

## Education Forward Resources

### Operations

- Governance
  - [UW-Milwaukee Survey Distance-Learning in the Time of COVID-19](#)
  - [DPI Teaching and Learning](#)
  - [Educational Stability for Students in Out-of-Home Care \(Foster\)](#)
  - [CDC Pandemic Intervals Framework \(PDF\)](#)
  - [Cyber Safety for Parents/Guardians and Children](#)
- School Operations
  - [Preparing for School Reopening and Recovery: Considerations \(Homeless\)](#)
  - [Hiring Teachers During a Pandemic](#)
  - [Ready to Blend Implementation](#)
  - [Virtual Learning Program vs. Charter](#)
  - [Online & Blended Learning Guide](#)
  - [Wisconsin Interscholastic Athletic Association \(WIAA\) Infectious Disease COVID-19 Guidance and Coronavirus Resources](#)
  - [Interim COVID-19 Transportation Guidance](#)
- Technology
  - [Cyber Security](#)
  - [Children's Internet Protection Act \(CIPA\)](#)
  - [Family Educational Rights and Privacy Act \(FERPA\)](#)
  - [Wisconsin pupil records law 118.125](#)

### Health and Safety

- Infection Control and Mitigation
  - [Reopening School Buildings Risk Assessment Tool](#)
  - [COVID-19 Activity Level Data Dashboard](#)
  - [CDC's Considerations for K-12 Schools Readiness and Planning Tool](#)
  - [COVID-19 Infection Control Checklist for K-12 Schools](#)
  - [School Health Services Interim COVID-19 Infection Control and Mitigation: Toolkit](#)
  - [Interim COVID-19 Infection Control and Mitigation Measures for Schools](#)
  - [OSHA's Respiratory Protection](#)
  - [OSHA's Guidance on Preparing Workplaces for COVID-19](#)
  - [Reopening School Buildings Risk Assessment Tool](#)
  - [COVID-19 Activity Level Data Dashboard](#)
  - [Interim COVID-19 Transportation Guidance](#)
  - [Resource School Bus Safety COVID-19](#)

- [What to Do If You Are Sick](#)
- [Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations](#)
- [Cloth Face Coverings for Children During COVID-19](#)
- [Reopening School Buildings Risk Assessment Tool](#)
- [Interim COVID-19 Cafeterias and Food Service Guidance](#)
- [Department of Education Student Privacy Policy Office, FERPA & Coronavirus Disease 2019 Frequently Asked Questions \(FAQs\)](#)
- [Confidentiality, Privacy, and Student Records](#)
- [Department of Health Services Department of Health Services COVID-19 Symptoms of Illness](#)
- [Schools and Child Care](#)
- [Use of Cloth Face Coverings to Help Slow the Spread of COVID-19](#)
- [Recommendation Regarding the Use of Cloth Face Coverings, Especially in Areas of Significant Community-Based Transmission](#)
- [PPE Considerations for Schools \(chart\)](#)
- [School Health Services Interim COVID-19 Infection Control and Mitigation: Toolkit](#)
- [Interim COVID-19 Infection Control and Mitigation Measures for Schools](#)
- [Stop the Spread of Germs](#)
- [Face Covering Do's and Dont's](#)
- [Reopening School Buildings Risk Assessment Tool](#)
- [CDC Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes](#)
- [Disinfectants for Use Against SARS-CoV-2 \(COVID-19\)](#)
- [School Health Services Interim COVID-19 Infection Control and Mitigation: Toolkit](#)
- [Guidance for Screening Children](#)
- [General Business Frequently Asked Questions](#)
- **School Safety / Mental Health**
  - [Collaborative for Academic, Social, and Emotional Learning \(CASEL\): Create an SEL Communication Strategy](#)
  - [National Association of School Psychologists: ESSA School Safety for Decision-Makers](#)
  - [Readiness and Emergency Management for Schools \(REMS\) Risk Evaluation and Mitigation Strategies](#)
  - [PD Module on Trauma Sensitive School Discipline](#)
  - [Culturally Responsive Problem Solving Guide](#)
  - [Child Abuse and Neglect web page \(training and information\)](#)

- [School Mental Health Referral Pathways](#)
- [Positive Behavioral Interventions and Supports \(PBIS\) Supporting Families with PBIS at Home](#)
- [DPI Web-based Suicide Prevention Training for All School Staff](#)
- [Wisconsin Safe and Healthy Schools Center \(WISH\) Training Youth Mental Health First Aid](#)
- [Wisconsin Initiative for Stigma Elimination \(WISE\) Basics Stigma Reduction Training](#)
- [WI State Stat. 118.16\(4\)](#)
- [National Assoc. of School Psychologists \(NASP\) Ask the Experts Webinar Series](#)
- [Compassion Resilience Toolkit](#)
- [District Examples: Sheboygan Area School District, Deforest Area School District](#)
- [Readiness and Emergency Management for Schools \(REMS\) Risk Evaluation and Mitigation Strategies](#)
- [Trauma Sensitive School Discipline](#)
- [Getting Back to School after Disruptions](#)
- [Suicide Prevention Resource Center \(SPRC\) After a Suicide: A Toolkit for Schools](#)
- [National Center for School Crisis and Bereavement](#)
- [Mental Health & High School Curriculum Guide](#)
- [Bibliocounseling: Mental Health Literacy One Story at a Time](#)
- [Trauma-informed SEL Toolkit](#)
- [Great Lakes Equity Center Centering Equity in SEL](#)
- [Wisconsin's State Superintendent's Equity Stakeholder Council Advancing Equity Through SEL](#)

