

Welcome to Tuesday Talks on Veggie and Fruit Ideas.

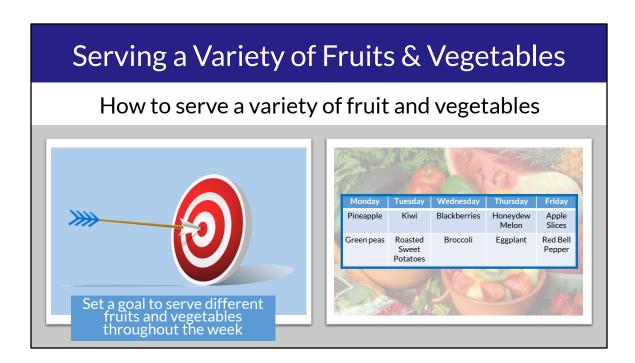


Similar to the Menu Planning Tuesday Talks where we answered your specific questions from past Tuesday Talks evaluations, today we are going to answer your questions about fruits and vegetables.

Today, we want you to walk away learning something about:

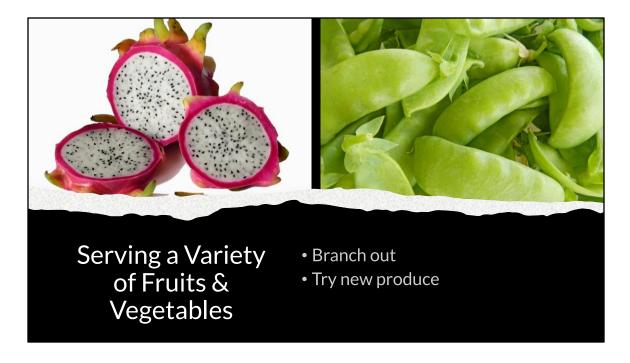
- 1. Serving a variety of fruits and vegetables
- 2. Ideas for ways to incorporate fruits and vegetables into meals
- 3. How to purchase, measure, and serve fruits and vegetables, and
- 4. Fruit and vegetable best practices

Let's get started.



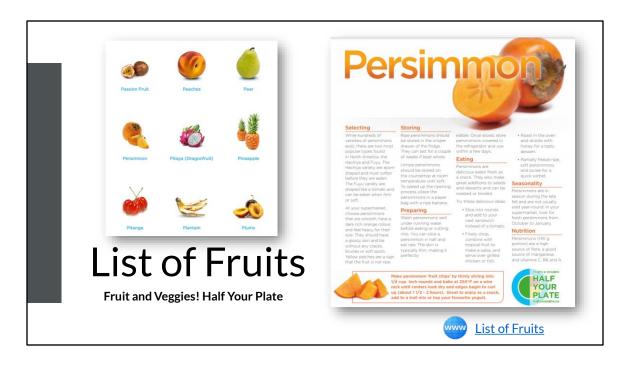
The first thing we were asked about is how to serve a variety of fruits and vegetables. Hopefully, today's entire presentation will give you lots of ideas.

With that said, the key to serving variety is to plan. This means having a goal to serve different fruits and vegetables throughout the week, and not repeating the same item in that week. On the slide is a week-long menu showing a variety of fruits and vegetables that could be served at a meal, such as lunch or supper. There is no fruit or vegetable repeated on this menu.



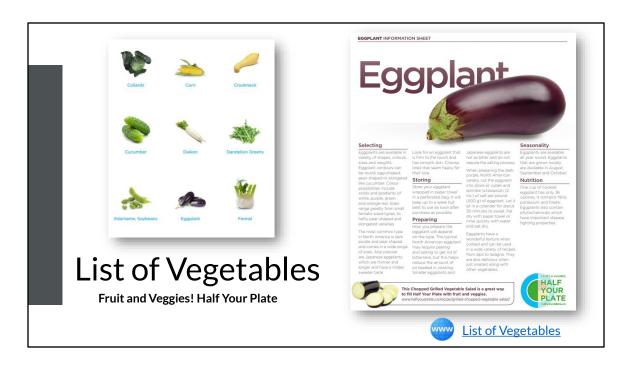
Most people can only plan what they know. For example, think of a vegetable right now. Is it corn, green beans, carrots, or broccoli? If you only think of the same handful of fruits and vegetables when planning menus, that is what you will continue to serve.

