack.
- Foods cannot be deep fat fried on-site. No foods served can be deep-fat fried unless you are purchasing prepared meals from a vendor. Food coming from a vendor can technically be fried, although it is not recommended.
- Adult Day Centers only can serve yogurt in place of milk at one meal per day.



On the back side is Menu Documentation Requirements, Product Documentation and information on Foods Prepared from Scratch.



Programs must keep a copy of one menu for each meal and snack claimed for reimbursement on file with claim support documents. Menus must be dated, and any meal substitutions made during the month must be documented on the menu. This means do not just print the planned menu to keep with the claim support documents. We prefer to see the messy menus that someone spilled on, saved in your folders.

Menus must include:

- The types of milk served. Fat content, by age group, must be identified on each menu.
- The whole grain rich item served each day must be notated. This can be completed by documenting a WW, WGR, or WG next to the grain item that is whole grain-rich.
- Specific names of fruit, vegetables, and cereals served must be identified.
- Last, best practice is to identify all main dish meal components on the menu. For example, do not just write Tacos, write out beef and cheese tacos on a whole grain tortilla to identify the meal components served at the meal.

Grains, OR Meat/Meat Alternate (no more than 3 times per week) Fruit or Vegetable Milk	Banana WG Cheerios Milk	Avocado Baked scrambled eggs Milk	Mixed fruit Biscuit Ham slice Milk	Strawberries <b>Oatmeal</b> Milk	Fresh apple slices Yogurt Milk
Lunch or Supper Meat/Meat Alternate Vegetable Fruit Grains Milk	HM cheese pizza Cucumbers Apple slices Milk	Turkey breast sandwich on <b>WG bread</b> Steamed broccoli Watermelon Milk	Oven baked chicken <b>Brown rice</b> Cauliflower Zucchini Milk	Meatloaf Roasted beets Kiwi Corn bread Milk	Baked fish Quinoa Tomatoes Pineapple Milk
Snack Select two of the following: Meat/Meat Alternate Vegetable Fruit Grains Milk	Zucchini bread Milk	English muffin with peanut butter Milk	Jicama and carrot sticks Milk	Yogurt Sliced fresh strawberries Water	WG crackers Cottage cheese Water

Here is a sample menu showing menu documentation requirements.

At the bottom of the menu there is the types of milk served including the ages.

- 1% or skim is served to children ages 2 and older
- Whole milk is served to 1-year olds.

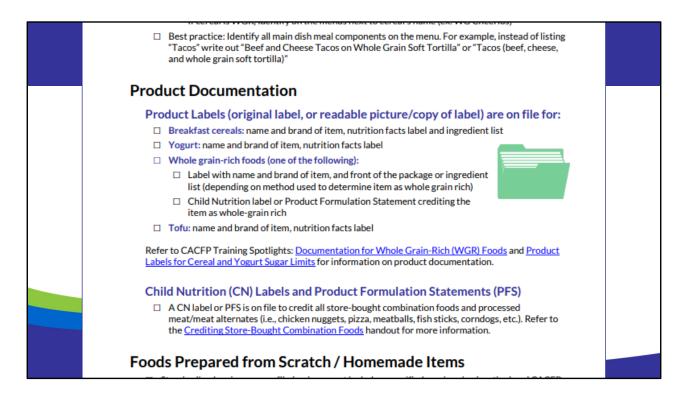
Whole grain-rich items are noted. All whole grain-rich items are bolded. In addition:

- Cheerios, bread, and crackers are noted with a WG next to the name
- Brown rice, oatmeal and quinoa are natural whole grains so would not need to have a WG next to the item, however it is best practice to do so. The items are still bolded to identify them as the whole grain-rich item.

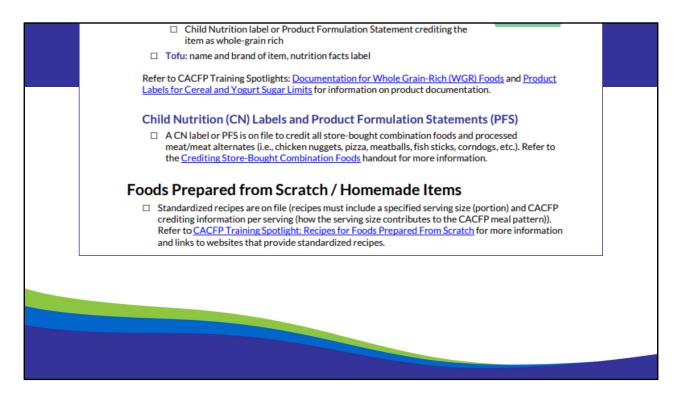
Specific cereals are named. On this menu on Monday, Cheerios are served.

 If your program serves a variety of cereals and staff are allowed to choose which type of cereal they want to serve on cereal days, then it is okay to document "Cereal" on menus and include a list of cereals served at the bottom of the menu. For example, "Cereal Choices: Rice Krispies, Cheerios, Kix." In this situation, if cereal is served as the whole grain-rich item, ALL cereal options must be whole grain-rich.

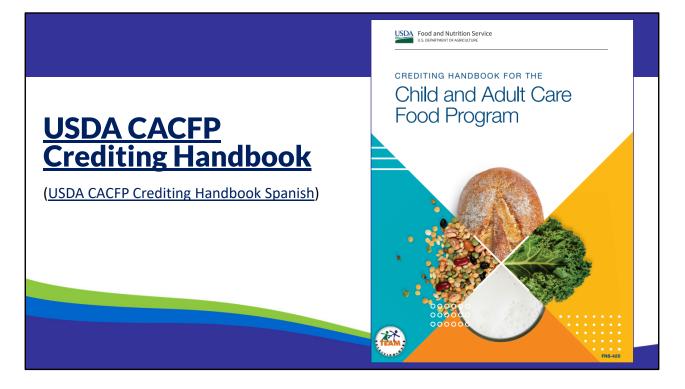
Specific fruits and vegetables are identified on the menu.



Next down on the checklist is information about product documentation that must be kept on file to support that certain foods served meet CACFP requirements. We will talk about this topic more in a little bit.

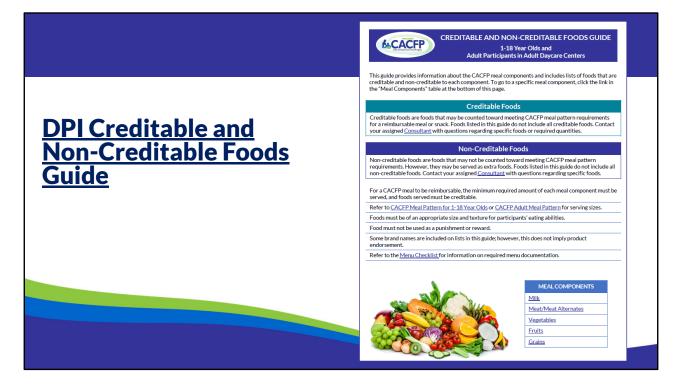


Last, food prepared from scratch / homemade dishes must meet CACFP meal pattern requirements. This means that the amount of food served to a participant includes enough of the meal components in that dish to provide at least the minimum required CACFP meal pattern serving size.

