

SAVE THE DATE!



Collaborative Leadership Forum Preserving Early Childhood (PEC)

A Unique Partnership with the Jolyn Beeman Memorial Lecture Series, Explore Children's Learning with Nature, and Intersecting Interests Professional Development Conference

February 28 (Preconference) and March 1 & 2, 2017
Madison Concourse Hotel, 1 West Dayton St, Madison

Register now: <https://www.regonline.com/preservingearlychildhood2017>

Who should attend:

- Early childhood leaders from schools, child care, Head Start, home visiting, and other related programs and services including, but not limited to: principals, 4K coordinators, special education directors, program support teachers, school board members, child care directors, Head Start directors and coordinators, professional development trainers, and community teams.
- Programs, personnel, and community organizations interested in screening and assessment.
- Teachers, providers, and trainers in environmental education and place based learning.
- Early Childhood faculty at two- and four-year colleges.
- Dual Language Learning Cadre and those who want to learn more about Wisconsin's new professional development efforts for professionals serving children who are dual language learner.
- Training and technical assistance providers and especially those wanting to complete the 7-hour Training and Technical Assistance Course.

Our goals are to:

- Collaborate among different conferences with emphasis on past goals and new goals from Intersecting Interests and Race to The Top screening and assessment efforts.
- Building relationships and networks among schools and community partners related to 4K and special education.
- Support leadership across the many sectors involved in 4K and community approaches.
- Develop and support a cadre of leaders and change agents who understand the importance of partnerships and early childhood.
- Provide tools to support quality improvement within communities and local programs.
- Honor the diversity of the community "stakeholders."
- Provide resources to support community teams.
- Connect two and four year faculty with current initiatives and resources and with colleagues in Wisconsin.

1, 2 or 3 Day Participation Options (see page two for more details):

- February 28: Explore Children's Learning with Nature (held at Olbrich Botanical Garden) – \$50.
- February 28: Intersecting Interests: Screening and Assessment in Wisconsin; Connecting Preservice and Inservice Providers – \$50.
- February 28 and March 1: Intersecting Interests and PEC/Jolyn Beeman with feature speaker and session – \$150 per person or register as a team of 3 for \$390.
- March 1 and March 2 PEC/Jolyn Beeman with feature speaker and session – \$150 per person or register as a team of 3 for \$390.
- February 28 – March 2: All 3 days – \$175 or register as a team of 3 for \$450.

Sponsored by the WI Department of Public Instruction, the WI Department of Children and Families, and the WI Department of Health Services with funds including the Race to the Top Early Learning Challenge Grant.

Tuesday, February 28 Features:

- **Nature Preconference at Olbrich Gardens:** The nature-based early childhood education movement has gained significant momentum in the past few years. Research has shown the benefits of children connecting with nature. How can nature-based education be a part of your programming? How do you purposefully connect young children with nature? Join early childhood practitioners from around the state to experience early childhood nature-based activities and learn about available resources around the state. This session will be at Olbrich Botanical Gardens and will be a hands on interaction with nature and the domains of early learning.
- **Intersecting Interests Preconference at Concourse:** At the conference, the morning will build on the annual Intersecting Interests Conference and Race to the Top Early Learning Challenge Grant efforts related to comprehensive early childhood screening and assessment and professional development:
 - State and local visions and efforts related to a comprehensive screening system will showcase visions for a state system, several communities creating community-wide screening practices with data collection and resources sharing.
 - Two- and four-year higher education faculty will share lessons learned about articulation, consider how they address screening and assessment in their coursework, and other topics.
 - Technical assistance providers will learn about how to support child care programs in setting up screening practices.
 - In the afternoon, breakout sessions will include resources for identified needs, family engagement, universal design for learning, Response to Intervention (Rtl), and highlights on select assessment tools and practices.
- “Topical Tapas” of food and informal table talk on a variety of topics will end the day for participants of both preconference sessions.
- Travelers arriving for the Wednesday and Thursday conference between 5:00 and 8:00 p.m. can stop in to preregister and network while sharing dessert.

Wednesday, March 1 Features:

- Keynote Presentation: Dr. Wendy L. Ostroff, author of the book *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom*. Dr. Ostroff will build on research and show how to harness the power of the brain, the most powerful learning machine in the universe. She highlights the processes that inspire or propel learning play, confidence, self-regulation, movement, mnemonic strategies, metacognition, articulation, and collaboration. She will distill the research into a synthesis of the most important takeaway ideas that teachers will need as they design their curriculum and pedagogy. When you understand how your students learn, you will know how to teach them in ways that harness the brain’s natural learning system. Dr. Ostroff’s book, published by the Association for Supervision and Curriculum Development, will be provided to all forum participants.
- System Building Leadership Caucuses for Networking with 4K Coordinators, Community Site/Center Directors, Head Start, Training and Technical Assistance Providers, and Classroom Teachers/Service Providers.
- Interactive session will cover content such as: A follow-up session with Dr. Ostroff, aligning 4K and 5K practices, comprehensive screening and assessment, inclusion of children with disabilities, Universal Design for Learning in the early childhood classroom, social justice, suspension/expulsion, Family Engagement, Rtl, play-based learning, and DPI’s new WISELearn resources.
- A night owl session will feature technology for young children.

Thursday, March 2 Features:

- General Session: Learn about upcoming changes in federal Head Start, Child Care, and education regulations and implications for early childhood programs and communities in the state. Interested in more details? Follow-up session will showcase funding mechanisms for communities wanting to partner to create 6-hour day programs and new CCDF monitoring for school operated child care and Head Start programs.
- System Building Regional Networks meet to share local and regional resources and implementation practices.
- Interactive session will cover content such as: Trauma Informed Care, Early Literacy, Early Math, Homelessness and Poverty, WI Pyramid Model for Social and Emotional Competence, WMELS alignment and age anchoring, partnership models, and WIDA’s Early Years Guiding Principles and Essential Actions dual language learners.

Special Feature, March 1 & 2:

- Training and Technical Assistance providers can participate in the 7 hours of training to become Registry Certified as a Training and Technical Assistance mentor and coach. Participants will attend the general sessions along with Forum participants, including the keynote, caucuses and regional meetings, but will spend breakout times completing the T/TAP Consultant Course. To participate in this session, you need to have completed the T/TAP Foundations course.