#### Instructional Programming

- Teaching and Learning
  - [UW-Milwaukee Survey Distance-Learning in the time of COVID-19](#)
  - [Waiver and Alternative Compliance Information](#)
  - [Formative Assessment Resources for Parents](#)
  - [Formative Assessment Resources for Students with Disabilities](#)
  - [Federal Waivers: Information for Local Educational Agencies \(LEAs\)](#)
  - [Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#)
  - [Responding to the Changing Needs of Private School Students \(Private school equitable participation\)](#)
  - [Information about general school finance \(FAQ Regarding COVID-19\)](#)

- [Formative Assessment practices for Distance Learning](#)
- [UDL in the Cloud Resource Guide](#)
- [DPI: Culturally Responsive Education](#)
- [CCSSO: Resources for Math and English Language Arts](#)
- [COVID-19 Arts Education Considerations](#)
- [Instruction Partners Curriculum Support Guide](#)
- [Fostering Innovation Guide](#)
- [School Closure Learning Continuity Readiness Rubric](#)
- [Six Resources to Support Remote Instruction](#)
- [Dr. Karen Mapp Shares Advice for Educators on Family and Community Engagement Strategies](#)
- **School Libraries**
  - [DPI School Libraries web page](#)
  - [School Library Journal COVID-19 Publisher Information Directory](#)
  - [Economic Barriers to Information Access: An Interpretation of the Library Bill of Rights](#)
- **Special Education**
  - [DPI Special Education COVID-19 resources](#)
  - [Extended School Closure Due to COVID-19 Special Education Question and Answer Document](#)
  - [Guidance on virtual IEP team meetings](#)
  - [Bulletin 20.01 on Additional Services Due to Extended School Closure](#)
  - [CCR IEP Digging Deeper module page](#)
  - [Conducting parent friendly and productive virtual IEP team meetings](#)
  - [Indicator 7 application](#)
  - [Special Education Portal Applications guidance](#)
  - [Considerations in Using Facial Coverings When Supporting Students During In-Person Instruction](#)
  - [Supports for Students with Neurodiverse and Social Emotional Needs](#)
  - [Supporting Neurodiverse Students website](#)
  - [Resources to Assist with Virtual Learning for Students on Alternate Standards](#)
  - [Resources from the TIES Center](#)
  - [CEC High Leverage Practices in Special Education](#)
  - [Autism Internet Modules](#)
  - [Autism Focused Research, and Intervention, and Modules](#)
  - Assistive Technology Internet Modules.

- English Learners
  - [DPI English Learners COVID-19](#)
  - [Distance-Learning in the time of COVID-19](#)
  - [EL Policy Handbook, Chapter 3 \(Making and EL Determination\)](#)
  - [EL Policy Handbook, Chapter 8 for ILP \(Programming Decisions\)](#)
  - [EL Policy Handbook, Chapter 9 \(Supports and Accommodations\)](#)
  - [WIDA Teaching Multilingual Learners Online](#)
  - [WIDA Teaching with Standards](#)
  - [WIDA Can Do Descriptors](#)
  - [WIDA Standards: Features of Academic Language](#)
  - [WIDA Family Connections through Home Languages](#)
  - [WIDA flyer: Family Connections through Home Languages, English](#)
  - [WIDA flyer: Family Connections through Home Languages, Spanish](#)
  - [WIDA flyer: Family Connections through Home Languages, Arabic](#)
  - [WIDA flyer: Family Connections through Home Languages, Simplified Chinese](#)
  - [EL Policy Handbook, Chapter 2: English Language Proficiency Screening](#)
  - [EL Policy Handbook, Chapter 6: EL Reclassification](#)
  - [Access for ELLs](#)
  - [EL Policy Handbook, Chapter 10: Parent Engagement and Support](#)
  - [EL Policy Handbook, Chapter 11: ELs with Disabilities](#)
- Gifted and Talented
  - [UW Milwaukee Survey Resource: Distance-Learning in the time of COVID-19](#)
  - [Wis Stat. 118.35: Programs for gifted and talented pupils](#)
  - [Statutes and Rules for Gifted Education: Wis Admin. Code sec. 8.01\(2\)\(t\)2](#)
  - [Pre-assessment \(PDF\)](#)
  - [Equitable Multi-Level Systems of Support Roadmap](#)
  - [Flexible Grouping \(PDF\)](#)
  - [Curriculum Compacting \(PDF\)](#)

#### Out-of-School Time Programs

- [Education Forward's Infection Control/Mitigation Section](#)
- [Education Forward's School Safety/Mental Health Section](#)