

# Menu Planning and Meal Ideas



## List of ideas shared is posted on the CACFP Training Webpage

#### Menu Planning and Meal Ideas

Below is the list of ideas shared by attendees during the 2023 CACFP Training Meal Planning and Meal Ideas session. We hope you are inspired by many of the ideas.

When menu planning, remember, all foods served to meet CACFP meal pattern requirements must be creditable and amounts served must meet <u>CACFP meal pattern minimum serving sizes</u> (CACFP Adult Day Care Meal Pattern).

Some of the meal ideas shared during the session include commercially prepared / store-bought combination foods and processed meat/meat alternates. These items require a Child Nutrition (CN) Label or Product Formulation Statement (PFS) to credit the item to the CACFP meal pattern.

Homemade dishes with two or more components and/or other ingredients require a recipe to show how the dish meets the CACFP meal pattern (i.e., how much to serve to each participant, how the amount served meets CACFP meal pattern requirements, and whether additional foods must be served as part of the meal to meet the minimum amounts for each component). See the CACFP Training Spotlight Recipes for Foods Prepared From Scratch for information.

#### VARIETY AND CONTRAST

#### What are some ways to add variety, color, contrast, and texture, etc. to menus?

- Varied vegetables (raw versus cooked)
   Make the foods of different colors
- Crackers with soup\*
- Celerv in casseroles
- Different colors

*<b>RAINING* 

- Different textures
- Different shapes (use cookie cutters)
- Add vegetables to the main dish
- Use spices for color and flavor
- Use garnishes
- · Be aware of how cut impacts taste
- Fruit salads

- Color milk (e.g., green milk for St. Patrick's Day)
- Serve chicken tenders\* in different ways, i.e., in a wrap, on a bun, in a salad
- Serve a variety of fruits and vegetables
- Prepare foods that are liked the most with new items
- Always serve a colorful fruit or vegetable
- Pasta salad with lots of colorful vegetables
- Use a variety of condiments

#### VEGETARIAN

What vegetarian meals (meat alternates) do you currently serve? Or what vegetarian meals can you think of that could be served?

- Cheese Quesadillas
- Vegetarian Lasagna (Cheese, Cottage Cheese and/or Ricotta Cheese as meat alternate)
- Cheese Sandwiches / Grilled Cheese
- Red Beans And Rice

- Lentil Soup
- Tofu, Orange Tofu, BBQ Tofu, Lemon Baked Tofu
- Cheese, Cottage Cheese, String Cheese
- Black Beans, Chick Peas (Garbanzo Beans)

"Commercially prepared/Store-bought combination foods and processed meat/meat alternates are only creditable with a Child Nutrition (CN) Label or Product Formulation Statement (PFS) that provides information on how the item contributes to the meat/meat alternate component of the CACEP meal pattern.

# **Inspire Others!**

Cultural / Ethnic Meals Favorite Meals and Snacks Foods not served Fruits and Vegetables

**Fun Names for Foods Time Saving Meals** Variety Vegetarian

## **VARIETY AND CONTRAST**

What are some ways to add variety, color, contrast, and texture, etc. to menus?

- Include different foods daily over a week's time
  - Do not repeat the same food item in the week
  - Serve different foods at lunch and dinner
- Vary the main dish (different meat/meat alternate each day of the week)

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese	Chicken	Beans/ Legumes	Pork	Eggs
Cod	Ground Beef	Turkey	Yogurt	Nut/seed butter
Chicken	Hummus	Shrimp	Ham	Beef Roast
Eggs	Turkey	Beans/ Legumes	Tilapia	Ground Beef
Yogurt	Chicken	Tofu	Nut/seed butter	Cheese

• Include a variety of colors (at least 2-3 colorful foods per meal)







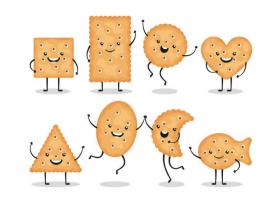
Set a goal to serve different fruits and vegetables throughout the week

Monday	Tuesday	Wednesday	Thursday	Friday
Pineapple	Kiwi	Blackberries	Honeydew Melon	Apple Slices
Green peas	Roasted Sweet Potatoes	Broccoli	Eggplant	Red Bell Pepper



### **Different shapes**

- Breakfast cereals
- Crackers
- Noodles
- Pretzels







# Different flavors

Seasoning and Spices Garlic Herb Lemon Parmesan Mrs. Dash Italian Seasoning Adobo Sazon Cajun Old Bay Cinnamon <u>Sauces</u> Tomato/Marinara Alfredo Cheese Teriyaki Soy BBQ Buffalo Gravy Dressing Salsa Tzatziki

### Cooking with Herbs and Spices

Using a variety of herbs and spices in cooking is a healthy way to add flavor to foods without adding a lot of sodium and sugar. The charts below are a starting point for thinking about how you can use herbs and spices to replace sodium and sugar in recipes.

