
Data Collection Charts

Use the six charts in this appendix to log the statistical information compiled in Component A of the Wisconsin Model. These forms may be reproduced as needed. Be sure to photocopy enough for your needs. If your district already has this information in another format (such as computer printouts) you do not need to transfer the information to these charts.

Chart 1: Student Enrollment Data by Course or Group Title—Five Years

Date: _____

Completed By: _____

School District: _____

Circle One: Middle Junior High Senior High

Check only one:

<input type="checkbox"/> agriculture education	<input type="checkbox"/> mathematics	<input type="checkbox"/> computer science
<input type="checkbox"/> business education	<input type="checkbox"/> science	<input type="checkbox"/> reading groups
<input type="checkbox"/> health occupations	<input type="checkbox"/> English	<input type="checkbox"/> math groups
<input type="checkbox"/> family and consumer education	<input type="checkbox"/> Chapter 1	<input type="checkbox"/> other: _____
<input type="checkbox"/> marketing education	<input type="checkbox"/> special education	<i>Specify</i> _____
<input type="checkbox"/> technology education	<input type="checkbox"/> learning disabilities	<i>Indicate required courses with (R) following course title.</i>
	<input type="checkbox"/> emotionally disturbed	
	<input type="checkbox"/> speech	

Directions: List *all* course titles for the discipline you checked above. List the number (N) and percent (%) of all course enrollments by sex in each course for a five-year period. Total yearly enrollments at the bottom of each column. If you do not have information for the past five years, begin with the current school year or the year you began collecting information. Label the year in the space provided. Photocopy this form and add additional pages as needed.

List Course Title or Group	Year:			Year:			Year:			Year:		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
	N	N	N	N	N	N	N	N	N	N	N	N
N	---	---	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---	---	---
N	---	---	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---	---	---
N	---	---	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---	---	---
N	---	---	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---	---	---
N	---	---	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---	---	---
N	---	---	---	---	---	---	---	---	---	---	---	---
%	---	---	---	---	---	---	---	---	---	---	---	---
Total Yearly Enrollment:												
Transfer this line to Chart 2												

Chart 2: Student Enrollment Data by Discipline—Five Years

School District:	Date:			
Circle One: Middle	Junior High	Senior High	Completed By:	

Directions: Transfer totals from Chart 1, recording enrollments by discipline as listed below.

Total Enrollment By Discipline	Year:			Year:			Year:			Year:		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
	N	N	N	N	N	N	N	N	N	N	N	N
Total District Enrollment	N	N	N	N	N	N	N	N	N	N	N	N
Agriculture Education	N	N	N	N	N	N	N	N	N	N	N	N
Business Education	N	N	N	N	N	N	N	N	N	N	N	N
Chapter 1	N	N	N	N	N	N	N	N	N	N	N	N
Computer Science	N	N	N	N	N	N	N	N	N	N	N	N
English	N	N	N	N	N	N	N	N	N	N	N	N
Family and Consumer Education	N	N	N	N	N	N	N	N	N	N	N	N
Health Occupations	N	N	N	N	N	N	N	N	N	N	N	N
Marketing Education	N	N	N	N	N	N	N	N	N	N	N	N
Mathematics	N	N	N	N	N	N	N	N	N	N	N	N
Science	N	N	N	N	N	N	N	N	N	N	N	N
Technology Education	N	N	N	N	N	N	N	N	N	N	N	N

Chart 4: Staffing Pattern Data by School—Five Years

School District:	Date:	
Circle One: Elementary	Middle	Junior High Senior High
Completed By:		

Directions: List the number (N) and percent (%) of all staff by sex in each discipline for a five-year period. If you have low staff turnover consider recording data for every other year. Add additional pages as necessary.

Teaching Staff by Discipline	Year:			Year:			Year:			Year:			Year:		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Agriculture Education	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Business Education	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Computer Science	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
English	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Family and Consumer Education	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Health Occupations	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Marketing Education	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Mathematics	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Science	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Technology Education	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%
Other: Specify	N	%	%	N	%	%	N	%	%	N	%	%	N	%	%

Chart 4: Staffing Pattern Data by School—Five Years

Administrative, Pupil Services, and Support Staff	Year:			Year:			Year:			Year:		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
	N	N	N	N	N	N	N	N	N	N	N	N
School administrators by title; for example, principal, assistant principal, LVEC	N			N			N			N		
	---	---	---	---	---	---	---	---	---	---	---	---
	%	%	%	%	%	%	%	%	%	%	%	%
	N			N			N			N		
	---	---	---	---	---	---	---	---	---	---	---	---
	%	%	%	%	%	%	%	%	%	%	%	%
Pupil services staff by title; for example, guidance counselor, nurse, school psychologist	N			N			N			N		
	---	---	---	---	---	---	---	---	---	---	---	---
	%	%	%	%	%	%	%	%	%	%	%	%
	N			N			N			N		
	---	---	---	---	---	---	---	---	---	---	---	---
	%	%	%	%	%	%	%	%	%	%	%	%
School support staff by title; for example, clerical, janitorial, food service*	N			N			N			N		
	---	---	---	---	---	---	---	---	---	---	---	---
	%	%	%	%	%	%	%	%	%	%	%	%
	N			N			N			N		
	---	---	---	---	---	---	---	---	---	---	---	---
	%	%	%	%	%	%	%	%	%	%	%	%

* See information on DPI form PI-1289, District Support Staff, submitted annually.

