

CONTINUOUS IMPROVEMENT

Ensure **readiness** at the beginning and **throughout** the multi-year continuous improvement process, ensure readiness. Establish the values and beliefs, structures and processes necessary to improve adult practices and student outcomes.

Readiness

PLAN

Analyze and identify successes, needs of students and educator practices and resource inequities; examine root causes to support goal development; selection of evidence-based improvement strategy and creation of aligned implementation plan.

DO

Use improvement cycles to implement and monitor the focused plan to achieve district or school goals within an equitable multi-level system of supports. The team collects evidence of practice using fidelity data and impact using student outcome data.

ACT

Integrate successful practice into school or district. The team establishes targets that are specific and measurable. Research-based professional development supports the integration of the evidence-based improvement strategy.

STUDY/ CHECK

STUDY/CHECK

Review evidence of implementation and impact on educator practice and student outcomes. The team either revises plan and next steps or prepare for scale-up.

DO