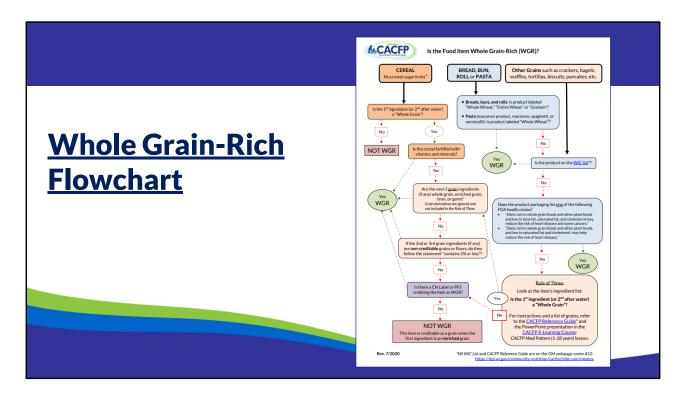


Next, we will go over some resources available to help you with Menu Planning. Many of these resources are on the Menu Checklist.

However, first is USDA's CACFP Crediting Handbook. This is a very comprehensive handbook that lists common foods and let's you know if the food item is creditable or not creditable to the CACFP meal pattern. There are also a lot of good questions and answers for each food component.



The DPI consolidated a lot of information from the USDA CACFP Crediting Handbook into the Creditable and Non-Creditable Foods Guide. This provides information on the meal components and includes lists of foods that are creditable and not creditable to each component.



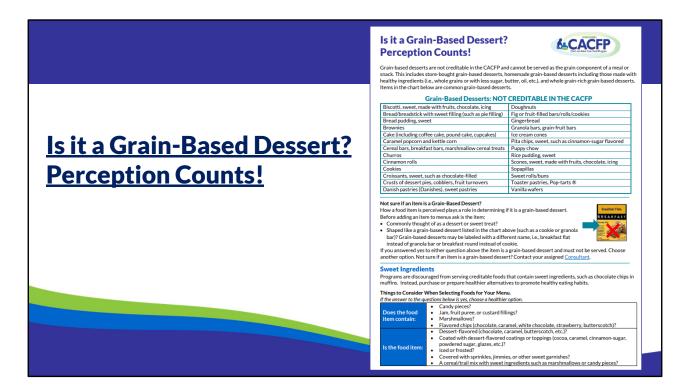
The Whole Grain-Rich Flowchart walks you through the different ways to determine if a grain is WGR.

If you do want to dive into whole grains more, please review the Whole Grain-Rich presentation.



Next is the Wisconsin WIC Approved Whole Grains list. This list provides a list of breads, buns, rolls, pasta, and tortillas that are whole grain rich, and indicates plain oats and brown rice are whole grain.

Any grain on any state's WIC list is whole grain-rich.



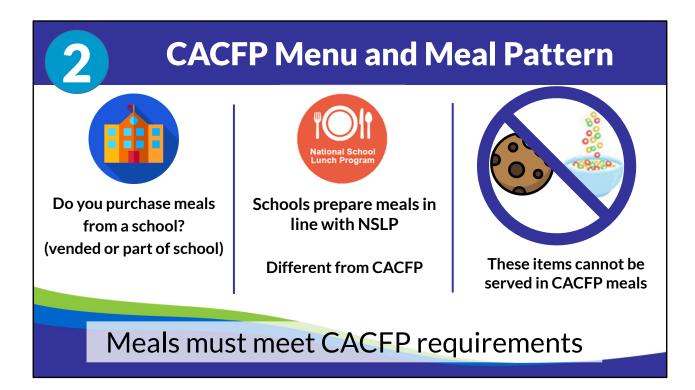
Is it a Grain-Based Dessert handout provides a list of grains considered to grainbased desserts. Remember, grain-based desserts are not creditable to the CACFP meal pattern and cannot be served.



Last is the CACFP Training Spotlight: Recipes for Foods Prepared from Scratch.

Programs that prepare combination dishes from scratch, such as homemade casseroles, soups, pizza, and quiches, must use standardized recipes. A standardized recipe includes a specified serving size (portion) and CACFP crediting information per serving (how the serving size contributes to the CACFP meal pattern). This information is required so staff know how much to serve to each participant, how the amount served meets CACFP meal pattern requirements, and whether additional foods must be served as part of the meal to meet the minimum amounts for each component.

The training spotlight includes links to websites with recipes that include this information.



The last slide on the CACFP Menu and Meal Pattern is for programs that purchase meals from a vendor, and specifically meals from a school on the National School Lunch Program (NSLP). This may include a CACFP program that is part of a school such as a school-operated child care center or At-Risk afterschool program that receives meals from school food service.

School food services prepare meals for school-age students that are in line with NSLP requirements. The NSLP meal pattern is different from the CACFP meal pattern. There are some foods that can be served in NSLP that cannot be served in the CACFP, such as grain-based desserts and cereals and yogurt above the CACFP sugar limits

These items cannot be served in CACFP meals. If you are a program that purchases meals from a school district, or a program operated by a school, the responsibility of ensuring that meals are creditable to the CACFP meal pattern are yours. You must work with the district to ensure they are providing CACFP-compliant meals.



Next, we are going to go over Serving Meals in the CACFP.

3 Meal Service S	101000		yles: CACFP Re	quirements
	Meal Service Style	Definition	Requirement	Best Practices
Meal Service Styles: CACFP Requirements	Preplated	Staff put all components on the plate or into cups	Minimum serving size of each component, per the CACFP meal pattern, <u>must</u> be placed on plate and in cup	Have plates/cups prepared prior to participants being seated Use scoop sizes or measuring cups Provide staff with summary sheets of how much to serve (i.e., 3 apple slice)
( <u>Meal Service Styles: Adult Daycare Centers</u> ) All programs can use: ✓ Pre-plated	Family Style Dining	Common serving dishes of each component is placed on the table Participants serve themselves	available for each	tables, chairs
•	Combination of Pre-plated and Family Style Dining		rvices may be combined to pilities, or the foods being	
<ul><li>✓ Family Style</li><li>✓ Cafeteria Style</li></ul>	Catetria Style Dining	<ul> <li>and in cups by s</li> <li>When foods an common servin for each partici</li> </ul>	nts must be served: e served pre-plated: Quar staff must meet the minim e served family style: Qua g dishes must provide the ipant seated at the table through a serving line and	um serving size ntities available in minimum serving size
		or staff serve the fe		
Only At-Risk Afterschool programs and Adult Daycare Centers can use Offer versus Serve.		participants or serv Offer versus Serve (0 programs, outside of	its must be served, and qu ved by staff must meet the DvS) is not allowed in child c f school hours centers, or em CFP Adult Day Care and At-	minimum serving size are centers, head start ergency shelters. OVS is

When serving meals, there are three meal service styles that may be used by all programs. These are pre-plated, family style, and cafeteria style dining.

Offer versus Serve is a meal service style that can only be used by At-Risk Afterschool Programs and Adult Daycare Centers. This will be touched on shortly.

You can choose to use one meal service style, or a combination of styles. The Meal Service Styles handout provides an overview of each meal service style.

Meal Service Styles Handout				
Mea	al Service Sty	/les: CACFP Red	quirements	
Meal Service Style	Definition	Requirement	Best Practices	
Pre-plated	Staff put all components on the plate or into cups	Minimum serving size of each component, per the CACFP meal pattern, <u>must</u> be placed on plate and in cup	Have plates/cups prepared prior to participants being seated Use scoop sizes or measuring cups Provide staff with summary sheets of how much to serve (i.e., 3 apple slices)	
Family Style Dining	Common conving	Minimum conving size	Place components/	

The handout includes a definition of each meal service style, requirements that must be followed when serving meals using that style, and best practices.

