



STOUGHTON AREA SCHOOL DISTRICT

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Wisconsin Department of Public Instruction
Attention: Michelle Jones
125 South Webster Street
Madison, WI 53703

To Whom It May Concern:

During preparation for the January 28th, 2020 WISE Snapshot, the Stoughton Area School District discovered several unresolved WISEdata errors that negatively impacted our 2017/18 graduation rate. Several students from the 2017/18 had an incorrectly coded exit type resulting in the appearance of a drop-out instead of a graduation or credential completion.

For two students, we were able to make corrections to students' exit types due to verified subsequent enrollments prior to the January 28th, 2020 snapshot. These changes will be reflected in the 2018/19 reported data for drop outs. One student transferred to MATC to complete a HSED; a second student had a verified transfer to homeschool. Therefore, these students will not count as 2018/19 drop outs for not having a subsequent Third Friday of September enrollment in the 2018/19 snapshot count.

We identified two additional students with an exit type from the end of the 2017/18 school year that does not accurately reflect that these students completed graduation requirements during the summer of 2018 prior to the start of the 2018/19 school year:

- One student successfully completed summer course work and graduation requirements through the JEDI Virtual K-12 School prior to the start of the 2018/19 school year.
- One student successfully completed summer course work and graduation requirements through GED Option #2 program prior to the start of the 2018/19 school year.

These students should have been considered graduates at the end of the 2017/18 school year, thereby increasing the 4-year graduation rate for the 2018 Cohort of the Stoughton High School in the posted WISEdash Public to 95.0%.

We have implemented further plans into our state WISEdata reporting practices to prevent an error such as this in future reporting.

Sincerely,

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