



To Whom It May Concern,

While reviewing Marshall's 2021-2022 student demographic data, it was discovered that 14 new students enrolled in Marshall Public Schools (please see chart below) and should have been identified with "immigrant" status in the district's Student Information System (Infinite Campus). This discrepancy was noted while the district was preparing to submit the DPI Immigrant Children and Youth Grant for 2022-2023.

In June, this 2021-2022 student data was updated locally to reflect this important demographic information. Next, Marshall Public Schools is requesting that the 2021-2022 state data be retroactively revised to accurately reflect these changes. This is particularly relevant and time sensitive considering Marshall's eligibility for the district's recent DPI grant application.

Sincerely,
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 Director of Instruction
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2021-2022 New Student Enrollment Demographics with Immigrant Status

	Grade	Home Language	First Entered Date (DPI Immigrant Children & Youth Grant)
Student 1	4K	Spanish	10/17/21
Student 2	K	Spanish	2/1/22
Student 3	1	Spanish	11/24/2021
Student 4	2	Spanish	01/2022
Student 5	2	Spanish	11/2021
Student 6	2	Spanish	2022-01-04
Student 7	2	Spanish	09/2021
Student 8	4	Spanish	3/13/2022
Student 9	7	Spanish	09/2021
Student 10	8	Spanish	01/03/2022
Student 11	7	Spanish	09/2021
Student 12	7	Spanish	03/13/2022
Student 13	10	Spanish	3/1/2022
Student 14	10	Spanish	9/1/2021

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