


Slide 1

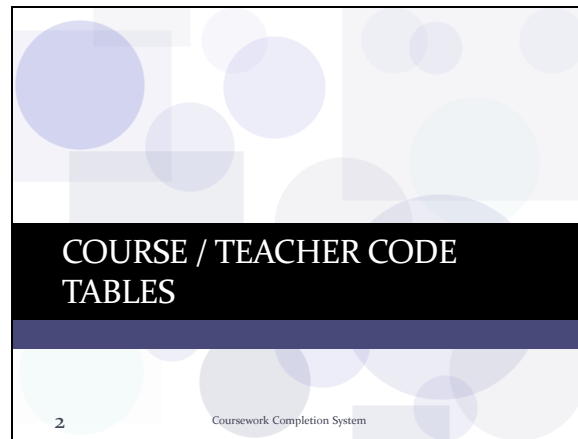


**Coursework Completion System**  
**October 14, 2010**

Welcome  
Code Tables & Usage  
On-Line Resources  
Q & A

1 Coursework Completion System

## Slide 2



Listed below are two criteria sets that may define a unique CWCS record. In order to correctly identify a record, matching data must be provided for all fields of the criteria set.

### **Uniqueness Criteria for Section:**

- Collection Type
- School District
- School
- Record Type
- Year
- Term
- Section Id

### **Uniqueness Criteria for Course:**

- Collection Type
- School District
- School
- Record Type
- Year
- Term
- Section Id
- Course Code

### **Uniqueness Criteria for Teacher:**

- Collection Type
- School District
- School
- Record Type
- Year
- Term
- Section Id

➤DPI Educator File Number

## Slide 3

The slide features a title 'Collection Type' at the top left. Below it is a table with two columns: 'Code' and 'Description'. The table lists three collection types: CW1, CW2, and CW3. The background of the slide is light blue with several overlapping circles of varying sizes and shades of blue and green. In the bottom left corner, the number '3' is displayed. In the bottom center, the text 'Coursework Completion System' is visible.

Code	Description
CW1	Collection 1 – Generally intended to gather 1 <sup>st</sup> & 2 <sup>nd</sup> quarter, 1 <sup>st</sup> semester and 1 <sup>st</sup> trimester term data.
CW2	Collection 2 – Generally intended to gather 3 <sup>rd</sup> & 4 <sup>th</sup> quarter, 2 <sup>nd</sup> semester, 2 <sup>nd</sup> & 3 <sup>rd</sup> trimester, and annual term data.
CW3	Collection 3 – Generally intended to gather summer school data.

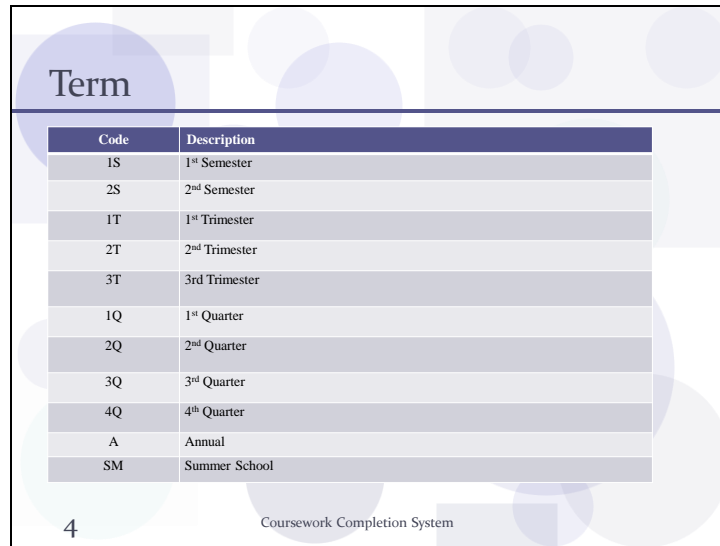
### **Collection Type**

The coursework completion collection will be collected three times a school year. Each collection will be identified by a unique collection type. Each district can submit multiple files per collection type. The files will be unique based on the term of the data. Only completed terms are submitted during a collection cycle.

### **Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Collection Type'. 'Collection Type' must be a valid Collection Type code.
- 2) Missing 'Collection Type'. 'Collection Type' is a required field.

## Slide 4

A table titled "Term" with two columns: "Code" and "Description". The table lists various term codes and their corresponding descriptions. The background of the slide features a decorative pattern of overlapping circles in shades of blue and purple.