Increase your options of fruits and vegetables by getting ideas from lists of fruits and vegetables. Some may be as common as snow peas, or as foreign as dragon fruit; both shown on this slide. And if you are wondering what dragon fruit is like, it is a tropical fruit and its taste has been described as a slightly sweet cross between a kiwi and a pear.

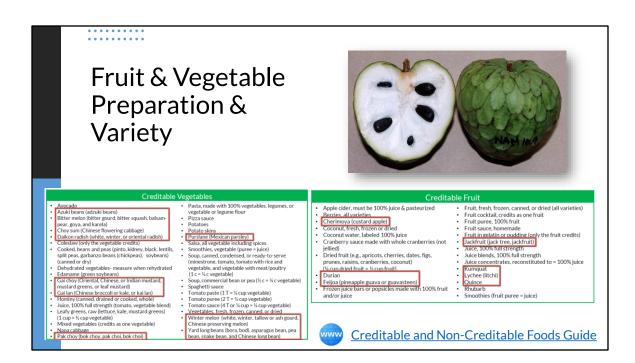


We recommend using a search engine and finding websites for lists of fruits and vegetables; there are many! One website that provides great information on different fruits and vegetables, and facts sheets that include information on selecting, storing, preparing, and eating these fruits and vegetables is Fruit and Veggies! Half Your Plate.

This slide shows only 9 of the 70 different fruits listed on this page. Once you click on a fruit, it brings up another page with a lot more information including a downloadable fact sheet like the one on the slide.

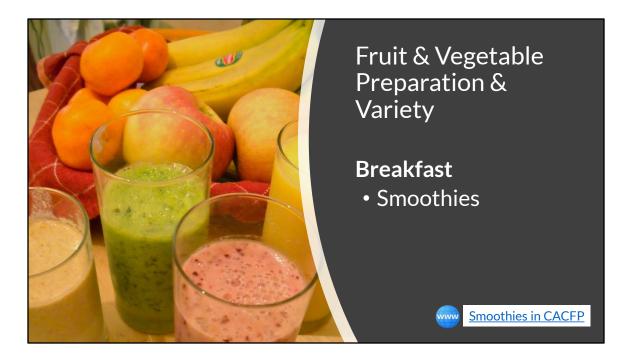


And there is also a list of 75 veggie ideas, with information and fact sheets for each one. With that many different fruits and vegetables, you'll definitely be able to add variety to your menus!



The DPI also has a new resource called the Creditable and Non-Creditable Foods Guide – which will be covered in detail in the Creditable and Non-creditable foods Tuesday Talks webinar in September. In the guide is a list of some uncommon fruits and vegetables. The Creditable section of the fruit and vegetable pages are shown on this slide. The uncommon fruits and vegetables are circled in red.

One of these fruits shown on this slide is a cherimoya. A cherimoya is also known as custard apple. It is often eaten with a spoon and served chilled like custard. It has a sweet taste similar to other tropical fruits, such as banana and pineapple.



Now that you know where to get new fruit and veggie ideas, next we are going to go over some ideas for serving fruits and vegetables at different meals and snacks. Let's start with breakfast.

- One way to incorporate fruits and vegetables is in smoothies. You can use fresh or frozen fruit and add a handful of vegetables such as spinach or kale.
- The DPI has a *Smoothies in CACFP* handout that provides a creditable smoothie recipe and information on how fruit, vegetables, and other ingredients in smoothies credit to the CACFP meal pattern.
- Remember, pureed fruit and vegetables credit as juice when served in a smoothie, and juice can only be served at one meal or snack per day, this includes when served in a smoothie.

Fruit & Vegetable Preparation & Variety







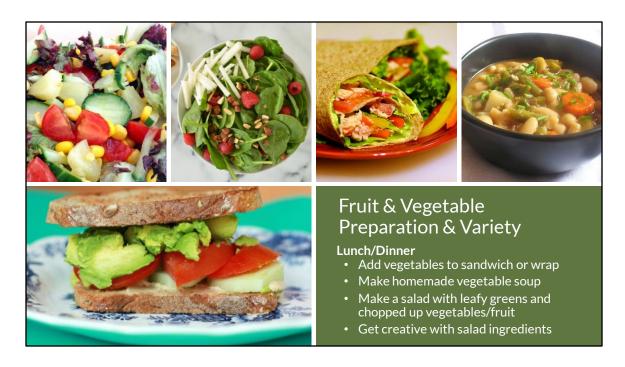


Breakfast

- Make it a topping!
 Waffles, pancakes, oatmeal, yogurt
- Add peppers, tomatoes, or spinach to omelets, eggs, hash browns, breakfast potatoes
- Add avocado and tomato to eggs
- Breakfast tacos with fruits or vegetables
- Fruit "roll-up" (tortilla with fresh fruit) or fruit pizza

Another idea for breakfast is to make fruit a topping! Top pancakes or waffles with mixed berries and chopped fruits. Top cereal, oatmeal or yogurt with berries, peaches, apples and bananas.

