

# Event Map

## ABOUT THE STRATEGY

An EVENT MAP is a graphic organizer that charts the *who, what, where, when, why* and *how* of a particular event. Ideas radiate from the center. It is used during and after reading a text. This strategy helps students identify the key ideas and details of a text.

## IMPLEMENTATION OF THE STRATEGY

- Establish the purpose of the event map.
- Discuss the *who, what, where, when, why, and how* of a particular event.
- Provide students with an event map graphic organizer, and model how to use it, using a class text(s) and a think aloud to illustrate your thinking; scaffold as needed.
- As students read, have them complete an event map. After reading, have students fill in any missing parts; scaffold as needed.

## MEASURING PROGRESS

- Teacher observation
- Conferring
- Student journaling
- Graphic organizer informal assessment

## RESEARCH

- Dexter, D. D., & Hughes, C. (2011). Graphic organizers and students with learning disabilities: A meta-analysis. *Learning Disability Quarterly, 34*(2), 51-72.
- Kim, A., Vaughn, S., Wanzek, J., & Wei, S. (2008). Graphic organizers and their effects on the reading comprehension of students with LD: A synthesis of research. *Journal of Learning Disabilities, 37*(2), 105-118.
- Little, D. C., & Box, J. A. (2011). The use of a specific schema theory strategy-semantic mapping to facilitate vocabulary development and comprehension for at-risk reader. *Reading Improvement, 48*(1), 24-31.

### Wisconsin State Standards

Reading: Literature  
– Key Ideas and  
Details

### Grade Level

K-5

### Purpose

Use with students  
to support  
comprehension:  
identify key ideas  
and details of a text

### When to Use

During Reading  
After Reading

### Grouping

Whole Group  
Small Group  
Partners  
Individuals

Name: \_\_\_\_\_

# Event Map

Chart the *who*, *what*, *where*, *when*, *why* and *how* of a particular event to identify the key ideas and details of a text.