Code	Description
1S	1 <sup>st</sup> Semester
2S	2 <sup>nd</sup> Semester
1T	1 <sup>st</sup> Trimester
2T	2 <sup>nd</sup> Trimester
3T	3 <sup>rd</sup> Trimester
1Q	1 <sup>st</sup> Quarter
2Q	2 <sup>nd</sup> Quarter
3Q	3 <sup>rd</sup> Quarter
4Q	4 <sup>th</sup> Quarter
A	Annual
SM	Summer School

4 Coursework Completion System

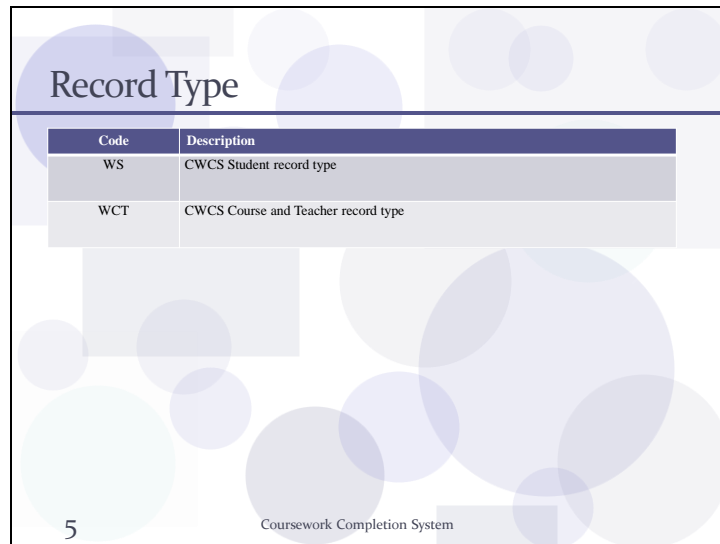
### Term

Term is an indicator for when the course is offered that varies by district, school, and/or grade level. A term is used to measure the length of time required in course hours to achieve a grade earned and/or credits earned.

### Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:

- 1) Invalid 'Term'. Term is required and must be a valid Term code.
- 2) Multiple terms submitted in a single course and teacher upload file. A course and teacher upload file may include sections for only one term. The upload file may contain multiple schools within a single district.
- 3) Required field is missing, 'Term'. 'Term' must be provided for all CWCS records.

Slide 5

A slide titled "Record Type" featuring a table with two columns: "Code" and "Description". The table lists two record types: "WS" (CWCS Student record type) and "WCT" (CWCS Course and Teacher record type). The slide has a decorative background with overlapping circles in shades of blue and purple. The number "5" is in the bottom left corner, and "Coursework Completion System" is in the bottom right corner.

Code	Description
WS	CWCS Student record type
WCT	CWCS Course and Teacher record type

**Record Type**

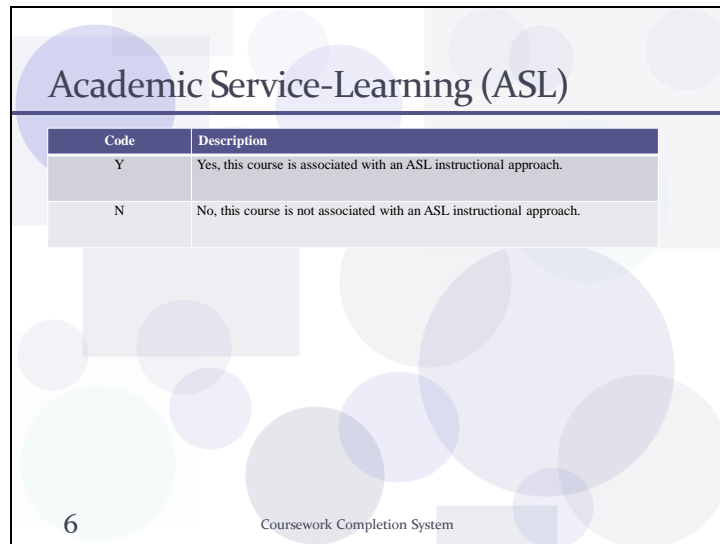
**WS:** CWCS Student record type

**WCT:** CWCS Course and Teacher record type

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Record type'. 'Record Type' must equal 'WCT' for CWCS course and teacher load file.

## Slide 6



The slide features a decorative background with overlapping circles in shades of blue and purple. At the top, the title "Academic Service-Learning (ASL)" is displayed in a dark blue font. Below the title is a table with two columns: "Code" and "Description". The table contains two rows: one for code 'Y' and one for code 'N'. In the bottom left corner, the number '6' is shown, and in the bottom center, the text "Coursework Completion System" is visible.

Code	Description
Y	Yes, this course is associated with an ASL instructional approach.
N	No, this course is not associated with an ASL instructional approach.

Academic Service-Learning (ASL) is an instructional approach that engages students in addressing meaningful community needs as a way of deepening their academic skill development through critical thinking and problem solving. Students develop 21st century skills through active participation that focuses on application of knowledge and skills to address a relevant issue in the community. Immersed within the academic curriculum, academic service learning involves investigation, planning, action, reflection, and a demonstration and celebration of outcomes.

### **Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Academic Service Learning' indicator. When provided 'Academic Service Learning' indicator value must equal 'Y' or 'N'.

Slide 7

Alternative Education	
Code	Description
CA	Challenge Academy – Alternative education program operated by the Wisconsin Department of Military Affairs open to students' ages 16.9 to 19.
CBPB	Competency-based and project-based programs – Middle school and high school programs that rely on completion of competencies, not credits.
GEDO2	GEDO #2 – GED Option 2 program for high school youth operated by a school district for 11 <sup>th</sup> and 12 <sup>th</sup> graders.
HSED	118.15 contracts – Students who are enrolled at a technical college or with a community based organization for HSED preparation for 11 <sup>th</sup> and 12 <sup>th</sup> graders.
JD	Jail and Detention – Students who are enrolled to a school district where a county jail or detention center is located, generally for a short duration. Long-term enrollment may result in course and credit completion.
PS	MPS Partnership Schools – Alternative education programs operated by community based programs under contract with Milwaukee Public Schools for at-risk youth in grades 6-12.
NA	Not applicable.