The first meal service style is pre-plated. This is when program staff plate all components for each participant, including pouring milk in cups. As a reminder, when using this style, the minimum serving size of each component must be placed on the plate and in the cup for each participant.

			how much to serve (i.e., 3 apple slices)
Family Style Dining	Common serving dishes of each component is placed on the table Participants serve themselves	Minimum serving size of each component, per the CACFP meal pattern, <u>must</u> be available for each participant seated at the table Encourage participants to take all components in the minimum serving size, but do not require	Place components/ common serving dishes on table prior to participants being seated Use age- appropriate size bowls, utensils, tables, chairs
Combination of Pre-plated and Family Style Dining	<ul> <li>These two meal services may be combined to better accommodate the participant's abilities, or the foods being served</li> <li>All meal components must be served:</li> <li>When foods are served pre-plated: Quantities placed on plates and in cups by staff must meet the minimum serving size</li> <li>When foods are served family style: Quantities available in common serving dishes must provide the minimum serving size for each participant seated at the table</li> </ul>		
Cafeteria Style Dining	Participants move t	hrough a serving line and s	erve themselves food

The next meal service style is family style dining, and below that is a combination of pre-plated and family style dining.

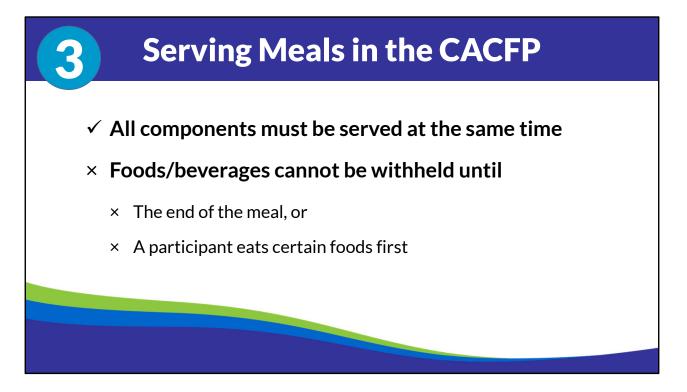
In family style dining, participants serve themselves out of common serving dishes on the table. Participants must be encouraged, but not required, to take the minimum serving size. When serving meals family style, the minimum serving size of each component must be available for each participant participating in that meal.

When combining pre-plated and family style dining, you must follow the requirements for each different style. Meaning, any component that is served by staff must be served in the minimum serving size and for components served family style the minimum serving size for each participant must be available in common serving dishes.

	in the minimum serving size, but do not require		
Combination of Pre-plated and Family Style Dining	These two meal services may be combined to better accommodate the participant's abilities, or the foods being served		
	<ul> <li>All meal components must be served:</li> <li>When foods are served pre-plated: Quantities placed on plates and in cups by staff must meet the minimum serving size</li> <li>When foods are served family style: Quantities available in common serving dishes must provide the minimum serving size for each participant seated at the table</li> </ul>		
Cafeteria Style Dining	Participants move through a serving line and serve themselves food or staff serve the food		
	All meal components must be served, and quantities taken by participants or served by staff must meet the minimum serving size		
	Offer versus Serve (OvS) is not allowed in child care centers, head start programs, outside of school hours centers, or emergency shelters. OVS is only allowed for CACFP Adult Day Care and At-Risk Afterschool programs		

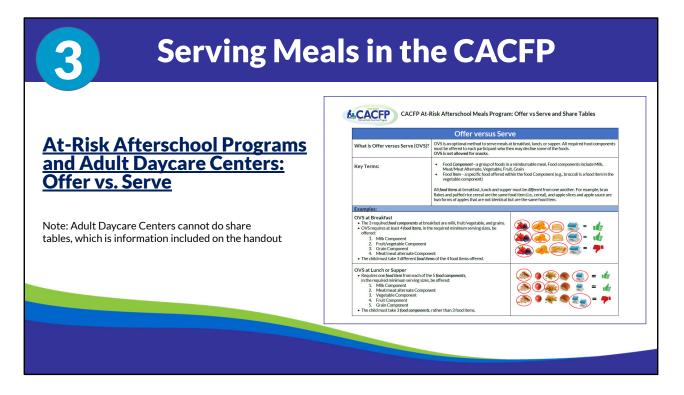
The last meal service style cafeteria style dining, where participants go through a serving line and staff either serve themselves food or staff place food on a participant's plate/tray. With cafeteria style the minimum serving size of each component must be placed on the plate and in the cup for each participant.

As a reminder, Offer versus Serve is not allowed in childcare centers, head start programs, outside of school hours centers or emergency shelters.



Regardless of the meal service style or styles used, all required components of the meal or snack must be served at the same time. A food or beverage cannot be withheld until the end of the meal or until a participant eats certain foods first. For example, milk cannot be withheld until participants finish their meal.

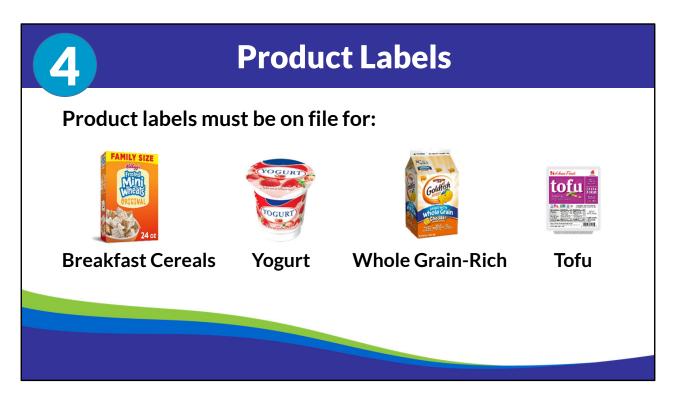
Forcing children to eat all foods on their plate, or to finish one type of food before receiving additional servings of another food, does not support a participant's choices made regarding the foods they want to eat.



Last for serving meals is Offer versus Serve. This method allows a participant to decline food items. Offer versus Serve is only allowed for adult daycare centers and at-risk afterschool programs.



Number four is keeping product labels on file. We briefly mentioned this before when reviewing the menu checklist, but let's get into a little more detail.



An ongoing issue we are seeing at reviews is that product labels for breakfast cereals, yogurt, whole grain-rich foods, and tofu are not on file or were just collected shortly before the review.

Labels are required for these items to support that the foods your program has served and serves meet CACFP crediting requirements and, in turn, that meals that include these items are reimbursable.

Labels for these items must be saved on an ongoing basis, not just obtained prior to a review. During a CACFP review, the reviewer compares menus to labels, and reviews receipts to ensure the agency is purchasing those specific items as well. We can tell when labels are gathered just for the review. In addition, labels provided often do not match what was purchased in the previous months or what is on hand at the site.

Not having labels of actual foods served will result in Program findings and could result in meal disallowances.



So how can you make sure you have labels on file?

Save the packaging of each brand and type of item after it is used. Only one copy needs to be maintained, so once you have it on file, you do not need to keep another copy.



Place product labels in a filing system. This could be binders, folders, or large envelopes. Whatever works best for your program.

When new items are served, keep the label and place it in the filing system. This includes items that you may only purchase one time because a product you normally purchase is not available or you find something on sale. Any item served must have a label on file.



Establish a system or procedure to obtain and file product labels.

First, identify who is responsible for saving labels. Often this is the person preparing the meals. However, others can be involved in the process, such as the center director, to provide assistance and to maintain oversight to ensure all labels are being saved.