Name	Name Form Taste		Uses		
Anise seed	Whole, ground	Sweet licorice flavor	Cookies, cakes, fruit mixtures, chicken		
Basil	Fresh, dried chopped leaves	Mint licorice flavor	Pizza, spaghetti sauce, tomato dishes, vegetable soups, meat pies, peas, zucchini, green beans		
Bay leaves	Whole, ground	Pungent and sharp with a slight bitter taste	Fish, soups, tomato juice, potato salad dressing		
Caraway seed	Whole	Sharp and pungent	Baked goods such as rye bread, cheeses, sauerkraut dishes, soups, meats, stews		
Celery Seed	Whole, ground	Flavor distinctly different from celery	Fish, soups, tomato juice, potato salad		
Chives	Fried, freeze-dried	In the onion family; delicate flavor	Baked potato topping, all cooked green vegetables, green salads, cream sauces, cheese dishes		
Cilantro	Fresh, dried	Sweet aroma, mildly peppery	Ingredient in Mexican foods		
Coriander seed	Whole, ground	Pleasant, lemon-orange flavor	Ingredient in curry; ground form used in pastries, buns, cookies, and cakes; in processed foods such as frankfurters		
Cumin	Whole seeds, ground	Warm, distinctive, salty- sweet, resembles cara- way	Ingredient in chili powder and curry powder; German cooks add to pork and sauerkraut, and Dutch add to cheese		
Dill	Fresh, dried, seeds	Aromatic, like caraway but milder and sweeter	Dill pickles; seeds in meats, sauces, salads, coleslaw, potato salad, and cooked macaroni; dill weed in salads, sandwiches, and uncooked mixtures		
Fennel seed	Whole	Flavor similar to anise, pleasant sweet licorice	Bread, rolls, apple pies, seafood, pork and poultry dishes; provides the distinctive flavor to Italian sausage		

## VEGETARIAN

What vegetarian meals (meat alternates) do you currently serve? Or what vegetarian meals can you think of that could be served?

# Vegetarian

## **CACFP Training Spotlight: Vegetarian Meals in the CACFP**

### **Vegetarian Meals: Serving a meat** alternate for the meat/meat alternate component



**DPI COMMUNITY NUTRITION TEAM** 

#### IN THIS HANDOUT:

#### Vegetarian Meals in the CACFP

This handout provides information on vegetarian meals for programs that accommodate participants requesting a vegetarian diet and/or programs that want to incorporate vegetarian meals as part of the regular menu.





ern - ADC for required amounts to serve.

up to 3 times/week.

Thursday	Friday
Cheerios	Breakfast burrito
Banana	Hashbrowns
Milk	Milk

quinoa and water in a large, covered pot.

etely absorbed. Fluff. Set aside for step 6.

c. cumin, red pepper flakes, salt, pepper,

dium heat for 1-2 minutes, stirring

bell peppers, and onions. Heat uncovered

pot, add oil and crumbled tofu. Heat ed over medium heat for 2-3 minutes

a boil. Reduce heat to low uncovered for 10-15 minutes until water

ccasionally



All vegetarian diets consume plant-based foods including grains, vegetables, fruits, legumes, soy, nuts, and seeds. In addition, the following vegetarian diets consume additional foods:

- Ovo-vegetarian: Eggs
- Lacto-vegetarian: Dairy products
- Lacto-ovo vegetarian: Eggs and dairy products
- Pescatarian: Fish. May or may not consume eggs and dairy products
- Semi-vegetarian: Small amounts of meat, chicken, fish, dairy products, and eggs
- Vegan: Consume only plant-based foods. They do not consume animal products.

#### Menu Planning for Vegetarian Meals

Because all types of vegetarian diets eat foods from the vegetable, fruit, and grain components, only the milk and meat/meat alternate (m/ma) components may need adjustments.

- Milk: If cow's milk is not a part of the participant's vegetarian diet, a non-dairy beverage nutritionally equivalent to cow's milk can be served as a creditable substitute. Refer to the Creditable Non-Dairy Beverages handout for a list of creditable non-dairy beverages.
- M/MA: Foods served as a meat alternate must be creditable to the CACFP meal pattern. Refer to the next page for list of creditable meat alternate options.
- Note: Meatless substitutes made with alternate protein products, grain ingredients, vegetables, etc. are only creditable when accompanied by a Child Nutrition (CN) label or a Product Formulation Statement (PFS).





### Eggs

• Scrambled, hard boiled, ingredient in breakfast burrito, egg muffins

### Legumes

 Soups, casseroles, tacos, burritos, quesadilla

### Nuts/Seeds/their Butters

Sandwiches

### Tofu

<u>Tofu Recipes</u> (GM 12/M/MA tab)

Meat Alternate	Additional Information
Alternate Protein Products (AAP) (e.g., burgers or links made from soy or other vegetable protein sources)	A Child Nutrition (CN) label or Product Formulation Statement (PFS) from the manufacturer is required
Eggs	
Cheese	Refer to <u>Creditable and Non-Creditable Cheeses</u> . Not Creditable: Imitation cheese (e.g., soy, almond, and other vegan cheeses)
Legumes (cooked dry beans and peas, lentils) Black Beans, Black Eyed Peas, Kidney Beans, Cannellini Beans, Chickpeas (Garbanzo Beans), Lentils, Lima Beans, Navy Beans, Northern Beans, Pinto Beans, Refried Beans, Soybeans, Split Peas	One type of legume may not be served as both a meat alternate and vegetable in the same meal. If serving two different types of legumes, one may credit as a meat alternate and the other as a vegetable.
Nuts and Seeds, and their Butters Almonds, Peanuts, Cashews, Hazelnuts, Macadamia Nuts, Chestnuts, Pecans, Pine Nuts, Pistachios, Walnuts, Pumpkin Seeds, Sesame Seeds, Sunflower Seeds, Soy Nuts, Tahini (soy nut butter)	Nuts and seeds may be used to meet no more than half of the M/MA component at lunch/supper. Some participants may have nut/seed allergies or intolerances which require meal accommodations to ensure participants are receiving a safe meal. Nuts and seeds can pose a choking hazard for children under four years of age.
Pasta made of 100% bean/legume flour(s)	May not be served a both a meat alternate or vegetable in the same meal. 1/2 cup cooked bean/legume pasta = 2 oz m/ma. Must be served with another 0.25 oz of visible meat alternate (ex. cheese).
Tempeh (Commercially Prepared)	
Tofu (Commercially Prepared)	2.2 oz (½ cup) of commercially prepared tofu must contain at least 5 grams of protein
Yogurt (Dairy or Soy) (Commercially Prepared)	No more than 23 g of sugar per 6 ounces



