



Wisconsin Common Career Technical Standards (WCCTS)

Content Area: LE/Leadership

Standard: LE1: Students will apply leadership skills in real-world, family, community and business and industry applications.

Learning Priority	Performance Indicators (By Grade Band)		
	PK-5	6-8	9-12
LE1.a: Implement leadership skills to accomplish team goals and objectives.	LE1.a.1.e: Identify the various roles of leaders within organizations and give examples of positive leadership skills.	LE1.a.5.m: Exhibit skills such as empowerment, risk-taking, communication, focusing on results, decision-making, problem solving and investment in individuals when leading a group in solving a problem.	LE1.a.10.h: Exhibit skills such as compassion, service, listening, coaching, developing others, team development.
	LE1.a.2.e: Create a community of trust, giving space for different opinions and ideas to help students develop plans and prioritize tasks.	LE1.a.6.m: Consider issues related to self, team, community, diversity, environment and global awareness when leading others.	LE1.a.11.h: Demonstrate skills such as enthusiasm, creativity, conviction, mission, courage, concept, focus, principle-centered living and change when interacting with others in general.
	LE1.a.3.e: Describe effective leadership and teamwork skills and identify ways to participate in civic activities in school, family or the community.	LE1.a.7.m: Participate in civic and community leadership and teamwork opportunities to enhance skills to develop leadership potential.	LE1.a.12.h: Exhibit skills such as innovation, intuition, adaptation, life-long learning and coach-ability to develop leadership potential over time.
	LE1.a.4.e: Describe leadership in relation to trust, positive attitude, integrity, willingness and commitment to accept key responsibilities in a group project.	LE1.a.8.m: Explain leadership in relation to trust, positive attitude, integrity, willingness and commitment to accept key responsibilities in a group project.	LE1.a.13.h: Create a sense of trust, positive attitude, integrity, willingness and commitment in order to accept key responsibilities in a group project.
		LE1.a.9.m: Build interest, guide and influence decisions organize efforts and involve members of a group.	LE1.a.14.h: Apply parliamentary procedure to an appropriate situation.
LE1.b: Employ teamwork skills to achieve collective goals and use team members/ talents effectively.	LE1.b.1.e: Work with a group to meet objectives while including all members.	LE1.b.4.m: Involve of all members during group discussions.	LE1.b.7.h: Capitalize on team members' individual talents and skills in a project.
			LE1.b.8.h: Apply conflict management skills to help facilitate solutions.



Learning Priority	Performance Indicators (By Grade Band)		
	PK-5	6-8	9-12
	LE1.b.2.e: Demonstrate commitment and a positive attitude toward team goals.	LE1.b.5.m: Demonstrate teamwork skills through working cooperatively with group members, group leader and others, both in the school and in the community, to achieve group objective.	LE1.b.9.h: Evaluate and apply teamwork processes that provide team building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability and conflict resolution.
	LE1.b.3.e: Outline plans to improve teamwork.	LE1.b.6.m: Demonstrate a positive attitude and a commitment toward achieving team goals.	LE1.b.10.h: Demonstrate the ability to negotiate and adapt effectively to changes in projects and work activities to meet timelines.
LE1.c: Identify the role of community service and service learning in family, community and business and industry.	LE1.c.1.e: Identify the roles and responsibilities of citizenship.	LE1.c.3.m: Analyze the roles and responsibilities of citizenship.	LE1.c.6.h: Assess the roles and responsibilities of citizenship and formulate an activity or event to showcase community service.
	LE1.c.2.e: Describe involvement in a civic activity.	LE1.c.4.m: Select and develop a community service activity/event.	LE1.c.7.h: Plan a community service event, participate in the event and evaluate its impact.
		LE1.c.5.m: Show organizational skills necessary to be a successful leader and citizen and practice those skills in real-life situations.	LE1.c.8.h: Plan and participate in activities that rate skills necessary to be a successful leader and citizen.
			LE1.c.9.h: Advocate for issues on the local, state and international level.
			LE1.c.10.h: Identify components and structure of community-based organizations.
			LE1.c.11.h: Participate in the development of a program of work/strategic plan and work to implement the organization's goals.