New Educator Effectiveness (EE) System Flexibilities for School Year 2022-23

- **Reduced calibration requirements for evaluators of teachers**
  - For 2022-23, evaluators in the state model are only required to calibrate using the DPI-developed interim process once.
  - DPI will monitor the success of the interim process when selecting a new, permanent certification and calibration process for 2023-24 to support accuracy and consistency of evaluation.

- **Reduced and clarified orientation requirements for new teachers and principals**
  - EE System orientation is required for new teachers and principals but does not need to be a separate event.
  - Orientation can be part of other district or school orientation processes for new staff.

- **Expanded self-review**
  - Evaluators and veteran educators can collaboratively identify a subset of at least 3 components to focus evidence collection, observation, and feedback on while using the self-review as evidence for the remaining components.
  - Self-reviews can only serve as evidence of practice for experienced educators with more than three years of practice. (Please note that they cannot serve as evidence of practice for educators on a plan of improvement or under other local human resources processes.)

- **Combined SLO and PPG**
  - Teachers and principals are no longer required to write a separate professional practice goal (PPG), but schools and districts that want to continue to use the existing PPG may continue to do so.
  - Professional practice improvement efforts may focus on the instructional or leadership strategies identified during the student learning objective (SLO) writing process or on a professional practice goal that is closely aligned with the educator's SLO.