Perkins Accountability WISEdash for District

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- Create a Cohort
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Introduction

- Annual Perkins data is due for the December Career Education and CTE Snapshot. (You have 5 months to finish and review school year data before the December Snapshot.)
- Data in WISEdash for District is considered live and you can view it as your district sends the data to DPI.
- You can have all of your Perkins and CTE data complete by June 30th of each year.
- Perkins data is submitted to U.S. Department of Education, immediately after the December Snapshot.
- Perkins Accountability Reports use Snapshot data and the same data sent to U.S. Department of Education.
- Create and participate on a Career Education data team to ensure this data is done correctly and in time for the December Snapshot.
- Perkins Accountability Reports should never be a surprise because you can see your current data.

Perkins V Performance Indicator Rates

Indicators	Baseline Level	FY 2020-21	FY 2021-22	FY 2022-23	FY 2023-24
1S1: Four-Year Graduation Rate	85.50%	85.50%	85.70%	85.90%	86.10%
1S2: Extended Graduation Rate	87.47%	87.47%	87.67%	87.87%	88.07%
2S1: Academic Proficiency in Reading Language Arts	33.15%	33.15%	33.35%	33.55%	33.75%
2S2: Academic Proficiency in Mathematics	28.80%	28.80%	29.00%	29.20%	29.40%
2S3: Academic Proficiency in Science	28.26%	28.26%	28.46%	28.66%	28.86%
3S1: Post-Program Placement	87.10%	87.10%	87.30%	87.50%	87.70%
4S1: Non-traditional Program Concentration	23.06%	23.06%	23.31%	23.56%	23.81%
5S3: Program Quality – Participated in Work-Based Learning	8.46%	8.46%	9.27%	9.67%	10.07%

Spring 2022

WISEdash for District Access

- Please read all the below topics at https://dpi.wi.gov/wise/wisehome-info
- <u>Request Access to a WISE Application Step 1</u>
- Request Access to a WISE Application Step 2
- Request Access to a WISE Application Step 3
 - In the Comments add your requested <u>Role</u> and why.
 - Economic Indicator Analyst can view all summary dashboards, drill into the student list/student profile, utilize student search to access student profile, view Homeless Status information, view Migrant Status Information, view the Economic Disadv Status filter, view the Econ Disadv Code and Econ Disadv Description on the Student Profile. Not able to view FAFSA data.
- <u>Accessing Applications</u>
 - <u>WISEhome</u> allows authorized users to access DPI web applications and tools in one location. To access DPI applications, log into WISEhome with a <u>WAMS ID</u> or a Google account associated with a district email. Request that your agency's administrator grant you access to an application through the WISEsecure system. You can request access to an application through WISEhome.

h for	Admin	Manages access to WISEdash by using WISEsecure to assign one of the WISEdash roles listed below to a user.
	Student Detail Analyst	The Student Detail Analyst role can view all summary dashboards, drill into the student list/student profile, utilize student tearch to access student profile. Not able to view Homeleas Status information, Migrant Status Information, or Leonomic Indicators (Economic Disadv Status filter or Econ Disadv Code and Description on the Student Profile). Not able to view FAFSA data.
	Economic Indicator Analyst	The Economic Indicator Analyst can view all summary dashboards, drill into the student list/student profile, witiew Homeless Status information, view Migrant Status Information, view the Economic Disady Status Infer, view the Econo Disady Code and Econ Disady Description on the Student Profile. Not able to view FAFSA data.
	Detail FAFSA Access	The Detail FAFSA role can view all summary dashboards, drill into the student list/student profile, utilize student search to access student profile. Able to view FAFSA data. Not able to view Homeless Status information, Migrant Status Information, e Conomic Indicators (Economic Disady Status filter or Econ Disady Code and Description on the Student Profile).
	Economic FAFSA Access	The Economic FAFSA role can view all summary dashboards, drill into the student list/student profile, view Hemeless Status access student profile, view Hemeless Status information, view Migrant Status Information, view the Economic Disady Status Infer, view the Econo Disady Code and Econ Disady Description on the Student Profile. View FAFSA data.
	Summary Analyst	The Summary Analyst role can view all summary dashboards. Not able to drill into the student list/student profile or utilize student starch to access student profile. Not able to view the Homeless Status, Migrant Status, or Economic Disady Status filter. Not able to view FAFSA data.
	Snapshot Prep Role	This role has access to the WISEdash Snapshot dashboards only, Such access allows users to work with any snapshot dashboard in reconciling data and further allows users to drill into each dashboard and see student detail data. This access also includes access to economic data both at the summary and detail levels.