Meatless Mondays!

Serve meat alternate foods at all meals and snacks on Mondays

• BREAKFAST: Serve meat alternates in place of the grain component at breakfast up to 3 days per week

Monday	Tuesday	Wednesday	Thursday	Friday
Southwest Tofu Scramble Kiwi Milk	Oatmeal Blueberries Milk	Cottage cheese Pineapple Milk	Cheerios Banana Milk	Breakfast burrito Hashbrowns Milk



### **SNACK: Serve meat alternate foods at snack**

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese cubes Baby tomatoes	Nut/seed butter Apple slices	Hard-boiled egg Toasted bagel	Hummus Baby carrots	Yogurt Strawberries
Pureed beans Toasted pita	Cottage cheese Diced peaches	Baked tofu Banana slices	Grilled cheese sandwich	Pancake topped with nut/seed butter



### LUNCH/SUPPER: Incorporate vegetarian recipes

Many recipes linked to in <u>Training Spotlight: Vegetarian Meals in the CACFP</u>

Additional Lunch/Supper Recipes to Try:



- Bean Burrito Bowl (<u>6 servings</u>) (<u>25/50 servings</u>)
- Chinese Style Vegetables with Tofu (<u>6 servings</u>) (<u>25/50 servings</u>)
- Purple Power Bean Wrap (<u>6 servings</u>) (<u>25/50 servings</u>)
- Sauteed Tempeh with Vegetables (<u>6 servings</u>) (<u>25/50 servings</u>)
- Vegetable Chili (<u>6 servings</u>) (<u>25/50 servings</u>)
- Recipes from DPI's <u>CACFP Tofu Recipe Guide</u>

## **MULTICULTURAL MEALS**

What are some cultural and ethnic meals your program incorporates into its menus?

# **Cultural / Ethnic Meals**

# Cultural and Ethnic Meals

- Celebrate different cultures
- Create a sense of belonging
- Families share recipes
- Include festivals and celebrations



Around the World Sample Cycle M

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with creditable recipes. Remember to check with your spo may be additional restrictions to your menu planning

#### Africa Asia & Oceania North Ame rica AY 1 **TUESDAY - DAY 2** WEDNESDAY - DAY 3 THURSDAY - DA Whole (age 1) or Whole (age 1) or Whole (age 1) or or k (2-5) Low/Fat Free Milk (2-5) Low/Fat Free Milk (2-5) Low/Fat Free Milk (2-5) Sweet Potato Hash Strawberry Parfait Star Fruit าร Sweet Potato Strawberries Sweet Potato Hash Strawberry Parfait WGR Naan Eggs Yogurt Whole (age 1) or Whole (age 1) or Whole (age 1) or or k (2-5) Low/Fat Free Milk (2-5) Low/Fat Free Milk (2-5) Low/Fat Free Milk (2-5) Watermelon Kiwi Grapes Rice TN Chicken/Veggie Couscous Asian Chicken Wraps Celery Carrots, Onion, Olives Cabbage, Carrots, Lettuce pper TN Chicken/Veggie Couscous Asian Chicken Wraps TN Creamy Wild Rice Rice WGR Couscous WGR Tortilla Brown & Wild Rice Rice TN Chicken/Veggie Couscous TN Creamy Wild Rice Asian Chicken Wraps Beans Chicken Chicken Turkey ples Samurai Banana Sushi Roll Orange Wedges Cantaloupe Bananas ples TN Veggie Mash Up Swiss Chard, Potato, Peas, Corn es Samurai Banana Sushi Roll WGR Tortilla TN Squa Eg

M/L - L - (- - - 4) - -

# **Cultural / Ethnic Meals**

• 10 days of menus

Team Nutrition Multicultural recipes

 Around the World Wednesday

> Around the World Menu USDA Multicultural Recipes

# **USDA Multicultural Recipes**

United States Department of Agricultu

Preparation Time: 30 Minutes | Cook Time: 30 Minutes



### Tabbouleh

Tabbouleh is a popular Middle Eastern salad that is served as part of a mezze (assortment of appetizers). A primary ingredient in Tabbouleh is bulgur, which is a whole grain.

#### CACFP CREDITING INFORMATION

 $^{\prime\prime_2}$  cup (No. 8 scoop) provides  $^{\prime\prime_4}$  cup vegetable and  $^{\prime\prime_2}$  oz equivalent grains.

