

**Questions & Answers**  
**Career Education: Q&A**  
**Jessie Sloan & Karin Smith**  
**March 9, 2022, 2:15 p.m. - 3:00 p.m.**

**Q: Amy - Monona Grove School District:** Any changes in reporting for 2022 that we should be aware of?

**A:** For 2021-22 the way that your vendor pushes course related program data to DPI has changed. Dual Enrollment, World Language, Certified Career Education (CE) and Non-certified CE are pushed to DPI at the student section level rather than for an entire course offering. Career Education Data Reporting document has been updated to show Work Based Learning differences between 20.21 and 20.22

<https://dpi.wi.gov/cte/data/cte-data>: Career Education Data reporting

**Q: Candice - Pewaukee School District:** CTE has been emphasizing the importance of deliberate student choice in classes to be a CTE concentrator. Does DPI think they may be working with SIS to allow for students to potentially indicate their choice within the SIS to allow for an easier calculation of CTE concentrators? (We currently survey students and then go through their course work individually to match the deliberate choice and coursework.) (Skyward; Pewaukee SD)

**A:** This choice can be through surveys or through annual meetings with students. Up to the district how you will record this information, so the student's choice can be accurately captured in your SIS. Suggestion to use Xello as you work with students on their career planning.

**Follow-up request:** Unfortunately, these options do not address the issue. I am looking for a way that might assist in doing this more quickly instead of going through all of our students individually. Thank you for your consideration.

**A:** Can you follow up with your CTEC and learn how they are counting Concentrators.

<https://dpi.wi.gov/cte/data/cte-data>>Resources>Concentrator Graduate Follow-Up Report Manual, Perkins V Accountability: Secondary CTE Concentrator Guide.

**Q: Tina Duenweg - Beecher-Dunbar-Pembine School District:** I am new to our District and have extremely limited CE knowledge. I am looking for a good source for in person training?

**A:** Jessica's slides, which she shared in chat are a good place to start. [Career Ed Q&A](#)

**Q: Tammy Krug-Pickart - Fond du Lac School District:** Error 6752 career pathway missing even though a non CTE code was entered and Skyward was suppose to update the State Course Codes in Skyward but 3 courses are still flagged as an error on WISEdata.

**A:** Typically this means the SCED code you submitted is not a CTE course. Could be that Skyward has not been updated to SCED 8. You can go to the courses webpage

Refer to SCED 8 here: <https://dpi.wi.gov/wise/data-elements/coursereference>.

**Q: Erika - Rice Lake School District:** Following up from Candice's question - is there a more efficient way to address the Concentrator status calculation that happens in Skyward (not making it necessary to "touch" every student record to remove concentrator status for those students who did not intentionally choose the CTE courses). I hope what I'm asking makes sense.

**A:** DPI does want you to review the student and does require going through each student.

**From LEA:** We also have the opposite happen. Students can become concentrators in the incorrect pathway. This is why we currently go through every single student and it would be ideal if the survey could be housed within the SIS to be able to auto run the comparison.

**A:** Please work with your SIS vendor for options. This is not a requirement for data reporting.

**Q: Janae Gile - Clinton Community School District:** (follow-up from Tammy's question/answer) I did use that course link through DPI and the course codes are showing as CTE but showing up as red in Skyward so I left them as the DPI code even though it flags in Skyward.

**A:** Contact Skywards customer service. Skyward needs to account for CTE flagged students to calculate the concentrator.

**Q: Linda Hilbert:** Has the definition of CTE concentrator changed AGAIN . Last year it was very basic:2 CTE courses defined you as a concentrator.