7 Coursework Completion System

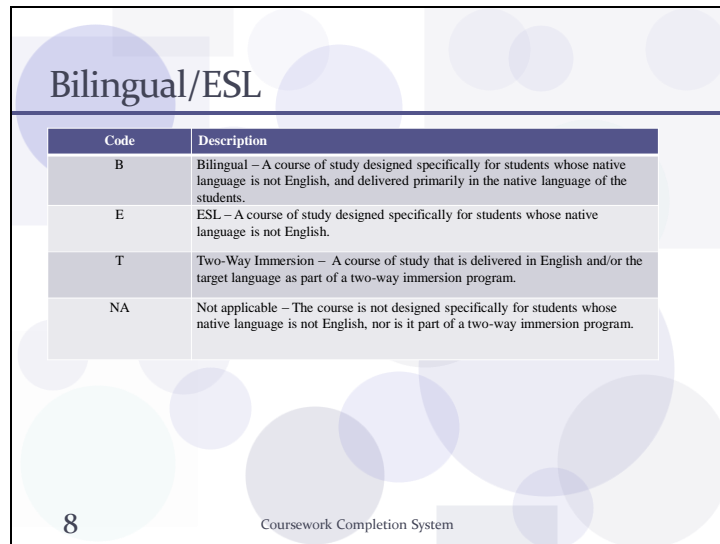
Available for alternative education programs that are not credit producing (e.g. s.118.15 contracts for HSED, GEDO#2, competency-based). Should not be used when local course title and credits are available.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Alternative Education Program'. When provided, 'Alternative Education Program' must be a valid Alternative Education code.
- 2) Required field is missing 'Alternative Education Program'. 'Course Code' was provided as generic alternative education course, '22A01G', 'Alternative Education Program' code is a required.
- 3) Invalid combination of 'Alternative Education Program' and 'Course Code'. 'Alternative Education Program' was provided as a value other than 'NA', Not Applicable, and 'Course Code' was provided as a value other than '22A01G'. 'Alternative Education Program' is expected only when no other course codes applies and the generic alternative education program course code, '22A01G,' is provided. If a course code other than '22A01G' is available for the alternative education course, then 'Alternative Education Program' should be 'NA,' Not Applicable.



Slide 8



The slide features a decorative background with overlapping circles in shades of blue and purple. At the top, the text 'Bilingual/ESL' is displayed in a serif font. Below this is a table with two columns: 'Code' and 'Description'. The table contains four rows of data. In the bottom left corner of the slide, the number '8' is shown, and in the bottom center, the text 'Coursework Completion System' is present.

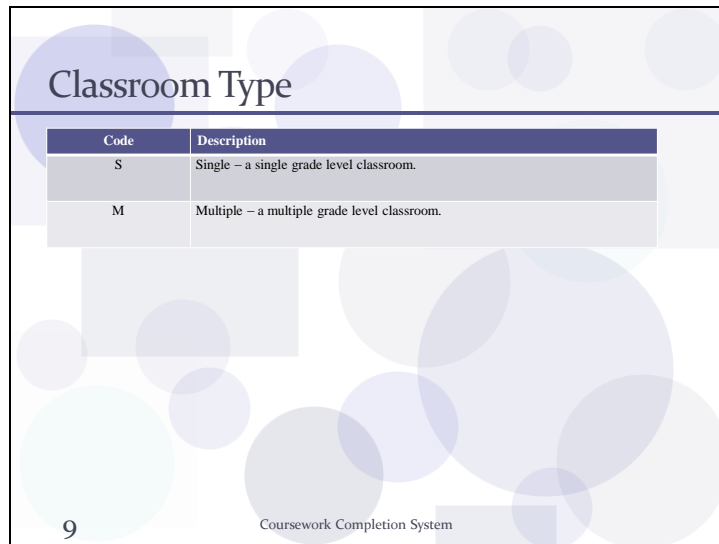
Code	Description
B	Bilingual – A course of study designed specifically for students whose native language is not English, and delivered primarily in the native language of the students.
E	ESL – A course of study designed specifically for students whose native language is not English.
T	Two-Way Immersion – A course of study that is delivered in English and/or the target language as part of a two-way immersion program.
NA	Not applicable – The course is not designed specifically for students whose native language is not English, nor is it part of a two-way immersion program.

Includes a course of study designed specifically for students whose native language is not English, delivered either in English or primarily in the native language of the students. To include a course of study delivered in English and the target language as part of a two-way immersion program.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Bilingual / ESL'. When provided, 'Bilingual / ESL' must be a valid Bilingual / ESL code.

Slide 9



### Classroom Type

Code	Description
S	Single – a single grade level classroom.
M	Multiple – a multiple grade level classroom.

