

Transfer Goals and Enduring Understandings based on Common Core State Standards for English Language Arts and Smarter Balanced

Reading

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

- a) Read a range of increasingly complex literary and informational texts written in diverse formats for various tasks, audiences, and purposes to build strong content knowledge and understand other perspectives and cultures.
- b) Analyze craft and structure within a text to determine an author's purpose and perspective.
- c) Integrate knowledge and ideas within and across texts to think critically and creatively.
- d) Use foundational skills and word-learning strategies to access content knowledge.

Writing

Students can produce effective and well-grounded writing in which the development, organization, and style are appropriate for a range of purposes and audiences.

- a) Write argumentative, informative/explanatory, and narrative texts in diverse formats to examine and convey ideas.
- b) Use the recursive writing process and technology to develop and strengthen writing.
- c) Incorporate textual evidence to support analysis, reflection, and research.
- d) Use language and conventions strategically and capably appropriate to task, purpose, and audience.

Speaking and Listening

Students can employ effective speaking and listening skills for a range of purposes and audiences.

- a) Engage in collaborative discussions appropriate to task, audience, and purpose with diverse partners to express, develop, and refine thinking.
- b) Use digital media, visual displays, and language strategically and capably in presentations appropriate to task, purpose, and audience to express information and enhance listeners' understanding.

Research/Inquiry

Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

- a) Demonstrate understanding of the subject under investigation through questioning, adjusting search, and analyzing and synthesizing sources.
- b) Evaluate the credibility and accuracy of information to support analysis, reflection, and research.