



WISCONSIN DEPARTMENT OF
Public Instruction

Module: English Language Development Standards 101
Note-taking Tool

Directions: Use this document while engaging with Module: Wisconsin Standards for English Language Development: Standards 101. It is designed as a place to keep notes about your thinking.

Accessing Prior Knowledge and Building Curiosity

What do I already know or think I know about the English Language Development Standards?

What do I want to know about the English Language Development Standards?

Webinar: Pause and Reflect 1

What supports are currently provided to multilingual learners (MLs) in the school or district where you work?

How does your district specifically address the language learning needs of ML students?

How might standards focusing on academic language development benefit your ML students ?

Webinar: Pause and Reflect 2

Where do you fall on the “level of involvement/knowledge” continuum?

Are there stakeholder groups (community members, school board) you will need to make sure get information about the standards?

What are the implications for your district or school PD plan?

Webinar: Pause and Reflect 3

Think about the information presented about the “Big Ideas” underlying the standards and the four components of the standards. How does this information relate to what you already know about effective instruction for ELs?

EQUITY

COLLABORATION

INTEGRATION

FUNCTIONAL APPROACH

How does it expand your thinking?

What have I learned about the English Language Development Standards?

What do I want to know about the English Language Development Standards?

Moving Forward: Creating an Action Plan

What are some potential next steps to begin/continue and/or sustain the work surrounding the English Language Development Standards?