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turn your camera off*

**2021-22 Career Pathway Showcase Series on
Work-based Learning**

“Building a Quality Work-Based Learning Program”

May 17, 2022



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Today's Panel Speakers



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WBL is a part of career readiness

How does your WBL program connect to other career readiness initiatives (ACP, CTE, Career Pathways)?



Program Design

Briefly describe your WBL program design in terms of school-based activities, work-based activities, and connecting activities.



The Work-based Learning Journey.

CONNECTING TODAY'S CLASSROOM TO TOMORROW'S CAREERS.



We intersect school and workplace environments with practical education programs and customized vocational training.

STUDENT BENEFITS

Learn valuable hard and soft skills while building an impressive portfolio through on-the-job training.

SCHOOL BENEFITS

Provide new learning opportunities that give students the work-experience needed to validate their pathway choice.

EMPLOYER BENEFITS

Train and develop the future workforce to create a more robust, diverse and innovative talent pipeline.

Program Coordination

Who coordinates your WBL program? What does that role look like? What skills does a WBL Coordinator need?



Recruiting Students

What are your best, most innovative strategies to recruit students? How do you help them get ready for success in the program?



Recruiting Employers

What are your best, most innovative strategies to recruit employers? How do you onboard them?



Equity, Diversity, and Inclusion

What are you doing to increase diversity in your WBL program? What strategies help WBL programs to be more inclusive?



Partnerships

Who do you partner with to make this all work?

What is your best advice about partnership building?



Future of WBL

Are there any new trends in WBL programs?

What is on the horizon for the future of WBL?



Trends



ASU
+ GSV SUMMIT

APRIL 4-6, 2022
MANCHESTER GRAND HYATT



New WBL Programs

What is the most important thing for a new WBL Coordinator to know when just starting a program?



Reporting Work-based Learning

In order to report WBL, it MUST:

- involve sustained interactions (at least 90 hours), either paid or unpaid, with industry or community professionals.
- take place in real workplace settings as practicable or simulated environments at an educational institution.
- foster in-depth, firsthand engagement with the tasks required in a given career.
- align with a course (minimum one semester).
- include a training agreement between the student, employer/business, and school defines the roles and responsibilities of the student, the employer, and the school.
- include regular, periodic oversight and interactions with employers or community members from the industry related to the assigned work.

Learn more about reporting WBL here:

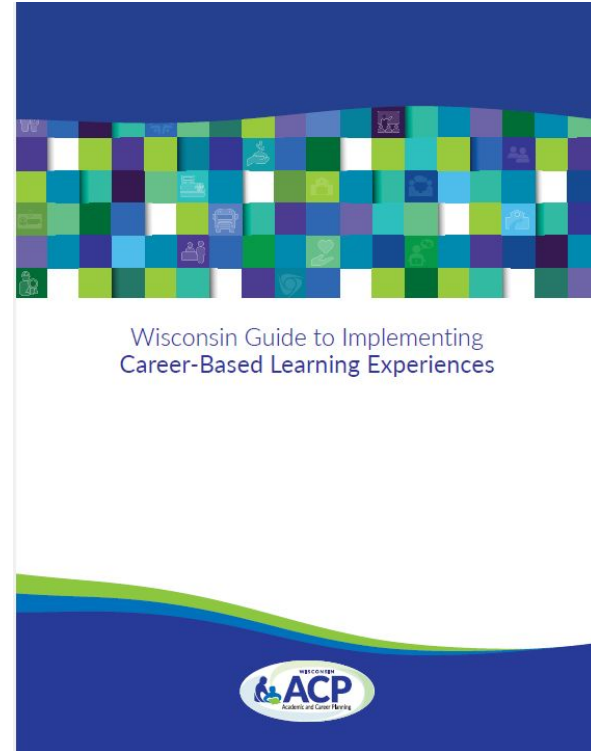
<https://youtu.be/tiq6j8EHaUs>



CBLE Guide

**Learn more about how
work-based learning fits into
the broader continuum of
career-based learning in our
guide (coming soon) at**

<https://dpi.wi.gov/acp/career-based-learning>



Upcoming Career Pathway Showcase Series Sessions

Date	Topic
June 14th	Supervised Agricultural Experience (SAE)



2022-23 Career Pathways Showcase Series

Wednesdays from 3:30 - 4:00 pm:

2022 ➤ October 5 • November 2 • December 7

2023 ➤ February 1 • March 1 • April 5



Thank You For Attending!

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