9 Coursework Completion System

Indicates the grade level(s) of students within a classroom. For example is your classroom populated with students all at the same grade level placement of 9<sup>th</sup> grade, if yes this would qualify as a single grade classroom type. When you have a classroom that is populated with students at the grade level placement of 1<sup>st</sup> and 2<sup>nd</sup> grade this classroom would qualify as a multiple grade classroom type.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Classroom Type'. When provided, 'Classroom Type' must be a valid Classroom Type code.

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Course Code		
Refer to <a href="http://www.dpi.wi.gov/lbstat/xls/cwes_coursecodes.xls">http://www.dpi.wi.gov/lbstat/xls/cwes_coursecodes.xls</a> for complete list of valid course codes.		
WI Course Code	Course Title	Course Description
01004E	English/Language Arts IV (12th grade) 01004	English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.
22A01G	Miscellaneous—Alternative Education Programs	Available for alternative education programs that are not credit producing (i.e.s. 118.15 contracts for HSED, GEDO #2, Competency-based programs.) Should not be used when Course Title and Credits are available.
22P01B	Miscellaneous—Project Based Education	Project based learning
01M01H	English / Language Arts (Middle School)	English/Language Arts (Middle School) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.
01E01B	General Studies English Language and Literature	General Studies English Language and Literature (Elementary and Middle School Only)

10 Coursework Completion System

A unique identifier assigned to a course. Course code consists of three parts, a Subject Area, a Course Identifier within that Subject Area, and the Course Level. This is a 6 character alphanumeric field. The course code will utilize the NCES standards where applicable. The first two numeric characters reflect the subject area, the middle three numeric characters reflect the specific course identifier, and the last alpha character reflects the course level.

There are 22 general content categories, each represent by a two-digit code. Courses within a Subject Area are distinguished by a three-digit code. The codes carry no meaning within themselves. As with all entries in the NCES Handbook series, “999” is reserved for courses coded as “other.” The course descriptions are fairly general. They provide enough specificity to identify the course’s topic and to distinguish it from other courses in that Subject Area. However, the course descriptions do not include course objectives. The Course Level conveys the course’s level of rigor.

➤ **There are four options for coding this elements course level. B for basic or remedial, G for general or regular, E for enriched or advanced, and H for honors.**

We encourage a review of the course content by the faculty to determine the most appropriate match. Beyond that please forward course specific questions to our DPI consultants.

### **Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Course Code'. 'Course Code' must be a valid Wisconsin Course Code.
- 2) Required fields is missing, 'Course Code'. At least one 'Course Code' is required for each section.
- 3) Invalid combination of 'Subject Area', 'Course Indicator', and 'Course Level'. 'Subject Area', 'Course Indicator', and 'Course Level' are combined to form the Course Code. Course Code must be a valid Wisconsin Course Code. At least one Course Code is required for each section.
- 4) Required fields is missing, 'Subject Area'. 'Subject Area' is a required component of Course Code. Each course code must have 'Subject Area ', 'Course Identifier', and 'Course Level'.
- 5) Required fields is missing, 'Course Indicator'. 'Course Indicator' is a required component of Course Code. Each course code must have 'Subject Area ', 'Course Identifier', and 'Course Level'.
- 6) Required fields is missing, 'Course Level'. 'Course Level' is a required component of Course Code. Each course code must have 'Subject Area ', 'Course Identifier', and 'Course Level'.
- 7) Invalid combination of 'Alternative Education Program' and 'Course Code'. 'Alternative Education Program' was provided as a value other than 'NA', Not Applicable, and 'Course Code' was provided as a value other than '22A01G'. 'Alternative Education Program' is expected only when no other course codes applies and the generic alternative education program course code, '22A01G,' is provided. If a course code other than '22A01G' is available for the alternative education course, then 'Alternative Education Program' should be 'NA,' Not Applicable.

## Slide 11

Distance Education	
Code	Description
Y	Yes, this course meets the guidelines for distance education. Participation by a student in a course where the educational materials are provided through cable television, satellite classes, videotapes or correspondence courses.
N	No, this course does not meet the guidelines for distance education.

11 Coursework Completion System

Includes participation by a student in a course where the educational materials are provided through cable television, satellite classes, videotapes or correspondence courses.

### **Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Distance Education'. When provided, 'Distance Education' must equal 'Y' or 'N'.
- 2) Invalid combination, 'Distance Education' and 'Virtual / On-line Education' are mutually exclusive. Both 'Distance Education' and 'Virtual/Online Education' were provided as 'Y', Yes. A section may be one or the other or neither, but not both. Coursework presented in an on-line or web based format which is offered by distance provider should be submitted as 'Virtual / On-line Education'.

Slide 12

Dual Enrollment Credit	
Code	Description
AS	Advanced Standing – High school courses, or competencies that result in advanced college standing in the technical college system.
CAPP	Cooperative Academic Partnership Program –Program existing in some school districts which allows students to take college-level courses and receive college credits without attending the college campus.
TC	Transcripted Credit – High school courses that also result in the simultaneous earning of college credit.
YA	Youth Apprenticeship – Students enrolled in a work-based learning program generally revolving around articulated and transcripted credit; 11th and 12th grade students.

