

DeLong Middle School Title I Program SAMPLE School-Parent Compact 2010-2011

DeLong Middle School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree with this compact. The compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement as well as the means by which the school, parents, and students will build and develop a partnership that will help children achieve Wisconsin's high standards.

School Responsibilities

DeLong Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Title I Resource time
 - Math Resource class
 - Co-taught classes
 - Extended Reading class for seventh and eighth grade Title I students
 - Mentoring program
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on:
 - (Insert Date Here)
 - (Insert Date Here)
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - Mid-quarter reports will be sent home for most classes halfway through each quarter. Approximate dates are: October 1, 2010; December 10, 2010;
 - (Insert Dates Here)
 - Report cards will be sent home with your student approximately one week after the end of the quarter.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - During team meeting time:
 - Sixth grade: Team I, Period 4, 9:16 – 10:00, 852-5027
 - Seventh grade: Team L, Period 1, 7:40 – 8:24, 852-5012
 - Eighth grade: Team X, Period 6, 12:34 – 1:18, 852-5020
 - Scheduled appointment before or after school

- Staff e-mail:
 Andrea Antonson – 6th Grade Title I Teacher, aantonson@ecasd.k12.wi.us
 Caryn Stanek – 7th Grade Title I Teacher, cstanek@ecasd.k12.wi.us
 Ellen Prill – 8th Grade Title I Teacher, eprill@ecasd.k12.wi.us

 - Staff telephone numbers of each Title I teacher:
 Andrea Antonson – 852-4975
 Caryn Stanek – 852-4955
 Ellen Prill – 852-4990
5. Provide parents opportunities to volunteer and participate in their child's school, and to observe classroom activities, as follows:
- Chaperone a team field trip.
 - Volunteer in one of your child's classrooms.
 - Donate cookies or bars for parent/teacher conferences or other school events.
 - Participate in an online or paper survey about technology, curriculum or other school related subjects.
 - Work in our IMC shelving books, helping with bulletin boards, etc.
 - Help our PTO with Teacher Appreciation Week set up.
 - Be a Hallway Helper (parent greeter) during the first two days of school.
 - Be a guest speaker to a class.
 - Participate in the IMC Trivia contest.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitor attendance.
- Make sure that homework is completed.
- Participate, as appropriate, in decisions relating to my child's education.
- Monitor my child's Agenda.
- Attend at least one teacher conference during the school year.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Consider serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or other school advisory or policy groups. Check Skyward for grades and missing work of my child.
- Consider attending a Middlespeak presentation.
- Request additional meetings with staff as needed.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Be respectful and cooperative with the teacher and other students.
- Be in school.
- Report to class on time.
- Be an active participant in class.
- Assist parents in the use of Skyward and the DeLong website.
- Complete agenda.
- Be prepared for class.
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school, especially mid-quarter reports and report cards, in a timely manner.
- Encourage parents to communicate with teachers.