

Title I District Parent and Family Engagement Policy Template

The School District of _____ will engage parents and families in regular, two-way, and meaningful communication addressing student achievement and ensuring that parents and family members:

- play an integral role in assisting their child’s learning,
- are encouraged to be actively involved in their child’s education, and
- are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees, to assist in the education of their child.

In alignment with Section 1116(a)(2) of the Every Student Succeeds Act (ESSA), the School District of _____ agrees to:

- Engage parents and families in the joint planning and development of the district’s Title I plan through representation on the district ESSA team.
- Engage parents and families in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation; to meet the needs of families to help their children learn, and to identify successful parent and family engagement strategies.
- (Optional) Establish a District Parent Advisory Board to help develop, revise, and review this policy. Parents and family members serving on the board reflect the socioeconomic and cultural diversity of students served by the district.
- Engage parents and families in developing, implementing, and reviewing School-Parent Compacts. *
- Engage parents and families in planning and developing effective parent and family engagement activities through representation on each building’s Title I Needs Assessment/Evaluation Committee or Schoolwide Committee.
- Build capacity for school, parent and family engagement by:
 - providing parents and family members with information on state standards, assessments, requirements of Title I, monitoring their child’s progress, and working with educators,
 - providing materials, resources, and training to help parents and families work with their children to improve academic achievement,
 - implementing a two-way communication system with parents and families that provides information in clear and understandable terms,
 - collaborating with business leaders and community organizations to offer opportunities for family-school engagement, and
 - coordinating parent and family engagement activities with other federal, state, and local programs, including preschool, after school programs, etc.

This District Parent and Family Engagement Policy has been developed jointly with, and agreed upon by, parents and family members of children participating in Title I programs, as evidenced by meeting minutes.

This policy was adopted by the School District of _____ on mm/dd/yy. The district will distribute this policy to all parents of participating Title I children.

Signature of Authorized Representative

Date

* Parent and family engagement in school-parent compacts may be included in the District Title I Parent and Family Engagement Policy to apply to all schools and families. Or, each school may include it in its School title I Parent and Family Engagement Policy to apply to families participating in Title I programs in that school.