SOURCE Team Nutrition CACFP Multicultural Recipe Project.



ted States Department of Apriculture

#### Preparation Time: 20 Minutes | Cook Time: 1 Hour 35 Minutes

### **Arroz Con Pollo**

Arroz Con Pollo (Rice With Chicken) is a classic dish that is enjoyed throughout Spain and Latin America. Each country has its own version, but it remains a family favorite. Try this hearty, flavorful recipe today.

#### CACFP CREDITING INFORMATION

1 chicken tenderloin and  $\frac{1}{2}$  cup (No. 8 scoop) rice and vegetable mixture provides 1 $\frac{1}{2}$  oz equivalent meat,  $\frac{1}{2}$  cup vegetable, and  $\frac{1}{2}$  oz equivalent grains.

#### SOURCE

Team Nutrition CACFP Multicultural Recipe Project.

https://teamnutrition.usda.gov

INGREDIENTS	25 SE	25 SERVINGS		RVINGS	DIRECTIONS	
INGREDIENTS	Weight	Measure	Weight	Measure	DIRECTIONS	
Water	32 oz	1 qt	64 oz	2 qt	1 In a small stockpot, bring water to a rolling boil.	
Bulgur, dry	121/2 oz	2 cup	1 lb 9 oz	1 qt	2 Add bulgur; cover, and turn heat off. Leave the stockpot on the hot burner. Keep covered, and let stand for 30 minutes. Drain any excess liquid, fluff with a fork, and allow bulgur to cool.	
					3 Critical Control Point: Cool to 40 °F or lower within 4 hours.	
*Cucumber, fresh, peeled, ¼" diced	14½ oz	3 cup 2 Tbsp	1 lb 13 oz	1 qt 2¼ cup	4 In a large bowl, mix together cooled bulgur, cucumber, tomato, parsley, mint, green onions, and garlic.	
*Tomatoes, fresh, ¼ª diced	1 lb 7 oz	3 cup 2 Tbsp	2 lb 14 oz	1 qt 2¼ cup		
**						
Food and Nutritio	n Service				Page 1 of 3	

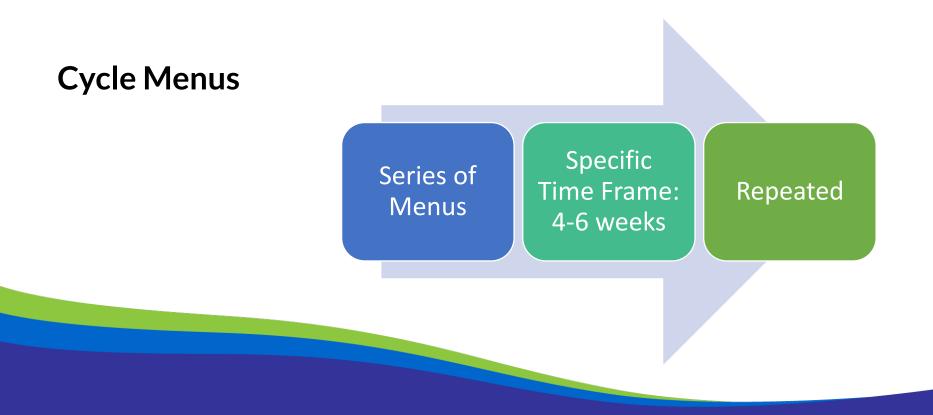
INGREDIENTS	25 SERVINGS		50 SERVINGS		DIDECTIONO	
INGREDIENTS	Weight	Measure	Weight	Measure	DIRECTIONS	
Brown rice, long-grain, uncooked	12%oz	2 cup	1 lb 9 oz	1 qt	1 Preheat oven to 400 °F	
Water	32 fl oz	1 qt	64 fl oz	2 qt	2 Combine brown rice and water in a large stockpot. Stir once. Heat on medium-high heat to a rolling boil.	
Salt, table		2 tsp		1 Tbsp 1 tsp	3 Cover and reduce heat to medium. Cook for 20–30 minutes over low heat until water is absorbed. Fluff the rice gently with a fork.	
Black pepper, ground		2 tsp		1 Tbsp 1 tsp	4 In a small bowl combine seasonings: salt, black pepper, garlic powder, and cumin.	
Garlic powder		2 tsp		1 Tbsp 1 tsp		
Cumin, ground		1 Tbsp 1 tsp		2 Tbsp 2 tsp		

### Asia and Pacific Islands Recipe

### **Central and South America Recipe**

## TIME SAVING / QUICK MEALS

How do you save time when preparing meals? What are some easy, quick meals made at your program?







Efficient

food

shopping







Provide variety

### Saves time

## Batch Cook / Freeze

- Hamburger / Turkey
- Chicken breast
- Soups / Casseroles

- Waffles / Pancakes
- Muffins
- Grains (rice, quinoa)

- **Convenience Foods**
- **Pre-Cooked Foods**

Child Nutrition (CN) Label or Product Formulation Statement



## **Convenience Foods**

## **Frozen Foods**

- Pancakes
- Waffles
- Fruits / Vegetables

## **Canned Foods**

- Canned vegetables and fruit
- Fruit in individual cups
- Canned beans



## **Convenience Foods**

• Pre-sliced cheese

Creditable: Pasteurized Process

Not Creditable: Cheese Product

- Cheese sticks
- Yogurt (tubs or individual cups)

**Creditable and Non-Creditable Cheese** 



## Individual Pre-packaged items:

- Popcorn
- Rice Cakes
- Graham Crackers
- Muffins



## **Canned meats**

- Tuna
- Chicken
- Salmon







## Crockpot

- Roasts
- Chicken (baked/shredded)
- Soups (recipes)
- Meatballs (CN/PFS)
- Oatmeal

## **AWARD WINNING MEALS!**

### What are some favorite meals or snacks your program makes (and why)?

## **FRUITS AND VEGETABLES**

What are creative ways your program prepares fruits and vegetables to make them exciting, tasty, etc.? Or what creative ways can you think of?

