



## **PI-1202 Number of Classes & NCLB Documentation**

This document provides some general information before getting into the details for “Number of Classes” and the “NCLB Core Academic Class counts for Special Education Teachers”.

### ***How is a teacher defined?***

An individual who provides instruction to students in pre-kindergarten, kindergarten, grades 1 through grade 12, or individuals who teach in an environment other than a classroom setting and who maintain daily student attendance records. Note, assignments reported with position 53 and areas 0001, 0002, 0003, and 0970 do not submit number of classes.

### ***How is a class defined?***

A class is a setting in which organized instruction of course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium. Classes that share space should be considered as separate classes if they function as separate units for more than 50 percent of the time.

### ***Do tutorials and pull-out programs get counted?***

Exclude tutorials, pull-out programs and other instruction that is not classroom-based.

### ***How to count teachers in elementary classes?***

To be consistent, Wisconsin has decided to count self-contained classrooms as one class. Example: a teacher teaching first grade reported as 53-0050 Elementary-All Subjects would be counted as teaching one class. A teacher teaching first and second grades reported as 53-0050 Elementary-All Subject would be counted as two classes if they function as separate units for more than 50 percent of the time. To avoid over representing subject area specialists and resource teachers (examples, art teacher, music teacher, etc.), subject area specialists and resource teachers should also be counted as teaching one class. For example, you have the art teacher who is teaching five different classes, within the same school, of first graders, this would count as teaching one class.

### ***How to count teachers in secondary classes?***

Each subject taught for which students are receiving credit toward graduation should be counted. For example, if the same teacher teaches English, calculus, and history in a classroom, then count as three classes. If a teacher has the following class load: two year-long ninth grade Algebra, a semester-long Trigonometry, a year-long Pre-Algebra, a semester-long Calculus, and a year-long Geometry classes, this would be counted as six classes since there are actually two separate Algebra classes.

### ***Should middle school classes be reported as elementary or secondary?***

Middle school teachers in departmentalized setting should be counted like the secondary teachers. If middle school teachers are not in a departmentalized setting, they should be counted like the elementary teachers. (Schools identified as middle, junior high, and high school on the PI-1280 Public School Update, would have teachers reported as secondary.)



**Example of Secondary Teacher Schedule**

**Teacher A: Semester 1**

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Art I –A	Art I –B	Art I -A	Art I –B	Art I –A/B
2	Ceramics 1				
3	Prep	Drawing 1	Prep	Drawing 1	Prep/Drawing 1
4	General Art				
5	Lunch	Lunch	Lunch	Lunch	Lunch
6	Open	Open	Open	Open	Open
7	Still Life Drawings				
8	Study Hall	Painting I	Study Hall	Painting I	Painting I/Study Hall

**Teacher A: Semester 2**

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Art I -C	Art I -D	Art I -C	Art I -D	Art I –C/D
2	Ceramics 1				
3	Painting II	Open	Painting II	Open	Painting II /Open
4	Advanced Drawing				
5	Lunch	Lunch	Lunch	Lunch	Lunch
6	Prep	Prep	Prep	Prep	Prep
7	General Art				
8	Study Hall				

Notes: General Art and Ceramics 1 are year-long classes and each count as one class. Art I has four classes (Art I – A, Art I – B, Art I – C, and Art I – D) and are only semester-long with different groups of students in each class, and counts as four classes. So this teacher has four classes of Art I, one class of Ceramics 1, one class of Drawing 1, one class of Still Life Drawings, one class of Painting I, one class of Painting II, one class of Advanced Drawing, and one class of General Art, totaling eleven classes.

**Number of Classes Data Element**

This numeric field, greater than 0 and less than 41, is required for assignment records reported as position 53 with exception of areas in 0001, 0002, 0003, and 0970. If records reported as 53-0050 Elementary All Subjects, has the field blank or equal to 0 we will default to 1. This can be manually changed if the assignment is for more than one grade. If the record is submitted as 0 for assignment for secondary grades (school types identified as middle, junior, and high school on the PI-1280 Public School Update), it will be an error and districts will manually have to correct. The field is numeric and must contain a number in order for a file upload to be accepted. The number of classes needs to be specific to the related assignment record. Example, if a teacher is reported with two assignments in five class periods with one assignment for 40% FTE Chemistry, grades 10-12, and a second assignment for 60% FTE Mathematics, grades 10-12, the Chemistry assignment would have 2 classes, and the Mathematics assignment would have 3 classes.



**NCLB English, Math, Science, Social Studies, World Language, Arts**

Recording NCLB class information is required for a special education teacher who is the primary teacher of that core academic subject in grades PK-12. NCLB class information is not required for special education teachers (53) coded as 0826, 0860, 0861 or 0862. A 'primary' teacher is responsible for providing instruction, assessment, and assignment of a grade in the core academic subject as required through a child's individualized education program (IEP). The total number of all NCLB core academic classes must not exceed 40 classes. If the special education teacher works with a regular education teacher as a resource for special education students, the class does not count as one of the special education teacher's NCLB classes and a value of 0 would be reported.

- NCLB English includes English, language arts, reading speech and journalism.
- NCLB Social Studies includes history, geography, economics, civics and government.
- NCLB World Languages includes all foreign languages (e.g. Spanish, Chinese, French, German, etc.)
- NCLB Arts includes art, music, dance and theatre.
- NCLB Math includes all math (e.g. algebra, calculus, geometry, etc.)
- NCLB Science includes all science courses (e.g. chemistry, physical science, biology, physics, earth/space science, etc.)