

# CTE Assessment Resources

Program	Resource	Description	Name	School District	Email
AFNR	Measurement rubric	<p><a href="#">Hyperlinked here</a> is a "Measurement Skills" rubric, purposefully generic enough to encompass multiple measurement applications across multiple tech. ed. content areas (e.g. woods, engineering, auto).</p> <p><a href="#">Hyperlinked here</a> is a "Cost Analysis" rubric, again, purposefully generic. Agriscience teachers used it for running cost analysis on raising poinsettias in our "Landscape Management" classes. All four rubrics are the same on a sheet; intended to be printed &amp; passed out to students quickly after assessment.</p>	Zach Markhardt	Green Bay	<a href="mailto:zmarkhardt@gbaps.org">zmarkhardt@gbaps.org</a>
AFNR	<a href="#">Songbird Assessment</a>	Here is my Songbird Assessment I just did in my Wisconsin Forestry and Wildlife Class. I like using google forms, because I can lock the students computers so they can only be on the quiz when they are taking it. It does also knock them out of a Google meet so they have to rejoin after they finish the assessment. This was a unit test I gave after my songbird unit.	Glenda Crook	Columbus	<a href="mailto:gcrook@columbus.k12.wi.us">gcrook@columbus.k12.wi.us</a>
BIT	<a href="#">100 Ways to Save Money Student Example</a>	This was an assignment where students had to read 100 ways to save money, pick out their top 10, and create a video explaining why they feel those 10 ways are important.	Jason Holter	West Salem	<a href="mailto:holter.jason@wsalem.k12.wi.us">holter.jason@wsalem.k12.wi.us</a>
BIT	<a href="#">code.org</a>	It's a great resource for all things coding/programming related and includes excellent content and projects.	Scott Christy	Green Bay Public Schools	<a href="mailto:spchristy@gbaps.org">spchristy@gbaps.org</a>
BIT	<a href="#">Desktop Publishing (Yearbook) Summative Assessment</a>	This is a checklist of participation activities. Students were given this at the start of class as a guide of what they need to accomplish through the semester. It also allows for flexibility in case students are absent for an extended time. This style of assessment can be adapted to other classes and disciplines.	Allison Rigotti	Melrose-Mindoro Area School District	<a href="mailto:rigottia@mel-min.k12.wi.us">rigottia@mel-min.k12.wi.us</a>
FCS	<a href="#">Baking and Pastry Lab</a>	<p><a href="#">Student demonstration in lab</a></p> <p><a href="#">Course assessments-</a></p> <p><a href="#">Food Literacy Quiz-</a></p>	Delaine Stendahl	Whitehall	<a href="mailto:stendahld@whitehallsd.k12.wi.us">stendahld@whitehallsd.k12.wi.us</a>

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HS	<a href="#">Alzheimer's Awareness Interactive Note Sheet</a>	This is an example of a formative assessment that could be used during face-to-face, e-learning or hybrid instruction to inform students about Alzheimer's disease. It covers many areas of Alzheimer's awareness including facts, prevention, signs and symptoms and empathy. I use this with my Introduction to Health Science course during the careers unit, but it could be used in Human Relations, Health Education or Human Growth and Development. Students increase and strengthen their knowledge about Alzheimer's disease as they work their way through each part of the assessment. If using face-to-face or with synchronous e-Learning, there are many wonderful places to have small and large group discussion.	Brett Lesniak	Stevens Point Area Public School District	<a href="mailto:blesniak@pointschools.net">blesniak@pointschools.net</a>
MME	<a href="#">BM&amp;IT Quality Module: Student Assessment</a>	The student assessment module addresses the types and quality of assessments used in the program of study, including the types of knowledge and skills that should be assessed, and assessments that lead to recognized postsecondary credentials.	Ginger Verhulst	McFarland School District	<a href="mailto:VerhulG@mcfsd.org">VerhulG@mcfsd.org</a>
TEE	Fronius Welducation Basic - For virtual welding simulation	"Fronius Welducation Basic" is an app available on the app store for students to download on their personal cell phones. Students compete against each other on leaderboards and are able to take a screenshot of their scores and progress to turn in on your school's course management system. Students learn the correct actions and proper speed needed to put down a successful weld which is scored by their ability to stay on target. Another part of this app is a Quiz section for your students to show their knowledge of welding fundamentals which is also scored by timed correct answers.	AL Kamenski	Oakfield School District	<a href="mailto:akamenski@oakfield.k12.wi.us">akamenski@oakfield.k12.wi.us</a>
TEE	<a href="#">Series-Parallel Combination Circuits</a>	Contains lessons with answers and good illustrations. Use examples with answers provided so that as a student works the problem they can see if the steps they are using are correct. Having a set of advanced problems with solutions helps students to grasp some of the processes in electronics that are counterintuitive. Then create labs and problems that resemble the practice questions and I allow open notes and formulas.	Nels Lawrence	Kaukauna Area Schools	<a href="mailto:lawrencen@kaukaunasd.org">lawrencen@kaukaunasd.org</a>
TEE	<a href="#">Environmental Engineering Project</a>	This project allows students to delve deeper into environmental engineering thinking and practices while making their home more efficient and saving their family money. Shared instruction time focused on best practices, student observations and connecting families to free resources in the community.	Robin Morgan	Grafton School District	<a href="mailto:rmorgan@grafton.k12.wi.us">rmorgan@grafton.k12.wi.us</a>