**REQUIRED USES OF FUNDS\***

1. Strengthen the academic and career and technical skills for students participating in CTE programs through course integration between academics with CTE and development of coherent sequence of courses (POS).

2. Link CTE at secondary level with postsecondary level, through implementation of POS.

3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning, job shadowing, or other opportunities.

4. Develop, improve or expand use of technology in CTE, which may include training in technology for students and school personnel; providing students with the skills needed to enter technology fields; and collaborate with local business to provide internships/mentoring to improve math/science knowledge.

5. Professional development via in-service/preservice for teachers, administrators and school counselors involved in integration of academics and CTE on effective integration, teaching skills, parental and community involvement, use of research and data, and current industry standards, effective use of technology in education as well as promising practices; stakeholder engagement and staying current with industry standards.

6. Develop/implement evaluations of the CTE programs carried out with Perkins funds including assessment of how needs of special populations are being met. (including annual reporting and data collection), particularly related to meeting needs of special populations

7. Initiate, improve, expand and modernize quality CTE programs and skill achievement, including relevant technology.

8. Provide activities to prepare special populations, enrolled in CTE programs for high skills, high-wage or high demand occupations.

9. Provide activities of sufficient size, scope and quality to be effective

10. Addressing Non-Compliance with Core Indicator(s) – added for WI

*\*It is the Office of Career Technical and Adult Education’s (OCTAE) policy that while a recipient of CPA IV funds must demonstrate that it is complying with all required uses; the recipient does not have to use federal Perkins funds to satisfy all required uses.*

 *(OVER)*

**PERMISSIVE USES OF FUNDS**

*(Funding recipients may use CPA IV funds for permissive uses as long as all required activities are addressed)*

1. Involvement of stakeholders (parents, business, industry and labor organizations) in the design implementation and evaluation of CTE programs.

2. Providing school counseling that improves graduation rates of CTE students; providing information on CTE careers and access to postsecondary education.

3. Business and industry partnerships with LEA, including work experiences for students, teachers and adjunct faculty arrangements for qualified professionals.

4. Providing support programs specifically for special populations.

5. Mentoring and support services

6. Leasing, purchasing, upgrading or adapting equipment/instructional aids and publications designed to strengthen and support academic and technical skill achievement.

7. Teacher preparation programs focusing on integration of academics and CTE to assist those with experience in business and industry become CTE teachers.

8. Improving or developing new CTE courses, including the development of POS (specifically for high-skill, high-wage or high demand occupations) and dual or concurrent enrollment opportunities.

9. Provide support for family and consumer science programs

10. Training, support, mentoring and outreach to students related to NTO; Outreach and mentoring re: NTO

11. Automotive technologies

12. Other CTE activities consistent with the purpose of the Act