

Consortium Frequently Asked Questions

1. If a district is part of a consortium, do all the districts have to conduct a needs assessment?

No. Participating districts combine the funds to jointly carry out Perkins V activities. The CLNA results for a consortium will include the strengths, gaps, needs of the consortium as a whole. This includes program goals and activities that will be carried out to address gaps and increase the quality of CTE programs and student performance outcomes as needed within the consortium and its members.

2. From the consortium perspective, will we need to address the CLNA by geographical locations or combine them into one?

Consortia need to complete one CLNA for the entire consortium. Within the CLNA results submitted as part of the Perkins grant application, a consortium fiscal agent may determine that breaking results out by district makes sense. For example, if a group of member districts has a booming industry and are working closely with the local technical college, it may be advantageous to break it out that way.

3. I'm the fiscal agent for a consortium of more than 30 school districts with over 10 career pathways represented. Will we need to submit information about each school district's pathways?

No. However, consortia **are required** to gather and retain information from districts within their consortium to determine whether or not a career pathway meets the definition for size, scope, and quality. This information will not be submitted to DPI as part of the application but may be reviewed as a part of the Perkins grant monitoring process.

4. If the fiscal agent applies for the grant on behalf of a consortium, does that fiscal agent then distribute the money to the other districts?

The lead agency (fiscal agent) of the consortium applies for the funds on behalf of the consortium. The lead agency provides support that benefits the consortium as a whole. Every consortium must have a memorandum of understanding (MOU) or contract that includes a list of all consortium members with signatures of the districts' superintendents. It should also list the responsibilities of the lead agency as well as the member (participating) LEAs.