- Add vegetables, such as peppers, onions, and spinach to omelets, scrambled eggs, hash browns and breakfast potatoes (remember, potatoes are also a vegetable in the CACFP).
- Add avocado and tomatoes to eggs
- Make breakfast tacos loaded with fruits or vegetables
- Make a fruit rollup: start with a whole wheat tortilla, spread with nut or seed butter, then add fresh fruit.



Here are some ideas for lunch or supper:

- Add vegetables to a sandwich or wrap.
- Make homemade vegetable soup.
- Build a salad with leafy greens and add chopped up vegetables for added flavor.
- •Add variety to salads. Salads can be more than lettuce and tomatoes. Think about adding, jicama, broccoli, avocado and fruits such as raspberries or blueberries.









Fruit & Vegetable Preparation & Variety

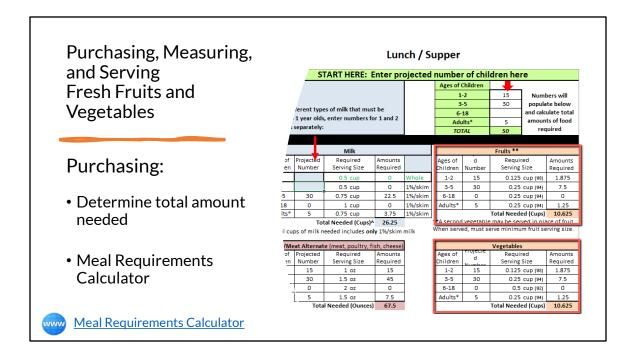
Lunch/Dinner

- Stir fry
- Top a baked potato with salsa or broccoli
- Add to pasta sauces, casseroles
- Steam, microwave, or roast vegetables
- Make a stir fry with lots of vegetables.
- Top a baked potato with broccoli, beans, and salsa.
- Add extra vegetables to pasta sauces and casseroles. Mix onions, peas, beans, tomatoes, peppers and spinach into these dishes.
- Steam, microwave or roast vegetables for an easy side dish. You can use either fresh or frozen veggies.



And last, here are some ideas for snacks. Serve:

- Fruits and veggies with a dip, such as apple slices with nut or seed butter, or carrot or celery sticks with hummus or yogurt.
- Colorful fruit and vegetable kabobs
- Fruit pizza, such as watermelon slices with additional fruit topping.
- Baked fruit, such as baked apple slices with cinnamon
- There are more ideas in Snack Inspiration, which is a new resource with 240 different snack ideas, including a recipe for crockpot apples with cinnamon. We will talk about Snack Inspiration later in the presentation.



Now that you have ideas of how to serve a variety of different fruits and veggies, let's discuss how to purchase, measure and serve fresh fruits and vegetables. This is also a commonly asked question we get.

For purchasing: You first need to determine the total amount of the fruit or vegetable needed for the meal or snack you are serving. The DPI recommends that you use the Meal Requirements Calculator to determine this. We will not be going into the Meal Requirements Calculator in detail today. There was a past Tuesday Talks on Meal Production which goes through using the Meal Requirements Calculator that we recommend you view.

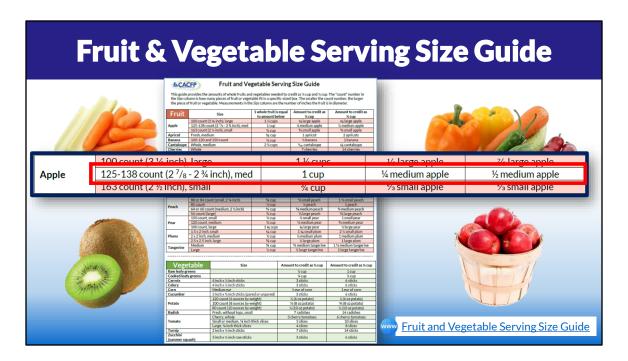
The meal requirements calculator on this slide shows that for the number and ages of children and program adults entered at the top, we need 10.6 cups of fruit and 10.6 cups of vegetables.

