**Career Pathway Worksheet**

**Overview & Instructions:**

1. This worksheet is for fiscal agents to use in working with their school or schools in determining gaps and needs in the career pathways being offered.
2. One worksheet should be completed for each career pathway.
3. The pathway must meet at least 3 of the 5 elements under Size, Scope, and Quality to be eligible for funding. A sequence of courses must be 1 of the 5.
4. The information captured on this worksheet will be helpful in completing the WISEgrants application.

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| **Name of Career Pathway:** | | **Consortium LEAs offering Pathway:** |
| **Stakeholders Involved:** | | |
| **Labor Market Information: \_\_\_\_** State Endorsed Regional Pathway **\_\_\_\_** Locally Developed Pathway | | |
| **For locally developed pathway, provide the following:**  a) evidence of the LMI need in your area and site reference:  b) provide exact hyperlink: | | |
| **Size, Scope, and Quality** | | |
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| **Sequence of Courses:**  At least two high school CTE courses in a sequence | * At least two high school CTE courses in a sequence are offered as part of the pathway. Please note:   + The length of a course is equivalent to a semester or longer   + Courses are taught by appropriately licensed or credential CTE teachers   + The courses may include CTE dual credit courses taught by higher education faculty * Quality considerations:   + Courses progress from introductory to more advanced   + Curricula align with local workforce needs and skills as verified by local or regional advisory   + Courses are rigorous and align to state academic and CTE standards | **List sequence of courses for the pathway\*** |
| **Work-based Learning (WBL) Options**  At least one WBL option within the pathway is offered. | Work-based Learning options may be state certified programs or local programs that meet the Perkins V definition of WBL as outlined below.  WBL encompasses the following characteristics:   1. Offers sustained interaction with industry or community professionals. 2. Is situated in real workplace settings, as practicable, or simulates environments at an educational institution. 3. Fosters in-depth, firsthand engagement with the tasks required in a given career field. 4. Aligns with curriculum and instruction. | **List Work-based Learning Options for the pathway\*** |
| **Industry Recognized Credentials (IRC)**  At least one IRC is offered | * IRCs are essential to the pathway * IRCs must be recognizable by employers in the region * IRCs do not need to be on the [State Approved List](http://wisconsinfastforward.com/prosperity/pupil/2019_cte_certification_list.pdf) (Class of 2019) | **List appropriate Industry Recognized Credentials for the pathway\*** |
| **Dual Credit Opportunities**  At least one dual credit opportunity is offered | Dual or concurrent enrollment programs include programs such as:  Advanced standing  Start College Now  Early College Credit Program  Transcripted credit  Dual Credit options must count in the postsecondary program | **List Dual Credit options for the pathway\*** |
| **CTSO**  CTSO Activities are offered that align to the career pathway | * A Career and Technical Student Organization is defined as an organization for individuals enrolled in a CTE program that engages in CTE activities as an integral part of the instructional program. In Wisconsin, the following CTSOs are recognized.     FBLA • FCCLA • FFA • DECA • HOSA • SkillsUSA | **Identify CTSO activities that support the academic and technical skill development for students in this pathway\*** |
| \*Consortium Fiscal Agents Only: Consortiums will gather and retain this data from schools within the consortium to determine whether or not a career pathway meets the definition for size, scope, and quality. This information will not be submitted to DPI through WISEgrants. The Evaluation of Progress section below will be submitted and will summarize the gaps and needs of the consortium schools. | | |

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| **Evaluation of Progress toward implementation of pathway** | | | | | | | |
| **Data**  **Referenced** | **Findings & Identified Gaps** | **Goal Statement**  *(What is needed to fill the identified gap?)* | **Short Term (1 yr.) Objectives**  *(to close gaps)* | **Long Term (2yr.) Objectives**  *(to close gaps)* | **Outcomes/Evaluation Measures**  (to show evidence of success) | **Indicate if you will be using Perkins funds to meet the goals and objectives**  **Yes / No** | |
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