WISEdas

WISEdash Intro

WISEdash for Districts Training - How-To: Navigate the Menus

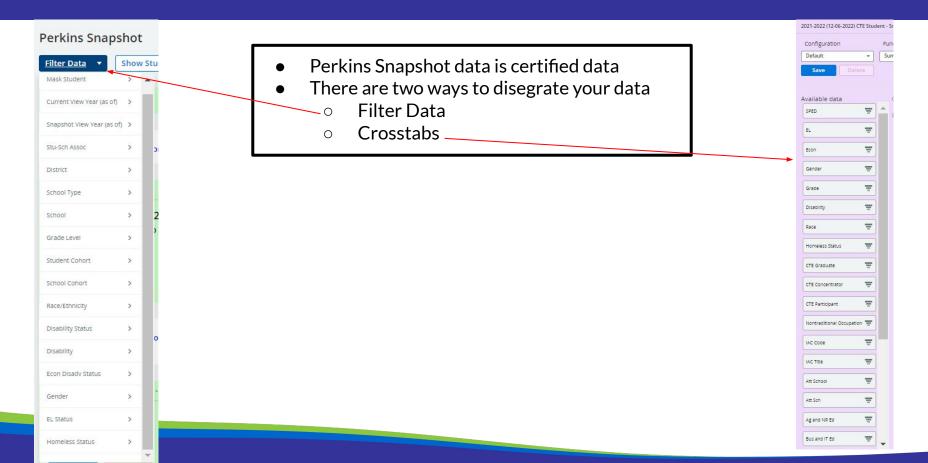
WISEdash Navigation Tips

WISEdash How-To: Filter Data

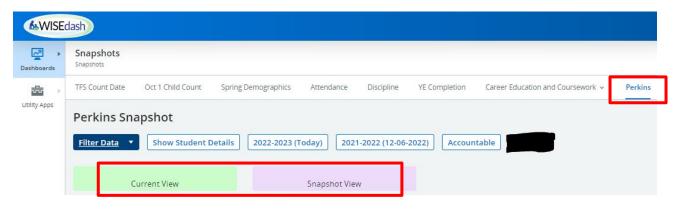
WISEdash Intro

Welcome Welcome to WISEdash for Districts! Resources Welcome to WISEdash for Districts! Welcome to WISEdash for Districts!		Perkins Accou Concentrators	two dashboards use ntability Indicators s. sources available to	and CTE
	nstruction's portal into the Wisconsin's student data warehouse, help every child graduate ready for higher education and the es Quick Start Video	& WISE dash		
Data updates through WISEdata after the foll of WISEdash. Latest Successful Build Start Time	Tuesday Mar 21 2023 11:10PM	Dashboards Utility Apps Utility Apps Utility Apps Utility Apps Dashboards Utility Apps Dashboards Utility Apps Dashboards Copies	Snapshots <u>TFS Count Date</u> Oct 1 Child Count Spring Demographics Attendance Discipline YE Completion Career Education and Coursework Perkins	Resources About the Data FAQ WISExplore Resources Group Management User Guide Open Help Ticket