## Breakfast

• Smoothies



### peach, pineapple, orange smoothie



### **Teddy Bear Smoothie**

### **&CACFP**

### Smoothies in the CACFP

#### Smoothies prepared by the program:

- · Milk, fruit, vegetables, fruit/vegetable juice and yogurt can credit in a smoothie
- Milk used in smoothies must meet the federal requirements of fluid milk for each age group
- Pureed fruit and vegetables credit as juice when served in a smoothie
  - Amount based on volume after pureeing, before including in smoothie
  - Juice can only be served at one meal or snack per day, this includes when served in a smoothie
- Yogurt may be regular or soy
  - Yogurt credits as meat/meat alternate, not fluid milk
  - Yogurt must meet the sugar limits of no more than 23 grams of total sugars per 6 ounces
- Grains and other meat/meat alternates (such as peanut butter or tofu) do not credit to the meal pattern
  when served in a smoothie, but may be included to improve flavor and consistency
- All components must be offered in the required quantities to meet the meal pattern requirements
- Smoothies may be served at any meal or snack
  - Breakfast, Lunch and Supper: A smoothie containing milk, fruit/vegetable and yogurt may count towards three meal components
  - Snack: A smoothie containing fruit/vegetable and milk can credit as either juice or milk, not both. There must be a separate, second creditable component served in addition to the fruit/vegetable and milk smoothie. Juice may not be served when milk is the only other component.



- May credit towards the meat/meat alternate (yogurt only), fruit, vegetable, and milk components
- Must have a Child Nutrition (CN) Label or Product Formulation Statement (PFS) from the manufacturer to credit to the CACFP meal pattern

#### Probiotic dairy drinks, drinkable yogurt, and yogurt drinks are not creditable.

Rev. 8/2021

#### This institution is an equal opportunity provider

### Smoothies in the CACFP

### https://www.cacfp.org/recipes-menus/recipes/

# **Fruits and Vegetables**



## Breakfast

- Make it a topping!
  - Waffles, pancakes, oatmeal, yogurt
- Add peppers, tomatoes, or spinach to omelets, eggs, hash browns, breakfast potatoes
- Add avocado and tomato to eggs
- Breakfast tacos with fruits or vegetables
- Fruit "roll-up" (tortilla with fresh fruit) or fruit pizza





### Fruit & Vegetable Preparation & Variety

### Lunch/Dinner

- Add vegetables to sandwich or wrap
- Make homemade vegetable soup
- Make a salad with leafy greens and chopped up vegetables/fruit
- Get creative with salad ingredients



### Lunch/Dinner

- Stir fry
- Top a baked potato with salsa or broccoli
- Add to pasta sauces, casseroles
- Steam, microwave, or roast vegetables

### Snacks

- Dippers: Apples slices, carrots and celery sticks, cucumbers in yogurt, hummus, nut or seed butters
- Fruit or vegetable kabobs
- Fruit pizza
- Baked fruit (cinnamon apples)
- Look in Snack Inspiration









#### Fruit and Vegetable Serving Size Guide

This guide provides the amounts of whole fruits and vegetables needed to credit as ½ cup and ½ cup. The "count" number in the Size column is how many pieces of fruit or vegetable fit in a specific-sized box. The smaller the count is the piece of fruit or vegetable. Measurements in the Size column are the number of inches the fruit is in diameter.

Fruit	Size	1 whole fruit is equal	Amount to credit as	Amount to credit as
Fluit	Size	to amount below	¼ cup	½ cup
	100 count (3 1/2 inch), large	1 ¼ cups	1∕s large apple	⅔ large apple
Apple	125-138 count (2 7/8 - 2 ¾ inch), med	1 cup	¼ medium apple	½ medium apple
	163 count (2 ½ inch), small	¾ cup	% small apple	% small apple
Apricot	Fresh, medium	1/4 cup	1 apricot	2 apricots
Banana	100-120 and 150 count	½ cup	½ banana	1 banana
Cantaloupe	Whole, medium	2 ½ cups	1/10 cantaloupe	¼ cantaloupe
Cherries	Whole		7 cherries	14 cherries
Clementine	Whole	% cup	% clementine	1 ½ clementine
Dried Fruit			1% cup	¼ cup
Grapefruit	27-32 count	1 cup	¼ grapefruit	½ grapefruit
Grapes	Seedless, whole		7 grapes	14 grapes
	Whole, with seeds		6 grape halves	12 grape halves
Kiwi	33-39 count		1 kiwi	2 kiwis
Nectarine	88-96 count (small, 2 ¼ inch)	½ cup	½ small nectarine	1 small nectarine
Nectarine	56-64 count (medium, 2 ¾ inch)	% cup	1/3 medium nectarine	% each medium nectarine
Orange	113 and 125 count, large	% cup	½ large orange	1 large orange
Orange	126 and 138 count, medium	½ cup	½ medium orange	1 medium orange
	88 or 84 count (small, 2 ¼ inch)	% cup	% small peach	1 1/2 small peach
Peach	80 count	½ cup	½ peach	1 peach
reach	64 or 60 count (medium, 2 ½ inch)	% cup	% medium peach	¾ medium peach
	56 count (large)	%cup	1⁄3 large peach	% large peach
	150 count, small	% cup	½ small pear	1 small pear
Pear	120 count, medium	% cup	1/3 medium pear	⅔ medium pear
	100 count, large	1 ¼ cups	14 large pear	½ large pear
	1.5 x 2 inch, small	4∕s cup	1 ¼ small plum	2 ½ small plum
Plums	2 x 2 inch, medium	% cup	½ medium plum	1 medium plum
	2.5 x 2.5 inch, large	% cup	½ large plum	1 large plum
Tangerine	Medium	% cup	% medium tangerine	1 1/3 medium tangerine
	Large	½ cup	½ large tangerine	1 large tangerine







