

La Crosse SEL KITS: Promoting Social Emotional Competence For our Youngest Learners

Assembled & Designed by J. Kalis and R. Hawes, 2020

SEL Kits “Anchored” in Evidenced Based Practices & SEL Research: 

- I. **Social and Emotional Learning Competencies**
<https://dpi.wi.gov/sites/default/files/imce/sspw/SEL-Competencies-Guide-web.pdf>
- II. **Model Early Learning Standards-** https://dpi.wi.gov/sites/default/files/imce/early-childhood/wmels_5theditionfinal.pdf
- III. **Pyramid Model Practices-**
<https://challengingbehavior.cbcs.usf.edu/Implementation/Program/strategies.html>

Contents of SEL Kits- A & B:

- Books & Social Stories from Pyramid Model- *Book Nooks & Practical Strategies for Implementing the Pyramid Model*
<https://challengingbehavior.cbcs.usf.edu/Implementation/Program/strategies.html>
- “Tucker Turtle”- Folkmanis Mini-turtle finger puppet:
<https://www.amazon.com/Folkmanis-Mini-Turtle-Finger-Puppet/dp/B003ZZEJWC>
- Teaching Pyramid Model/Social Skills article & Tucker Turtle Social Story:
https://challengingbehavior.cbcs.usf.edu/docs/YouGotIt_Teaching-Social-Emotional-Skills.pdf
- Copy of WI SEL Competencies- 4K/5K (see link above)

Kit A: Titles from “Book Nook”

- Guess How Much I Love You
- The Kissing Hand
- Big Al
- Too Loud Lily
- Llama Llama Misses Mamma
- Quiet Loud
- Mouse was Mad
- On Monday when it Rained
- I’m Sorry
- I Can Share
- Knuffle Bunny

- Horace, Morris and Delores
- My Many Colored Days
- Don't Let the Pigeon Drive the Bus
- Today I feel Silly
- Bonus books- additional relevant titles that were available through reading department

Kit B: Titles from “Book Nook”

- Guess How Much I Love You
- The Kissing Hand
- Big Al
- Too Loud Lily
- Llama Llama Misses Mamma
- Quiet Loud
- I Have a Little Problem
- Mouse, Strawberry, and the Big Hungry Bear
- No, David!
- Chrysanthemum
- How Are You Peeling?
- Glad Monster/Sad Monster
- When Sophie gets Angry
- The Pout-Pout fish
- How do Dinosaurs Play with Friends?
- Bonus books- additional relevant titles that were available through reading department