

Writing a Quality SLO

TIME INTERVAL

High-quality SLOs start with a plan. The SLO plan should provide enough detail to support the peer or evaluator in their review and monitoring of the plan over the course of the interval. This walkthrough uses an example to depict common challenges in the development of the SLO, to provide reflection/coaching prompts, and to demonstrate suggested revision.



Original Example BEFORE:

This is a multi-year SLO beginning June 15, 2016 and continuing to June 30, 2019.

REVIEW & ANALYZE the example using:

The <u>Quality Indicators</u>	Self-reflection or coach prompts
<p>Does the information provided demonstrate that:</p> <p><i>at the Planning Session</i></p> <ul style="list-style-type: none"><input type="checkbox"/> The interval is appropriate given the SLO.<input type="checkbox"/> The interval reflects the duration of time the target student population is with the educator(s). <p><i>at the Mid-Interval Review</i></p> <ul style="list-style-type: none"><input type="checkbox"/> Mid-point checks are planned, data is reviewed, and revisions to goal are made if necessary.<input type="checkbox"/> Mid-point revisions are based on strong rationale and evidence supporting the adjustment mid-course.	<ul style="list-style-type: none">• Given that the SLO will be assessed at the end of this year, what might an appropriate expectation for academic growth for this year look like?• Will this expectation help you to meet the district goals/ federal identification requirements according to plan?• Tell me about your assessment plans. How might you collect evidence of growth this year to monitor growth and adjust leadership strategies?• How might you plan for the collection and analysis of data within existing team structures?



Analysis of the BEFORE

- SLOs are assessed and discussed as part of the end-of-year Summary Conference.
- While principals may have long term goals which span several years, the SLO is assessed annually, and should represent small, incremental gains which can be assessed by the educator and their evaluator.



AFTER the review and analysis, the original example of Time Interval has been rewritten to reflect a short-term (one year) goal that will help the school/district arrive at long-term goals.

The Example AFTER:

This interval reflects one year of a multi-year academic goal identified by and aligned to building level goals identified in the district strategic plan. The interval for this SLO will last one academic year, from September 2018- June 2019. This includes the administration and analysis of the interim assessments (See Assessment section of SLO plan), the analysis of WSAS testing results, and changes in identification status through federal accountability.