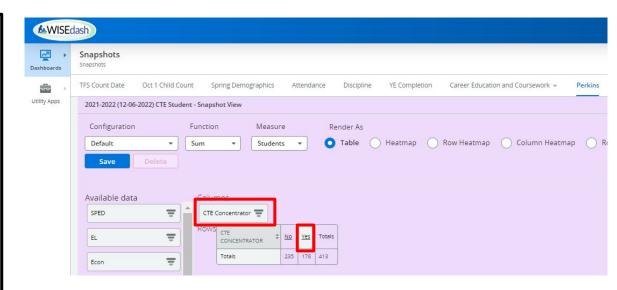
WISEdash Intro



- Create a Cohort of CTE Concentrators from Perkins Snapshot dashboard
- Navigate to Snapshot>Perkins dashboard
- Green chart is Current View for your current year data. This changes daily.
- Purple is Snapshot data from the last December Snapshot. This is certified data that was used in Perkins Accountability Reports.
- Scroll down to the Purple chart.

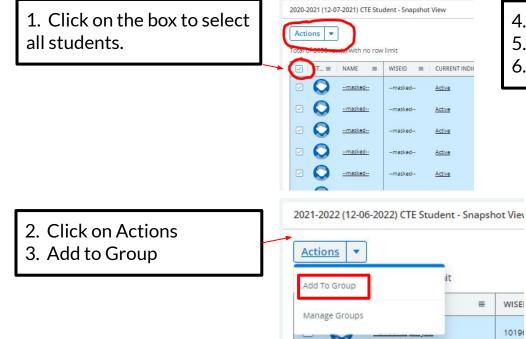


- The Snapshot view auto defaults on the last December Snapshot. If you want to change the Snapshot year, do so by using the Filter Data button>Snapshot View Year (as of).
- Drag CTE Concentrator crosstab to either columns or rows (depending on your style)
- Select the underlined Yes, to see the CTE Concentrators included in the December Snapshot.



• Other helpful documents:

<u>How-to: CTE Students (Participants, Concentrator, Graduates)</u> <u>How-to: IAC Codes</u> How-to: Two Subgroups



- 4. Create New Group 5. Name your cohort
- 6. Save

Add	to Group	>
Select a Group		-
Create New Group		
	Cancel	Save

• You can update you Cohort by using Manage Groups.

1. The cohort you created will show up under Filter Data.

2. Go to Student Cohort.

3. Your cohort will be available in all dashboards across WISEdash.

4. You may also use the pre-existing CTE Concentrator cohorts but keep track of the year in your head, to understand them.

Filter Data 🛛 🔻	Show S	student Details 2022-2	023 (Today)
Mask Student	>	Search	-
Current Vlew Year (a:	s of) 🔉	[All Students]	9
Snapshot Vlew Year (as of) 🔉	CTE Concentrators - Current Year (Public)	ir detail
Stu-Sch Assoc	>	CTE Concentrators -	ir detall
District	>	Prior Year (Public)	
School Type	>	CTE Graduates - Current Year (Public)	
School	>	CTE Graduates - Prior	
Grade Level	>	Year (Public)	
Student Cohort	>	CTE Participants - Current Year (Public)	
School Cohort	>	CTE Participants - Prior	
Race/Ethnicity	>	Year (Public)	
Disability Status	>	20.21 CTE Graduate	below

1S1 & 1S2 - 4 & 7 yr Graduation

Performance Indicator Measure - The percentage of CTE concentrators who graduate high school, as measured by the four-year/seven-year adjusted cohort graduation rate as defined in ESEA. (see notes)

Numerator - Number of CTE concentrators in the cohort who graduated within four/seven years with a regular high school diploma.

Denominator - Number of CTE concentrators who form the adjusted four/seven-year cohort for the graduating class.

