

School Year _____

*add rows for each course you offer

Course Title/Local Course Code Name the course title	Roster/ <u>Courses</u> /State Code -SCED updates yearly -WBL Roster Codes -SCED/ <u>Rigor Level</u> defined in SCED code: X,H,G,E,B ***Check what Roster Codes are already being sent to WISE. -MS CTE may be "Exploratory." -Sort by Column F. Is the course part of a Career Pathway? -https://dpi.wi.gov/standards *What Content Standards are used? -Health Science codes	Grade Level (Who can take the course Pk-12?)	<u>Programs</u> Identify if the course is part of program -CTE/Career Ed and Dual Enrollment Programs -Language Instruction Education Programs -Student CTE Program Association -Student Food Service Program Association -Student Homeless Program Association -Student Language Instruction Program Association -Student Program Association (Other) -Student Special Education Program Association	Teacher License List license for all grades -CTE courses (9-12) must be taught by CTE licensed teacher (some exception with -Health/Science Licensure , Perkins Funding , -Classroom Position Descriptor , -CTE crosswalk , https://dpi.wi.gov/computer-science/licensing , https://dpi.wi.gov/cte/eq/ivallency , -Pathways to Licensure , -What Can I Teach with My License? -College/Universities Professors/Instructors do not need DPI licenses *What Content Standards are used?	<u>Performance Base Conversion Type</u> -describes the assessment of the student's performance, such as pass, fail, or incomplete. Required for grades 9-12 and enrolled in Roster, Career and Technical Education (CTE), and College and Career Ready (CCR) courses. (P,F,N,NG)	<u>Dual Enrollment</u> Name the college/university partner identify program name: HS course with WI private college -HS course with WI technical college -HS course with WI tribal college -HS course with UW System -College course with WI private college -College course with WI technical college -College course with WI tribal college -College course with UW System -Out-of-state dual enrollment	Advanced Courses AP or IB Indicate yes/no for approval -course approved by College Board for AP (FYI - any student can take an AP exam, without taking the course) -course approved for International Baccalaureate	<u>Industry Recognized Credential</u> Name the IRC -collected for State Report Cards for 9-12th grade. -"the number of pupils earning industry-recognized credentials through a technical education program established by a school board" as described in s. 118.33 (1) (g) 1. c. -all IRCs are Certified Identify IRC and type: -IRC State-Approved -WTCS-Embedded Technical Diploma, Technical Diploma, Associates -IRC State-Approved Business & Industry -IRC Not State-Approved	<u>Work Based Learning</u> List the WBL name 6 criteria: 1. Sustained interactions = minimum of 90 hours 2. real workplace settings (as practicable) or simulated environments 3. Fosters in-depth, firsthand engagement 4. Aligns with a course 5. Must include a training agreement 6. Business and education partners work together to evaluate and supervise the experiences -Certified/Non-Certified listed below

Career pathway data elements

*add rows for each CTE course in the career pathway

Cluster Name	<u>IAC/CIP</u> Instructional Area Code Indicate the numerical value that represents the title of a career pathway. -CTE concentrators are associated with an IAC -the career pathway is developed by the school and thus displayed on this document..	Career Pathway Title from IAC <u>IAC/CIP</u> Instructional Area Code Indicate the numerical value that represents the title of a career pathway. -CTE concentrators are associated with an IAC to show which career pathway they have passed 2 or more CTE courses in. -the career pathway is developed by the school and thus displayed on this document..	CTE Course Title/Local Course Code/Roster Code/State Code Name the course title -make sure your roster code aligns with the correct career pathway type and IAC -Courses - column F & G (CTE course & CTE Career Pathway Type) -Health Science codes -Carl Perkins Funding for Health Science Programming	<u>Program Area Type</u> / List department of course A,B,M,F,T,H -these are your elective departments -taught by CTE licensed teachers -What is a CTE Course -Perkins-Health/Science -CTE crosswalk	<u>Dual Enrollment</u> Name the college/university partner identify program name: -HS course with WI private college -HS course with WI technical college -HS course with WI tribal college -HS course with UW System -College course with WI private college -College course with WI technical college -College course with WI tribal college -College course with UW System -Out-of-state dual enrollment	<u>Industry Recognized Credential</u> Name the IRC -collected for State Report Cards for 9-12th grade. -"the number of pupils earning industry-recognized credentials through a technical education program established by a school board" as described in s. 118.33 (1) (g) 1. c. -all IRCs are Certified Identify IRC and type: -IRC State-Approved -WTCS-Embedded Technical Diploma, Technical Diploma, Associates -IRC State-Approved Business & Industry -IRC Not State-Approved	<u>Work Based Learning</u> List the WBL name Non-Certified -Entrepreneurial Student Business -Internship/Local co-op -School-based Enterprise -Simulated Worksite Supervised -Supervised Agricultural Experience Certified -State Co-op Education Skills Standards -Youth Apprenticeship 6 criteria: 1. Sustained interactions = minimum of 90 hours 2. real workplace settings (as practicable) or simulated environments 3. Fosters in-depth, firsthand engagement 4. Aligns with a course 5. Must include a training agreement 6. Business and education partners work together to evaluate and supervise the experiences	<u>Certificated Program Status</u> -indicates a students' progress within the Certified Career Education program. A-Completed with Certificate B-Continuing C-Exited D-Completed without Certificate ***You need to check yes or no that this is a Certificated Program. Once the class is taken, confirm A,B,C,D for each student who took the course. ***reminding Data Entry that you need to code completers by individual student or this will read as an error (Career & Tech Tab, 6795 , 6871 , 7115).

Identify a Data Entry Team

A team would include representatives from the following departments that understand state/federal laws, school policy, and school processes:

- SIS/Registration - data collected on registration forms, attendance...
- Sp Ed - Oct 1 report, sSEPA dates, Ed Env Codes, Disability status, annual IEP criteria, CEIS
- Pupil Services - Students experiencing homelessness, 504, Teen parents, Food Service/Economic Disadvantage...
- Graduation/Dropout/Exit Type - collects student promotion, exit type for regular ed, Sp Ed, homeless...
- Discipline - someone that understands inputting In-School Suspension, Out-School Suspension, Expulsion
- Instruction - Roster coding all courses (rigor), EL, CTE, Dual Enrollment

Name all staff involved	SIS/Registration Team	Sp Ed Team	Pupil Services Team	Graduation/Dropout/ Exit Type Team	Discipline/ISS/OSS/ Expulsion Team	Instruction, CCR & CTE (Roster) Team
Data Entry: Practices/Collection/Curriculum, DPI rules: Teach how to use SIS: Who can ask SIS for help: Review of data in WISEdata & WISEdash:						

Career Ed Data Snapshots:

- 18.19 Roster/Career Ed data was January 28, 2020.
- 19.20 Roster/Career Ed data was December 8, 2020.
- 20.21 Roster/Career Ed data was December 7, 2021.
- 21.22 Roster/Career Ed data will be December 6, 2022
- 22.23 Roster/Career Ed data will be December 5, 2023

How does your school document and map the course sequencing for Career Pathways?

Areas of CTE Data Focus:

1. Career Pathways - [IAC/CIP](#)
2. [Concentrators](#)
3. [Participant Information](#)
4. [Dual Enrollment](#)
5. [Industry Recognized Credentials](#)
6. [Work Based Learning](#)