**A:**

A CTE concentrator is a secondary student who has completed at least two CTE courses in a single career pathway throughout high school in grade level 11 and 12

[Perkins V Accountability: Secondary CTE Concentrator Guide](#)

<https://dpi.wi.gov/cte/data/cte-data>

**Q: Cara Hostetler - Menomonee Falls School District:** Just to clarify you are saying that we need to interview all 11 and 12th graders in order to find the pathway they are interested in...instead of looking at the courses they take and marking them that way? Do you have sample survey forms? - PowerSchool Customer

**A:** If one career pathway has a sequence of courses then let the students know, so they understand what their coursework means. Please check with your CTE team or CTEC. Reference the [Perkins V Accountability: Secondary CTE Concentrator Guide](#) pg 2

[Webinar #1: Overview of Perkins V Secondary Accountability System](#)

*CTE courses that are locally required for all students to take: Any specific CTE courses that are required for all students and the student has no choice in selecting does not qualify as one of the two CTE courses when determining and reporting CTE concentrators. Examples of these types of courses may include:*

■Personal financial literacy courses ■Keyboarding courses ■Computer literacy courses

*It is important to understand that CTE courses required of all students are different from a requirement that students take at least one CTE course. For example, some schools require all students to take at least one CTE course; however, those students get to choose that course. Therefore, that course may count as one of the two CTE courses when identifying concentrators because the student had the option to select the course.*

**Q: Candice - Pewaukee School District:** Skyward has let us know that DPI does not specify that students make the choice (I believe they noted it within the rules) and so they do not include it in the calculation information.

**A:** Student choice thing comes from Carl Perkins and it's up to the school district to let the students pick. [Perkins V Accountability: Secondary CTE Concentrator Guide](#) pg 2

**Follow-up statement:** I am sorry to continue this, but wanted to clarify my last question. Not choice in classes, but deliberate choice in Pathway. I do not need follow-up for this. From the discussion, the answer is no.

**Q: Amy - Monona Grove School District:** I guess I am confused, when we met for a regional meeting in Madison for a regional CTE Mai (Mai Choua Thao) said we didn't have to survey the students to find out their intentional career and could just look at their transcript? So if they say on the survey they want to be a lawyer and took all health science courses we shouldn't be identifying them as a concentrator?

**A:** Survey is up to you, this is local control. Schools need to develop a method to identify and create their school Career Pathways and exposure of course selection to students. Concentrators should be based on Career Pathways designed by your district.

**Cara Hostetler - Menomonee Falls School District:** I agree that is why we are confused! We were told the same thing.

<https://dpi.wi.gov/cte/data/cte-data>

[Perkins V Accountability: Secondary CTE Concentrator Guide](#) pg 2

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**Q: efirari:** Are we to enter career pathways for grades 9 and 10 now?

**A:** Students are not concentrators in grade 9 and 10. A CTE concentrator is a secondary student who has completed at least two CTE courses in a single career pathway throughout high school in grade level 11 and 12.

Grades 9th and 10th could be a participant but not a concentrator until they are in grade 11 and 12 and satisfy the requirements of Perkins V.

**Q: Tammy K-P - Fond du Lac School District:** Will WISEdata ever create a CTE dashboard similar to the old CTEERS profiles for districts to export? It is difficult to review multiple year CTE data trends in WISEdata.

**A:** WISEdash Public offers a trend dashboard under Coursework / Career Technical Education to review participants, concentrators, and graduates. WISEdash for Districts offers the Perkins snapshot dashboard where single years may be reviewed.

**Q: Janae Gile - Clinton Community School District:** Will this doc be shared back out with us? I'd like to be able to review it with our Counselor, WBL Coordinator and HS Principal.

**A:** Yes, it will be available.

**Q: Rachel Pasch - Norwalk Ontario Wilton School District:** Agreed, guidance on this issue (CTE concentrators) has changed every year or two!

**A:** The federal government creates the Carl Perkins definition. Please work with your CTEC for clarification.

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**Q: Sarah Radcliffe:** Jess, is that the one (the session you have been referencing) at 10:00 a.m.?

**A:** Roster work plan is 10:00 a.m. Work based learning is at 2:00 p.m.

**Q: Laura Alva Garcia - Menomonee Falls School District:** Is there a guide to what an ideal CTE team looks like (responsibilities/positions)? I feel like I'm missing parts.

**A:** [Roster Work Plan](#), reference page 2.