

# WISEdata: Ongoing Data Quality Q&A for Public Schools

Presenters: Britt Mueller and Melissa Aro

## Day 1: 2:00 - 2:45 PM Questions and Answers:

1. **Maria Jose Carrillo:** What can be done if a previous school says there's no record of ACCESS testing but WISEdata shows there's a previous test for the student?
  - a. This could happen for a mobile student where the ACCESS test was taken in one district and then the family moved to another district before the end of the school year. If an ACCESS for ELLs result exists from the immediate previous school year, even if the test was taken in a different school or district, your district should use the ACCESS composite score to determine ELP code. *Also review the answer for question 7 and 10.*
  
2. **Emily Love - Monroe:** I have a birthdate error on a student from 2019-2020. Because that student has since left the district, I cannot get a verification from the family. Any suggestions on how to resolve issues with birthdates.
  - a. Birthdate is managed in WISEid. Your response depends on whether you believe your former student has transferred to the requesting district. If so, then perhaps the new school is correcting an data entry error for birth date. You may reach out to the school to clarify. If instead you believe that the WISEid may have been incorrectly matched to your previous student, you either reach out to the school or submit a Help Ticket for assistance. *Also review the answer for question 11.*
  
3. **Laura Startz:** I have a SPED student that we did not finish the reevaluation before he turned 10. He was SDD previously. We get an error message in WISE Data that he cannot have SDD after turning 10.
  - a. With the school closure order in place during the 2019-20 school year, we realize that LEAs may not have been able to complete re-evaluations on children identified as SDD prior to their 10th birthday. For federal reporting purposes, the state is including children with a disability of SDD who were age 10 on the October 1 Child Count. The LEA at this time should have completed the re-evaluation for these children and the sSEPA record with the disability of SDD should have an end date and an exit reason. If the child met eligibility criteria for a new disability area, there would be a new sSEPA record with the begin date aligned to the new IEP. The error within

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WISEdata will continue to exist as the child was still being reported with a disability of SDD past the age of 9. The district can ignore the error provided the re-evaluation has occurred. There is not an option to 'turn off' an error for a portion of a school year.

4. **Linda:** Could you please tell us how you want us to correct WISEdata error 7154 (Digital Equity)? This is optional data for parents to enter. Thanks!
  - a. *See questions 13 to 16.* 7154 is stating the data is contradictory. For this instance, it is voluntary information. Depending on the frequency which your district gathers the Digital Equity data from families, your district may want to ask for a correction the next time the data is gathered. SIS Vendors might have the ability to put some of these relationships in on your side, if you make such a request. KBA for 7154:  
<https://dpidynamicsprd.powerappsportals.com/knowledgebase/article/KA-03551/en-us>
5. **Lisa Mordan:** We'd like to confirm if a student whose primary enrollment is with another district you should submit a student section for these students.
  - a. Yes. For a public school student receiving primary educational services from another district, you would submit a non-primary coursework enrollment and the few sections as part of the Roster collection.
6. **Stephanie:** 6815 is the error stating demographics is missing for an enrollment. I have looked and all demographics are there.
  - a. *This question should be submitted as a Help Ticket to discuss the specific student.*
7. **Menomonie School District:** Is there any thought about having the Access scores just being put right into WISEdash instead of having the SIS entered?
  - a. ACCESS for ELLs scores are loaded into the DPI data warehouse from the vendor not from local SIS.
8. **Georgia:** What are the, "the two data elements for Economically Disadvantaged Status" that will be captured in the June snapshot?
  - a. [Food Services Eligibility](#) and [Economic Disadvantaged Status](#)

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- 9. Brenda Wenger:** Once in a while, new errors and warnings will come up in WISEdata that weren't there before. Data hadn't changed to create these new errors and warnings. Is everything validated each day? Do you open up new areas to validate at different times?
- There are some rules that do not run if a data element is missing. When missing data becomes available then more validations can run. Also, some validations turn on at different times throughout the school year.
- 10. Kathy P:** Could state reporters have limited access to ACCESS information for our students so in cases of transfer in students we could obtain accurate ACCESS data?
- This information is accessible within WISEdash and in WISEdata under Demographics once your district has submitted the current enrollment to WISEdata.
- 11. Gayle Holcomb - Janesville:** We had a district request a name and gender change for one of our previous students. I denied and emailed the district to see if there was documentation for this change. She said under new DPI guidance that a birth cert / court docs is no longer need to make name and gender change and included this link. <https://dpi.gov/wise/data-elements/gender> If this is accurate, how are we going to find/match students in WISEid?
- A birth certificate is the easiest way to verify the student's name and gender. It is not a requirement. Some students do not have birth certificates. Through the WISEid app there is a change review process for name change or other information. It is okay for the new district to make the change and we recommend that you do accept this change as long as you are certain the district has identified the correct WISEid from your student. Currently for gender we must report under EDFacts federal guidance by male or female. *Also see question 2. Note that DPI is currently (March 2021) considering an update to guidance for determining legal name.*
- 12. Danielle Hasburgh:** I have an error for a student that is stating the name is incorrect in WISE but I have adjusted in our SIS and in WISE but it still won't resolve. Any other recommendations?
- Please submit a help desk ticket, so we can look at it specifically.*
- 13. Linda:** Regarding error 7154 [discussed in question 4] - Could this be a warning?

