

# **WI State Superintendent Advisory Council on 4K and 4K Community Approaches**

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WISCONSIN DEPARTMENT OF  
**PUBLIC INSTRUCTION**

Tony Evers, PhD, State Superintendent

# Welcome & Introductions

- Name
- Role
- Agency/Organization
- Connection to 4K/4KCA

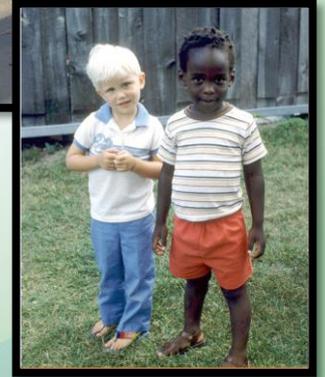


# Purpose of Advisory Council

*The State Superintendent's Advisory Council on 4-Year-Old Kindergarten and Community Approaches advises the state superintendent on new and continuing issues regarding the establishment and sustenance of four-year-old kindergarten in communities throughout the state, including community-based approaches that blend public and private funding to make 4K accessible to all children and their families.*

# Purpose of Advisory Council

*Advisory council members share information, identify issues and resources, recommend policies, and respond to proposals that strengthen 4K partnerships at the state and community levels.*



# DPI Education Equity

*Educational equity means that every student has access to the resources and educational rigor they need at the right moment in their education, across race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income.*

# DPI Education Equity

## LEADING FOR EQUITY Equity Decision and Policy Tool

When our policies, programs, and efforts affect Wisconsin students, families, communities, and educators ...



Through your work, how are you accelerating **growth**/positive change for learners who most need it, based on data, while increasing opportunities for all students?



What intentional and unintentional **consequences** on educational equity could result from this?



Based on data, which groups of learners have not yet accessed your work? Specifically, what evidence-based strategies will you use to increase **access** by these learner groups?



How have you engaged **stakeholders** who are members of the communities impacted by your work? How will you continue to partner with diverse stakeholders to ensure educational equity for all students?

# Grounding our Future Direction

## Pair Activity:

- **What is going well?**
  - **What is a foundational strength?**
- **What are concerns?**
  - **Where might support/new ideas be needed?**

# 2016 Recommendations

- Review Recommendations
- Updates on Progress
- Connection to “Future Direction” Activity
  - Success
  - Concern
  - Relevance



# 2016 Recommendations

## Voluntary Early Childhood Education for All Children:

- Incentives for 4K CA: 4K Start Up Grants Continue
  - 2018-2019: 98.3% of School Districts (404) offer 4K
  - 2017-2018: 428 Programs in Public School Sites/422 in Mixed Community Sites\*

\* Self-reported via DPI Public School Program Data

# 2016 Recommendations

## Voluntary Early Childhood Education for All Children:

- Incentives for 4K & 4K CA: 4K Start Up Grants
  - 2019-2021 [Biennial Budget](#) proposal include funding for full-day 4K.
  - Part of School Funding Reform
  - Closing the Achievement Gap

# 2016 Recommendations

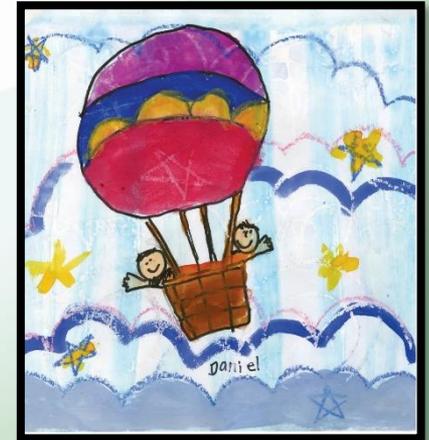
## Voluntary Early Childhood Education for All Children:

- Collect more data and share information on 4K/4KCA
  - [Early Childhood Integrated Data System \(ECIDS\)](#)
  - [Wisconsin Information System for Education \(WISEdash\)](#)
    - WISEdash Public
    - WISEdash for Districts

# 2016 Recommendations

## Voluntary Early Childhood Education for All Children:

- Collect more data and share information on 4K/4KCA
- 4K-Head Start-Child Care Collaboration Research Project
- 4K Assessment of Reading Readiness
- Local Data



# 2016 Recommendations

## Voluntary Early Childhood Education for All Children:

- Collect more data and share information on 4K/4KCA
- [Kindergarten Readiness in Wisconsin](#)
  - Key District Follow-Up Support

# 2016 Recommendations

## **Voluntary Early Childhood Education for All Children:**

- **Promote the importance of community collaboration councils:**
  - **Annual Preserving Early Childhood Conference**
  - **Annual 4K Statewide Networking Meeting**
  - **WECCP Early Childhood Outreach Specialist/4K**

# 2016 Recommendations

## Connect Early Childhood Programs and Elementary Schools:

- Superintendent Advisory Committee & System Alignment
- ECAC Connections/Membership
- ECAC Smart Investments



# 2016 Recommendations

## Connect Early Childhood Programs and Elementary Schools:

- **Comprehensive System of Screening and Assessment**
  - [Comprehensive and Aligned System for Early Childhood Screening and Assessment: Wisconsin's Blueprint 3rd Ed.](#)
- **WI Response to Intervention (RtI):**
  - **Equitable Multi-Level System of Support for Early Childhood**

# 2016 Recommendations

## Accelerate Improvement and Innovation in Early Childhood Programs:

- **Establish Key Standards: WI Model Early Learning Standards & Alignment**
- **Promote Quality Program Evaluation Practices:**
  - **Head Start and Child Care Evaluation Practices**
  - **Educator Effectiveness: Danielson Framework**

# 2016 Recommendations

## Build A High-Performing Early Childhood Workforce:

- Support and Promote Cross-Sector Professional Development
  - [Race to the Top-Early Learning Challenge Grant: Report](#)
  - [Race to the Top-Early Learning Challenge Grant: Summary](#)



# 2016 Recommendations

## Build A High-Performing Early Childhood Workforce:

- Support and Promote Cross-Sector Professional Development
- [Strengthening Tribal-State Relations: Wisconsin Race to the Top—Early Learning Challenge Grant](#)
- [Strengthening Tribal-State Relation: RTT Summary](#)

# 2016 Recommendations

## Build A High-Performing Early Childhood Workforce:

- Cross-Sector Professional Development
  - Wisconsin Early Childhood Professional Development Competencies
- [Wisconsin Core Competencies for Professionals Working with Young Children and the Their Families](#)
- [The Wisconsin Training and Technical Assistance Professional \(T-TAP\) Competencies For Early Childhood and Related Professionals Working with Adults](#)

# 2016 Recommendations

## Engage Families and Communities in Early Learning:

- [Engaging Families around the WI Model Early Learning Standards](#)
- [The Pyramid Model for Social and Emotional Competence Parent Training Component](#)
- [WI DPI Engaging Families webpage](#)

# Prioritizing/Future Focus

- **Starting Questions:**
  - **Is the council reflective of all stakeholders?**
  - **Who is missing?**
  - **Who should be invited?**



# Prioritizing/Future Focus

**Utilizing today's information and  
discussions:**

**Can we identify our focus/direction for  
recommendations?**

# Prioritizing/Future Focus

**If Yes:**

- **What is it? What are they?**
- **What questions do we have?**
- **What may already exist?**
- **What might we need to move toward a recommendation or recommendations?**

# Prioritizing/Future Focus

**If No:**

- **What questions do we have?**
- **What may already exist?**
- **What might we need to move toward a recommendation or recommendations?**



# Next Steps

- **What is needed for our next meeting to identify/develop recommendations?**
- **How will we gather that information?**
- **Additional thoughts/comments?**

# Parting Thoughts

Early Childhood: Developmentally  
Appropriate Practices

**Play is the Way!**