Next, determine how and where labels are maintained, as we discussed on the previous slide.

Last, establish a frequency of checking saved labels. This may be after every shopping trip or every time you are about to discard an item. Compare WGR items, cereal and yogurt purchases or packaging you are about to discard with labels you already have on file. Another idea is to identify an item you need to keep the label for by placing a marking on it, such as a sticky note, as a reminder to keep the label once the item has been used.



Last, best practice is to save labels for each type of item served on a monthly basis and keep filed with monthly claim documentation.



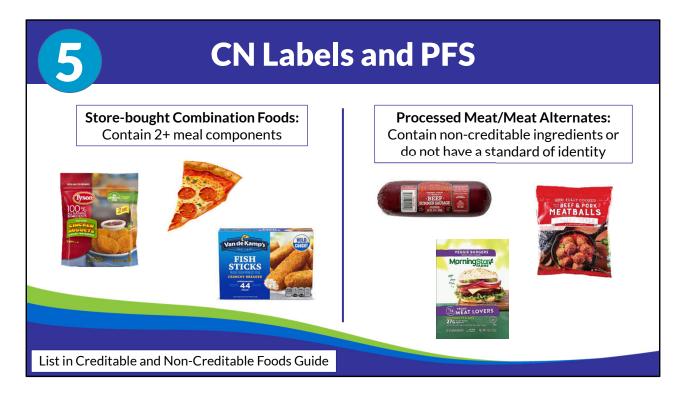
There are two CACFP Training Spotlights review product label requirements in greater detail. The first is the CACFP Training Spotlight on Product Labels for Cereal and Yogurt Sugar Limits.



The second is the CACFP Training Spotlight for Documentation for Whole Grain-Rich Foods.



Number 5 is keeping documentation on file for store-bought combination foods and processed meat/meat alternates. Like keeping labels for WGR foods, cereal, yogurt and tofu, specific documentation must be kept on file to credit store-bought combination foods and processed meat/meat alternates to the CACFP meal pattern. This documentation is a Child Nutrition (or CN) Label or a Product Formulation Statement (or PFS).



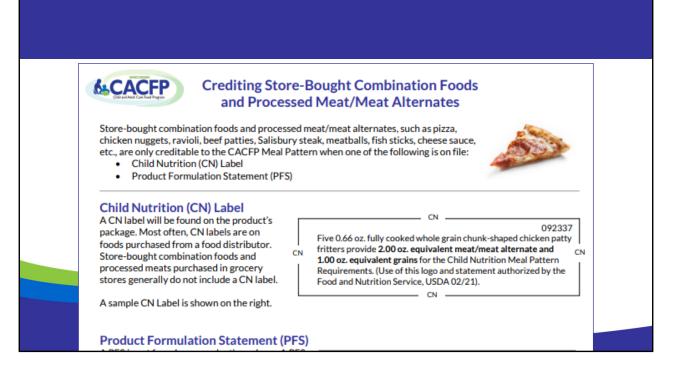
Store-bought combination foods are foods that contain two or more meal components. Often these items are breaded, such as chicken nuggets and fish sticks, but also include items like pizza that contains a grain ingredient and meat/meat alternate ingredient.

Processed meat/meat alternates are items such as summer sausage, meatballs, and veggie burgers. These items often contain non-creditable ingredients and/or do not have a standard of identity.

The Creditable and Non-Creditable Foods Guide, mentioned earlier in this presentation, includes a list of common store-bought combination foods and processed meat/meat alternates.



This handout, Crediting Store-Bought Combination Foods & Processed Meat/Meat Alternates, explains Child Nutrition Labels and Product Formulation Statements.



This box near the top of the first page of this handout is an example of a CN label. It will be found on the product's packaging. Most often, CN labels are on foods purchased from a distributor such as Sysco or US Foods. Keep in mind, most combination foods and processed meats bought at a grocery store, Costco, or Sam's Club, etc. do not contain a CN label.

		ains for the Child Nutrit this logo and statement rvice, USDA 02/21). —— CN —————————————————————————————————		
Product Formulation Statement (PFS) A PFS is not found on a product's package. A PFS must be obtained by contacting the product's manufacturer. Store-bought combination foods and processed meats purchased in grocery stores that do not include a CN label require a PFS. A sample PFS is shown on the right.	Chicken CHICKEN TENDERS Total Codable Assourt - Multiply seases per ree parties of	Case Parls Count Portion Size /3 () infle anount of Ment Mornate Onners per Raw Parlies of Creditable Ingestient 1.14038	Multiply FBG Yana X 0.73	Creditable Ausouat* 0.07848334 0.07848324
Use Information From the CN Label or I CN Labels and PFSs identify a specific serving amo ingredients per serving.				

When a CN label is not available for a food item, you can try to obtain a Product Formulation Statement (PFS). An example is show here in the middle of the handout.

A PFS is not found on the product's packaging. It is often a one-page document that comes from the manufacturer. You will have to contact the company and ask if they have a PFS for the specific product you have on-hand and have them send it to you.

alternation         Use Information From the CN Label or PFS to Determi         CN Labels and PFSs identify a specific serving amount and the meal paingredients per serving.         The sample CN Label on the right identifies:         • Serving amount: 5 chicken patty fritters         • Meal pattern contribution:         • 2.00 oz meat/meat alternate (m/ma)         • 1.00 oz eq grains         Compare this information to the CACFP Meal Pattern minimum requir and serve to each participant:         Ages       Meal Pattern       Amounts to Serve at       Meal	n tenders provides 2 ounces of meat/
CN Labels and PFSs identify a specific <b>serving amount</b> and the <b>meal par</b> ingredients per serving. The sample CN Label on the right identifies: • Serving amount: 5 chicken patty fritters • Meal pattern contribution: • 2.00 oz meat/meat alternate (m/ma) • 1.00 oz eq grains Compare this information to the CACFP Meal Pattern minimum requir and serve to each participant: Ages Meal Pattern Amounts to Serve at Meal	ttern contribution of creditable
Ages Meal Pattern Amounts to Serve at Mea	ements to determine how much
	I Pattern Meets Meal
Requirements Lunch/Supper Contribut	ion per Serving Requirem
162 year olds 1 oz M/MA 2 fritters 1.2	oz M/MA 🗸
3-5 year olde	oz M/MA 🗸 🗸
6 veare & older 5 trittere	z M/MA 🖌 🖌

Once you have a CN label or a PFS, you can serve the item in a CACFP meal. The next step is to use the information on the CN label or PFS to determine how much of the item must be served to each participant and therefore, how much must be prepared in total. To complete this step:

- 1. Look at the CACFP meal pattern serving size requirements, for the different ages, for the components in the item (ex. meat/meat alternate and grain components).
- 2. Use the information on the CN label or PFS to calculate how much of the item must be served to each participant to provide them with the CACFP meal pattern serving size requirement.
- 3. Multiply the number of items that must be served to one participant in each age group times the total number of participants being served in each age group to get the total amount to prepare.

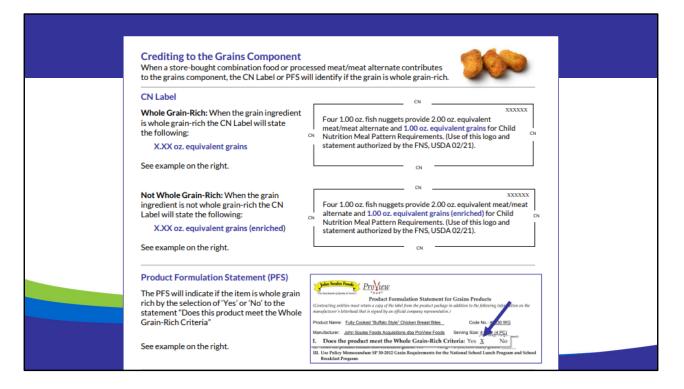
The handout shows an example for chicken patty fritters. The CN label states that five fritters credits as 2 oz meat/meat alternate and 1 oz equivalent grains.

