District-Wide Strategies for Meaningful Family Engagement

**GOAL**
Districts examine and improve family and community engagement strategies that help every child graduate college and career ready.

### Guiding Principles

<table>
<thead>
<tr>
<th>Build capacity through knowledge and relationships</th>
<th>Integrate family community engagement into teaching and learning</th>
<th>Engage families and the community in making decisions</th>
<th>Integrate family and community engagement system-wide</th>
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</thead>
<tbody>
<tr>
<td>Do families know how to navigate the school system and who to contact with questions?</td>
<td>Do families feel welcomed to support their child’s learning?</td>
<td>Are families and community invited to help inform decisions about school improvement?</td>
<td>Do family engagement policies support the guiding principles PreK-12?</td>
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<tr>
<td>How do school staff get to know, listen to, and learn from families?</td>
<td>How do school staff connect families to what children learn at school?</td>
<td>How do school staff reach out to underserved families?</td>
<td>How do school staff share successful strategies and identify needs district-wide?</td>
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</tbody>
</table>

### Questions for Families

- Do families feel welcomed to support their child’s learning?
- Are families and community invited to help inform decisions about school improvement?
- Do family engagement policies support the guiding principles PreK-12?

### Questions for School Staff

- How do school staff connect families to what children learn at school?
- How do school staff reach out to underserved families?
- How do school staff share successful strategies and identify needs district-wide?

### Strategies

- Student learning goals include actions for teachers to extend learning into homes and the community.
- Schools help families understand and use data to inform the decision-making process around student and school achievement.
- Family and community stakeholders help districts develop, carry out, and evaluate goals and policies promoting student and school achievement.

### Outcomes

- Families have the knowledge, skills, and confidence to support children’s learning.
- Educators have the skills, resources, and support to partner with families and the community.
- Community stakeholders know how to support and partner with students, families, and schools.

**Districts offer resources and workshops to help families navigate the school system and training to enhance staff skills.**
Moving Districts from Involvement to Engagement

- Individual Responsibility
  - Shared Responsibility in Partnership
- Deficit-Based/Adversarial
  - Strength-Based and Collaborative
- Random Acts
  - Systemic
- Add-On/One-Time Project
  - Integrated with Purposeful Connections to Learning
- Events Driven
  - Learning and Outcomes Driven
- Compliance
  - Ownership and Continuous Improvement