

# A Guide for Implementing Programs of Study in Wisconsin

Based upon the National Career Cluster & Pathway Framework

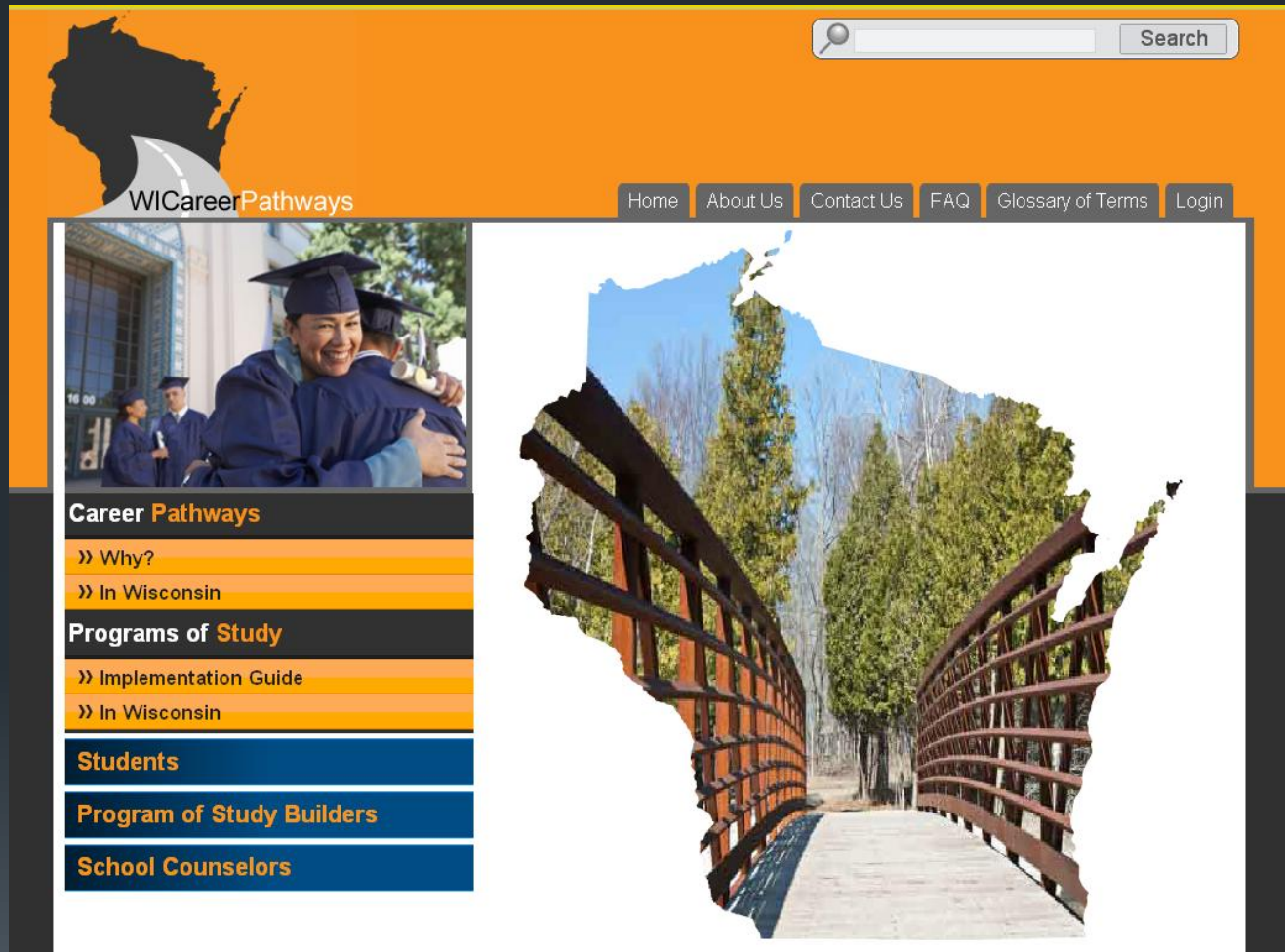


# Why are Career Clusters and Career Pathways Important?

## Career Pathways...

- Prepare students for post-secondary education and careers
- Connect Core4 and CTE to real-world applications and vice versa
- Lead to the full range of post-secondary opportunities
- Improve student achievement