	Purchasing, Me Fresh Fruit	easui s and	rin d V	g, a eg	and S etab	Serv Jes	ring	
Meats/Meat Alter	nates Vegetables Fruits Grains Milk Other Foods	Shopping List						
2 1	tem keywords: apples				Search	Clear Search	Display Fav	orites
Add	Apples, fresh, Whole, Includes USDA Foods	Pound		14.56	1/4 cup raw, unpeeled, c	ored, sliced fruit		•
Add	Apples, fresh, 100 count Whole	Pound		15.6	1/4 cup raw, unpeeled fro	rit		
Add	Apples, canned, Slices, Solid pack, Includes USDA Foods	No. 10 Can / (100 oz)		50.4	1/4 cup fruit and liquid			
Add	Apples, canned, Slices, Solid pack, Includes USDA Foods	No. 10 Can / (100 oz)		47.5	1/4 cup drained fruit			
	Food item Description	Purchase Unit	P	umber of urchase ts on Hand	Number of	Exact Quantity	8 Buy Purchase Units	⑤ Action
X Apples	fresh , Whole, Includes USDA Foods , raw, unpeeled, cored, sliced fruit Pc	ound 🗸				3.0220	3.25	Add Serving Size
#	6 Serving Size		7 N	lumber of	Servings			Action
1	1 cup 🔻	11					Remove Serv	ing Size
					www Fo	ood Buyi	ng Guid	e Calculator

Once you have the total amount needed, use the Food Buying Guide calculator to determine how much to purchase. Again, the past Tuesday Talks on Meal Production goes through using the Food Buying Guide Calculator.

On the previous slide, the Meal Requirements Calculator told us we need 10.6 cups of fruit. I am rounding this amount up to 11 cups. This slide shows how many pounds of apples must be purchased to have enough for 11 cups of apples, which is 3.25 pounds.

When using the Food Buying Guide Calculator for fruits and vegetables, you will sometimes see different sizes of fruit listed, for example, 100 or 125 count. The count number is how many pieces of fruit or vegetable fit in a specific-sized box. The smaller the count number, the larger the piece of fruit or vegetable.



To help know how much to serve of certain fruits and vegetables, we created a new resource called the *Fruit and Vegetable Serving Size Guide*. The guide gives information on amounts to serve to provide ¼ cup and ½ cup serving, and it also provides approximate sizes for some of the fruits and veggies and their count number. For example, using apples again, we're looking at the125-138 count, medium-sized apple, and the chart shows that you need to serve ¼ of a medium-sized apple to get a ½ cup and ½ of a medium-sized apple to get a ½ cup.

Please note that the serving sizes and yields are approximate, and you should double check to ensure your serving sizes meet meal pattern requirements.



For items not on the previous chart, such as broccoli and blueberries, the best way to serve these is to use measuring cups to measure the correct amount for each participant. For example, use ¼ cup measuring cup to serve ¼ cup blueberries to 3–5-year-olds at lunch/supper.

Fruits and Vegetables: Credit Different							
Fruits and Vegetables	Crediting Information						
Raw leafy green vegetables (ex. spinach, kale, collard greens, and lettuce)	Credit for half of the amount served 1 cup raw spinach = ½ cup vegetables						
Cooked leafy green vegetables	Credit for entire amount served 1 cup steamed spinach = 1 cup vegetables						
Dried fruits and vegetables (ex. raisins, craisins, sun-dried tomatoes)	Credit for twice the amount served ¼ cup raisins = ½ cup fruit						
Tomato paste and tomato puree credit based on their whole food equivalency	1 Tablespoon tomato paste = ¼ cup vegetable 2 Tablespoons tomato puree = ¼ cup vegetable						

This slide shows serving size information for fruits and vegetables that are credited differently.