The ages and the CACFP meal pattern requirements for the meat/meat alternate and grain components are listed in the two left columns of the chart on the handout. Using the information from the CN label, the number of chicken patty fritters that must be

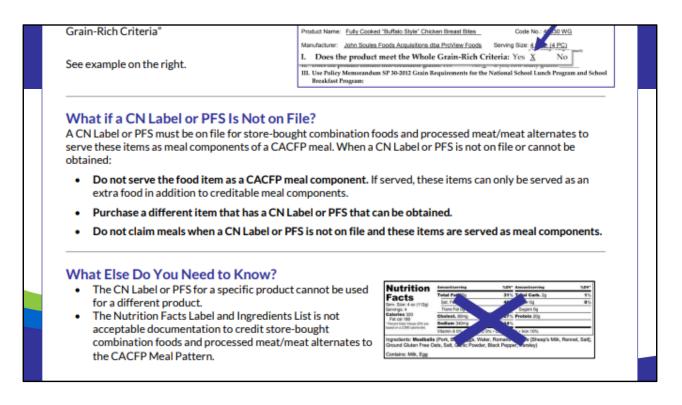
served to each age group has been calculated and is listed in the third column in the chart, in the blue box. Further, how this amount credits to the meal pattern is in the next column to the right; all amounts equal or exceed CACFP meal pattern requirements.

The final step would be to multiply the number of fritters to be served to each age group times the number of participants in that age group. For example:

- 10 1 and 2 year olds X 3 fritters = 30 fritters
- 20 3, 4 and 5 year olds X 4 fritters = 80 fritters
- 10 6+ year olds X 5 fritters = 50 fritters
- Total amount to prepare: 30 +80 +50 = 160 fritters



The backside of this handout provides information on how to read a CN label or PFS to determine if the item is whole grain-rich or just enriched. This is covered in more detail in the Identifying Whole Grain-Rich presentation.



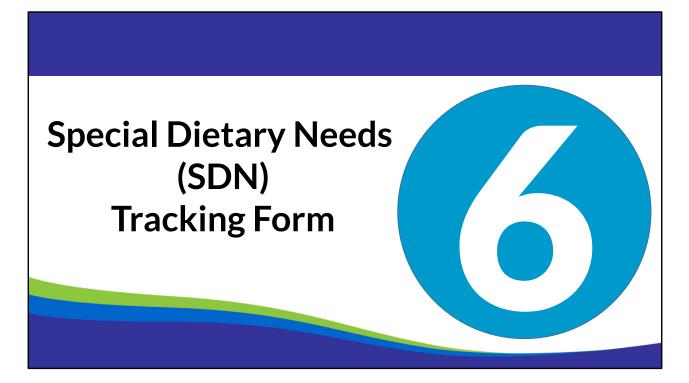
There is also information about what to do if a CN label or PFS is not on file.

When a CN label or PFS is not on file, the item is not creditable to the CACFP. It cannot be served as a required meal component. You must find a different item that has a CN label or PFS. And, if the item is served as a meal component and you do not have a CN label or PFS, you cannot claim the meal.

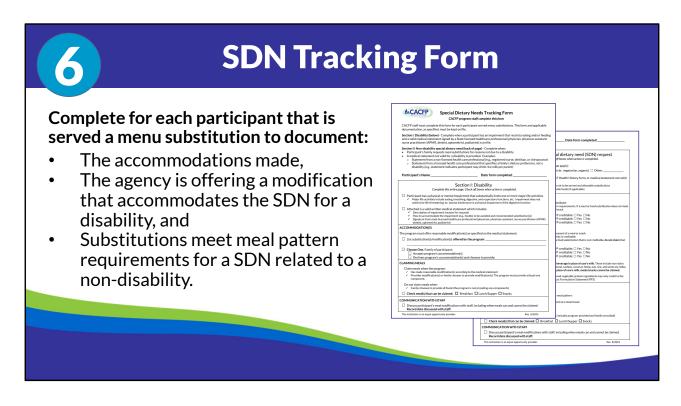
A CN Label or PFS must be on file for store-bought combination foods and processed meat/meat alternates to serve these items as meal components of a CACFP meal. When a CN Label or PFS is not on file or cannot be obtained:						
<ul> <li>Do not serve the food item as a CACFP meal component. If served, these items can only be served as an extra food in addition to creditable meal components.</li> </ul>						
Purchase a different item that has a CN Label or PFS that can be obtained.						
Do not claim meals when a CN Label or PFS is not on file and these items are served as meal components.						
<ul> <li>What Else Do You Need to Know?</li> <li>The CN Label or PFS for a specific product cannot be used for a different product.</li> <li>The Nutrition Facts Label and Ingredients List is not acceptable documentation to credit store-bought combination foods and processed meat/meat alternates to the CACFP Meal Pattern.</li> </ul>						
This institution is an equal opportunity provider.						

Last, a CN label or PFS for a specific product does not apply to a different product.

And, the Nutrition Facts label or the ingredient list is not a CN label or PFS and is not acceptable documentation to credit these items to the CACFP meal pattern.



Changing topics for #6, we will now discuss the Special Dietary Needs Tracking Form.



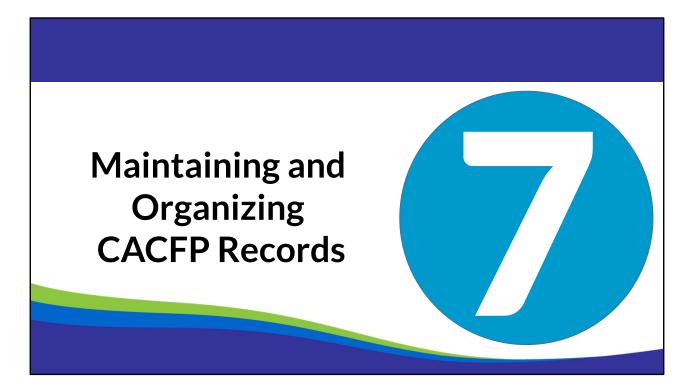
The Special Dietary Needs Tracking Form is required to be completed by all agencies except for School Food Authorities operating the At-Risk Afterschool Program (and the only reason for this is that SFAs have a different way to track and manage special diets).

The form must be completed for each participant served a menu substitution for a disability or non-disability request. It is completed by the agency, not the participant's family.

The form is required to:

- Document accommodations made to meals,
- Demonstrate that your agency is offering participants with disabilities a modification that effectively accommodates the disability, and to
- Ensure meals claimed for substitutions for non-disability SDN requests meet meal pattern requirements.