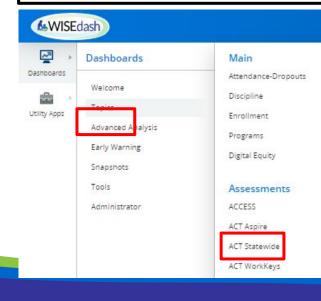
Columns						ſ	•	Regular Diploma reflect both			
Rows HS Credential	HS CREDENTIAL \$	CTE GRADUATE \$	<u>Yes</u>	No	Totals			4 & 7 year cohort graduates.	a		
Grade 🚍	Regular Diploma	<u>12</u> 2	<u>131</u>	<u>63</u>	194 196		•	Numerator Grade 🚍 GRADE 🗢	Yes	No	Totals
		10 11		<u>166</u> 177	166 177		•	Denominator		<u>196</u>	196
	Totals	12	131	<u>4</u> 606	4 737	_	•	Dig into student level data for	<u>81</u>	<u>96</u>	177
NAME WISEN DISTRCT	504005	151 GIRADE COHOITE DIALD COHOITE DIALD 2011 2021 1	utvet bran 2 nøce					differentiation of 4 year graduates and 7 year	<u>134</u> 215	<u>64</u> 522	198 737
HS Completion Credentials Issued SCHOOL VEAR = EXIT DATE = CR 2021-22 06-10-2022	KORMALISSUED = CREDINITAL E Regular Optionia	SSUER III CREDENTIAL SCHOOL III OF	ADE LEVEL	e studen	T AGE AT EXIT	# VLARS TO COMPL 5 Year	thos a	graduates.			

2S1, 2S2, 2S3 - ACT ELA, Math, Sci

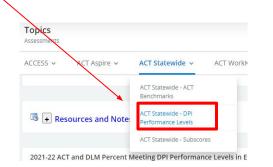
Performance Indicator Measure - CTE concentrator proficiency in the challenging State academic standards adopted by the State under ESEA, as measured by the academic assessments described in ESEA.

Numerator - Number of CTE senior concentrators who took the: ACT ELA/Math/Science Assessment in grade 11 and tested proficient and above

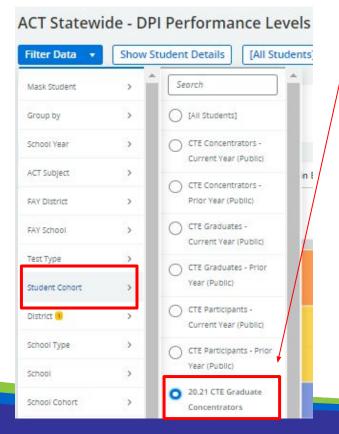
Denominator - Number of CTE senior concentrators who took the: ACT ELA/Math/Science Assessment in grade 11.



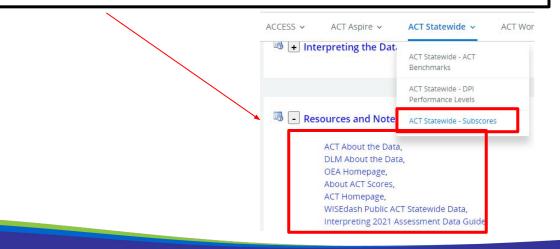
- Use the Topics dashboard for ACT Statewide
- ACT Statewide DPI Performance Levels uses proficient/advanced as does the Perkins numerator/denominator.
- ACT Statewide is the March ACT test for state testing. We do not have the ability at the state to review Saturday ACT scores.



2S1, 2S2, 2S3 - ACT ELA, Math, Sci



- Filter Data select Student Cohort and the name of your cohort or use the pre-existing CTE cohorts.
- You can dig deeper into your Concentrator ACT scores by selecting ACT Statewide Subscores.
- If you need help understanding Subscores, read the Resources and Notes or work with your District Assessment Coordinator.



