

Unpacking and Repacking for Language Demands

Unpacking and repacking standards to consider language demands is one way to address achievement gaps including those historically related to English language learners, students with disabilities, socioeconomic status, and students of color.

Read each of the following standards word-by-word. Review each word and/or phrase. Indicate whether it is an everyday word, a general academic word, or a discipline-specific word.

Conversational Words	General Academic Words	Discipline Specific Words
<ul style="list-style-type: none">• Words that have multiple meanings	<ul style="list-style-type: none">• Words found more often in written texts across disciplines	<ul style="list-style-type: none">• Words found more often in written text within a specific discipline

CCSS.ELA.RL.8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.MATH.NF. 4.1

Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions.