

WI State Superintendent Advisory Council on 4K and 4K Community Approaches

September 27, 2019



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent

Welcome & Introductions

Please Share:

- Name, Role, and Agency/Organization
- Finish this sentence:

If I were a four-year old, I would...

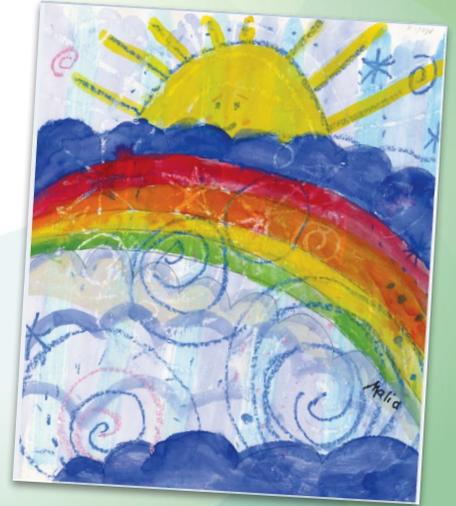


Purpose of Advisory Council

The State Superintendent's Advisory Council on 4-Year-Old Kindergarten and Community Approaches advises the state superintendent on new and continuing issues regarding the establishment and sustenance of four-year-old kindergarten in communities throughout the state, including community-based approaches that blend public and private funding to make 4K accessible to all children and their families.

Purpose of Advisory Council

Advisory council members share information, identify issues and resources, recommend policies, and respond to proposals that strengthen 4K partnerships at the state and community levels.



DPI Education Equity

Educational equity means that every student has access to the resources and educational rigor they need at the right moment in their education, across race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income.

DPI Education Equity

LEADING FOR EQUITY Equity Decision and Policy Tool

When our policies, programs, and efforts affect Wisconsin students, families, communities, and educators ...



Through your work, how are you accelerating **growth**/positive change for learners who most need it, based on data, while increasing opportunities for all students?



What intentional and unintentional **consequences** on educational equity could result from this?



Based on data, which groups of learners have not yet accessed your work? Specifically, what evidence-based strategies will you use to increase **access** by these learner groups?



How have you engaged **stakeholders** who are members of the communities impacted by your work? How will you continue to partner with diverse stakeholders to ensure educational equity for all students?



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Educational Equity: Focus Areas

“We commit ourselves to advancing educational equity through focusing on effective instruction, family and community engagement, student-teacher relationships, school and instructional leadership and ensuring our students are both safe and supported.”

State Superintendent Carolyn Stanford Taylor

Preschool Development Grant (PDG)

Purpose:

- Assist states with improving services to children birth through age five.
 - Specific Focus:
 - Supporting children from low-income and disadvantaged homes.
 - Improving transitions from early care and education to elementary school.



Preschool Development Grant (PDG)

- **Council Input Activity: Gallery Walk**
 - Look for dot on your table tent, move to your assigned grant activity.
 - Small group discussion-add ideas, questions on the blank chart paper.
 - In groups, move clockwise through each activity.
 - Vote within each activity:
 - Favorite (Green)
 - Couldn't live without (Blue)
 - Least Favorite (Red)

Review of Work and Timeline

2018-
Present

Theme Identification, Draft Recommendations

Sept.
2019

Council Update and Input

March
2020

Small Groups & Council Refine Recommendations

June
2020

Superintendent Recommendation Presentation

Summer
2020

Stakeholder Outreach/Share Recommendations

Recommendation Direction

- **Small Group Meetings (August & September)**
 - **Reviewed Council input from May meeting**
 - **Reviewed and merged recommendations**
 - **Identified three focus recommendations**
 - **Identified initial strategies and action steps to develop recommendations**



Recommendation Direction

- **Three Focus Areas:**
 - Increase **incentives for districts** to implement 4K in community settings
 - **Fund** a statewide team of regional 4K and 4KCA support personnel to provide ongoing support and technical assistance to sites and cross-sector partners
 - **Promote and advocate** for private-public partnerships to support Wisconsin's youngest learners

Incentives for Districts

- **Rationale:**
 - Important to maintain and increase community approach partnerships
- **Action Steps: Identify Potential Incentives**
 - Convene stakeholder/community approach partner meetings (what's a “win-win”?)
 - Current CA implementation models
 - Data
 - Implementation elements



Statewide/Regional Technical Assistance

- **Rationale:**
 - **Build capacity, support implementation, strengthen partnerships**
- **Action Steps:**
 - **Review current state and national models, identify key TA components**
 - **Identify current DPI Early Childhood streams of funding**

Public-Private Partnerships

- **Rationale:**
 - **Strengthen business and community partner leadership roles in supporting young children and families.**
- **Action Step:**
 - **Identify and learn from successful public-private partnerships currently in Wisconsin**
 - **Complete a nationwide scan of public-private early education partnerships**

Parting Thoughts...



Next Advisory Council Meeting: January 10, 2020