12 Coursework Completion System

A program through which high school students are dually enrolled in both high school and college (e.g., youth options, youth apprenticeship, advanced standing, transcripted credit) and earn both high school and college credit.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Dual Enrollment Credit'. When provided, 'Dual Enrollment Credit' must be a valid Dual Enrollment Credit code.

### Dual Enrollment Credit - Continued

Code	Description
YOPC	Youth Options – private college – Students are enrolled in a WI private college course for high school credit (student also receives college credit); available only for 11th and 12th grade students.
YOTC	Youth Options – technical college - Students are enrolled in a WI technical college course for high school credit (student also receives college credit); available only for 11th and 12th grade students.
YOUW	Youth Options – UW-System - Students are enrolled in a UW-system course for high school credit (student also receives college credit); available only for 11th and 12th grade students.
NA	Not Applicable

13 Coursework Completion System

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Code	Description
ELA	English Language Arts
M	Math
S	Science
SS	Social Studies
NA	Not applicable

14 Coursework Completion System

The terminology “equivalent graduation policy” refers to approved courses that are by subject area that permit selected equivalent courses as long as such courses contain the time allotment and substantially the same objectives to develop the knowledge, concepts, and skills of the course for which an equivalent is proposed.

Through an approval process established by the Department of Public Instruction (DPI) school districts may apply to have courses approved for equivalency to other courses.

Chapter PI 18.02 defines “equivalent graduation policy” as “a board policy which meets the credit requirements specified (s. 118.33, Wis. Stats.,) for each subject area, but which permits selected equivalent courses as long as such courses contain the time allotment and substantially the same objectives to develop the knowledge, concepts, and skills of the course for which an equivalent is proposed.”

Only courses that have been approved by DPI should be identified as such in this field.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

1) Invalid 'Equivalency'. When provided, 'Equivalency' must be a valid Equivalency code.



Slide 15

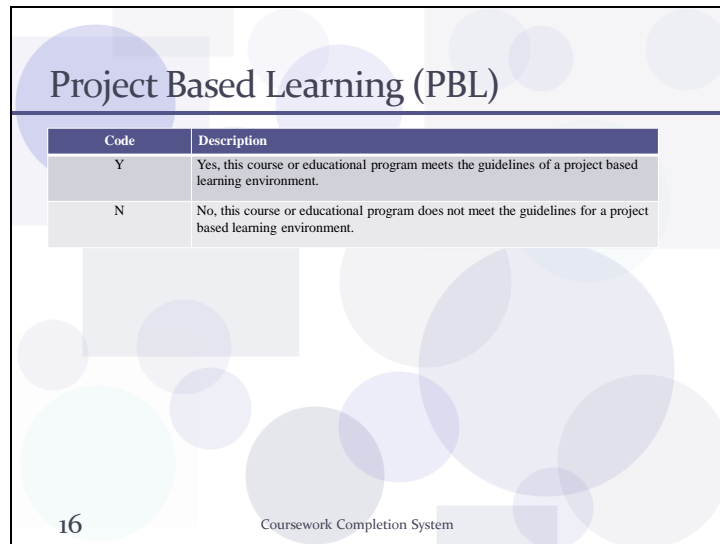
Code	Description
Y	Yes, this course or educational program is solely delivered through the internet (online).
N	No, this course or educational program does not meet the virtual/on-line education guidelines.

15 Coursework Completion System

Are any education programs were student’s enrollment and participation in the course is done through the internet (online). These types of educational programs are available for students at grade levels K-12.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Virtual / On-line Education' indicator. When provided, 'Virtual / On-line Education' indicator must equal 'Y' or 'N'.
- 2) Invalid combination, 'Distance Education' and 'Virtual / On-line Education' are mutually exclusive. Both 'Distance Education' and 'Virtual/Online Education' were provided as 'Y', Yes. A section may be one or the other or neither, but not both. Coursework presented in an on-line or web based format which is offered by distance provider should be submitted as 'Virtual / On-line Education'.



The slide features a decorative background with overlapping circles in shades of blue and purple. At the top, the title "Project Based Learning (PBL)" is centered in a dark blue font. Below the title is a table with two columns: "Code" and "Description". The table contains two rows: one for code 'Y' and one for code 'N'. At the bottom left of the slide is the number "16", and at the bottom center is the text "Coursework Completion System".

Code	Description
Y	Yes, this course or educational program meets the guidelines of a project based learning environment.
N	No, this course or educational program does not meet the guidelines for a project based learning environment.

PBL curriculum supports comprehensive student-directed research projects centered on the individual's passions, interests, and goals. The learning model is supplemented by teacher-led workshops and student –proposed seminars. The processes of learning, i.e. reading, researching, writing, and speaking, are emphasized throughout the project process. A service component often provides significant learning experiences.

Project Based Learning (PBL) is a systematic teaching method that engages students in learning knowledge and skills through an extended inquiry process structured around complex, authentic questions and carefully designed products and tasks.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Project Based' indicator. When provided, 'Project Based Education' indicator must equal 'Y' or 'N'.
- 2) (info) 'Project Based' indicator reset to 'Y'. Generic project based learning course code was provided, '22P01B', '22P01G', '22P01E', or '22P01H', but 'Project Based' indicator was either null or 'N'. 'Project Based' indicator has been reset to 'Y', Yes.