# Wisconsin Career Pathways Website



The screenshot shows the WICareerPathways website interface. At the top left is a logo featuring a black silhouette of Wisconsin with a white road winding through it, and the text "WICareerPathways" below it. To the right of the logo is a search bar with a magnifying glass icon and the word "Search". Below the logo and search bar is a navigation menu with buttons for "Home", "About Us", "Contact Us", "FAQ", "Glossary of Terms", and "Login". The main content area is divided into two sections. On the left is a vertical sidebar with a blue background and white text. It contains the following sections: "Career Pathways" with sub-links "» Why?" and "» In Wisconsin"; "Programs of Study" with sub-links "» Implementation Guide" and "» In Wisconsin"; "Students"; "Program of Study Builders"; and "School Counselors". On the right is a large image of a wooden bridge with a curved railing, set against a background of trees and mountains. The bridge is cut out of a white shape that resembles the outline of Wisconsin.

[WICareerPathways.org](http://WICareerPathways.org)

# 10 Components of Rigorous Programs of Study



# Putting It All Together

## (5 phases of implementation process)

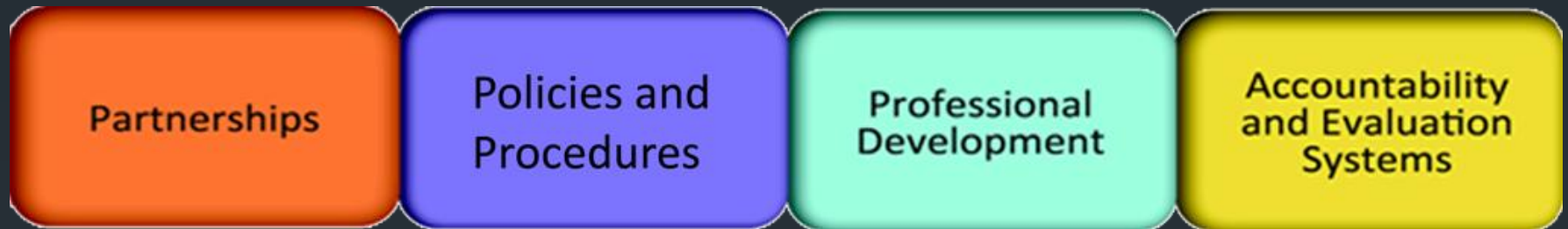
- ✓ **Laying the Groundwork**
- ✓ **Assembling a Team**
- ✓ **Designing and Building a POS**
- ✓ **Implementing the Program of Study**
- ✓ **Evaluating and refining the Program of Study**

# Moving Toward College & Career Readiness



- How do you create a strategic action plan to take back to your district?
- As a district how will you define “partially or fully implemented” within your district
- Create a list of where your work still needs to be implemented
- This is not black and white and may be different for each school district
- Is your plan dependent on Perkins funds—it shouldn’t be.

# Laying the Groundwork: What does success look like?



Levels:

- Developmental
- Implementation
- Refinement

# Assembling a Team

Partnerships

Policies and  
Procedures

Professional  
Development

Accountability  
and Evaluation  
Systems



# Designing and Building a POS



# Implementing the POS



Teaching and  
Learning

School  
Counseling and  
Academic

Professional  
Development

# Evaluating the POS

Accountability  
and Evaluation  
Systems

Partnerships

Professional  
Development

# Working Plan



- Look at the completed evaluations
- Discuss the highlighted areas that you struggle with
- Take highlighted components and create a 3-5 year plan for development and implementation

# A Deeper Look at the 10 Components



- Use your highlighted areas and take a deeper look at the components.
- Create a list of ideas for continued improvement around Programs of Study



# For more information about POS

- Visit [www.WICareerPathways.org](http://www.WICareerPathways.org)