**Secondary Core Performance Indicators using Concentrator data:**

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| **Core Indicator** | **Definition** |
| **1S1: Academic Attainment – Reading** | **Numerator:**  Number of CTE senior concentrators who took the ACT Plus Writing: English Language Arts Assessment in grade 11 and tested proficient and above.  **Denominator:** Number of CTE senior concentrators who took the ACT Plus Writing: English Language Arts Assessment in grade 11. |
| **1S2: Academic Attainment - Mathematics** | **Numerator:**  Number of CTE senior concentrators who took the ACT Plus Writing: Math Assessment in grade 11 and tested proficient and above.  **Denominator:**  Number of CTE senior concentrators who took the ACT Plus Writing: Math Assessment in grade 11. |
| **2S1: Technical Skill Attainment** | **Numerator:**  Number of CTE concentrators enrolled in Certificated Work Methodologies who earned a certificate or are continuing in the certification process during reporting year.  **Denominator:**  Number of CTE concentrators enrolled in Certificated Work Methodologies. |
| **3S1: Secondary School Completion**  **4S1: Student Graduation Rates** | **Numerator:**  Number of CTE senior concentrators whom graduated in reporting year.  **Denominator:**  Number of CTE senior concentrators in reporting year. |
| **5S1: Secondary Placement** | **Numerator:**  Number of CTE senior concentrator completer graduates with a positive follow-up outcome.  **Denominator:**  Number of CTE senior concentrator completer graduates with a follow-up response. |
| **6S1: Nontraditional Participation** | **Numerator:**  Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional field during the reporting year.  **Denominator:**  Number of CTE concentrators who participated in a program that leads to employment in nontraditional field during the reporting year. |
| **6S2: Nontraditional Completion** | **Numerator:**  Number of senior CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional field that graduated during the reporting year.  **Denominator:**  Number of senior CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional field during the reporting year. |

**Accountability –Improvement Plans**

* If the LEA fails to meet at least 90 percent of a performance level on any of the core indicators – they must develop and implement an improvement plan.
* If the LEA fails to meet 90 percent of an indicator 3 years in a row, CPA IV funds must be used to provide services to remedy non-compliance indicators.