3S1 - Post Program Placement

Performance Indicator Measure - The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program under the National and Community Service Act, are volunteers in the Peace Corps, or are employed

Numerator - Number of CTE concentrators who graduated in the previous school year with a positive outcome follow-up

Denominator - Number of CTE concentrators who graduated in the previous school year with a follow-up response

- Post Program Placement is not currently available in WISEdash for District.
- This data comes from the CTE Concentrator Graduate Survey that Districts collect.
- Fiscal Agents can review the internal collected data by:
 - Percentage of final positive responses (final positive are those students with contact that responded employed, college/university, or volunteer service)
 - Compare final positive responses against the number of students that did not respond.
 - Review final positive responses by Gender, Race, Special Populations.
 - Utilize <u>this spreadsheet</u> for further review. This is exactly what the U.S. Department of Education asks for.

3S1 - Post Program Placement

To view your CTE Graduates for the CTE Concentrator Graduate Survey:

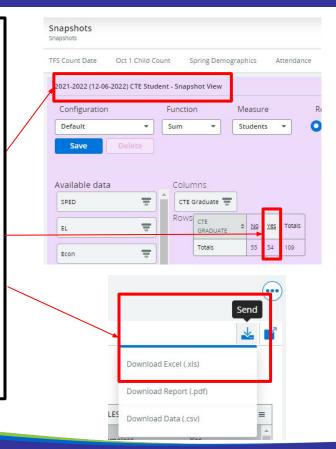
1. Navigate to the Perkins Snapshot dashboard.

2. CTE Graduates will be from the last Snapshot that represents the year they graduated from High School. (Ex. 2022 CTE Graduates where in the 2021-2022 CTE Snapshot on December 6, 2022)

3. Click on the "Yes" to see student list.

4. On the new screen, navigate to the right and you have the option to download the student list.

5. Please be cautious before emailing this list. It contains <u>Sensitive Personal Identifying Information</u> that should not be emailed.





Performance Indicator Measure - The percentage of CTE concentrators in CTE programs and programs of study that lead to non-traditional fields.

Numerator - Number of CTE concentrators from underrepresented gender groups in CTE program(s) that lead to non-traditional field.

Denominator - Number of CTE concentrators in CTE program(s) that leads to a non-traditional field.

- Navigate to the Perkins Snapshot dashboard.
- NTO is only calculated for CTE Concentrators, so you do not have to use the CTE Concentrator crosstab.

Configuration	l,	Function	1	Measure	Rende	r As			
Default	•	Sum	•	Students 🔹	🔵 Tal	ole	\bigcirc	Heat	map
Save									
ailable dat	a	Columns							
	a 🛨 着	Columns Nontradition	al Occupation	=					
	=		al Occupation						
PED		Nontradition		NONTRADITIONA	L OCCUPATION \$	=	No	<u>Yes</u>	Totals
iped IL	Ŧ	Rows	al Occupation		L OCCUPATION \$		No	<u>Yes</u>	Totals
PED	=	Rows			L OCCUPATION \$		<u>No</u> 25	<u>Yes</u> <u>27</u>	Totals
vailable dati sped st. scon	Ŧ	Rows	GENDER \$		L OCCUPATION \$	=			



Performance Indicator Measure - The percentage of CTE concentrators graduating from high school having participated in work-based learning.

Numeratore - Number of CTE concentrators who graduated with a regular high school diploma in the academic year having participated in work-based learning at some time during high school.

Denominator - Number of CTE concentrators who graduated with a regular high school diploma in the academic year.

- Utilize the Perkins Snapshot dashboard to review WBL for CTE Concentrators.
- This dashboard uses a crosstab called Any WBL Program - it represents the same <u>WBL</u> categories as used on report cards.

apshots												
S Count Date	Oct 1 Child Cour	nt Spring	Demographics	Attendance	Discipline Y	'E Comp	letion	Car	eer Educati	on and Cou	rsework 🗸	Perkin
2021-2022 (12-06	i-2022) CTE Studen	t - Snapshot Vi	ew									
Configuration		Function	Meas	ure l	Render As							
Default	•	Sum	- Stude	ents 👻 🤇	Table 🔵 H	eatmap) (Row	Heatmap	O Col	umn <mark>H</mark> eatma	p 🔘
C												
Save	Delete	Columns										
Save Available data	3	Columns CTE Concer	itrator 🚍									
Available data			itrator 🚖		CTE CONCENTRATOR 1							
Available data	3	CTE Concer		ANY WBL PROGRAM \$		No No	Yes	Totals				
Available data		CTE Concer Rows	ogram 🝷	ANY WBL PROGRAM ≎ No			<u>Yes</u> <u>143</u>	Totals 431				