- Raw leafy green vegetables such as spinach and kale credit for half the amount served. So, 1 cup raw spinach credits as ½ cup vegetable.
- In comparison, cooked leafy greens credit for the entire amount served. So, 1 cup steamed spinach credits as 1 cup vegetable.
- Dried fruits and vegetables such as raisins credit for twice the amount served. ¼ cup raisins credit as ½ cup fruit.
- Tomato paste and tomato puree credit based on their whole food equivalency. 1
 Tablespoon tomato paste credits as ¼ cup vegetable and 2 Tablespoons tomato puree credits as ¼ cup vegetable.



The DPI also has a *Visual Portion Size Guide* for both fruits and vegetables which shows pictures of different fruits and vegetables and their serving sizes in a $\frac{1}{2}$ cup and $\frac{3}{4}$ cup. This slide shows the 12 different fruits included in the fruit guide and the visual serving sizes for apple slices and melon.



This slide shows the 17 different vegetables included in the vegetable guide and the visual serving sizes for celery and cherry tomatoes. These guides may be helpful to post in the kitchen, so the food preparer knows how much to dish up for each participant or in the classrooms, so the teachers or children know how much to put on their plates.



Disguise Fruits and Vegetables

Pureed vegetables or fruits may contribute to the CACFP meal pattern if the dish also provides ½ cup or more of visible, creditable fruits or vegetables

- Pureed or finely chopped vegetables into soups, sauces and casseroles
- Mashed black beans, added to ground beef (chili, burgers, meatloaf, meatballs)
- Cauliflower crust, rice, mashed "potatoes"
- Salsa
- Smoothies

Another question about fruits and vegetables is "What are some ways to disguise veggies so our kids will eat more?"

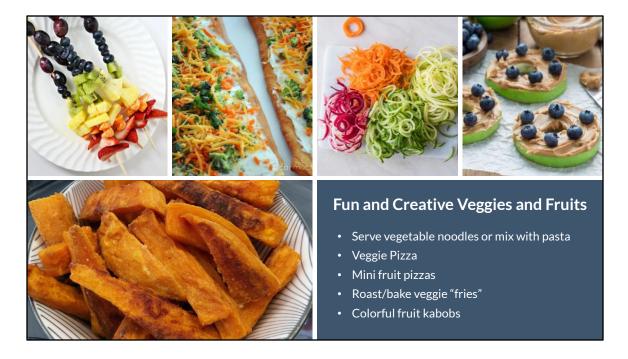
Veggies are best disguised when they are pureed or mixed in with other foods.

With that said, CACFP allows disguised, unrecognizable pureed vegetables to contribute to CACFP meal pattern requirements if the dish also provides an ½ cup or more of visible, creditable vegetables. For example, in macaroni and cheese made with pureed carrots, the pureed carrots can count toward the vegetable component if there is at least an ½ cup of a visible vegetable, such as whole peas or squash, in each portion of the macaroni and cheese dish.

Some ideas include:

- Adding pureed or finely chopped vegetables into soups, sauces and casseroles.
- Mashed black beans added to ground beef for homemade burgers, chili, meatloaf or meatballs.
- Using cauliflower as pizza crust, rice, or as what look like mashed "potatoes,"
- Salsa while not completely 'disguised,' it is a mixture or puree of veggies.
- Puree fruits and vegetables into a smoothie. Just remember when pureed as a smoothie, the fruit/vegetable counts as juice.

While disguising fruits and vegetables is one way to help children eat more of these foods, it is important to remember that meals served in the CACFP are part of a nutrition education opportunity to help children learn how to build a healthy plate. It is important for young children to be able to identify the components in a



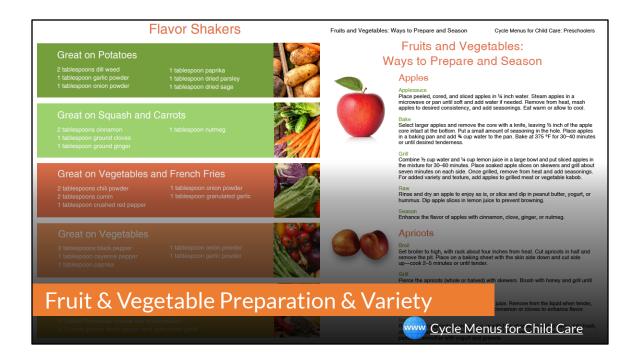
Rather than disguising, try these tips to serve fruits and vegetables in fun, creative ways:

