

WISE: What's New in 2022/23

WISEdata Conference 2022

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Agenda

- ❖ 2022-23 WISE Projects
- ❖ Q&As



WISEdata Collections

2022/23 Highlights

**Connecting student data.
Once. And for all.**

Ed-Fi securely and seamlessly connects education data systems.
With Ed-Fi, you'll have a complete, real-time view of every student.

 **WISEdata**
Wisconsin Information System for Education

 **ed-fi**
ALLIANCE

Optional Integrations

All LEAs

Vendor: Optional

LEAs: Optional

Immunization Registry Integration

A WISEdata integration solution to retrieve the student immunization records from the Department of Health Services (DHS) and pass it back to the LEA's student information system (SIS).

- Available for all LEA types (Public & Choice)



Required Integrations

All LEAs

Vendor: Required

LEAs: Optional

Student Identity Integration

A WISEdata integration solution to allow student information system (SIS) vendors to integrate with the WISEid application, which assigns a unique ID to a person.

- Available for all LEA types (Public & Choice)



Changes to Existing Data Collections

All LEAs

Removing Exit Type: Prior Completion Credential (PCC)

Vendor: Required

- PCC will no longer be a valid exit type in the 2022-23 SY

LEAs: N/A

- This exit type was rarely used

All LEAs

Removing State Assessment Type-Alternate (SATA)

Vendor: Required

- SATA will no longer be a valid student characteristic in the 2022-23 SY

LEAs: N/A



New Data Collections

All LEAs

Vendor: Required

LEAs: Required

New Exit Type: Compassion Exit

- LEAs may use this exit type for sensitive cases where a student is abducted and presumed dead, terminally ill and no longer able to receive education services, or removed to an unknown location by ICE. Note that these three situations affect graduation rate and dropout rate
- LEAs may use this compassion exit code for students unable to receive educational services for the remainder of the school year due to mental health or addiction treatment and who return for the next school year.
- **Compassion exit is used to ensure that students get the mental health and addiction services they need and not having to be considered a dropout.**



New Data Collections

All LEAs

Vendor: Required

LEAs:

New Gender Option: Non-Binary (x)

- Starting 2022-23 SY, LEAs can submit the student gender as Male, Female or Non-binary.
- WISEdata [warning 6393](#): Gender value in WISEdata doesn't match the gender value in WISEid. Changes in the student's gender is copied nightly from WISEdata to WISEid.
- Additional guidance for LEAs will be available on the Gender data element page: <https://dpi.wi.gov/wise/data-elements/gender>



New Data Collections

Public Only

Vendor: Required

LEAs: Required

Changing LIEP Codes and Definitions

- Language Instruction Services have been updated to improve the fidelity and accuracy of the data
- Will also allow for improved analyses of program effectiveness at the student, school, district, and state level
- Metadata changes only

Collecting 'Language of Instruction' on /section

- Language of Instruction for courses taught in languages other than English.
- If the Language of Instruction is not provided, we will assume it's English.



New Data Collections

Public Only

Vendor: Required

LEAs: Required

Student Learning Modality

- Reporting Requirements from ESSER III*
- Student-level data will be reported through WISEdata
 - o Exception based only
 - o If long-term shift to new modality, then data is reported to WISEdata
- School-level data will be reported through WISEgrants (e.g. what modalities does the school offer)

*The main funding source for local educational agencies (LEAs) in the ARP (American Recovery Act) is the ESSER III Fund. The ESSER III funding provides LEAs with emergency relief funds to address the impact of COVID-19 on elementary and secondary schools across the nation.



New Data Collections

Public Only

Vendor: Required

LEAs: Required

Timely Initial Evaluations (Indicator 11)

- Prior to the 2022-23 SY, data for indicator 11 is collected through the Special Education Web Portal via the Indicator 11: Timely Initial Evaluations application.
- Starting 2022-23 SY, each LEA is required to report indicator 11 data through WISEdata Portal via their SIS or SPED vendor.



New Data Collections

Public Only

Vendor: Required

LEAs: Required

World Language Program Changes

- Starting in 2018/19, [Roster data](#) became required for all grade levels except PK.
- Starting in 22/23, an ERROR will be displayed when schools that offer grade level 6th-8th don't have World Language course data submitted
- Revised L2 validations
- Two key purposes behind WI DPI having WL data include
 - o State Statute [121.02\(1\)\(L\)\(5\)](#) requires school districts to “provide regular instruction in foreign language [sic] in grades 7 and 8.” State Statute [121.02\(1\)\(L\)3](#) requires schools to “provide access to an educational program that allows pupils each year to study foreign language” in grades 9-12.