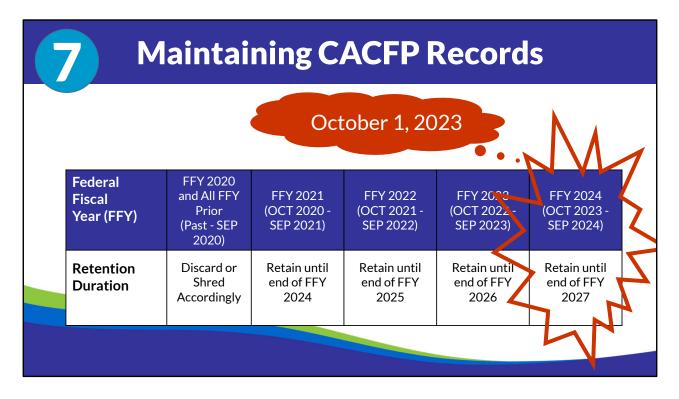
If you would like more information on accommodating special dietary needs with a focus on dairy allergies and lactose intolerance, review the Special Dietary Needs presentation.



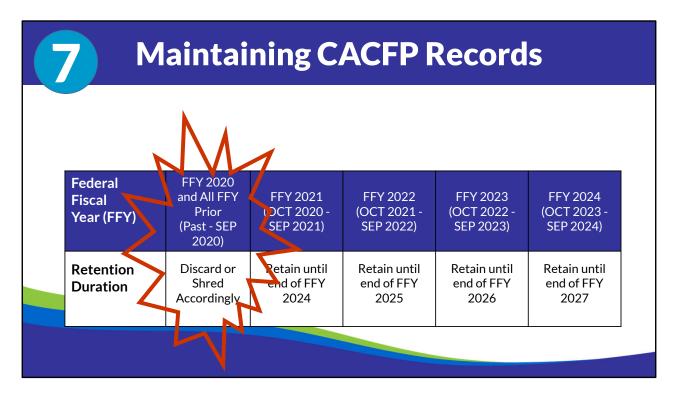
Next, we are going to talk about maintaining and organizing your CACFP records. This is #7.

<b>7</b> N	laintai	ning C	ACFP	Reco	rds	
• Keep re	Records ecords for er 1 – Sep	current	t FFY pl			
Federal Fiscal Year (FF	FFY 2020 and All FFY Prior (Past - SEP 2020)	FFY 2021 (OCT 2020 - SEP 2021)	FFY 2022 (OCT 2021 - SEP 2022)	FFY 2023 (OCT 2022 - SEP 2023)	FFY 2024 (OCT 2023 - SEP 2024)	
Retentio Duratio		Retain until end of FFY 2024	Retain until end of FFY 2025	Retain until end of FFY 2026	Retain until end of FFY 2027	

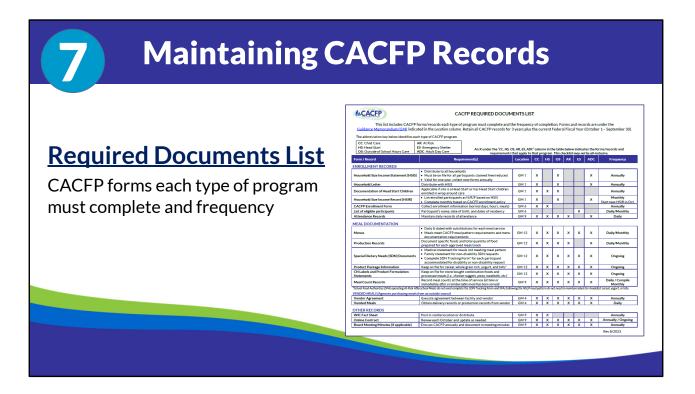
First, CACFP records must be maintained on site, be accessible during normal business hours and be available for review by DPI, USDA, or other state officials within one hour of arrival, announced or unannounced. All CACFP records must be retained on file for three Federal Fiscal Years (FFY) years plus the current FFY (October 1 through September 30) and for longer when specified or if audit findings have not been closed.



October 1, 2023, will be the start of Federal fiscal Year 2024.



At that time, you can discard any CACFP documents from Federal Fiscal Year 2020 and before. This is anything dated September 2020 and before.



So, what records do you need to maintain?

The Required Documents List provides most, if not all, forms and records programs must complete. A copy is in your folders.

&CACFP	CA	CFP REQUIRED DOCUM	1ENTS LIS	т						
Guidance Memorandum (GM) indica	ated in the Location column.	f program must complete and t . Retain all CACFP records for :								
HS: Head Start	ch type of CACFP program. AR: At Risk ES: Emergency Shelter ADC: Adult Day Care	2: At Risk Energency Shelter An X under the 'CC_HS_OS_AR_FS_ADC' column in the table below indicates the forms/records and								
	Requirement(s)							ES	ADC	Frequency
Form / Record	Requ		Location	сс		OS	AR			
Form / Record ENROLLMENT RECORDS	Requ						AR			
	Distribute to all househo     Must be on file for all par	virement(s) olds rticipants claimed free/reduced					AR			
ENROLLMENT RECORDS	Distribute to all househo	virement(s) olds rticipants claimed free/reduced	Location	сс		os	AR		ADC	Frequency
ENROLLMENT RECORDS Household Size Income Statement (HSIS)	Distribute to all househo     Must be on file for all par     Valid for one year, collect Distribute with HSIS Applicable if site is a Head: enrolled in wrap around ca	sirement(s) Ids ticipants claimed free/reduced t new forms annually Start or has Head Start children re	Location GM 1	cc x		os x	AR		ADC X	Frequency Annually Annually Annually
ENROLLMENT RECORDS Household Size Income Statement (HSIS) Household Letter Documentation of Head Start Children Household Size Income Record (HSIR)	Distribute to all househo     Must be on file for all par Valid for one year, collect Distribute with HSIS Applicable if site is a Head enrolled in wrap around ca     List enrolled participants     Complete monthly based	sirement(s) Ids tricipants claimed free/reduced t new forms annually Start or has Head Start children re as N/R/F based on HSIS ion CACFP enrollment policy	GM 1 GM 1 GM 1 GM 1 GM 1	CC X X X X X	HS X	os x x	AR		ADC X	Frequency Annually Annually Annually Monthly Start new HSIR in Or
ENROLLMENT RECORDS Household Size Income Statement (HSIS) Household Letter Documentation of Head Start Children Household Size Income Record (HSIR) CACFP Enrollment Form	Distribute to all househo     Must be on file for all par     Valid for one year, collect     Distribute with HSIS     Applicable if site is a Head     enrolled in wrap around ca     List enrolled participants     Complete monthly based     Collect enrollment informa	airement(s) ids ids ticipants claimed free/reduced t new forms annually Start or has Head Start children re as N/R/F based on HSIS ion CACFP enroliment policy iton (normal days, hours, meals)	GM 1 GM 1 GM 1 GM 1 GM 1 GM 1	CC X X X	HS	os x x x	AR	ES	ADC X X	Frequency Annually Annually Annually Monthly Start new HSIR in Oc Annually
ENROLLMENT RECORDS Household Size Income Statement (HSIS) Household Letter Documentation of Head Start Children Household Size Income Record (HSIR)	Distribute to all househo     Must be on file for all par     Valid for one year, collect     Distribute with HSIS     Applicable if site is a Head     enrolled in wrap around ca     List enrolled participants     Complete monthly based     Collect enrollment informa	sirement(s) ilds tricipants claimed free/reduced t new forms annually Start or has Head Start children re as N/R/F based on HSIS fon CACFP enrollment policy fon (CACFP enrollment policy tion (normal days, hours, meals) birth, and dates of residency	GM 1 GM 1 GM 1 GM 1 GM 1	CC X X X X X	HS X	os x x x	AR		ADC X X	Frequency Annually Annually Annually Monthly Start new HSIR in Oc

The list is organized by types of records. Here you see the section for Enrollment Records.