World Language	
Code	Description
FLEX	Foreign Language Exploratory (FLEX) Programs – An exploratory program, less than 60 minutes of instruction per week, with a cultural focus.
FLES	Foreign Language in the Elementary School (FLES) Programs – A standards-based sequential curriculum, year-long course of study, greater than 60 minutes of instruction per week, with a language focus.
IMMR	Two way Immersion programs – 50% or more of the student’s day is spent learning in a language other than English.
WL	World Language – A world language program included within the ‘Foreign Language and Literature’ subject area of the NCES course codes.
NA	Not applicable.

17 Coursework Completion System

World Language Courses are domestic courses of study in languages other than English. Courses may be designed to meet the needs of heritage or second language learners. Such courses were previously commonly referred to as “Foreign Language” courses. The discipline has adopted the term “World Languages” to reflect the reality that these languages are spoken by resident communities within the United States as well as other in other nations.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'World Language'. When provided, 'World Language' code must be a valid World Language code.

Teacher Role	
Code	Description
CT	Collaborating Educator – An educator working in collaboration with another teacher assigned to a section.
ME	Monitoring Educator – An educator (teacher, administrator, pupil services personnel) who is assigned to monitor students who are taking courses or enrolled in a program not being taught by a district teacher.
MT	Multiple Teachers – A member of a group of two or more educators assigned to a section and who is equally responsible for curriculum development and assessment.
ST	Single Teacher – The educator assigned to a section who is responsible for curriculum development and assessment.

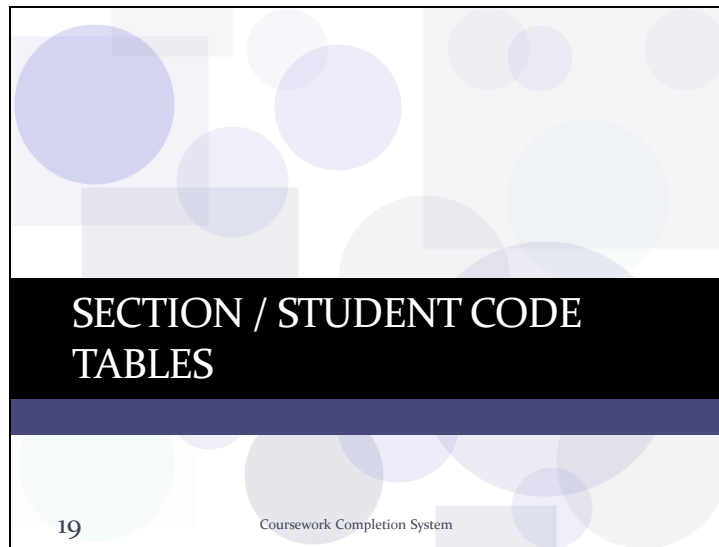
18 Coursework Completion System

A teacher can have many roles. As an educator a “teacher role” could be to monitor students, develop curriculum, student assessment or work with another educator on a course. In CWCS a teacher role is defined by what the teacher does in a given section. An individual, assigned to a Section ID, which assists in the acquisition of knowledge by another. Valid teacher roles for the Coursework Completion System include the collaborating teacher, monitoring educator, multiple teachers, or a single teacher.

DPI Educator File Number, Last Name and/or Former Last Name are used to uniquely identify an educator within the Teacher Licensing database.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

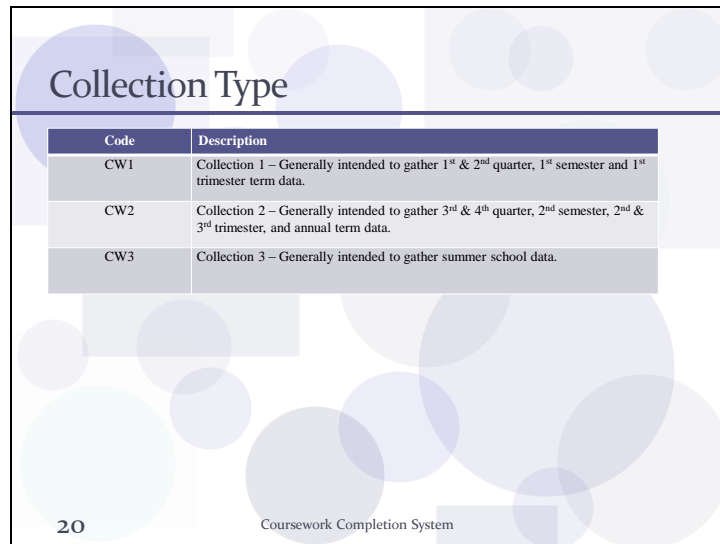
- 1) Invalid 'Teacher Role'. 'Teacher Role' must be a valid Teacher Role code.
- 2) Required field is missing, 'Teacher Role'. 'Teacher Role' is a required for each teacher provided for a section.
- 3) Multiple teacher role provided for section with one and only one teacher. When Teacher Role equals 'MT', Multiple Teacher, two or more teachers must be provided for the section.
- 4) Collaborating teacher role provided for section with one and only one teacher. The collaborating teacher role is available to identify a secondary teacher associated with a section. The primary teacher must also be associated with the section and must have a role other than 'CT', Collaborating Teacher.



