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**2021-22 Career Pathway Showcase Series
on Work-based Learning**

**“Work-based Learning
Reporting and Funding”**

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WISCONSIN DEPARTMENT OF
Public Instruction
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Today's Presenters



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Reporting WBL for the 2021-22 school year

NOTE: THE UPCOMING DECEMBER SNAPSHOT WILL NOT USE THIS CRITERIA. CONTINUE TO USE THE 2020-21 CAREER PROGRAM DEFINITIONS FOR REPORTING. This criteria should be implemented for 2021-22, but you will not report the data until the December 2022 Snapshot.

Career-based learning experiences that meet the quality and rigor requirements for career and technical education (CTE) as defined in the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) can be reported as WBL for participation that occurs in 2021-22 (which will be reported in December 2022).



20-21 and 21-22 Comparison

WBL Reporting through 2020-21 reflected on school district report cards includes:	WBL Reporting in 2021-22 reflected on school district report cards will include:
<ul style="list-style-type: none">● Local co-op● State Co-op Education Skills Standards<ul style="list-style-type: none">○ DPI Occupational○ DPI Youth Leadership○ DPI Employability Skills● Youth Apprenticeship	<ul style="list-style-type: none">● Entrepreneurial Student Business *● Internship/Local co-op *● School-based Enterprise *● Simulated Worksite *● Supervised Agricultural Experience *● State Co-op Education Skills Standards<ul style="list-style-type: none">○ DPI Occupational○ DPI Employability Skills● Youth Apprenticeship <p>Added in 2021-22</p> <p>* Non-certified WBL can only be reported if it meets all six criteria.</p>



WBL Criteria #1: Sustained Interaction

A work-based learning experience **MUST** involve sustained interactions, either paid or unpaid, with industry or community professionals.

- **Sustained** = minimum of 90 hours, can be rotated among employers and/or positions, employer is engaged throughout the experience. Can take place in one semester, an entire year, the summer, or even a 6 week period.
- **Interactions** = more than just observing, performance-based



WBL Criteria #2: Real or Simulated Settings

A work-based learning experience MUST take place in real workplace settings as practicable or simulated environments at an educational institution.

When WBL is incorporated into a classroom, time spent learning must be separated from time spent working (even if it is work simulation). A student must log at least 90 hours of working to count as a WBL experience.



WBL Criteria #3: Firsthand Engagement

A work-based learning experience **MUST** foster in-depth, firsthand engagement with the tasks required in a given career.



WBL Criteria #4: Align with Coursework

A work-based learning experience **MUST** align with a course (minimum one semester). It is highly encouraged to provide credit for the work-based learning experience as well as credit for the course.



WBL Criteria #5: Training Agreement

A work-based learning experience **MUST** include a training agreement between the student, employer/business, and school defines the roles and responsibilities of the student, the employer, and the school.

Sample Training Agreement:

https://dpi.wi.gov/sites/default/files/imce/acp/2020_06_24_SAMPLE_WBL_K-12_Agreement.doc



WBL Criteria #6: Supervision and Feedback

A work-based learning experience **MUST** include regular, periodic oversight and interactions with employers or community members from the industry related to the assigned work.



Perkins Funding

Perkins funding can be used for WBL only if it comes up in the Comprehensive Local Needs Assessment (CLNA).

It is important to disaggregate your data to see which populations are not participating in WBL.

Participate in the CLNA process!



Perkins Funding Examples

Economically disadvantaged students to purchase

- Uniforms
- Transportation (city bus, taxi/Uber service, school van or shuttle service)

Staff to work outside of the school day - above their FTE

- Training
- Meetings/networking events outside of the school day
- Extra planning time/curriculum development for project based learning, simulated worksites

New Software or equipment needed for project based learning or simulated worksite

Outside consultant to develop or enhance your WBL programs



Other Potential Funding and Partnerships

- **Out-of-School-Time Programs**

Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness can be funded through [Nita M. Lowey 21st Community Learning Center \(21st CCLC\) grants](#).

- **Special Education - Postsecondary Transition Planning**

An IEP covers everything a student needs for their education - which should include WBL. [Transition Readiness Grant](#) and [Transition Incentive Grant](#)

- [Division of Vocational Rehabilitation - Transition Services](#)

- [Workforce Innovations and Opportunities Act \(WIOA\)](#)

- [Independent Living and Foster Care Services](#)



Reporting

WBL includes certified and non-certified career education programs.

Districts should determine and map their WBL experiences based on the career education program name definitions

- 2020-21 [Career Education Program Name Definitions](#)
- 2021-22 [Career Education Program Name Definitions](#)

[Roster Work Plan](#) - mapping activity with your CTE team.

WBL may be associated with a student via a course section or a program association.



Reporting - WISEdata

[Career Education Data Reporting](#) including WBL is submitted to the DPI WISEdata collection from your local student information system (SIS).

Career Education related courses and programs including WBL must be properly configured in your SIS such that they may be transferred to WISEdata.

[CE Frequently Asked Questions](#)

[Help for WISEdata](#)



What you can do now

#1: Identify your person entering in data in your SIS (data entry specialist)

#2 Create a template to map:

- **Course name with roster code (CTE and non CTE courses)**
- **Department of the course**
- [Career Education Program Name Definitions](#)



Accountability

The current Perkins V State Plan requires a WBL experience to be reported as a program quality performance indicator of secondary CTE accountability.

WBL data is also used to satisfy college and career readiness accountability and will be shared on a school district's report card.



Contacts

For assistance, contact the following consultants:

- General Questions about the WBL Definition and CBLE Guide:
 - Contact Karin Smith at Karin.Smith@dpi.wi.gov
- Perkins Questions:
 - Contact Chris Lenske at Christine.Lenske@dpi.wi.gov
- Career Education Data Questions:
 - Contact Melissa Aro at melissa.aro@dpi.wi.gov
- DPI WISEsupport Help Ticket
 - <https://dpi.wi.gov/wisedash/help/ticket>
- CESA 4 WISEsupport
 - Jessie Sloan at jsloan@cesa4.org



Upcoming Career Pathway Showcase Series Sessions

Date	Topic
December 14th	Project-based learning and Simulated worksites
January 18th	School-based enterprise (SBE) and Student entrepreneurial experience (SEE)
March 15th	State Certified Co-op and Internship or local co-op
April 19th	Youth Apprenticeship
June 14th	Supervised Agricultural Experience (SAE)



Thank You For Attending!

Stay Informed though...

Listservs - send an email with the subject “subscribe” to:

- ACP Listserv subscribe-acplist@lists.dpi.wi.gov
- School Counseling Listserv subscribe-wcscp@lists.dpi.wi.gov
- CTE Listserv subscribe-ctelist@lists.dpi.wi.gov