World Language Data Collection

- Data provides information on the current state of world language education so that we may provide responsive and targeted systems of support for students to graduate workforce and world-ready with bilingual and intercultural skills.
- Data collection, reporting, and analysis for world language learning addresses the following questions:
 - o To what degree are we honoring state statutes related to access to and regular instruction in world language learning in grades 7-12?
 - o Which districts offer 6th grade world language learning as a foundation for earning high school credit for 7-8 grade world language learning?
 - o Which districts provide (K-6) early language learning programs preparing students for equity in access to the State Seal of Biliteracy?
 - o What languages are offered and where? This data is helpful for pre-service teacher field placements and for peer mentoring among districts teaching less commonly taught, high demand languages.



World Language Data Collection

- For what **duration** are students enrolling in world language learning toward the 5-7 years of standards- and proficiency-based programs required to reach Intermediate-High/Advanced Low language proficiency?
- **What districts are not in compliance with state statutes** requiring access to world language learning and how can we improve access for learners with those school communities?
- **In what districts is only Spanish being offered as a world language** and how can we improve access to languages of interest and need across the state?
- **What districts can provide jobs for future language educators** and in which languages?
- **What courses are currently being taught in languages other than English (LOTE) and where?** This information helps us identify bilingual and dual language education programs for targeted systems of support including a pipeline of qualified bilingual educators.
- **Who is enrolled in world language learning? Who is not? Which communities of learners are underserved/underrepresented with regard to world language employability skills?**
- **Which districts are providing access to heritage language learning for linguistically diverse students?**



Pilot Data Collections

Public Only

Vendor: Pilot

LEAs: Pilot

Pupil Count Report for Membership

- Pilot project in 2022-23 SY. The official PI-1563 report will be collected via the School Finance Reporting Portal.
- LEA advisors will guide design, provide feedback and perform parallel testing
- Key features for initial pilot release:
 - Leverage data from SIS vendors that push to WISEdata API today + additional new data properties from SIS and calculations. This will provide the necessary data to flow to Pupil Count for Membership
 - New Pupil Count for Membership Application
 - Majority of aggregate counts will be pre-populated and allow drill down to obtain student detail
 - Ability to stage and preview data that has flowed into WISEdata via the SIS prior to committing to Pupil Count



Data Flow from SIS to Pupil Count 1563

SIS

WISEdata

Pupil Count 1563
Application

Integrated data elements in the SIS

WISEdata calculations for membership pupil count

Before publishing to Pupil Count 1563 application, data is staged

New data elements in the SIS that need to be integrated with WISEdata API

WISEdata pre-populate pupil counts for membership

LEA previews the staged data

LEA publishes the data which becomes the current data

LEA

Pupil Count 1563
Application

Data not in SIS or not in WISEdata Portal

LEA enters data manually in Pupil Count 1563 application

Project Targets for 2023-24 SY

- **SPED backpack**

 - IEP data exchange between LEAs when a student transfers

- **WISEdata Validations API**

 - Allow vendor software to consume L2 validations results and present in SIS to LEA user

- **ACT Statewide**

 - Retrieve and store ACT outcomes in SIS



Core Applications Team

2022/23 Highlights

- **WISEid:** Adding non-binary option to gender selection and displays
- **WISEid:** Improving CST issue-tracking and resolution for complex situations involving multiple persons mistakenly given the same WISEid.
- **WISEid:** Integrating WISEid matching into the OPAL Open Enrollment application for more timely population of WISEids.
- **WISEstaff:** Adding more data quality indicators to the Data Quality Dashboard to give LEAs more visibility into their data quality flags.
- **Special Needs Scholarship Program (SNSP):** New portal for management of private school SNSP forms and DPI reporting and data verification workflows.



WISEdash

- **WISEdash for Districts turns 10! (Sept)**
- **Public - Special Education Indicator Dashboards**
- **Public - Coursework reporting**
- **Snapshot and Reporting of new 22/23 data elements**



Enterprise Team

School Directory 2.0 -

- **Phase 1: Online mobile friendly Public School directory**

Upgraded functionality, performance, and visual appeal, Contacts to replace print version
Phase 1 should be introduced in March-April.





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