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- a. This rule will remain an error. The data will not flow into the data warehouse or display in WISEdash. Vendors will be asked to tighten the data entry in the local SIS.
  
- 14. Tara - Howard-Suamico:** Could the digital equity question be misunderstood as they may not have an internet service provider but they may be using a cell as a hotspot?
  - a. If a family is using a hotspot, then they should answer the question to identify that they do have internet access.
  
- 15. M Theiler:** Are we supposed to ask parents/guardians the data equity question at the beginning of the 2021-22 school year again?
  - a. Yes, this will be a continuous data collection.
  
- 16. Kristin Feucht:** I like Linda's suggestion of making it a Warning instead of an Error then for 20-21.
  - a. *See question 13.*
  
- 17. Leonita Loomans:** Will DPI be collecting Method of Instruction?
  - a. In the roster data collection, WISEdata does collection medium of instruction at the course level. Related to the second round of Pandemic - EBT benefits, DPI has created a survey outside WISEdata to gather each month the modality of instruction by school and grade level to be submitted through the end of the school year and possibly into September.
  
- 18. Barb:** The SDD is coming through as an ERROR, not a warning.
  - a. *See question 3.*
  
- 19. Kathy Spahn - Middleton:** We have Juniors and Seniors attending elsewhere, GATEWAY, OFS, and other 3rd party providers, all private settings at this time. My understanding is we need to provide Roster data to DPI. Are there specific course codes for offsite alternate setting situations to be able to report roster for these students?

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- a. Course codes are the same regardless of where they are taking the course. Use the best course code that aligns with the coursework being taught.

**20. Stockbridge:** I have a student who was a senior last year who dropped out of school in January. When we indicate this in his enrollment (ODO) we get an error that the end status needs to be changed to TC and when we change it to TC an error comes up that it needs to be ODO. Any ideas on how we can get this resolved.

- a. ODO errors may or may not be valid depending on when the student left the district and returned later. *Please submit a help desk ticket, so we can look at the specific scenario with you.*

**21. Jessie:** Similar to the digital equity questions (not required but recommended) - will the new Ancestry/Ethnic Origins/Tribal Affiliation questions cause errors if a family selects a race (for example: American Indian) but then doesn't select a particular tribal association?

- a. Rule 7152 will warn for missing tribal affiliation when race is American Indian.

**Kari Krakow:** I believe it is an optional data element at this time. (Race Ethnicity Sub Categories). As it relates to re-asking. Is it ok to provide them their answer from the previous year and allow them to update it? Or should you truly re-ask them?

- a. This is a great idea, Kari. We agree this is a good idea for tribal affiliation and ancestry data which shouldn't change over time.

**22. Lisa Mordan:** If a student attending your district where the enrollment is course work only is a Choice student and you are a public district, do you submit a student section for these students?

- a. No, you do not submit roster data for students receiving primary services from a Private school (including Choice) at this time. Roster data is only being collected from public school students.

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**23. Jeri Jahns:** Does this mean that DPI will stop denying a district's request to drop a suffix? We have a lot of students that do not use a suffix, but we don't always have documentation for that.

a. *See question 11.*

**24. Ann Popp:** I have a student that is a native English speaker, but has a parent and extended family that are Spanish speaking. They were given the ACCESS test. I am getting the error: Native Language Code is missing. This field is required when the student has an ELP Code of 1-5 or the student is an Immigrant under Title III. How do I fix this? Not an immigrant. He's a 1st grader. Screened into the ACCESS test and got a 3.7. Mom says he is not a Spanish speaker, but dad is.

a. Native language is the predominant language spoken in the home at the time of the child's birth. From the question, this is a combination of Spanish and English. The native language should be submitted as Spanish.

**25. Katie Schroeder:** A new district may have a policy about changing genders, but how can they change the student's name without legal documentation?

a. *See question 11.*

**26. Candice:** With this information on allowing a new district to make new changes, could it be possible to reevaluate the question we are asked if another district tries to make a change? Would it be possible to consider, instead of asking us to verify that the name/dob/gender/etc should be changed, can it be considered for the immediately prior district to consent that this student did transfer to the new district, empowering the new district to then make the changes? Or something like this? I do not like signing off on changes when I do not have the documentation, and especially with this widening policy of leniency in allowing these types of changes.

a. *See question 11.*

**27. Kathy Spahn:** These students are FULL time out of district- current questions.

a. *See question 19.*

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- 28. Lynn Bentz:** Do PK speech only students need to be enrolled in a 22252 Communication Instruction course?
- a. You do not need to send roster data to WISEdata for your PK students. There are therapy and services related courses which may be used if your district chooses to do so.
- 29. Kristin Feucht:** Thank you Melissa. We would appreciate more guidance on the legal name changes down the road. We have always upheld the birth certificate too. Students can have a preferred name and gender in our SIS, except when it comes to reporting of their legal names.