### Fruit and Vegetable Serving Size Guide





### Fruit and Vegetable Serving Size Guide

This guide provides the amounts of whole fruits and vegetables needed to credit as ¼ cup and ½ cup. The "count" num the *Size* column is how many pieces of fruit or vegetable fit in a specific-sized box. The smaller the count number, the larger the piece of fruit or vegetable. Measurements in the *Size* column are the number of inches the fruit is in diameter.

Fruit	Size	1 whole fruit is equal to amount below	Amount to credit as ¼ cup	Amount to credit as ½ cup
	100	11/ 01/00	//lenge.epple	// lange apple
Apple	125-138 count (2 7/8 - 2 ¾ inch), med	1 cup	¼ medium apple	½ medium apple
	100 count (2 /2mcn), sman	74 Cup	75 sman apple	73 smail apple
Apricot	Fresh, medium	1/4 cup	1 apricot	2 apricots
Banana	100-120 and 150 count	½ cup	½ banana	1 banana
Cantaloupe	Whole, medium	2 ½ cups	1/10 cantaloupe	¼ cantaloupe
Cherries	Whole		7 cherries	14 cherries
Clementine	Whole	‰ cup	% clementine	1 1⁄3 clementine
Dried Fruit			1/s cup	¼ cup
Grapefruit	27-32 count	1 cup	% grapefruit	½ grapefruit
Grapes	Seedless, whole		7 grapes	14 grapes
	Whole, with seeds		6 grape halves	12 grape halves
Kiwi	33-39 count		1 kiwi	2 kiwis
Nectoring	88-96 count (small, 2 ¼ inch)	½ cup	½ small nectarine	1 small nectarine
Nectarine	Ed. (A south free diversion 0.37 in sh)	1/	At an all one marked has	We are been allowed as a should be





Purchasing, Measuring, and Serving Fresh Fruits and Vegetables

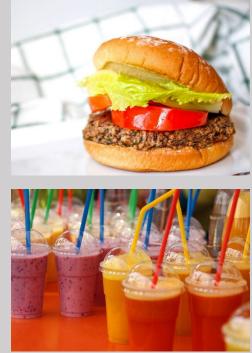




## Fruits and Vegetables: Credit Different

Fruits and Vegetables	<b>Crediting Information</b>
Raw leafy green vegetables (ex. spinach, kale, collard greens, and lettuce)	Credit for half of the amount served 1 cup raw spinach = ½ cup vegetables
Cooked leafy green vegetables	Credit for entire amount served 1 cup steamed spinach = 1 cup vegetables
Dried fruits and vegetables (ex. raisins, craisins, sun-dried tomatoes)	Credit for twice the amount served ¼ cup raisins = ½ cup fruit
Tomato paste and tomato puree credit based on their whole food equivalency	1 Tablespoon tomato paste = ¼ cup vegetable 2 Tablespoons tomato puree = ¼ cup vegetable









## Disguise Fruits and Vegetables

Pureed vegetables or fruits may contribute to the CACFP meal pattern if the dish also provides ½ cup or more of visible, creditable fruits or vegetables

- Pureed or finely chopped vegetables into soups, sauces and casseroles
- Mashed black beans, added to ground beef (chili, burgers, meatloaf, meatballs)
- Cauliflower crust, rice, mashed "potatoes"
- Salsa
- Smoothies





### Fun and Creative Veggies and Fruits

- Serve vegetable noodles or mix with pasta
- Veggie Pizza
- Mini fruit pizzas
- Roast/bake veggie "fries"
- Colorful fruit kabobs



# **Add Flavor!**

- Add flavors: Parmesan cheese, Cinnamon, Soy sauce
- Roast vegetables
- Bake fruit



## Knife Skills Videos

- Cutting Bell Peppers
- Cutting Vegetables Slicing and Rocking Method
- Dice and Julienne Onions
- Kiwis and Oranges
- Dicing Tomatoes
- Peeling and Cutting Squash
- Watermelon and Cantaloupe