- Serve vegetable noodles such as zucchini noodles in place of pasta or mix vegetable noodles in with pasta
- Make Veggie pizza
- Mini fruit pizzas such as cored apple slices topped with nut or seed butter and berries
- Roast or bake vegetable sticks to serve as "fries"- such as sweet potatoes, zucchini, jicama
- Serve colorful fruit kabobs

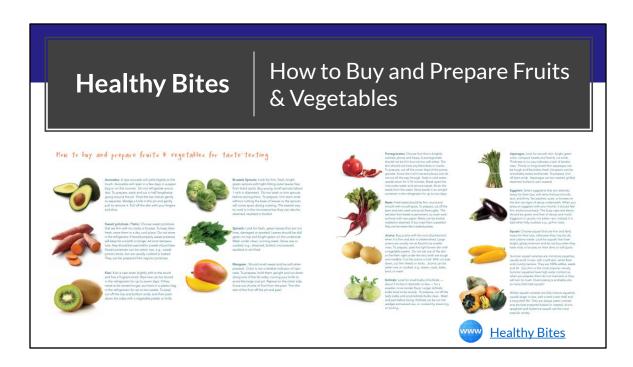


Another idea to get kids to each veggies and fruit is to pack on the Flavor: Many kids simply don't enjoy the tastes of some vegetables, so adding flavors such as Parmesan cheese on broccoli, cinnamon to carrots, or soy sauce on asparagus may increase acceptance of these foods.

Also, some kids don't like the texture of certain vegetables. So, you can try roasting vegetables to make them crisp and add seasoning for flavor. Roasting vegetables like broccoli, cauliflower or Brussels sprouts tames their strong bitter flavors. Baking fruit like bananas and pineapples evokes an extra sweetness that kids will love.



The Cycle Menus for Childcare: Preschoolers resource has sections in the back that address different ways to prepare and season fruits and vegetables, including 7 pages of ways to prepare them baked, broiled, grilled, poached, raw, etc. It also includes ideas for spice mixes you can add to different vegetables to enhance flavor.



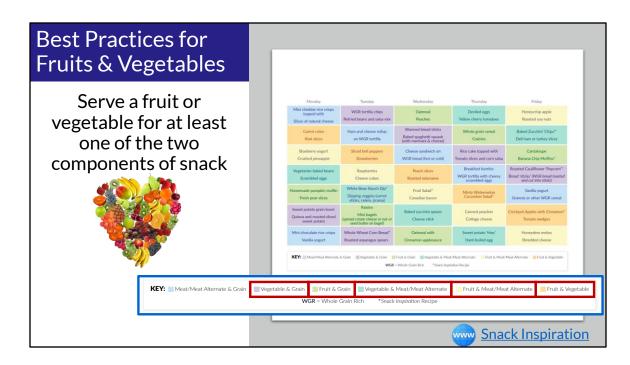
Healthy Bites also has a list of 14 different fruits and vegetables and includes information on how to buy and prepare each one.



And if you are wondering how to cut or prepare certain fruits and vegetables, we recommend searching for videos on how to cut them. The Oregon Department of Education has videos on how to cut the fruits and vegetables listed on the slide.



Another request we received was to talk about best practices for fruits and vegetables. The following best practices come directly from USDA.



The first is to serve a fruit or vegetable for at least one of the two components at snack.

If you need snack ideas, the new resource that was just mailed out called, *Snack Inspiration* has 240 different snack ideas and many of them include fruits or vegetables. Snack ideas are color coded, so you know which components are included in the snack. At the bottom of each menu page is a Key that identifies the components. As you can see, many of them include fruits and vegetables.

There are also recipes in *Snack Inspiration* for fruits and vegetables such as Baked Zucchini Chips, Roasted Cauliflower popcorn, and Fruit Salad.



The second best practice is to serve a variety of fruits and choose whole fruits (fresh, canned, frozen, or dried) more often than juice. Hopefully, you will be able to implement this best practice now that you have all these good ideas from today's webinar!