- If you want to see specific WBL learning program data, use the Career Education and Coursework Snapshot dashboard, Technical Skills Attainment Student Participation.
- Use the CTE Concentrator, Program Name, and Work Based Learning program crosstabs.
- This example also used the Certificated Program Status crosstab to see the outcomes of the Certified WBL opportunities. You may want to inquire and support those students that are continuing or left the program.
- The Career Education and Coursework dashboard is used for report cards.

Snapshots Snapshots											
TFS Count Date	Oct 1 Child C	ount Spring Demograph	hics At	tendance Discipline	YE Completion	Career Education and Coursewo	rk 🗸 Perkins Snapsh	ot Resources			
2021-2022 (12-	06-2022) Technic	al Skills Attainment Student F	Participatio	in - Snapshot View							
Configuratio	on	Function Me	easure	Render As							
Default	•	Sum 👻 Stu	udents	- 🔾 Table 🔾	Heatmap 🔘 R	low Heatmap 🛛 🔿 Column H	leatmap 📃 📄 Row Barcha	irt			
Save	Delete										
			_								
Available da	ita	Columns									
SPED	Ŧ	CTE Concentrator 🚍									
EL	+	Rows						CTE CONCENTRATOR \$			
		Program Name	Ŧ	PROGRAM NAME \$		WORK BASED LEARNING PROGRAM \$	CERTIFICATED PROGRAM		<u>Yes</u>	NO	Totals
Econ	Ŧ	Work Based Learning Progr	ram 🚍	SIMULATED WORKSITE		Yes	<u>N/A</u>		2	36	45
Gender	Ŧ	Certificated Program Status	. =	YOUTH APPRENTICESHIP		<u>Yes</u>	Continuing		22	2	24
Grade	Ŧ						Completed & Received Certificate		24	2	66
							Left Program		1		1
Disability	Ŧ			STATE CO-OP ED. SKILL STANDAR	DS - DPI OCCUPATIONAL	<u>४८</u>	Completed & Received Certificate		2		2
(Ŧ						Continuing		1		1
Race	-			Totals					99	40	139

- Student Participation Count students counted once, no matter how many opportunities or hours per day scheduled.
- Outcome Count students counted as many times as they are scheduled.

Career Education and Cours	ework v
Student Participation Count	
Outcome Count	

Reminders

- All Perkins and CTE data is due for the December Career Education Snapshot. You have 5 months after the school year to complete the yearly data. For example, school year 2022-2023 ends on June 1, 2023, the Career Education Snapshot is December 5, 2023.
- All Perkins and CTE data must be visible in WISEdash for District prior to a snapshot to confirm it appears the way you want it.
- This data is used for the Perkins Consolidated Annual Report, immediately after the snapshot. DPI is required to complete the CAR by January 5.
- Career Education and CTE Snapshot data is considered certified data and will be used for Perkins Accountability Reports and report cards.
- Snapshot data will not be changed. Districts that believe they did not submit correct data should notify DPI through a <u>Data Errata</u> notice. Districts can update their data for their own purposes and view it in the Current chart. However, updated data after a Snapshot will not be used for state and federal reporting.



<u>CTE Data Resources</u> <u>Perkins Indicator Population workbook</u> <u>Perkins Collaborative Resource Network</u> <u>WISEdash for Districts - Training and User Guide</u> <u>WISEdash for Districts Training - How-To: Navigate the Menus</u> <u>WISEdash Navigation Tips</u> <u>WISEdash How-To: Filter Data</u> <u>Federal Funding Conference Presentation - February 2023</u>