Oregon Department of Education CACFP Training Center Culinary Skills Videos

## Best Practices for Fruits & Vegetables

Serve a fruit or vegetable for at least one of the two components of snack



Monday	Tuesday	Wednesday	Thursday	Friday
Mini cheddar rice crisps topped with Slices of natural cheese	WGR tortilla chips Refried beans and salsa mix	Oatmeal Peaches	Deviled eggs Yellow cherry tomatoes	Honeycrisp apple Roasted soy nuts
Carrot coins Kiwi slices	Ham and cheese rollup on WGR tortilla	Warmed bread sticks Baked spaghetti squash (with marinara & cheese)	Whole grain cereal Craisins	Baked Zucchini 'Chips'* Deli ham or turkey slices
Blueberry yogurt Crushed pineapple	Sliced bell peppers Strawberries	Cheese sandwich on WGR bread (hot or cold)	Rice cake topped with Tomato slices and corn salsa	Cantaloupe Banana Chip Muffins*
Vegetarian baked beans Scrambled eggs	Raspberries Cheese cubes	Peach slices Roasted edamame	Breakfast burrito: WGR tortilla with cheesy scrambled eggs	Roasted Cauliflower 'Popcorn'* Bread 'sticks' (WGR bread toasted and cut into sticks)
Homemade pumpkin muffin Fresh pear slices	White Bean Ranch Dip* Dipping veggies (carrot sticks, celery, jicama)	Fruit Salad* Canadian bacon	Minty Watermelon Cucumber Salad*	Vanilla yogurt Granola or other WGR cereal
Sweet potato grain bowl: Quinoa and roasted diced sweet potato	Raisins Mini bagels (spread cream cheese or nut or seed butter on bagel)	Baked zucchini spears Cheese stick	Canned peaches Cottage cheese	Crockpot Apples with Cinnamon Tomato wedges
Mini chocolate rice crisps Vanilla yogurt	Whole Wheat Corn Bread* Roasted asparagus spears	Oatmeal with Cinnamon applesauce	Sweet potato 'fries' Hard-boiled egg	Honeydew melon Shredded cheese
KEY: Meat/Meat Alternate		Fruit & Grain Vegetable & Meat		Meat Alternate 🧧 Fruit & Vegetable



Best Practices for Fruits & Vegetables

Serve a variety of whole fruits (fresh, canned, frozen, or dried) more often than juice



## Best Practices for Fruits & Vegetables

One serving of the following vegetables each week:

- Dark green
- Red and orange
- Beans and peas (legumes)
- Starchy
- Other vegetables

### Vegetable Subgroups



#### Vegetable Subgroups

Below are lists of vegetables categorized into five subgroups. It is best practice to serve vegetables from different subgroups. For information about crediting and yields, visit the <u>USDA Food Buying Guide</u>.

Dark Green	Other	
Fresh, frozen, and canned	Fresh, frozen, and cann	ed 🥔 🖉
Beet greens Bok choy Broccolin Broccolini Cchicory Collard greens Endive (escanole) Grape leaves Kale Lettuce (e.g., butterhead, bibb, boston, arugula, spring mix, etc.) Mustard greens Spinach Swiss chard Romaine lettuce Turnie greens	Asparagus Avocado Bamboo shoots Been sprouts (cooked for food safety) (e.g., mung Beets Bell peppers (green, yellow) Breadrruit Brussels sprouts Cabbage (green, red, celery, napa) Catrus (nopales) Cartrots, rainbow (e.g., purple, yellow) Cauliflower Celery Chayote (mirition) Cucumbers	Olives Onions (white, yellow, red) Pepperoncini Pickles (cucumber) Radishes Rutabagas Sauerkraut Seawed Snow peas Sugar snap peas Tomatillo
Watercress Red/Orange Fresh, frozen, and canned	Eggplant Green beans Green chilies (anaheim, jalepeño) Beans and Peas (Legumes) Canned, frozen, or cooked from dry	Turnips Wax beans Yellow summer squash Zucchini squash Starchy resh, frozen, and canned
Acom squash Bell peppers (orange, red) Butternut squash Carrots Cherry peppers Hubbard squash Pimientos (pimentos) Pumpkin Salsa Spaghetti squash Sweet potatoes Tomato products (e.g., puree, paste, sauce, juice)	Black beans Black beans Edamame (soy beans) Great northern beans Kidney beans Lentils Lima beans Mung beans Navy beans (pea bean) Pink beans Watt	n peas iny, canned ia (yam bean) beans, green nips ains
	Refined Deans Soy beans Split peas White beans	

## **Best Practices for** Fruits & Vegetables

Incorporate seasonal and locally produced foods

Cycle Menus for Child Care (GM 12)

### Seasonal Fruits and Vegetables



Apples

Broccoli

Garlic

Lettuce

Onions

Rhubarb Spinach

Peas

 Kale Kiwifruit

 Cabbage Carrots



Winter

Radishes

- - Rutabagas

  - Winter Squash

### Best Practices for Fruits & Vegetables

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Simplot Hashbrowns

Simplot

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<u>Limit</u> serving pre-fried foods to no more than one serving per week (ex. storebought frozen French fries)

## WHAT IS A FOOD YOU HAVE NEVER SERVED.... BUT WANT TO

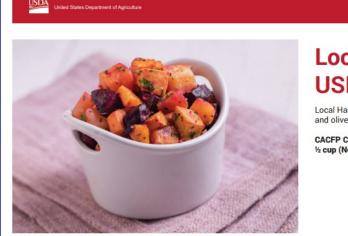
What is a food or meal you have never served but want to? Bonus points for including why you haven't served it yet!