- It lists forms pertaining to enrollment in the first column.
- Under Requirements, there is a brief description of what is required for each form or record.
- The location column identifies the Guidance Memorandum where you can find the form posted on the GM website and/or information in the GM about the requirement.
- Then, there are 6 columns, one for each type of program. There is a key in the upper left corner at the top of the page. For example, CC is child care, HS is head start, and so on.
  - When there is an X in the row for a form or record, that means the form or record is required for your program.
  - If there is no X and the box is grayed out, that means it is not required.
- The last column is Frequency, which is how often the form or record must be completed or maintained.



You next question might be, how should I organize my records? We also have a handout to help you with organizing your records. This is the CACFP Training Spotlight: Organizing CACFP Records.

There is no required way to organize your records. It is up to what works best for your program. However, it is important to be organized to ensure all required records are maintained, your agency is in compliance with CACFP requirements, and to provide quick access to records when needed or during a CACFP review.

There are many suggestions in this spotlight, and one laid-out way records could be organized.



Which lead us to #8: CACFP Reviews.

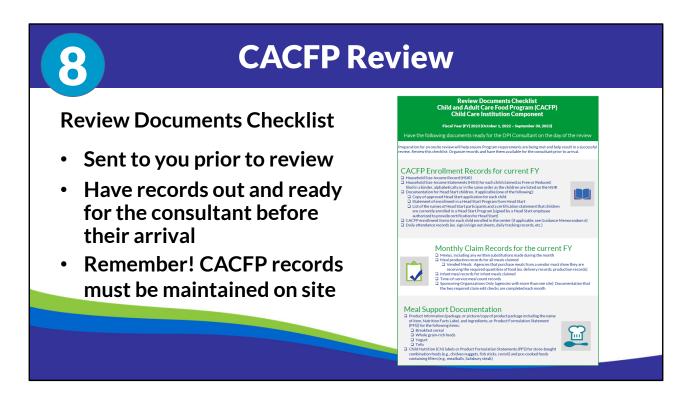


DPI consultants conduct Program reviews at each agency once every 3 fiscal years, however, a review can occur more frequently if there are a significant number of findings at a previous review.

Reviews may be announced or unannounced. For announced reviews, your consultant will reach out to you in advance to notify you of the date and time of the review. Sometimes there is flexibility in the date of the review but sometimes there is not.

During a review, the consultant is looking at CACFP records to verify that all required forms, records, and requirements are being completed, claims submitted to DPI are valid, and that reimbursement is spent appropriately. A meal service is also observed.

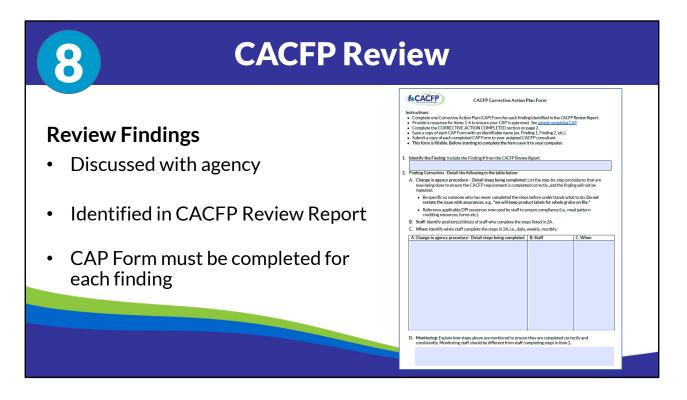
Reviews can last anywhere from 1 full day to multiple days, depending on the size of your agency and the number of sites you have.



If your review is announced, prior to the review your consultant will send you a Review Documents Checklist that includes a list of all the records that must be available upon their arrival. There are separate checklists for the different types of programs, so one for child care, one for At-risk, and so on.

Have all CACFP records out and organized for your consultant's arrival. Do not wait until your consultant arrives to start getting records out of filing cabinets or out of the kitchen. This will make everyone's day go much smoother.

Last, remember that CACFP records must be maintained on site. They should never be kept anywhere but onsite at your agency.



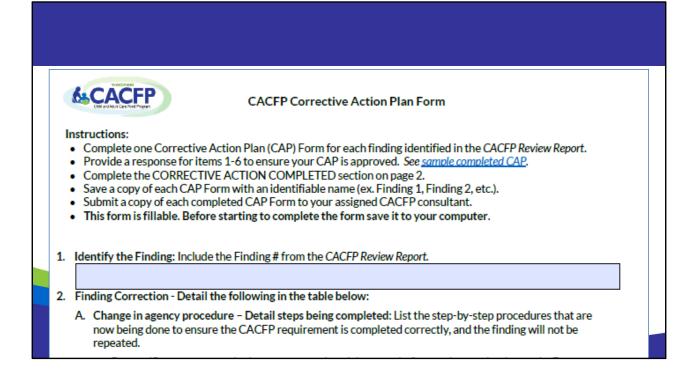
When the review is complete, any findings cited during the review will be discussed with the agency before the consultant leaves. A CACFP Review Report will be emailed to the agency later.

Findings must be corrected immediately after the review date. A written Corrective Action Plan must then be written for each finding documenting how the findings were corrected. Corrective Action Plans are submitted to DPI.

A corrective action plan explains new procedures your agency has implemented (is now doing) to correct the finding so the finding is not cited again.

The DPI CACFP Corrective Action Plan form, which is shown here on the screen, must be used. Access to this form will be provided along with the Review Report.

The form is is a fillable pdf form that you download, save to your computer, and complete.

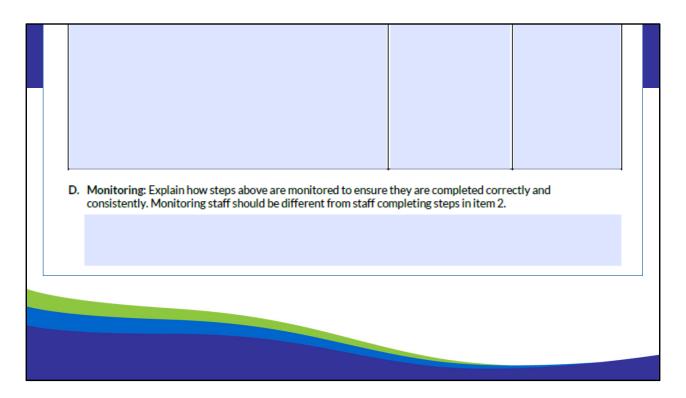


When completing this form, #1 is to identify the finding you are addressing. Findings are numbered in review report you will receive.

2.	Finding Correction - Detail the following in the table below:	
	A. Change in agency procedure – Detail steps being completed: List the step-by-step procedures that are now being done to ensure the CACFP requirement is completed correctly, and the finding will not be repeated.	
	<ul> <li>Be specific so someone who has never completed the steps before understands what to do. Do not restate the issue with assurances, e.g., "we will keep product labels for whole grains on file."</li> </ul>	
	<ul> <li>Reference applicable DPI resources now used by staff to ensure compliance (i.e., meal pattern crediting resources, forms etc.).</li> </ul>	
	B. Staff: Identify position(s)/title(s) of staff who complete the steps listed in 2A.	
	C. When: Identify when staff complete the steps in 2A, i.e., daily, weekly, monthly.	
	A. Change in agency procedure - Detail steps being completed B. Staff C. When	

#2 is the core of the corrective action plan. This is where you will explain the procedures your agency is now doing to correct the finding. This should be written step-by-step and specific so someone who has never completed the procedure before can read the plan and understand what to do.