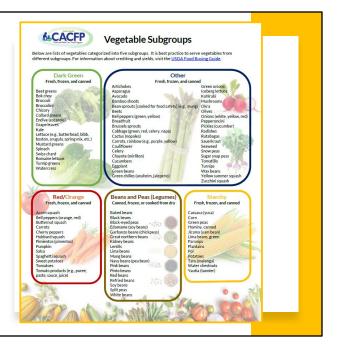


One serving of the following vegetables each week:

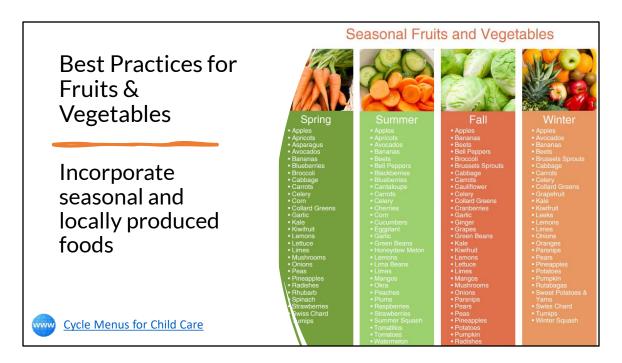
- Dark green
- Red and orange
- Beans and peas (legumes)
- Starchy
- Other vegetables



Vegetable Subgroups



The next best practice is to provide at least one serving each of dark green vegetables, red and orange vegetables, beans and peas (legumes), starchy vegetables, and other vegetables once per week. To help with this, we created this handout shown on the screen called *Vegetable Subgroups* which is a list of vegetables in each of these five subgroups. Following this best practice will help you serve a variety of vegetables each week.



The next best practice is to incorporate seasonal and locally produced foods.

Purchasing seasonal foods can help keep food costs down as foods in season usually cost less than when purchasing them during off-season. They are also often fresher, tastier, and have higher nutritional content.

There is a list of seasonal fruits and vegetables in the *Cycle Menus for Child Care* resource.



Best Practices for Fruits & Vegetables

Farm to Early Care and Education (ECE)



Purchasing local foods goes hand in hand with Farm to Early Care and Education, or Farm to ECE. Farm to ECE offers increased access to healthy, local foods, gardening opportunities and food-based activities to enhance the quality of the educational experiences in ECE settings. The DPI has a Farm to ECE website with a lot of information and tips for getting started with Farm to ECE. This includes handouts about farmers markets, gardening, activity ideas, and family engagement ideas. There is also a link for Find a Farmer to locate producers and growers in your area.

The CACFP reimbursement funds you receive can be used to purchase items for gardens such as seeds, fertilizer, watering cans, and rakes, that will be used to grow food as part of the reimbursable meal.

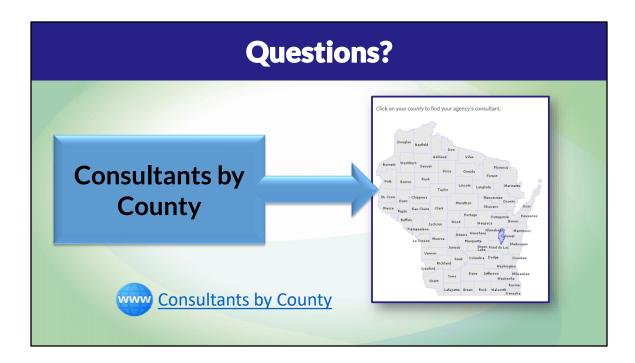


Another Farm to ECE resource is *Celebrating Seasonality: Wisconsin-Grown Recipes* for the Early Childhood Setting which is a collection of twelve child-friendly recipes for the ECE setting that feature Wisconsin-grown fruits and vegetables. A breakfast, lunch, and snack recipe for each of the four seasons highlights a Wisconsin-grown fruit or vegetable during its 'peak season' in Wisconsin. Recipes are scaled for 8 and 25 servings and include serving sizes for different age groups and CACFP crediting information.

You can download a free copy of this resource in English and Spanish or order a free print copy in English at the link on this slide.



The last best practice is to limit serving pre-fried foods to no more than one serving per week. Pre-fried fruits and vegetables include store-bought frozen potato products such as French fries, tator tots and hashbrowns. These are considered pre-fried because they have already been fried by the manufacturer before being packaged and frozen. So, even when you bake them, they are still pre-fried foods.



If you have questions about information in today's Tuesday Talks, or the CACFP in general, please reach out to your assigned consultant. You can find your agency's consultant at the *Consultants by County* link on this slide. Home providers, please contact your home sponsor with questions.



Our next Tuesday Talks is scheduled for September 21st from 2:00-2:30 and will be on Creditable and Non-creditable Foods.



Don't forget about past Tuesday Talks that are recorded and available online. Also available is the presentation handout with speaker transcript and Q&As.

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