# **Foods Not Served and Why?**

• Find recipes or inspiration for an ingredient

Institute of Child Nutrition (ICN) Recipe Box (<u>https://theicn.org/cnrb/</u>)

**USDA** Recipes



### Local Harvest Bake USDA Recipe for CACFP

Local Harvest Bake is root vegetables roasted with garlic, salt, and olive oil.

CACFP CREDITING INFORMATION ½ cup (No. 4 fl oz spoodle) provides ½ cup vegetable.

# **Foods Not Served and Why?**

• Exposing children to new foods is an ongoing effort!

Children may need to be exposed to a new food 10-15 times before they decide to try it and/or like it.

 Model positive eating behaviors: remember, kids learn from you!!



#### Introducing Children to New Tastes and Textures

Childhood is an exciting time. Children love to discover and explore. They also like to exert control, often over the foods they will eat. Here are some tips to help young children willingly explore new taskes and textures.

#### No Pressure

- Children (and aduits!) are less likely to eat and enjoy food when pressured to eat it. A new food to a child may be a familiar food to you. Allow the children to explore the food at their own pace.
- Encourage children to eat or try a new food in a non-pressuring manner. For instance, read a book about a new food that will be served that day. Serve the new food at snack time when children are hungrier and have fewer food choices. Notice the cycle menus include menu items at the snack that might be served as part of a larger meal.
- Offer new foods to children many times instead of only one or twice. The more exposure
  that children have to a food, the more familiar and comfortable it becomes. Thus, the more
  likely it is that they will try the food. One way to introduce new fruits and vegetables is through
  a Mystery Box/Bag Activity; find one in Grow It, Try It, Like It! Available from Team Nutrition
  (www.fns.usd.gov/hr/grow.tl).

#### Explore and Learn

- Engage children in food experiences. Visit farmer's markets or make one of your own from grocery store purchases. Try cooking with children, snack time is a great time to have children involved with food. Do a demonstration of the snack recipe or allow children to make a sample tray; your staff can prepare the snack served to all if food safety is a concern. The with the start of the start of
- Take children on a walking tour that includes the kitchen. Help them learn about the way foods are prepared. Introduce the staff to the children to create a personal connection.

#### Families Can Help

- Enlist help from home. When children have similar foods at home, they are more likely to eat them at child care. The recipes in the cycle menus are available in smaller, home size recipes. Share these resources with families.
- Consider having samples of new recipes available to parents to taste during conferences or special events. Chances are your families are looking for new recipes, too.

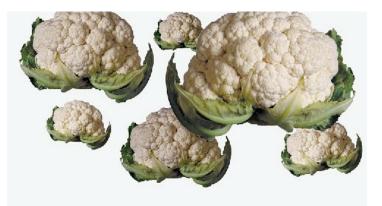
## **RENAME A MEAL!**

Do you have fun names for the foods you serve? What are they?

Or list a main dish or side dish served on your menu, then give it a fun name. For example, 'Say "Cheese" Sandwich' or 'Monster Mashed Potatoes'

Give menu items creative, descriptive names to increase excitement. It's cheap, easy, and effective--what more could you ask for?

Brainstorm fun names with kitchen staff and CACFP participants.



## Cauliflower Clouds

## Vegetables

- Tasty Tiny Tree Tops (Broccoli)
- X-Ray Vision Carrots
- Zesty Zucchini



## **Fruits**

- All-Mixed-Up Fruit Cup
- Blueberry Bursts
- Perfectly Plump Peaches



## Main Dish

- Fish Sticks Of The Sea
- Kickin' Chicken Nuggets
- Super Tuna Noodles



## Milk

- Snowy White Milk
- Real Cold Cow's Milk
- White Moo Milk



## CREATIVE, FUN, AND DESCRIPTIVE NAMES



Giving menu items creative, descriptive names is one of the most efficient ways to increase sales in your lunchroom. It's cheap, easy, and effective-- what more could you ask for? Brainstorm fun names with kitchen staff, ask students to contribute their own unique ideas through a school- or class-wide naming competition, or take advantage of this handy list we've put together for you.

#### NUDGING CHILDREN TO EAT HEALTHIER SMARTERLUNCHROOMS.ORG

SMARTER LUNCHROOMS MOVEMENT Mational Office

- Words in alphabetical order
- Words that reflect
  - Positivity
  - Taste and aroma
  - o **Texture**
  - Temperature
  - o **Taste**
  - Appearance
  - o Adverbs
  - Other

# Sample Menus

12: Meal Requirements 1-18 Years
GM 12: Meal Requirements 🕒
CACFP Meal Pattern (Ages 1-18)
Appendix A: Alternate Protein Products 🕒
Meal Pattern Q&A's 🕒
Menus
Menu Checklist 🖄 (Spanish 🖄)
Menu Template - Three or Less Meals 📝
Menu Template - Greater Than Three Meals 🕅
Sample Menus 🖄
Snack Inspiration 🖻
Cycle Menus for Child Care: Preschoolers 🖄
Around the World Sample Cycle Menu 🕒

## **Guidance Memorandum 12**

- 6-Week Sample Menus
- Snack Inspiration (240 snack ideas)
- Cycle Menus for Child Care: Preschoolers (four 4-week seasonal cycle menus) from the Institute of Child Nutrition
- Around the World Sample Cycle Menu



## **Final Thoughts**

- Think Outside the Box
- Accommodate Special Dietary Needs
- Be Aware of Choking Hazards
- Serve Minimal Processed Foods