This part includes identifying who is responsible for each step of the procedure, and when the steps are completed.



Part 2 also includes identifying how the new procedures are being monitored to ensure they are completed correctly.

3.	Maintaining Records: Explain where documents, records, etc. referenced in the agency procedure are maintained on file.
4.	Implementation Date: Identify when the procedures/steps to correct the finding began. Provide a specific date. Do not state "immediately" or "moving forward."
5.	Training: Identify how staff were trained on these new procedures/steps.
6.	Resources / Support Documentation: If requested as part of corrective action, identify documentation submitted to verify corrections were made, i.e., menus, receipts, etc. If not applicable, write N/A.

The CAP must also identify where records pertaining to the finding and corrective action plan are maintained, when the new procedures were started, any training provided to staff, and if requested in the review report, any resources or support documentation submitted to show that the finding has been corrected.

Resources / Support Documentation: If requested as part of corrective action, identify documentation submitted to verify corrections were made, i.e., menus, receipts, etc. If not applicable, write N/A.  CORRECTIVE ACTION COMPLETED hereby certify that the corrective action described above has been implemented by the date(s) indicated and has been implemented agency-wide, in all sites participating on the CACFP.  Name of Agency Staff:  Title: Date:		
hereby certify that the corrective action described above has been implemented by the date(s) indicated and has been implemented agency-wide, in all sites participating on the CACFP. Name of Agency Staff:	5.	
hereby certify that the corrective action described above has been implemented by the date(s) indicated and has been implemented agency-wide, in all sites participating on the CACFP. Name of Agency Staff: Title:		
ween implemented agency-wide, in all sites participating on the CACFP.	:0	RRECTIVE ACTION COMPLETED
itle:		
	Nai	ne of Agency Staff:
)ate:	Titl	e:
	Dat	e:

Last, the CAP must be signed and dated certifying the corrective action plan has been implemented.

Once the CAPs are submitted, your consultant will review them and determine if they are acceptable. If they are not, they will be returned to you to edit. If they are acceptable, they will be approved and when all CAPs are approved your review will be closed.



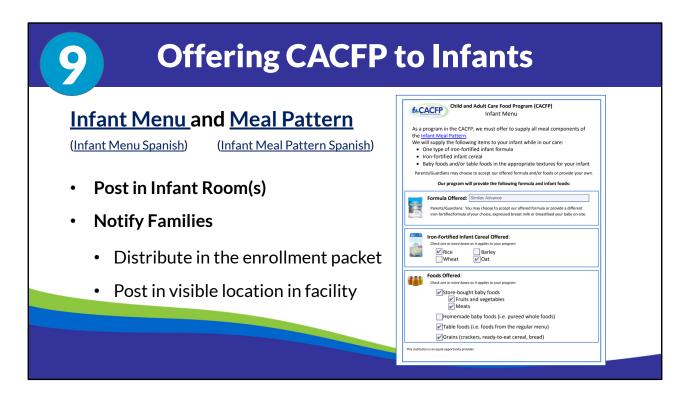
#9 is offering the CACFP to infants.



This is a reminder that all CACFP programs that provide infant care must offer to supply at least one creditable iron-fortified infant formula (IFIF) and creditable, developmentally appropriate infant foods to all infants in their care.

Infant formula and foods must be offered even when infant meals are not claimed for CACFP reimbursement. Not claiming infant meals does not remove this requirement. Not doing so is a violation of civil rights requirements to offer the CACFP to all participants.

Families may choose whether they would like their infant to receive the programsupplied formula and foods, or if they would like to supply breast milk, a different formula, and/or foods. Families can never be required to provide infant formula or foods, including those receiving these items from WIC.



Next, each program must complete the infant menu and post the menu and infant meal pattern.

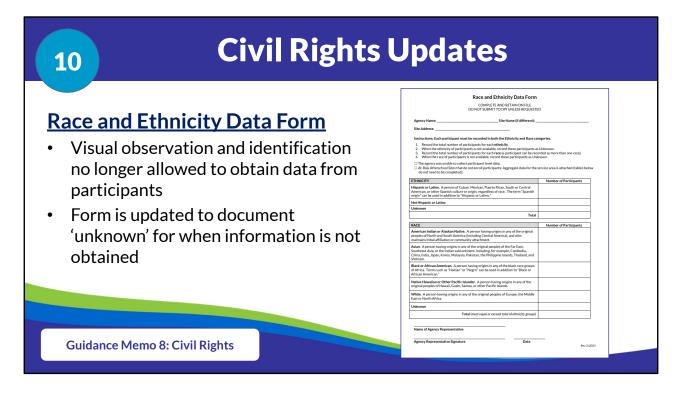
The infant menu must be completed to indicate the formula and foods offered. Then, post the completed Infant Menu and Infant Meal Pattern in each infant room.

Next, programs must notify families, in writing, of the type of IFIF and infant foods offered by either distributing the completed Infant Menu & Infant Meal Pattern in the enrollment packet for infants or posting the completed Infant Menu & Infant Meal Pattern in a visible location in the facility.

If you want to learn more about infants in the CACFP, review the Feeding Infants presentation.



#10 is Civil Rights Updates.



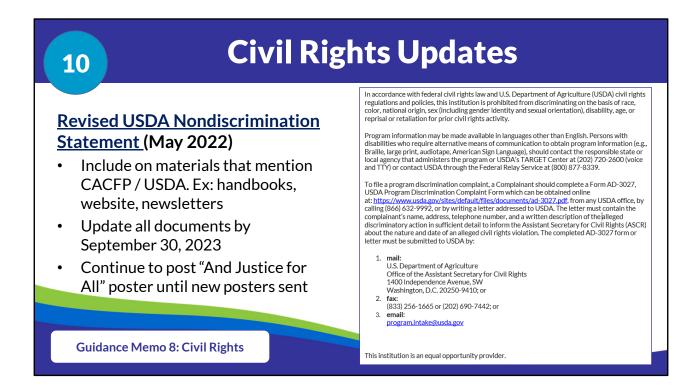
First, in May 2021, USDA issued guidance that visual observation and identification is no longer an allowable practice in obtaining race and ethnicity data from CACFP participants when completing the Race and Ethnicity Data Collection Form. The USDA received reports that program participants do not want to have their race or ethnicity determined for them.

Ways to collect data include the Household Size Income Statement (Part 3 includes questions that ask about race and ethnicity. Note, this is optional. Families do not have to complete this section of the form). Other potential options are other program-specific forms such as a program enrollment form that asks about this information.

Because of the challenges with obtaining the information, the form has been revised and now includes an "unknown" category. When the ethnicity or race of participants is not available, record these participants as Unknown.

At-Risk Programs that do not enroll participants may use aggregate data Page 2 of the Data Form has more information on how to obtain this data.

The form is located under Guidance Memorandum 8.



Second, in May 2022, the USDA updated the USDA Nondiscrimination statement. Please make sure any of your program's materials that includes the statement has the May 2022 version. This may be in a program / parent handbook and program websites. All documents must be updated with the most current version by September 30, 2023.

However, continue to post the And Justice for All Poster that has the previous version. USDA has not yet provided new posters for distribution. When the DPI gets the updated posters, we will distribute them to all agencies.

Find full version to copy and paste into documents under Guidance Memorandum 8 or at the link on this slide.



Thank you. If you have any questions, please reach out to your CACFP consultant.