Listed below are two criteria sets that may define a unique CWCS student record. In order to correctly identify a record, matching data must be provided for all fields of the criteria set.

**Uniqueness Criteria for Section:**

- Collection Type
- School District
- School
- Record Type
- Year
- Term
- Section ID
- WSN
- School Enroll Date



The slide features a title 'Collection Type' at the top. Below it is a table with two columns: 'Code' and 'Description'. The table lists three collection types: CW1, CW2, and CW3. The footer contains the number '20' and the text 'Coursework Completion System'.

Code	Description
CW1	Collection 1 – Generally intended to gather 1 <sup>st</sup> & 2 <sup>nd</sup> quarter, 1 <sup>st</sup> semester and 1 <sup>st</sup> trimester term data.
CW2	Collection 2 – Generally intended to gather 3 <sup>rd</sup> & 4 <sup>th</sup> quarter, 2 <sup>nd</sup> semester, 2 <sup>nd</sup> & 3 <sup>rd</sup> trimester, and annual term data.
CW3	Collection 3 – Generally intended to gather summer school data.

20 Coursework Completion System

### Collection Type

The coursework completion collection will be collected three times a school year. Each collection will be identified by a unique collection type. Each district can submit multiple files per collection type. The files will be unique based on the term of the data. Only completed terms are submitted during a collection cycle.

### Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:

- 1) Invalid 'Collection Type'. 'Collection Type' must be a valid Collection Type code.
- 2) Missing 'Collection Type'. 'Collection Type' is a required field.

Code	Description
1S	1 <sup>st</sup> Semester
2S	2 <sup>nd</sup> Semester
1T	1 <sup>st</sup> Trimester
2T	2 <sup>nd</sup> Trimester
3T	3 <sup>rd</sup> Trimester
1Q	1 <sup>st</sup> Quarter
2Q	2 <sup>nd</sup> Quarter
3Q	3 <sup>rd</sup> Quarter
4Q	4 <sup>th</sup> Quarter
A	Annual
SM	Summer School

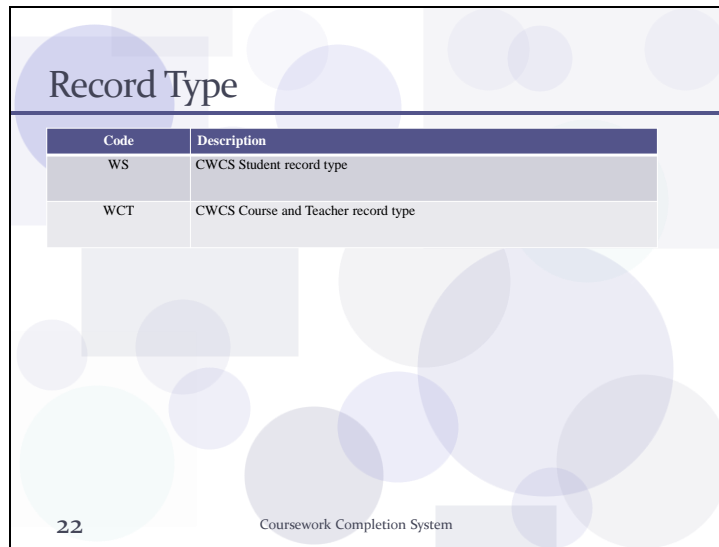
21 Coursework Completion System

### Term

Term is an indicator for when the course is offered that varies by district, school, and/or grade level. A term is used to measure the length of time required in course hours to achieve a grade earned and/or credits earned.

### Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:

- 1) Invalid 'Term'. Term is required and must be a valid Term code.
- 2) Multiple terms submitted in a single student and completion upload file. A student and completion upload file may include sections for only one term. The upload file may contain multiple schools within a single district.
- 3) Required field is missing, 'Term'. 'Term' must be provided for all CWCS records.



The slide features a decorative background with overlapping circles in shades of blue and purple. At the top, the title "Record Type" is displayed in a serif font. Below the title is a table with two columns: "Code" and "Description". The table contains two rows of data. In the bottom left corner, the number "22" is shown, and in the bottom right corner, the text "Coursework Completion System" is displayed.

Code	Description
WS	CWCS Student record type
WCT	CWCS Course and Teacher record type

**Record Type**

**WS:** CWCS Student record type

**WCT:** CWCS Course and Teacher record type

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Record type'. 'Record Type' must equal 'WCT' for CWCS course and teacher load file.



Code	Description
I	Incomplete status was assigned for a specific course or program.
F	Failing status was assigned for a specific course or program.
P	Passing status was assigned for a specific course or program.
WD	Withdrawal or dropped status was assigned for a specific course or program.
NA	Not Applicable.

23 Coursework Completion System

Indicates if a student fulfilled the accountability required during the course term to receive a grade and or credits earned based on course curriculum.

A completion status is a required field for all student records (grade level placement K3 – 12) by course completed for a specific term.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Completion Status'. Completion Status must be a valid completion status code.
- 2) Required field is missing 'Completion Status'. Completion Status is a required for all student and completion records.

Grade Earned	
Code	Description
N.NN	Based on a 4.00 numeric point scale.
CBC	Competency Based Credit – credit based on the competency level and/or proficiency level achieved.
E	Exempt from receiving a grade earned.
O	Other – available for grading exceptions ONLY.
NA	Not applicable.

24 Coursework Completion System

An alphanumeric grade assigned by a licensed educator indicating a student's level of accomplishment in a course. Grade earned is based on a 4.0 numeric point scale and should be unweighted. DPI has included the following alphanumeric codes for course codes when a numeric grade earned is not appropriate.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Grade Earned' in student record. Grade Earned must be an numeric value between 0.00 and 4.00 or a valid grade earned code.
- 2) (Info) 'Grade Earned' reset to 'CBC', Competency Based Credit. Alternative Education Program provided as 'CBPB', Competency Based and Project Based Programs'. Grade earned has been reset to 'CBC', Competency Based Credit.
- 3) Required field is missing 'Grade Earned'. Grade Earned is a required all student and completion records where Grade Level Placement is '09', '10', '11' or '12'.
- 4) (Info) 'Grade Earned' reset to 'E', Exempt. Alternative Education Program provided as 'CA', Challenge Academy'. Grade earned has been reset to 'E', Exempt.

Grade Level Placement			
Code	Description	Code	Description
K3	3 Year Old Kindergarten	05	Fifth Grade
K4	4 Year Old Kindergarten	06	Sixth Grade
PK	Pre-Kindergarten	07	Seventh Grade
KG	5 Year Old Kindergarten	08	Eighth Grade
01	First Grade	09	Ninth Grade
02	Second Grade	10	Tenth Grade
03	Third Grade	11	Eleventh Grade
04	Fourth Grade	12	Twelfth Grade

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This is the level of the educational program studied by a student.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Grade Level Placement'. 'Grade Level Placement' must be a valid grade level code.
- 2) Required field is missing 'Grade Level Placement'. 'Grade Level Placement' is a required for all student and completion records.
- 3) 'Grade Level Placement' is not within expected range. 'Grade Level Placement' must be within the low to high range of the submitting school.
- 4) (Warning) Unexpected grade level placement for elementary course. The 'Section ID' provided is associated with an elementary course code, while the 'Grade Level Placement' for this record was provided as '09', '10', '11', or '12'. Elementary course codes are intended for elementary grade levels and for grade levels '06', '07', 'or '08' taught using an elementary model.

Code	Description
NA	Not Applicable
	A valid district code from the DPI district code table.

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Coursework Completion System

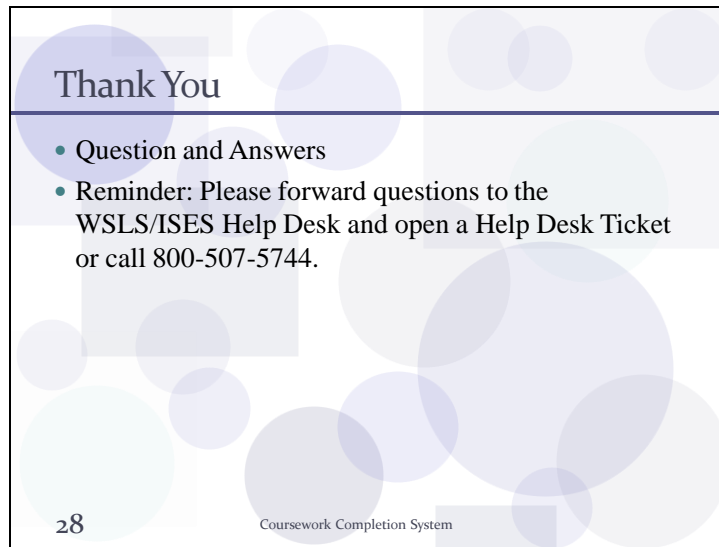
For part-time open enrollment students taking up to two courses in a district other than the submitting district, identify the district providing educational services for this section.

**Validation Messages for CWCS Phase 1 Implementation for Program Year 2010-11:**

- 1) Invalid 'Part Time Open Enrollment District'. Must be either, 'NA', Not Applicable or a valid District Code for a district that was open at some time during the collection year.

## CWCS On-Line Recourses

- Meeting ESEA/NCLB Report Card Requirements:  
<http://dpi.wi.gov/lbstat/dm-eseadata.html>
- CWCS Web Application:  
<http://dpi.wi.gov/lbstat/cwcsapp.html>
- CWCS Training & Support:  
<http://dpi.wi.gov/lbstat/cwcssupprt.html>
- CWCS FAQs: <http://dpi.wi.gov/lbstat/cwcsfaq4.html>
- CWCS Phone- and Web-Based Conferences:  
<http://dpi.wi.gov/lbstat/eseaphconf.html>



## Thank You

- Question and Answers
- **Reminder:** Please forward questions to the WSL/ISES Help Desk and open a Help Desk Ticket or call 800-507-5744.

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